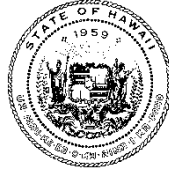


JOSH GREEN, M.D.
GOVERNOR



BRUCE D. VOSS
CHAIRPERSON

STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

February 16, 2023

TO: Board of Education

FROM: Bruce D. Voss
Chairperson, Board of Education

AGENDA ITEM: Board Action on amendment of Board Policy E-2, entitled "Mission, Vision, Values, and Beliefs"

I. BACKGROUND

The Board of Education ("Board") adopted Board Policy E-2, entitled "Mission, Vision, Values, and Beliefs" and as attached as **Exhibit A**, on June 7, 2016.

On February 2, 2023, the Board adopted the first phase of its new strategic plan, which includes a vision, a mission, and core values. The Department of Education ("Department") will develop an implementation plan for Board approval in the second phase of the strategic plan.

II. DISCUSSION

As mentioned periodically throughout the Board's strategic planning, the Board will need to amend Board Policy E-2 now that it has determined a new vision, a new mission, and new core values. **Exhibit B** shows the redlined amendments, which directly reflect what the Board already adopted at its last meeting. The adoption of these amendments to Board Policy E-2 is primarily a housekeeping procedure.

Note that, pursuant to Board Policy 400-3, entitled "Implementation of Board of Education Policy," the Department has up to 90 days from the date the Board adopts a new or amends an existing Board policy to submit an implementation

plan to the appropriate Board committee.¹ The implementation plan the Department is developing for the second phase of the strategic plan will also serve as the implementation plan for amended Board Policy E-2 for the purpose of compliance with Board Policy 400-3.

III. RECOMMENDATION

Based on the forgoing, I recommend the Board adopt the amended Board Policy E-2 attached as **Exhibit C**.

Proposed Motion: “Moved to adopt amended Board Policy E-2, entitled “Mission, Vision, and Values,” attached as Exhibit C to Board Chairperson Bruce Voss’s memorandum dated February 16, 2023.”

¹ See Board Policy 400-3 here: <https://boe.hawaii.gov/policies/Board%20Policies/Implementation%20of%20Board%20of%20Education.pdf>.

Exhibit A

**Board Policy E-2, entitled “Mission, Vision, Values, and Beliefs,”
adopted on June 7, 2016**

POLICY E-2

MISSION, VISION, VALUES, AND BELIEFS

Our Mission

We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.

Our Vision

Hawaii's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.

Our Core Values

Hawaii seeks for its students to meet and exceed world-class academic standards, and do so in a way that reflects our island perspective. Hawaii's students have strengths and abilities unique to an island home, with a tradition of stewardship, community, and mutual responsibility. We will cultivate, advance, and draw from Hawaii's rich traditions and Native Hawaiian host culture.

1. **COMMITMENT TO EQUITY & EXCELLENCE:** We believe every child is unique and deserves an excellent education—one that develops the whole student. Students succeed when their specific needs are met and their innate gifts and abilities are nurtured.
2. **MEANINGFUL LEARNING:** We learn from many sources and in many ways. Hawaii provides abundant real-world learning environments relevant for success in a culturally diverse, technologically complex, and interdependent global society.
3. **CARING RELATIONSHIPS:** Education is a responsibility shared by all and the best results come when we work together with aloha, respect, integrity, and openness.
4. **CONNECTION TO COMMUNITY, FAMILY, AND 'ĀINA:** We see students as part of an extended 'ohana, the environment, a larger community and a global society. Hawaii students value these connections and become stewards to help make our world a better place.

Our Beliefs

- Students do better when they come to school ready to learn, from the first day of kindergarten to the last day of senior year. Parents, caregivers, extended 'ohana, and community can provide crucial support and guidance to help students focus on and enhance their learning.
- All students need depth of knowledge that grows from a solid academic foundation in the core subjects of reading, math, science, and social studies.
- All students need breadth of knowledge and character development—a broad-based curriculum and development of the General Learner Outcomes (“GLOs”) that result in joy in learning, respect for others, and lifelong spirit of inquiry.
- All students—from advanced to struggling—need support, resources, and diverse teaching methods in order to reach their fullest academic potential.

- We need to provide our teachers and school leaders with support and information-including professional development, mentorship, learning communities, and helpful real-time data-so they can excel in meeting the new demands of their professions.
- When teachers and school leaders work in teams, with all the resources and tools at their disposal, they are better able to understand and meet the individual learning needs of their students.
- We need to work together throughout the state to provide the resources to build 21st century school facilities with technology and equipment that ensure students are not left behind.

[Approved: 06/07/2016]

Exhibit B

Proposed amendments to Board Policy E-2 (redlined version)

POLICY E-2**MISSION, VISION, AND VALUES, ~~AND BELIEFS~~****Our Vision**

~~The State of Hawai'i Board of Education envisions an exemplary statewide system of public schools where students are engaged in an inspiring, personalized, and culturally responsive education that fosters creative and critical thinkers prepared for college and career success and community and civic engagement. Hawaii's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.~~

Our Mission

~~The State of Hawai'i Board of Education leads the public education system through strategic direction, transparent policymaking, effective oversight, comprehensive systems, meaningful engagement, and vigorous advocacy. We serve our community by developing the academic achievement, character, and social-emotional well-being of our students to the fullest potential. We work with partners, families, and communities to ensure that all students reach their aspirations from early learning through college, career, and citizenship.~~

~~**Our Vision**~~

~~Hawaii's students are educated, healthy, and joyful lifelong learners who contribute positively to our community and global society.~~

Our Core Values

~~The State of Hawai'i Board of Education believes in a public education system that is accountable to itself, to the students and families it serves, and to the communities that support and depend on public schools. We value:~~

- ~~• He pili wehena 'ole. (A relationship that cannot be undone.)* Connections to and engagement with people and places as important drivers of action.~~
- ~~• Ma ka hana ka 'ike ma ka 'imi ka loa'a. (In working one learns, through initiative one acquires.)* Initiative to perform motivated by a sense of kuleana and accountability to self and others.~~
- ~~• 'A'ohē 'ulu e loa'a i ka pōkole o ka lou. (There is no success without preparation.)* Nurturing individual strengths, increasing proficiencies and abilities to be able to serve, and fostering excellence in ourselves and those we serve.~~
- ~~• E 'ōpū ali'i. (Have the heart of a chief.)* Reciprocal partnering and sharing that calls forward a deep sense of aloha and generosity, especially towards those needing the most help in pursuit of equity.~~
- ~~• Ua ola loko i ke aloha. (Love is imperative to one's mental and physical well being.)* Pono practices that prioritize balance.~~
- ~~• 'O Hawai'i ku'u 'āina kilohana. (Hawai'i is my prized place.)* Hawai'i based processes to preserve, honor, and elevate the unique qualities that define and sets Hawai'i apart from the rest of the world.~~

~~* 'Ōlelo no'eau and translations are from the Department of Education's "Nā Hopena A'o Statements," which are based on 'Ōlelo No'eau: Hawaiian Proverbs & Poetical Sayings (by Mary Kawena Pukui, illustrated by Dietrich Varez, Honolulu, Hawai'i: Bishop Museum Press, 1983).~~

~~Hawaii seeks for its students to meet and exceed world-class academic standards, and do so in a way that reflects our island perspective. Hawaii's students have strengths and abilities unique to an island home, with a tradition of stewardship, community, and mutual responsibility. We will cultivate, advance, and draw from Hawaii's rich traditions and Native Hawaiian host culture.~~

- ~~1. COMMITMENT TO EQUITY & EXCELLENCE: We believe every child is unique and deserves an excellent education—one that develops the whole student. Students succeed when their specific needs are met and their innate gifts and abilities are nurtured.~~
- ~~2. MEANINGFUL LEARNING: We learn from many sources and in many ways. Hawaii provides abundant real-world learning environments relevant for success in a culturally diverse, technologically complex, and interdependent global society.~~
- ~~3. CARING RELATIONSHIPS: Education is a responsibility shared by all and the best results come when we work together with aloha, respect, integrity, and openness.~~
- ~~4. CONNECTION TO COMMUNITY, FAMILY, AND 'ĀINA: We see students as part of an extended 'ohana, the environment, a larger community and a global society. Hawaii students value these connections and become stewards to help make our world a better place.~~

Our Beliefs

- ~~• Students do better when they come to school ready to learn, from the first day of kindergarten to the last day of senior year. Parents, caregivers, extended 'ohana, and community can provide crucial support and guidance to help students focus on and enhance their learning.~~
- ~~• All students need depth of knowledge that grows from a solid academic foundation in the core subjects of reading, math, science, and social studies.~~
- ~~• All students need breadth of knowledge and character development—a broad-based curriculum and development of the General Learner Outcomes (“GLOs”) that result in joy in learning, respect for others, and lifelong spirit of inquiry.~~
- ~~• All students—from advanced to struggling—need support, resources, and diverse teaching methods in order to reach their fullest academic potential.~~
- ~~• We need to provide our teachers and school leaders with support and information—including professional development, mentorship, learning communities, and helpful real-time data so they can excel in meeting the new demands of their professions.~~
- ~~• When teachers and school leaders work in teams, with all the resources and tools at their disposal, they are better able to understand and meet the individual learning needs of their students.~~
- ~~• We need to work together throughout the state to provide the resources to build 21st century school facilities with technology and equipment that ensure students are not left behind.~~

[Approved: 06/07/2016; amended: 02/16/2023]

Exhibit C

Proposed amended Board Policy E-2 (clean version)

POLICY E-2

MISSION, VISION, AND VALUES

Our Vision

The State of Hawai'i Board of Education envisions an exemplary statewide system of public schools where students are engaged in an inspiring, personalized, and culturally responsive education that fosters creative and critical thinkers prepared for college and career success and community and civic engagement.

Our Mission

The State of Hawai'i Board of Education leads the public education system through strategic direction, transparent policymaking, effective oversight, comprehensive systems, meaningful engagement, and vigorous advocacy.

Our Core Values

The State of Hawai'i Board of Education believes in a public education system that is accountable to itself, to the students and families it serves, and to the communities that support and depend on public schools. We value:

- **He pili wehena 'ole.** (*A relationship that cannot be undone.*)* Connections to and engagement with people and places as important drivers of action.
- **Ma ka hana ka 'ike ma ka 'imi ka loa'a.** (*In working one learns, through initiative one acquires.*)* Initiative to perform motivated by a sense of kuleana and accountability to self and others.
- **'A'ohe 'ulu e loa'a i ka pōkole o ka lou.** (*There is no success without preparation.*)* Nurturing individual strengths, increasing proficiencies and abilities to be able to serve, and fostering excellence in ourselves and those we serve.
- **E 'ōpū ali'i.** (*Have the heart of a chief.*)* Reciprocal partnering and sharing that calls forward a deep sense of aloha and generosity, especially towards those needing the most help in pursuit of equity.
- **Ua ola loko i ke aloha.** (*Love is imperative to one's mental and physical well being.*)* Pono practices that prioritize balance.
- **'O Hawai'i ku'u 'āina kilohana.** (*Hawai'i is my prized place.*)* Hawai'i based processes to preserve, honor, and elevate the unique qualities that define and sets Hawai'i apart from the rest of the world.

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[Approved: 06/07/2016; amended: 02/16/2023]