



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

January 10, 2017

TO: Board of Education

FROM: Lance A. Mizumoto
Chairperson, Board of Education

AGENDA ITEM: Board Action on 2016 Legislative Report: annual Board report on the State's public charter schools in accordance with Hawaii Revised Statutes Section 302D-21

I. BACKGROUND

At its December 20, 2016 general business meeting, the Board of Education ("Board") considered action on its annual report on the State's public charter schools ("Board's Annual Report") in accordance with Hawaii Revised Statutes §302D-21. At the meeting, members of the State Public Charter School Commission ("Commission") provided testimony to the Board commenting on the Board's Annual Report. The information contained with their testimony was not included in the Commission's 2016 annual report to the Board ("Commission's Annual Report"), which informs the Board's Annual Report. The Board subsequently deferred action on the Board's Annual Report to allow for the consideration of the comments provided in testimony.

II. DISCUSSION

Based on conversations with Catherine Payne, the Commission Chairperson and one of the members who provided testimony, I determined that two clarifications should be made to the Board's Annual Report. My recommended changes are redlined into the version of the report the Board considered at its last meeting and attached as **Exhibit A**.

First, while the Commission's Annual Report does not include sufficient information regarding the Commission's progress on addressing school-specific measures (which it previously self-identified as a priority), the Board's Annual Report should acknowledge the Commission's efforts to address this priority as described in Commission Chairperson Payne's testimony. However, the Commission should set more specific targets, and explain the targets in its annual reports to the Board, so that the Board can better understand the progress being made from year to year.

Second, because there appears to be some misunderstanding about the "well-founded pattern of complaints" that triggered the special review of the Commission, the Board's Annual Report should clarify how the investigative committee made its determination. In the committee's August 16, 2016 report to the Board, it stated, "In determining whether the complaints heard from charter school leaders are 'well-founded,' the [investigative

committee] does not rely on the accuracy or validity of those complaints. Rather, the [investigative committee] is primarily concerned with why there are consistently similar complaints from a large number of charter school leaders and why there is a seeming disconnect between the perceptions of these leaders and those of the Commission.”

As to the other comments made in testimony, I did not find sufficient documentation in the Commission’s Annual Report nor did I receive an adequate explanation from the Commission to warrant any other changes to the Board’s Annual Report. As has been the practice in previous years, the Commission should provide all relevant information relating to its priorities and progress from the past year within its annual report, as it serves as the official means of communication to the Board and public and is therefore the document upon which the Board relies in drafting its own annual report. A more useful and informative report should describe the Commission goals, objectives, and targets from the past year; the progress made in reaching those goals, objectives, and targets; and the goals, objectives, and targets for the coming year. This would better inform the Board, Legislature, and public of the Commission’s successes, challenges, and priorities.

In addition, there should be another clarifying change to the Board’s Annual Report that is unrelated to Commission Chairperson Payne’s testimony. The Board’s Annual Report should clarify that the administrative rules relating to multiple charter school authorizers are currently with the Department of the Attorney General, not the Governor.

III. RECOMMENDATION

I recommend the Board approve the Board’s Annual Report, as attached as **Exhibit B** (clean copy).

Exhibit A

Redline showing Board Chairperson Lance Mizumoto's recommended changes to the annual legislative report on the State's charter schools as previously considered by the Board



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SUBJECT: Requesting the Board of Education (the "Board") provide the Governor, Legislature and the public an annual report on the State's public charter schools, drawing from the annual reports submitted by every authorizer as well as any additional relevant data compiled by the Board, for the school year ending in 2016. The annual report shall include:

- (1) The Board's assessment of the successes, challenges, and areas for improvement in meeting the purposes of Hawaii Revised Statutes ("HRS") Chapter 302D, including the Board's assessment of the sufficiency of funding for public charter schools, and any suggested changes in state law or policy necessary to strengthen the State's public charter schools;
- (2) A line-item breakdown of all federal funds received by the Department of Education (the "Department") and distributed to authorizers;
- (3) Any concerns regarding equity and recommendations to improve access to and distribution of federal funds to public charter schools;
- (4) A summary of the criteria used by the charter school facilities funding working group, established pursuant to HRS §302D-29.5, in allocating facilities funding;
- (5) A detailed breakdown of the allocation of funding through general funds and bond funds;
- (6) A detailed list of the projects funded by general funds and bond funds;
- (7) The status of funding for projects previously awarded; and
- (8) A discussion of all Board policies adopted in the previous year, including a detailed explanation as to whether each policy is or is not applicable to charter schools.

REFERENCE: HRS §302D-21

ACTION REQUESTED: Report to the 2017 Legislature.

DOE REPORT: This is the fifth annual report provided by the Board pursuant to Act 130, Session Laws of Hawaii ("SLH") 2012, codified as HRS §302D-21 and subsequently amended. The goal of Act 130, SLH 2012, is to strengthen the Hawaii charter school governance structure by establishing clear lines of authority that ensures accountability of the charter school system. A key aspect of HRS Chapter 302D is increased oversight and accountability of charter schools. Measures related to academic performance, financial performance and sustainability, and operational viability are a focus of the law.

The annual report required by HRS §302D-21 is designed to meaningfully assess and support the provisions of the law. The first report in 2012 provided a status report on the implementation of the new law that was ongoing at the time and certain key data points. The three subsequent reports provided more information on the status of the charter schools as well as an update on the implementation of the accountability measures in fulfilling the purpose of the law. Last year's report also provided information related to charter school facilities funding and a status report on the implementation of Act 234, SLH 2015.¹ This year's report builds on previous years' reports and includes more information on the Board's efforts to implement charter school law and improve the charter school system.

FINDINGS

(1) The Board's assessment of the successes, challenges, and areas for improvement in meeting the purposes of this chapter, including the Board's assessment of the sufficiency of funding for public charter schools, and any suggested changes in state law or policy necessary to strengthen the State's public charter schools.

As noted in last year's report, the State Public Charter School Commission (the "Commission") has accomplished much since its creation in 2012, and in 2014-2015, the Commission continued the work of implementing the charter school accountability system envisioned by HRS Chapter 302D. Contract year 2014-2015 marked the first year of the inaugural multiyear charter school performance contracts ("charter contracts"), which will be up for renewal or nonrenewal based on performance for the first time at the end of the 2016-2017 contract year. During 2015-2016, the Commission developed the process, application, criteria, and guidance for charter contract renewal for implementation in 2016-2017. The Board looks forward to reviewing the implementation of the charter contract renewal process in next year's report.

Previous reports included information that compared the performance of charter school students with all public school students. However, as noted in last year's report, that has been discontinued because this information can be found in the Commission's report along with the cumulative and individual academic, organizational, and financial performance of all charter schools.²

Last year, the Commission reported that one of its priorities for the 2015-2016 year was to examine the school-specific measures review process and explore ways to assist schools in developing high-quality measures. School-specific measures are optional measures that schools develop and propose and that the Commission reviews and uses to evaluate schools according to their individual mission and unique circumstances. However, as the Board reported last year, it appears that these measures have had little impact thus far as the Commission has still only approved

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² The Commission's annual report is available on its website here: <http://www.chartercommission.hawaii.gov/reports>.

the use of school-specific measures by two schools. ~~It does not appear~~While the Commission's report does not provide enough information to determine whether it has made significant progress in addressing this priority ~~because it has not approved any other school-specific measures since its last annual report to the Board~~, Commission Chairperson Catherine Payne and Commissioner Jill Baldemor provided testimony to the Board at its December 20, 2016 general business meeting, describing how the Commission has engaged with experts and schools to support the development of school-specific measures. The Commission's work includes exploring opportunities to develop the capacity of charter school leaders to create school specific measures, hosting a discussion forum to discuss the school specific measure process and sharing best practices, and following up with schools on their work on these measures. The Board hopes the Commission ~~finds a way continues~~ to make progress ~~and sets some targets on for achieving~~ its priority so that school-specific measures are a viable option and looks forward to reviewing the progress and impact of these measures next year.

With regard to the sufficiency of funding, the Commission's assessment of the financial performance of charter schools based on the 2015-2016 results on its financial performance framework indicates that the charter schools' financial status remains relatively stable, suggesting sound stewardship of public funds. However, there continues to be reason for concern over the financial sustainability of the schools over time, and long-term financial stability is a concern that continues to be highlighted year after year. The Commission again reported that there is concern that the charter schools may not be on firm financial footing for the long term if current levels of available funding remain essentially flat in coming years and/or schools are unable to realize cost savings.

As noted in last year's report, the Board is taking a more active role in formally identifying areas for improvement. In 2015, a few members of the Board conducted listening tour sessions to hear the concerns of charter school governing board members, administrators, and staff, especially in regards to the Board's oversight duties of charter school authorizers and interest in the creation of another authorizer. As a result of the listening tour, and to begin the process of carrying out its responsibilities as they relate to the creation and oversight of charter school authorizers, the Board decided to (1) promulgate administrative rules to allow for multiple charter school authorizers and (2) form a committee to investigate whether or not a special review of the Commission was warranted.

During 2016, the Board has been promulgating two new administrative rules chapters: Chapter 8-515, Hawaii Administrative Rules ("HAR"), entitled "Establishment and Oversight of Charter School Authorizers," and Chapter 8-517, HAR, entitled "Charter Contract Transfers." The Board has held a public hearing and approved the proposed rules. As of this writing, ~~the~~ rules are currently with the ~~Governor~~ Department of the Attorney General for final ~~approval~~ review. Upon enactment, the Board will have several tasks to complete to implement the rules, including developing an application and process for eligible entities to apply to become authorizers and an authorizer performance evaluation system.

The committee that was formed to investigate whether or not a special review of the Commission was warranted determined that, based on a well-founded pattern of complaints, a special review was warranted. While the committee did not rely on the accuracy or validity of the complaints in making its determination, it found that the consistency of complaints from school leaders constituted a well-founded pattern. The Board subsequently agreed and authorized the special review to be conducted by another committee based on a process approved by the Board. At the time of this writing, the special review committee has collected information and data through surveys, interviews, and a public hearing but has not yet reported its findings and recommendations. In addition to being presented at an upcoming public meeting of the Board, the results of the special review will also be provided in next year's annual report.

A major and ongoing challenge is the lack of funding for charter school facilities. Act 234, SLH 2015, takes another step toward addressing this perennial problem, although no general funds have been appropriated or bonds authorized for charter school facilities to date. This report addresses the reporting requirements of Act 234, but to date there are no facilities funds for charter schools. The Board recommends that the Legislature provide some form of facilities funding to charter schools to address this unmet need.

(2) A line-item breakdown of all federal funds received by the Department and distributed to authorizers.

Please see attached, Exhibit A.

(3) Any concerns regarding equity and recommendations to improve access to and distribution of federal funds to public charter schools.

Previous reports from the Commission noted a perceived lack of transparency regarding the availability of certain federal funds. A Department-Commission-charter school working group was in place for the past two years to update informational guidance and resources on special education in charter schools. The Commission previously reported that if this working group approach was successful for clarifying the special education program area, it would suggest using this approach as a model for clarifying other federal program areas. However, the Commission's report this year provides no update to the progress of this working group other than noting that it will be a priority for 2016-2017.

Last year, the Board recommended that the Commission work with charter schools and the Department to identify other federal program areas where schools perceive a lack of transparency and require clarification. However, the Commission instead reported that its efforts surrounding equity and access to funding were primarily focused on the State Legislature, specifically through support for a resolution that would have had the Legislative Reference Bureau conduct a study "intended to evaluate and address the perceptions of inequities with charter school funding." The legislation necessary for the study to be conducted failed to pass, so there does not appear to be much progress in this area. The Board again recommends and requests that the Commission work with the charter schools and the Department to identify all federal program

areas where there are concerns regarding equity and provide recommendations to improve access and distribution to charter schools.

(4) A summary of the criteria used by the charter school facilities funding working group, established pursuant to HRS §302D-29.5, in allocating facilities funding.

The Charter School Facilities Funding Working Group has not yet convened and therefore has not developed criteria to allocate facilities funding.

(5) A detailed breakdown of the allocation of funding through general funds and bond funds.

The Legislature has not yet appropriated general funds or issued bond authorization to charter schools for facilities.

(6) A detailed list of the projects funded by general funds and bond funds.

There are currently no charter school facilities projects being funded by general funds or bond funds.

(7) The status of funding for projects previously awarded.

No charter school facilities projects have been awarded general funds or bond funds.

(8) A discussion of all board policies adopted in the previous year, including a detailed explanation as to whether each policy is or is not applicable to charter schools.

In 2011 the Board formed the Policy Audit Permitted Interaction Group (the "Policy Audit Group"), a task force charged with auditing the Board's policies. On November 18, 2014, the Policy Audit Group presented to the Board a report and policy matrix that reorganized the policies to align with the Board and Department's joint strategic plan, created "ends policies" that describe the outcomes the Board is seeking for the educational system, identified policies that may not be needed, and identified areas where new policies might be considered.

Last year, the Board reported that it was working on its policies and had approved a large number of policies since the Policy Audit Group's report. The Board completed its work on transitioning all its policies to its new policy numbering system. A list of all of the Board's current policies is attached as Exhibit B. The list also indicates whether or not each approved policy is applicable to charter schools.

FUTURE ACTIONS While the Board believes that the Commission continues to make overall progress toward developing and implementing a strong accountability system, there is room for improvement. The Board looks forward to the next year and the outcomes of the charter contract renewal process but strongly urges the Commission to make headway with the Department-Commission-charter school special education working group, identifying other federal program areas in need of clarification, and school-specific measures. After the special review is complete, the Board will consider what corrective actions it will require of the Commission, if any. Further,

upon the enactment of the administrative rules allowing for additional authorizers, the Board will look to developing the other pieces to the multiple authorizer system. Last but not least, the Board encourages the Legislature to provide facilities funding and to consider other supports for charter schools to address the issue of long-term financial stability, which has been a clear issue in all of these reports.

Exhibit B

Clean copy incorporating Board Chairperson Lance Mizumoto's recommended changes to the annual legislative report on the State's charter schools as previously considered by the Board



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Legislature to provide facilities funding and to consider other supports for charter schools to address the issue of long-term financial stability, which has been a clear issue in all of these reports.

Exhibit A – Summary of FY2015-16 Federal Fund Allocations to Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	All Funds distributed to the Charter Schools via the Commission in Fiscal Year 2015-16
U.S. DOE Impact Aid	Grant provided financial assistance to local education agencies affected by Federal presence. Distribution based on proportion of total public school enrollment.	1,875,077
NCLB Title I LEA Grant-Schools	Grant provided to help disadvantaged students in school with the highest concentrations of poverty meet the same high standards expected of all students. Distribution made to only schools with 47.2% or more students receiving free or reduced-price meals. Distribution to these schools based on Title I formula using number of free or reduced-price eligible students multiplied by the per pupil amount for the school's county.	1,798,648
DOD Supplement to Impact Aid funds for Compact Impact funds	To provide charter schools with a pro-rata share based on enrollment of the federal Compact Impact funds received from the U.S. Department of the Interior. In lieu of directly allocating Compact Impact funds that carry with them spending restrictions and reporting requirements, this allocation was made using Department of Defense (DoD) Supplement to Impact Aid funds that only requires the funds be expended pursuant to State law.	139,616
NCLB Title IIA Assist Non-Highly Qualified Teachers to Highly Qualified Teachers	To provide charter schools with funding to support professional development and other activities that assist Non-Highly Qualified Teachers (NHQT) to become Highly Qualified (HQ) in core academic subjects.	17,243
NCLB Title IIA High Quality Professional Development	Grant provided to improve teacher and principal quality and increase the number of highly qualified teachers in the classroom. Distribution based on an approved Title IIA Highly Qualified Plan.	357,644

Exhibit A – Summary of FY2015-16 Federal Fund Allocations to Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	All Funds distributed to the Charter Schools via the Commission in Fiscal Year 2015-16
Title VIB Special Education Project I (IDEA)	Grant provided special education and related services to eligible students in accordance with federal regulations. Distribution based on award for 100% input into the SPED information system and funds for program costs. NOTE: IDEA funds are primarily allocated to Complex Areas to assist in supporting special education related services for all public school students, including charter school students.	10,000
DoD Supplement to Impact Aid	Grant provided financial assistance to local education agencies affected by military presence. Distribution based on proportion of total public school enrollment.	103,372
Native Hawaiian Pihana Hou-UH FY15	Grant to improve educational outcomes in reading for Native Hawaiian students in pre-kindergarten through grade three. Distribution to eleven elementary schools that serve high percentages of students of Hawaiian ancestry that have also submitted a proposed budget and signed an agreement to implement project activities.	30,000
NCLB Title I LEA Grant-Resource Teachers	Grant is to provide technical support to Title I schools. Distribution for a Title I Linker to provide technical support to Title I charter schools.	98,553
NCLB Title I LEA – Homeless Children	Grant provides funds for educationally related support services to homeless children who do not attend Title I schools, including providing services to children at the shelters and other locations where children may live.	800
NCLB Title III Language Instruction	Grant provides funds to supplement efforts to improve the education of limited English proficient children. Distribution based on the	12,932

Exhibit A – Summary of FY2015-16 Federal Fund Allocations to Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	All Funds distributed to the Charter Schools via the Commission in Fiscal Year 2015-16
	number of ELL students enrolled in schools after submission and approval of written plans.	
NCLB Title I LEA-Trans & Supplemental Services	Grant to support school improvement/turnaround at the complex and school level with supplemental education supports and services for Priority, Focus, and low performing schools.	799,440
NCLB Title I LEA Grant-Professional Development	Grant to support training and professional development to assist teachers and paraprofessionals in Title I Priority, Focus, and low performing schools.	344,171
NCLB Title I LEA Grant-School Improvement	Grant provides supplemental services and supports to Priority, Focus, and low performing schools.	410,607
NCLB Administration	Grant funds to support planning, implementation, and management of NCLB programs included in Hawaii's consolidated NCLB application. Distribution made based on proportion of statewide enrollment at Title I eligible schools.	28,286
NCLB Title I LEA Grant-Parent Involvement	Grant to provide support for parent involvement activities, including but not limited to family literacy training, training to enhance parenting skills, etc. Distribution based on Title I formula.	24,655
Education for Homeless Children & Youth	Grant provided to support all homeless children to have equal access to free and appropriate public education. Funds support staffing for personnel that provide technical assistance to various groups. Distribution is based on the cost of a homeless liaison position and related expenses.	18,875
NCLB Migrant Education	Grant provided to support education programs that address the needs of migratory children. Distribution made based on a percentage formula	21,536

Exhibit A – Summary of FY2015-16 Federal Fund Allocations to Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	All Funds distributed to the Charter Schools via the Commission in Fiscal Year 2015-16
	incorporating at-risk factors and the number of migrant students at each school.	
Vocational Education – Program Improvement FY15	Grant to provide resource and services to identified project schools that are developing and implementing improved and expanded CTE programs during the school year. Distribution of funds based on SY14-15 CTE one-year plans that have been submitted and approved.	807
Vocational Education – Program Improvement FY16	Grant to provide resource and services to identified project schools that are developing and implementing improved and expanded CTE programs during the school year. Distribution of funds based on SY15-16 CTE one-year plans that have been submitted and approved.	4,859
NCLB Math & Science Partnership FY16	Grant to provide stipends to teachers at identified schools that participated in training sessions during SY15-16.	1,351
Total		6,098,472

Exhibit B – Board of Education Policies and Applicability to Charter Schools

As of 06/21/2016

Old Policy #	New Policy #	Policy	Applicable to Charter Schools?
2000	E-1	Philosophy of Education in Hawaii's Public Schools	No
(new)	E-2	Mission, Vision, Values, and Beliefs	No
(new)	E-3	Nā Hopena A'o (HĀ)	No
(new)	E-100	Student Success	No
(new)	E-101	Whole Student Development	No
4010	101-1	Student Code of Conduct	No
2109	101-2	Character Education	No
2120	101-3	Student Activities	No
1710-10	101-4	Community Sponsored Activities	No
2130	101-5	Guidance, Counseling and Related Services	No
2203	101-6	Comprehensive Student Support System	No
(new)	101-7	School Climate and Discipline	No
2255	101-8	Extended Learning Opportunities	No
4015	101-9	School-Sponsored Student Publications	No
4300	101-10	School Service	No
2180	101-11	Surfing	No
4520	101-12	Academic Requirements for Participation in Co-Curricular Activities	No
2210	101-13	Controversial Issues	No
2403	101-14	Family and Community Engagement/Partnership	No
4000	101-15	Focus on Students	No
(new)	101-16	High School Athletics	No
	E-102	Academic Mastery and Assessment	No
2005	102-1	Effective Schools Reporting	No
2010	102-2	K-12 Literacy	No
2015	102-3	Statewide Content and Performance Standards	Yes
4550	102-4	Diverse Stakeholder Inclusion in the Development of Content and Performance Standards	No
2200	102-5	Comprehensive Assessment and Accountability System	No
2520	102-6	Statewide Assessment Program	Yes
1710-12	102-7	Recruitment and Testing of Students by Private Schools and Other Agencies	No
4500	102-8	Student Promotion	No
4502	102-9	Middle Level Education Promotion	No
2500	102-10	Educational Research and Evaluation	No
2510	102-11	Pilot and Innovative Projects	No
4501/4510	102-12	Reporting Student Progress and Achievement	No
4530	102-13	Credits	No
2270	102-14	Homework	No

Old Policy #	New Policy #	Policy	Applicable to Charter Schools?
4540	102-15	High School Graduation Requirements and Commencement	Yes
	E-103	Health and Wellness	No
1110-6	103-1	Health and Wellness	No
1710-14	103-3	Emergency Care for Sick or Injured Students	No
4250	103-4	School Health Services	No
2110	103-5	Sexual Health Education	No
6800	103-6	School Food Services	No
6810	103-7	Food Sales	No
2245	103-8	Prophylactics in the Public Schools	No
	E-105	Well Rounded Academic Program	No
2100	105-1	Academic Program	No
2030	105-2	Responsibility for Curriculum Development and Implementation	No
2101	105-3	Curriculum	No
2240	105-4	Instructional Materials	No
2102	105-5	Gifted and Talented	No
2103	105-6	Career and Technical Education	No
2104	105-7	Hawaiian Education Programs	Yes
2105	105-8	Ka Papahana Kaiapuni	Yes
2125	105-9	Fine Arts Program	No
2131	105-10	Alternative Programs and Services for Secondary Students	No
2140	105-11	Pregnant/Parenting Students	No
2160	105-12	Special Education and Related Services	Yes
2280	105-13	Inclusion	No
(new)	105-14	Multilingualism for Equitable Education	No
	105-15	Seal of Biliteracy	No
2250	105-18	Field Trips and Student Travel	No
	E-106	Supports for Effective Learning	No
1710-3	106-1	School Calendar	No
2237	106-2	Class Size	No
4145/4140	106-3	Admission and Attendance	No
4410	106-4	Dress Code and School Uniforms	No
2413	106-5	Student Instructional Hours and School Year Requirements and Waiver Process	No
5005	E-200	Staff Success	No
	E-201	High Performing Employees	No
5511	201-1	Ethics and Code of Conduct	Yes
1200-1.42	201-2	Accountability of Employees	No
1110-4	201-3	Collective Bargaining	Yes
5400	201-4	Leaves of Absence	No
(new)	E-202	Highly Effective School Administration (Strong, Visible School Leadership)	No

Old Policy #	New Policy #	Policy	Applicable to Charter Schools?
1700-1	202-1	School Leadership	No
1710-1	202-2	School Year for Principals	No
1710-2	202-3	School Year for Vice Principals	No
2055	202-4	Principal Performance Evaluation	No
(new)	E-203	Highly Effective Teaching	No
1900-1	203-1	Duties and Responsibilities of Teachers	No
2235	203-2	Developmentally-Appropriate Teaching Strategies	No
2290	203-3	Guidance Regarding Student Rights and Disciplinary Practices	No
2055	203-4	Teacher Performance Evaluation	No
1900-10	203-5	Substitute Teachers	No
	E-204	Hiring, Training and Retention of Employees	No
5100	204-1	Teacher Recruitment, Retention, and Employment	No
(new)	204-2	Educational Officer Appointment and Probation	No
5600	204-3	Personnel Development	No
5300	204-4	Employee Certification	No
5200	204-5	Compensation and Classification	No
6610	204-6	Department of Education Housing	No
1100-6	204-7	Department of Education New Employee Orientation Program	No
1100-7	204-8	Department of Education Employee Dress Code	No
1110-5	204-9	Strike Situation	No
5512	204-10	Personnel Relations	No
(new)	204-11	Student Teachers from Out-of-State Universities	No
	E-300	Effective Systems of Support	No
	E-301	Facilities and Technology	No
6700	301-1	Facilities Standards	No
6701	301-2	Creating Communities of Learners	No
6500	301-3	Use of School Buildings, Facilities and Grounds	No
6401	301-4	School Lavatories	No
1710-7-2	301-5	Use of School Equipment	No
1110-12	301-6	Internet Use	No
1200-1.19	301-7	Employee Electronic Communication and Technology Use and Access	No
6750	301-8	Naming of Schools and School Facilities	No
6710	301-9	Sustainability	No
	E-302	Transportation	No
6600	302-1	Student Transportation	No
	E-303	Financial Systems, Business Processes and Organizational Resources	No
1200-1.12	303-1	Department of Education Budgets	No
1200-1.16	303-2	Department of Education's Budget Public Input Required	No
1200-1.17	303-3	Department of Education Program Evaluations	No

Old Policy #	New Policy #	Policy	Applicable to Charter Schools?
1200-1.18	303-4	Federal Funds	No
6760	303-5	Capital Improvement Program	No
1200-1.14	303-6	Carryover Funds	No
1200-1.13	303-7	Personal Services Contracts	No
6270	303-8	Real Estate Transaction	No
1710-11	303-9	Collecting Third-Party Dues and Assessments	No
1200-3	303-10	Fee for Service	No
4700	303-11	After School Plus (A+) Fees	No
6340	303-12	Commercialism	No
1710-7	303-13	Sale of Merchandise	No
6330	303-14	Inventory	No
6320	303-15	Disposals/Transfers	No
	E-304	Communications (Family and Community Engagement)	No
1110-8	304-1	E Komo Mai	No
1110	304-3	Open Communication	No
1200-2	304-4	Department of Education Data information Availability and Access	No
1110-9	304-5	Public Complaints	No
	E-305	Safe Schools, Safe Students	No
4200	305-1	Student Safety and Welfare	No
1110-7	305-2	Safe workplace	No
(new) incorporating policies 1110-2 and 1710-9.	305-3	Safe Schools	No
4201	305-4	Use of Force	No
1710-8	305-5	Cooperation with Law Enforcement Agencies	No
1710-13	305-6	Closing Schools in the Event of Disaster and/or other Emergencies	No
4220	305-7	Alcohol and Illicit Drug Use	No
4400	305-8	Youth Gangs	No
4210	305-9	Practice of Hazing Students	No
4211	305-10	Anti-Harassment, Anti-Bullying, and Anti-Discrimination Against Student(s) by Employees	No
2260	305-11	Classroom and Laboratory Safety	No
	E-400	Board of Education Governance	No
1200-1.5	400-1	Board of Education Roles and Responsibilities	No
1200-1.3/1200-1.6	400-2	Policies and Policy-Setting	Yes
2050	400-3	Implementation of Board of Education Policy	No
1200-1.11	400-4	Budget Restrictions and Reductions	No
1200-1.9	400-5	Public Board of Education	No
1200-1.7	400-6	Involvement of School Advisory Councils, Library Advisory Commission and Hawaii State Student Council	No
2121	400-8	Board of Education Student Member Selection	No

Old Policy #	New Policy #	Policy	Applicable to Charter Schools?
	E-500	Department of Education	No
1100-2	500-1	Organization of the Department	No
1100-4	500-2	Plan of Organization	No
1310-1/ 1310-2/ 1310-3	500-3	Employment of the Superintendent of Education	No
1300-3	500-4	Duties and Responsibilities of Superintendent	No
1200-1.15	500-5	Evaluation of the Superintendent of Education and the State Librarian	No
1310-4	500-6	Salaries of Subordinate Superintendents	No
1300-5	500-7	Temporary Assumptions of the Superintendent's Office Due to Absence or Illness	No
2710	500-8	Accreditation of Schools	No
1500-9	500-9	Establishment of Complex Areas	No
4150	500-11	School Attendance Areas	No
4155	500-12	Geographic Exceptions to the Mandatory School Attendance Law	No
2404	500-14	Pre-Kindergarten and Kindergarten	No
2406	500-16	Middle Level Education	No
2407	500-17	High School Education	No
2410	500-18	Summer School Programs	No
2411	500-19	School Community Councils	No
2412	500-20	School Community Council Waivers and School Community Council Exceptions	No
4610	500-21	Student Information and Confidential Records	No
1710-4	500-22	School Visitations by Non-School Personnel	No
1710-5	500-23	Solicitations by Department Personnel and Students	No
6640	500-24	Opening and Closing Hours of School	No
1300-6	500-25	Establishment of Articulated School Complexes	No
4165	500-26	New Student Orientation	No
6705	500-27	Multi-Track Year-Round Education	No
	E-600	Libraries	No
9201	600-1	Hawaii State Public Library System Collection Development	No
9300	600-2	Hawaii State Public Library System Budgets	No
9010	600-3	Hawaii State Public Library System Safe Workplace	No
9100	600-4	Naming of Hawaii State Public Library Facilities	No
9200	600-5	Hawaii State Public Library System Internet Acceptable Use	No
9020	600-6	Access to Hawaii State Public Library System Facilities	No
(new)	600-7	Hawaii State Public Library System Wireless Security Disclaimer and Use	No
2408	E-800	Adult Education	No
2409	800-1	Content Standards for Adult Community Schools	No
	E-900	Legal Requirements, Implementation and Limitations	Yes

Old Policy #	New Policy #	Policy	Applicable to Charter Schools?
1110-11	900-1	Department of Education Applicant and Employee Non-Discrimination	No
2525	900-2	Copyright	No
2230	900-3	Religion and Public Schools	No
1110-10	900-4	Gender Equity in Education	No
2205	900-5	Rights of Students Who Are Deaf, Hard of Hearing, or Deaf-Blind	No
4050	900-6	Student Rights and Due Process	No
8300		Board Appointment of Charter School Review Panel Members*	Yes*

*Board Policy 8300 is a carryover policy from the old numbering system. The Board has not yet revised this policy to reflect current law (as the Charter School Review Panel was repealed in 2012).