



**STATE OF HAWAII  
BOARD OF EDUCATION**

P.O. BOX 2360  
HONOLULU, HAWAII 96804

May 18, 2023

TO: Board of Education

FROM: Bruce D. Voss  
Chairperson

AGENDA ITEM: Board Action on findings and recommendations of investigative committee (a permitted interaction group pursuant to Hawaii Revised Statutes Section 92-2.5(b)(1)) concerning nomination of individuals to serve as members of the State Public Charter School Commission: Makalapua Alencastre, Roger McKeague, Lehua Veincent

---

**I. BACKGROUND**

Pursuant to Hawaii Revised Statutes ("HRS") Section 302D-3(c), entitled "[s]tate public charter school commission establishment; appointment," the Board of Education ("Board") appoints the members of the State Public Charter School Commission ("Commission").<sup>1</sup> This section further provides, in pertinent part, "The [B]oard shall consider the combination of abilities, breadth of experiences, and characteristics of the commission, including but not limited to reflecting the diversity of the student population, geographical representation, and a broad representation

---

<sup>1</sup> Section 302D-3(c), HRS, provides:

"The commission shall consist of nine members to be appointed by the board. The board shall appoint members who will be tasked with authorizing public charter schools that serve the unique and diverse needs of public school students. The chair of the commission shall be designated by the members of the commission for each school year beginning July 1, and whenever there is a vacancy. The board shall consider the combination of abilities, breadth of experiences, and characteristics of the commission, including but not limited to reflecting the diversity of the student population, geographical representation, and a broad representation of education-related stakeholders. Members of the commission shall collectively possess experience and expertise in public or nonprofit governance; management and finance; assessment; and public education. The commission shall be exempt from sections 26-34 and 26-36."

of education-related stakeholders. Members of the commission shall collectively possess experience and expertise in public or nonprofit governance; management and finance; assessment; and public education.”

Section 302D-3(d), HRS, further requires each nominee to the Commission to meet minimum qualifications. These minimum qualifications are:

1. Commitment to education. Each nominee's record should demonstrate a deep and abiding interest in education, and a dedication to the social, academic, and character development of young people through the administration of a high performing charter school system;
2. Record of integrity, civic virtue, and high ethical standards. Each nominee shall demonstrate integrity, civic virtue, and high ethical standards and be willing to hold fellow commission members to the same;
3. Availability for constructive engagement. Each nominee shall commit to being a conscientious and attentive commission member; and
4. Knowledge of best practices. Each nominee shall have an understanding of best practices in charter school educational governance or shall be willing to be trained in such.

Section 302D-3(e), HRS, provides that nominees shall also ideally meet the following recommended qualifications:

1. Experience governing complex organizations. Each nominee should possess experience with complex organizations, including but not limited to performance contract management, and a proven ability to function productively within them; and
2. Collaborative leadership ability. Each nominee should have substantial leadership experience that ideally illustrates the nominee's ability to function among diverse colleagues as an effective team member, with the ability to articulate, understand, and help shape consensus surrounding commission policies.

At its April 20, 2023, general business meeting, the investigative committee that the Board tasked with nominating individuals to serve as members on the Commission for the Board to consider for appointment nominated Makalapua Alencastre, Roger McKeague, and Lehua Veincent for appointment to the Commission.<sup>2</sup> Pursuant to

---

<sup>2</sup> The investigative committee's findings and recommendations are available in Investigative Committee Chairperson Lynn Fallin's memorandum dated April 20, 2023, available here: [https://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/GBM\\_20230420\\_Report%20on%20Investigative%20Committee%20nominations%20to%20Charter%20School%20Commission.pdf](https://boe.hawaii.gov/Meetings/Notices/Meeting%20Material%20Library/GBM_20230420_Report%20on%20Investigative%20Committee%20nominations%20to%20Charter%20School%20Commission.pdf).

Sunshine Law, the Board did not deliberate or act on the investigative committee's nominations at the same meeting at which the committee reported its findings and recommendations. The Board may appoint any or all of these three nominees to fill the upcoming vacancies of the Commission:

- Reappointment of Makalapua Alencastre, whose cover letter and resume are attached as Exhibit A, for a third consecutive three-year term beginning on July 1, 2023 and ending on June 30, 2026;
- Appointment of Roger McKeague, whose nomination letter and resume are attached as Exhibit B, for a three-year term beginning on July 1, 2023 and ending on June 30, 2026; and
- Appointment of Lehua Veincent, whose cover letter and resume are attached as Exhibit C, for a three-year term beginning on July 1, 2023 and ending on June 30, 2026.

## **II. RECOMMENDATION**

The investigative committee recommended that the Board appoint the aforementioned individuals to the Commission for three-year terms effective July 1, 2023, and ending June 30, 2026.

### **Proposed Motion**

**“Move to appoint Makalapua Alencastre, Roger McKeague, and Lehua Veincent to the Commission for three-year terms effective July 1, 2023, and ending June 30, 2026.”**

**Exhibit A**

**Makalapua Alencastre's Cover Letter and Resume (contact information redacted)**

16 February 2023

Hawai'i Board of Education  
P.O. Box 2360  
Honolulu, Hawai'i 96804

Aloha pumehana kākou,

I am writing to express my interest in continuing to serve on the 'Aha Kula Ho'āmana, the Hawai'i Public Charter School Commission, for an additional term. I am currently completing my second term as a commissioner and would very much like to see through the many initiatives that Commission is undertaking.

Throughout my lengthy career as an educator, I have worked collaboratively to address the needs and aspirations of Hawai'i's communities through developing and implementing quality educational programs. I have pioneered the establishment of within the field of Hawaiian education including community, private, and public programs for youth, adults, and families ranging from pre-school through university levels. All of these initiatives have required vision, commitment, perseverance, and resourcefulness. Most notably, as a teacher, curriculum and resource developer, administrator, researcher, and charter school commissioner, I continue to fortify my cultural and professional foundation and praxis to enable meaningful contributions within educational initiatives. Although retired from the University of Hawai'i in 2020, I strive to improve education by volunteering on the Commission and educational committees such as Kanaeokana and Hawai'i Teacher Standards Board. I also continue to instruct and mentor graduate level local, national, and international students within the University of Hawai'i and Arizona State University.

I am a staunch advocate for high quality public education that is relevant and responsive to Hawai'i's diverse populations. I believe in the potential of public charter schools as incubators of educational innovation as essential to meeting the diverse and distinct needs of their learners and communities. As half of Hawai'i's current public charter schools are Hawaiian culture-focused or Hawaiian language medium-immersion schools, it is critical that there are commissioners who are knowledgeable of and responsive to the distinct goals and best practices of these unique educational contexts.

During the past five and a half years, I have been fully committed to serving as a commissioner and welcome addressing the myriad of challenges that the Commission and charter schools face. I currently provide leadership as Commission vice-chair and chair of the Performance and Accountability (P&A) Committee, as well as serving as a member on the Applications Committee. I believe that the Commission's new strategic vision document clearly defines and contextualizes our goals and strategies for improving authorizing practices. Efforts are underway to incorporate recommendations and opportunities raised by the Board of Education and NACSA evaluations into the strategic plan which will positively impact operations.

The Commission has just completed the comprehensive renewal process for 23 of our public charter schools that verified compliance to the academic, financial and operational frameworks. With the autonomy afforded to charter schools, it is evident that amazing work is occurring within educational environments that are both innovative and responsive to the needs of the communities being served. Our charter schools are to be commended in navigating the uncertainties of the recent pandemic as they holistically addressed the health, academic, social-emotional well-being of their students. As a local and global dilemma, the learning loss that occurred is an area of explicit concern as we move forward.

As part of the P&A committee, we convened a number of permitted interaction groups (PIGs) to better understand Virtual/Blended instructional modes and ascertain assessment practices. These

efforts culminated in a revision of the 2018 Virtual/Blended guidelines to more effectively gather data and define best practices for this specific type of educational innovation. The assessment PIG engaged with charter school leaders who have developed and are piloting Culturally Responsive Assessments. Additionally, we explored numerous formative assessments that are useful to monitoring student achievement, informing instruction, and providing site-specific academic data. The P&A committee was also tasked with the development of Contract 4.0. We provided extensive opportunities for charter school participation through surveys, numerous listening sessions, and working groups to assure ideas and experiences from the field were considered throughout this process. It became evident through our discussions that there is not a shared understanding of the Commission's authority and charter school autonomy as provided in statute. It is important to have clarification on this issue to promote a healthier relationship between the Commission and portfolio of schools.

I appreciate the opportunity to continue serving the public charter schools as a commissioner. I humbly offer my cultural and educational expertise to optimizing the effectiveness of authorizing Hawai'i's charter schools. Please feel free to contact me [REDACTED] if additional information is needed.

Me ka 'oia'i'o,

*Makalapua Alencastre*

Dr. Makalapua Alencastre

## Makalapua Alencastre, Ed.D.

### **PROFESSIONAL AND ACADEMIC SPECIALIZATIONS**

#### **Mauli Ola Hawai'i / Hawaiian Language Medium-Immersion Education**

- Hawaiian Medium-Immersion Education Development, Research, and Evaluation
- Indigenous Teacher Education and Professional Development
- Indigenous Education Assessment

### **ACADEMIC BACKGROUND**

2015 Doctorate: Professional Educational Practice, University of Hawai'i at Mānoa  
 1991 Master of Arts: English as a Second Language, University of Hawai'i at Mānoa  
 1979 Professional Diploma: Hawaiian Language, Secondary Education, , University of Hawai'i at Mānoa  
 1977 Bachelor of Arts: Liberal studies- Hawaiian, University of Hawai'i at Mānoa

### **ACADEMIC AND PROFESSIONAL EXPERIENCES**

#### University of Hawai'i at Hilo

2022-present	Specialist, Media Design
2021-present	Instructor, Doctorate level courses
2008-2020	Coordinator, Indigenous Teacher Education Programs: Kahuawaiola Indigenous Teacher Education and M.A. in Indigenous Language and Culture Education
2005-2008	Associate Director, Kahuawaiola Indigenous Teacher Education Program
2002-2005	Programs Director, Ke Kula 'o Kamakau Laboratory Public Charter School

#### University of Hawai'i at Mānoa

2014-present	Field Mentor/Advisor, Doctorate in Professional Educational Practice, College of Education
1999-2002	Founder & Program Director, Ke Kula 'o Kamakau Laboratory Public Charter School
1998	Workshop Leader, "Advancing Language Immersion Education", NFLRC Symposium and Summer Institute, National Foreign Language Resource Center
1997-1999	Curriculum Development & Instructor, Kūkamaile Immersion Teacher Training Program, Dept. of Hawaiian and Indo-Pacific Languages and Literatures
1994-1996	Coordinator, Model Immersion Curriculum Development Project, National Foreign Language Resource Center
1991-2001	Hawaiian Language Instructor (Haw 102, 201, 202, 206, 301, 302, 398, 470) & Curriculum Developer, Dept. of Hawaiian and Indo-Pacific Languages and Literature

#### Hawai'i State Department of Education

1996-1998	Teacher-grades 4-11, Hawaiian Language Arts & Social Studies, Hawaiian Language Immersion, Ānuenue School
1993-1994	Member, Hawaiian Language Immersion Program, Long Range Plan Task Force
1990-2000 & 2017-2020	Member, 'Aha Kauleo Kaiapuni Hawai'i: Hawaiian Language Immersion Advisory Council
1984-1998	Translator/Curriculum Developer, Hawaiian Language Immersion Program
1979-1989	Teacher-grades 9-12, Hawaiian Language I-IV, Department Chair, Advisor, Kailua High School

## Community

2016-present	Member, Kanaeokana Steering Committee and HCBE Committee
2006-2008	Co-chair, Nā Lau Lama Indigenous Assessment Committee
2006-2016	Member, Hawai‘i State Teacher Education Coordinating Committee
2002-2005	Translator, Hawaiian Language Newspaper Index Project, Bishop Museum
2000-2006	Member, Kokokahi Cultural Learning Center Planning Committee
1999-2000	Director, Hawaiian Language Resources Office, ‘Ahahui ‘Ōlelo Hawai‘i
1998-1999	Coordinator, Language Perpetuation Strand, World Indigenous Peoples Conference on Education
1994-1998	Teacher, Pronunciation Workshops, Committee for the Preservation and Study of Hawaiian Language, Art, and Culture
2002-2005	Assistant Specialist, Ka Haka ‘Ula o Ke‘elikōlani Hawaiian Language College Director of Programs, Ke Kula ‘o Samuel M. Kamakau Laboratory Public Charter School
1990-1999	Board member, ‘Aha Pūnana Leo, Inc.
1989-1992	Project Co-director/Preschool and Teacher Development Coordinator/Program Evaluator, ‘Aha Pūnana Leo, Inc.

**PUBLICATIONS**

- 2021 He ‘Ohana ‘Ōlelo Ola, Hale Kuamo‘o, UH Hilo.
- 2018 (With Kawai‘ae‘a) Distinctive pathways of preparing Hawaiian language medium-immersion educators. *Promising Practices in Indigenous Teacher Education*. Whitinui, P (Ed.) Springer Education. Chapter in book.
- 2018 *Thoughts on designing research to be pono*. In Educational Perspectives Journal. University of Hawai‘i College of Education: HI. Chapter in journal.
- 2016 (With Kahumoku, Demirbag, Hattori, & Ikeda) *Stories of native educators navigating their EdD journeys*. In Exploring the Impact of the Dissertation in Practice. Information Age Publishing: NC. Chapter in book.
- 2015 E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i Preparing Hawaiian Cultural Identity Teachers. Dissertation.
- 2013 (With Akiu-Wilcox, Hattori, Lucas, & Seto) *Defining student success in a Hawaiian language immersion charter school*. University of Hawai‘i at Mānoa. Consultancy report.
- 2009 (With Arnold, Chang, Johnson, Malone, Tibbetts, & Yang) Indigenous Assessment Working Group, Nā Lau Lama Community Report. Kamehameha Schools, Honolulu, HI. Technical report.
- Puke Aukahi. Hawai‘i DOE, Honolulu, HI.  
Publication coordinator and editor.
- 2008 (With Silva, Kawai‘ae‘a, & Housman). Generating a Sustainable Legacy: Teaching Founded Upon the Kumu Honua Maui Ola. In Benham, Maenette (ed.) Indigenous Educational Models for Contemporary Practice, In Our Mother’s Voice, Volume II, 29-40. New York: Routledge Taylor & Francis Group. Chapter in book.
- 2007 (With Kawai‘ae‘a & Housman). Pū‘ā I Ka ‘Ōlelo, Ola ka ‘Ohana: Three Generations of Hawaiian Language Revitalization. Hūlili: Multidisciplinary Research of Hawaiian Well-Being, Volume 4 (1), 183-237. Peer-reviewed journal.
- “Ka‘u Lei”, A short reader for primary age children, University of Hawai‘i at Hilo, Hale Kuamo‘o.



- 1996 Ko Tonga Maunga Kihe Loto (Tonga's Greatness Is Within Its People). Social Studies resource text. Hawai'i DOE, Honolulu, HI.
- 1994 Long Range Plan for the Hawaiian Language Immersion Program, Papahana Kaiapuni Hawai'i. Office of Instructional Services, Hawai'i DOE.
- Hawai'i Ko Kākou Mau Mo'olelo, Social Studies Resource Textbooks (series of five). Office of Instructional Services, Hawai'i DOE.
- 1993 O'ahu, Ka 'Ōnohi O Nā Kai, Social Studies resource text. Office of Instructional Services, Hawai'i DOE.
- 1977 Exploring New Languages Text: Hawaiian. Office of Instructional Services, Hawai'i DOE.

### **VIDEO PRODUCTIONS**

- 2023 'Auhea 'Oe E Ke Kumu II (in production). Kahuawaiola Indigenous Teacher Education (Hawaiian language video). Hawaiian Language College, UH at Hilo. Media Specialist, Script writer and video producer.
- 2007 Kahuawaiola Indigenous Teacher Education (Hawaiian language video). Ka Haka 'Ula o Ke'elikōlani Hawaiian Language College, UH at Hilo. Script writer and video producer.
- 1996 Ke Kāpena Wa'a: Kupuna Kāwika Kapahulehua (Hawaiian language video). National Foreign Language Resource Center, UH Mānoa. Script writer, interviewer, and video producer.
- Nā Hulu Kūpuna: Alina Kanahele (Hawaiian language video series). UH Mānoa. Script writer and video producer.
- 1994 Native speaker Hawaiian language video documentaries. 'Aha Pūnana Leo, Inc. Script writer and video producer.
1. E Ho'omākaukau Haupia me Kupuna Helen Haleola Lee Hong
  2. He Huaka'i Māka'ika'i me Kupuna Rachel Nāhale'elua Mahuiki
- 1994 Model Immersion Curriculum Development Project (video). National Foreign Language Resource Center, UH Mānoa. Script writer and video producer.
- 1994 Nā Hulu Kūpuna (Native speaker Hawaiian language video documentary series). UH Mānoa. Script writer and video producer.
1. Margaret Aipoalani
  2. James Hū'eu, Jr.
  3. Leimana Kanahele
  4. Esther Makua'ole
  5. Katherine Maunakea
- 1991 'Auhea 'Oe E Ke Kumu (Hawaiian language video). 'Aha Pūnana Leo, Inc. Script writer, interviewer, and video producer.

### **CONFERENCE PRESENTATIONS**

- 2022 "Ho'oulu Kumu, Ho'oulu Lāhui" World Indigenous Peoples conference o Education, Adelaide, Australia
- 2021 Ho'oulu Kumu, Ho'oulu Lāhui" Stabilizing Indigenous Languages Conference, Flagstaff, AZ
- 2019 Panel: "Lifting Our Voices for Native Teacher Education" Native Indian Education Association Conference, Minneapolis, MN

- “Ho‘oulu Kumu, Ho‘oulu Lāhui” Native Indian Education Association Conference, MN
- “I Mōhāhā Ke Kumu: Elevating Hawaiian Medium-Immersion Teacher Preparation” Society, Identity and Transformation in Language Teacher Education, Center for Advanced Research on Language Acquisition, Minneapolis, MN
- “Growing Educational Leader From A Maui Ola Foundation” He Au Honua International Indigenous Research Conference, Wailuku, Maui
- “Ka Ho‘olako Kumu no ke Kula Kaia‘ōlelo Hawai‘i: Providing Teachers for Hawaiian Medium Schools” ‘Aha ‘Ōlelo Ola, UH Hilo
- 2018 “Lifting Our Voices for Native Teacher Education: Creating a Native Professional Educators Network” Native Indian Education Association Conference, Hartford, CT.
- Panel: “Ensuring the Vibrancy of Native Program through Indigenous Accreditation Process” Native Indian Education Association Conference, Hartford, CT.
- 2018 “Kahuawaiola Indigenous Teacher Education Program Accreditation” World Indigenous Nations Higher Education Consortium, Guovdageaidnu/Kautokeino, Norway.
- “I Mōhāhā Ke Kumu Maui Ola Hawai‘i: Recontextualizing Teacher Education for Hawaiian Medium-Immersion Education” World Indigenous Research and Education Conference, Guovdageaidnu /Kautokeino, Norway.
- 2017 “Practice Architectures of a Hawaiian Immersion Public Charter School Consultancy Project: (Re)framing Learning and Leading through Community-based Research” Carnegie Project on the Education Doctorate Convening, Oakland, CA.
- “No Nā Kumu Maui Ola Hawai‘i: Distinct Pathways To Prepare Hawaiian Culture Identity Teachers” International Congress on the Revitalization of Indigenous and Minoritized Languages, Barcelona, Spain.
- “He Kahua ‘Ike Ku‘una Ma Ka ‘Imi Noi‘i Maui Ola Hawai‘i: Traditional Wisdom as a Foundation for Maui Ola Hawai‘i Research” He Manawa Whenua Indigenous Research Conference, Waikato, Aotearoa/New Zealand.
- 2016 Symposium: “Perspectives Enlightening Indigenous Teacher Preparation: Educational Innovations in Immersion Teacher Preparation and Development” International Conference on Immersion Education 2016: Bridging Contexts for a Multilingual World, St. Paul, MN.
- Workshop: “Cultivating Cultural Identity within Hawaiian Medium Education” International Conference on Immersion Education 2016: Bridging Contexts for a Multilingual World, St. Paul, MN.
- 2015 “Native Teacher Education: Native Control of Native Education” National Indian Education Association Convention, Portland, OR.
- Panel: “‘Ike Hawai‘i” Native Hawaiian Education Summit. Kamehameha Schools, HI.
- “E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i: Preparing Hawaiian Culturally-Proficient Teachers” American Indian/Indigenous Teacher Education Conference, Flagstaff, AZ.
- “E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i: Preparing Hawaiian Culturally-Proficient Teachers” He Manawa Whenua Indigenous Research Conference, Waikato, Aotearoa/New Zealand.

- 2014 “Preparing and Developing Indigenous Educators” Stabilizing Indigenous Languages Synopsium, Hilo, HI.
- “E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i: Preparing Hawaiian Culturally-Proficient Teachers” EdD Colloquim, Oxford Brookes University, England.
- Panel: “Teaching to Teach vs. Teaching: Reflection on Preparation, Experiences, and Practices” Immersion Education 2014: Mainstreaming Access to Multilingual Communities, Salt Lake City, UT.
- “E Ho‘oulu ‘Ia Nā Kumu Maui Ola Hawai‘i: Preparing New Hawaiian Culturally-Proficient Teachers” Immersion Education 2014: Mainstreaming Access to Multilingual Communities, Salt Lake City, UT.
- 2013 “Kumu Honua Maui Ola: A Foundational Framework for Curriculum and Assessment” Maui Independent School Organization Conference. Maui, HI.
- “Defining Student Success in a Hawaiian Language Immersion Charter School” Maui Independent School Organization Conference. Maui, HI.
- 2012 “Defining Success for Hawaiian Immersion Graduates” International Conference on Immersion Education 2012: Bridging Contexts for a Multilingual World, St. Paul, MN.
- “Kumu Honua Maui Ola: A Foundational Framework for Curriculum and Assessment” International Conference on Immersion Education 2012: Bridging Contexts for a Multilingual World, St. Paul, MN.
- “He Mau Ka‘akālai A‘o E Ho‘oulu Ana I Ko Nā Haumāna Maui Ola: Instructional Strategies That Foster Our Students' Maui Ola” He Lālā No Ku‘u Kumu, 13th Annual Native Hawaiian Education Association Conference, Kāne‘ohe, HI.
- 2011 “Ke Kahua Ma Mua: A Foundation for Hawaiian Culture-Based Education: Resourcing P-20 Hawaiian Medium Schools” World Indigenous Peoples Conference on Education, Cusco, Peru.
- 2010 “Ke Kahua Ma Mua: A Foundation for Hawaiian Culture-Based Education: A P-20 Model for Indigenous Teacher Education” at the Nānā I Ke Kumu, 11th Annual Native Hawaiian Education Association Conference, Kāne‘ohe, HI.
- “Ke Kahua Ma Mua: A Foundation for Hawaiian Culture-Based Education: A Model for Indigenous Teacher Education” 2010 Hawai‘i International Conference on Education, Honolulu, HI.
- 2009 Invited keynote speech “I Ola Ka ‘Ōlelo, So the Language Will Live”, Teaching & Sharing the Voices of the Ancient Ones, 9th Annual Great Basin Languages Conference, Sparks, NV.
- “Pū‘ā I Ka ‘Ōlelo Makuahine: Nurturing Our Mother Language”, Two workshop presentations Teaching & Sharing the Voices of the Ancient Ones, 9th Annual Great Basin Languages Conference, Sparks, NV.
- “Resourcing Language Nests and Hawaiian Medium Schools” He ‘Ōlelo Ola: A Living Hawaiian Language Through Revitalization Conference, Hilo

- 2007 “Preparing Teachers for Native Learning Contexts” National Indian Education Association Conference, Honolulu, HI.
- “Nā Lau Lama, Design Principles for Indigenous Assessment” Pacific Education Conference, Honolulu, HI.
- 2006 “I Ka Nānā A ‘Ike: Indigenous Assessment” Ku‘i Ka Lono Conference on Hawaiian Indigenous Education, Research, and Well-being, Honolulu, HI.
- “Building A Multi-Literacy Instructional Foundation” GearUp Conference, Honolulu, HI.
- 2005 “He Kahua Ka Mua” Te Toi Roa World Indigenous Peoples Conference on Education, Waikato, Aotearoa/New Zealand.
- “Teaching Using the Kumu Honua Mauli Ola” Te Toi Roa World Indigenous Peoples Conference on Education, Waikato, Aotearoa/New Zealand.
- 2004 “Mālama ‘Āina, Mālama Kai” Ku‘i Ka Lono Hawaiian Charter School Conference, Kona, HI.
- 2003 “He Kahua Ka Mua” Ku‘i Ka Lono Hawaiian Charter School Conference, Kona, HI.
- 2002 “He Honua Mauli Ola” Ku‘i Ka Lono Hawaiian Charter School Conference, Honolulu, HI.
- 2000 “Family-Based Education: The Key To Language Survival” Stabilizing Indigenous Languages Conference, Toronto, Canada.
- 1999 Invited keynote speech. “Mana Ka Na‘auao, Knowledge is Power” International Indigenous Librarians Forum, University of Auckland, Aotearoa/New Zealand.
- “Kūkamaile Immersion Teacher Training Project” World Indigenous Peoples Conference on Education, Hilo, HI.
- “Recruiting, Training and Retaining Immersion Teachers” ‘Aha Kūkā Kula Hawai‘i, Kaua‘i Community College, Kaua‘i, HI.
- 1997 “Immersion Teacher Training Project” Advocates for Language Learning Conference, San Diego, CA.
- 1997 “Incorporating Technology into the Hawaiian Language Curriculum” at the Stabilizing Indigenous Languages Symposium, University of Arizona, AZ.
- 1995 “Leo Kupuna, Producing Videos of Native Speakers”, Invited lecture, New Scholarship in Hawaiian Culture and History lecture series, Kapi‘olani Community College, Honolulu, HI.
- 1991 “Long Range Planning for Hawaiian Immersion, Papa Mālaa‘o-Grade 12” ‘Aha Kūkā Kula Hawai‘i, Maui Community College, HI.
- “Pūnana Leo, Indigenous Immersion Preschool Curriculum” Kamehameha Schools Early Education Staff Seminar, He‘eia, HI.
- “Progressing Along the Hawaiian Immersion Road” Hawai‘i Association of Language Teachers Conference, East-West Center, University of UH Mānoa, HI.

1990 “Opportunities in Immersion Education” ‘Aha Kūkā Kula Hawai‘i, Kamehameha Schools, Honolulu, HI.

“Hawaiian Medium Education (Immersion) In Preschool and Elementary Settings” Native American Language Institute, Oklahoma City, OK.

### **OTHER PRESENTATIONS**

2011-15 “Culture-based Education in Hawai‘i’s Schools”, Guest presenter for ED 485 Seminar in Teaching II, UH Hilo.

2010 “Developing a Hawaiian Language Medium Early Education and Care Program”, Interview for program development and research, Ke Kula ‘o Kamakau Laboratory Public Charter School.

2010 “Applications of Ke Kumu Honua Mauli Ola in Teacher Education”, Interview for Nā ‘Ōiwi Ōlino radio program, KCCN.

2010 “25 Years of Pūnana Leo o Honolulu”, Interview for documentary. ‘Aha Pūnana Leo.

2009 “Ten Years of Progress at Ke Kula ‘o Kamakau”, Interview for video documentary, Ke Kula ‘o Kamakau.

### **GRANT ACTIVITIES**

2018-2020 Co-Principal Investigator, Ho‘oulu Kumu Ho‘oulu Lāhui, Kamehameha Schools Strategy & Innovation, \$99,990.

2016-present Principal Investigator, Kahuawaiola, Kamehameha Schools Community Investing, \$1,375,000.

2010-2015 Co-Principal Investigator & Project Director, “A‘o Kukui: Enhancing Hawaiian Language Learning and Teaching”, Title III, US DOE five year grant award, \$1,015,693.

2007 Grant writer, “Ka Pouhana: Maui Ola Hawai‘i Educational Leadership Development”, Unsuccessful application made to US ED, Native Hawaiian Education Program.

### **UNIVERSITY SERVICE ACTIVITIES**

2021-present Chair, Dissertation Committees, EdD, UH Mānoa  
Candidates: Ryan Mandado

Member, Dissertation Committees, EdD, UH Mānoa  
Candidates: Barabara-Jean Kahawaii, Pili Keala-Quinabo

2020-2021 Advisor, Mālama Honua Curriculum Consultancy Project, EdD, UH Mānoa

2018-2021 Member, Ka Haka ‘Ula o Ke‘elikōlani Program Review Committee

Chair, Dissertation Committees, EdD, UH Mānoa  
Candidates: Kameha‘ililani Waiau, Julie Mowrer

Member, Dissertation Committees, EdD, UH Mānoa  
Candidates: Kaulu Gapero, Pōki‘i Seto, Kona Keala-Quinabo

Co-Chair, EdD Curriculum Committee, EdD, UH Mānoa

2017-2018	Advisor, Kamakau Early College Consultancy Project, EdD, UH Mānoa
2015-2018	Member, Dissertation Committees, EdD, UH Mānoa Candidates: Ke‘alohi Reppun, Kehau Glassco, Marlene Zeug, Kaleihōkū Kala‘i
2014-2016	Advisor, Papakū Makawalu Evaluation Consultancy Project, EdD, UH Mānoa
2015-2020	Chair, Thesis Committee, candidate Mamoali‘iokalani Bezilla, M.A. in Hawaiian Language and Literature, Ka Haka ‘Ula o Ke‘elikōlani Member, Research Council, UH Hilo Member, Suicide Prevention Committee, UH Hilo
2014-2017	Hawaiian Language Coordinator, Performance Assessment for Teachers, Educational Testing Service
2013-2018	Member, Council of Advisors, Professional Educational Practice Doctorate Program, College of Education, UH Mānoa
2012-2014	Member, Hawaiian Education Programs Committee, Hawai‘i Board of Education
2012-2020	Coordinator, Assessment Committee, Kahuawaiola Indigenous Teacher Education Program
2012	Coordinator, Indigenous/culture-based teacher education field research committee, Kahuawaiola ITEP & EdD cohort
2011-2020	Member, Hanakahi Council, UH Hilo  Member, Hawai‘i Papa O Ke Ao Task Force to Create a Model Indigenous Serving Institution, University of Hawai‘i system
2011	Co-author, WASC Substantive Change Proposal for of M.A. in Indigenous Language and Culture Education (Distance Education Program), Ka Haka ‘Ula o Ke‘elikōlani  Chair, APT Search Committee-Curriculum Coordinator, Ka Haka ‘Ula o Ke‘elikōlani  Member, APT Search Committee-Publication Coordinator, Ka Haka ‘Ula o Ke‘elikōlani
2010-2020	Member, Kōmike Mulipuka (Graduate Committee), Ka Haka ‘Ula o Ke‘elikōlani
2010	Chair, Faculty Search Committee-Assistant Professor, Ka Haka ‘Ula o Ke‘elikōlani
2010-2014	Member, Taniguchi Award for Excellence and Innovation Committee, UH Hilo
2009-2011	Chair Plan B Committee, candidate Kananinohea Māka‘imoku, M.A. in Hawaiian Language and Culture Education, Ka Haka ‘Ula o Ke‘elikōlani  Member Plan B Committee, candidate Kaiolohia Masaoka, M.A. in Hawaiian Language and Culture Education, Ka Haka ‘Ula o Ke‘elikōlani  Executive member, Hanakahi Council, UH Hilo

	Executive representative, Pūko‘a Council, University of Hawai‘i system
2009	Co-author, Program Review/Self-study of M.A. in Indigenous Language and Culture Education Program’s in Support of Move from Provisional to Established Status
2009	Author, Kahuawaiola Unit Self Study Report, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
	Author, Kahuawaiola Program Self Study Report, Hawaiian Immersion K-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
	Author, Kahuawaiola Program Self Study Report, Hawaiian Immersion K-6, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
	Author, Kahuawaiola Program Self Study Report, Hawaiian Studies 7-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
	Author, Kahuawaiola Program Self Study Report, Hawaiian Language 7-12, for accreditation by the Hawai‘i Teacher Standards Board and World Indigenous Nations Higher Education Consortium
	Co-author, Kahuawaiola Program Conceptual Framework Document
	Co-author, Kahuawaiola Program Preconditions Report
2008-present	Member, Kōmike ‘Aha Ho‘omoloa Kīhei (Kīhei Ceremony Committee), Ka Haka ‘Ula o Ke‘elikōlani
2008-2009	Member, Higher Education Team Hawai‘i Careers with Young Children
	Committee member, Whangaparaoa School trip exchange
2008	Member, ARLISE/RISE Program Review Committee, Hawai‘i Teacher Standards Board
2007-2008	Research committee member, Māori language and teacher education programs, Ka Haka ‘Ula o Ke‘elikōlani
2007	Faculty Marshall, UH Hilo Commencement
2006-2017	Member, Teacher Education Coordinating Committee, State of Hawai‘i
2006	Co-author, Kahuawaiola Preconditions Report
2005-2020	Member, College Faculty Senate, Ka Haka ‘Ula o Ke‘elikōlani
2005-2008	Secretary, College Faculty Senate, Ka Haka ‘Ula o Ke‘elikōlani
	Member, Kahuawaiola Accreditation (WINHEC/SATE) Committee, Ka Haka ‘Ula o Ke‘elikōlani
2005-2007	Member, State of Hawai‘i P-20 Initiative Committee

1996-2001	Member, Teacher Education Committee, College of Arts and Science, UH Mānoa
1995-2001	Member, Advisory Committee on Language Telecommunications, Resource and Learning Center College of Language, Linguistics and Literature, UH Mānoa
1994-1998	Member, Academic Affairs Committee Department of Hawaiian and Indo-Pacific Languages and Literature, UH Mānoa
1994	Member, Personnel Screening Panel Department of Hawaiian and Indo-Pacific Languages and Literature, UH Mānoa
1993-1996	Member, Committee on Secondary Level Hawaiian Immersion Teachers College of Education, UH Mānoa
1993-1994	Member, Lamakū Na‘auao Hawaiian Scholar Recognition Award Committee, UH Mānoa

### **COMMUNITY SERVICE ACTIVITIES**

2020-present	Member, Hawaiian License Workgroup, Hawai‘i Teacher Standards Board
2018-2020	Member, ‘Aha Kauleo, Department of Education
2017-present	Commissioner, ‘Aha Kula Ho‘āmana Public Charter School Commission
2016-present	Member, Palapala A‘o Kūikawā Workgroup, Office of Hawaiian Education  Member, Keaomālamalama Native Hawaiian Education  Member, Kanaeokana Hawaiian School Network  Member, Ethics Workgroup, Hawai‘i Teacher Standards Board
2014-16	Member, Hawaiian License Workgroup, Hawai‘i Teacher Standards Board
2011-2013	Student representative, EdD Advisory Council, College of Education, UH Mānoa  Consultancy Project: “Defining Hawaiian Immersion Student Success” Ke Kula ‘o Kamakau Laboratory Public Charter School
2011	Reviewer, Teach for America Unit Review, Hawai‘i Teacher Standards Board  Member, World Language Work Group, Hawai‘i Teacher Standards Board
2011-2012	Member (Alternate), Native Hawaiian Education State Council
2010-2011	Peer reviewer, Hūlili: Multidisciplinary Research of Hawaiian Well-Being, Kamehameha Schools Research and Evaluation
2009-2010	Member, Hawaiian Language Support Task Force Ka ‘Umeke Kā‘eo Public Charter School  Member, Indigenous Evaluation Toolkit Hui Native Hawaiian Education Council



2008-2011	Member, Strategic Planning Committee Ke Kula ‘o Kamakau Laboratory Public Charter School  Faculty representative, Pūlama Maui Ola (Fundraiser for Nāwahīokalani‘ōpu‘u and Pūnana Leo o Hilo schools)
2007-2009	Member, 20 Year Papahana Kaiapuni Hawai‘i Planning Committee Hawai‘i DOE
2006-2008	Co-chair, Nā Lau Lama Indigenous Assessment Committee
2000-2006	Member, Kokokahi Cultural Learning Center Planning Committee
2001-2002	Member, Editorial Committee, The Legacy Project: Journal of Hawaiian Language Sources
1996-1999	Member, Native Hawaiian Education Council
1994-1999	Member, School Community-Based Management Council Kula Kaiapuni ‘o Ānuenue  Manager, Coach, ‘Ilau Hoe Canoe Club Kula Kaiapuni ‘o Ānuenue
1994-1995	DOE Member, Goals 2000 Panel
1992-1999	Member, Political Action Committee, Long Range Plan Task Force, Curriculum Committee, ‘Aha Kauleo Kula Kaiapuni Hawai‘i, DOE Hawaiian Language Immersion Advisory Council
1990-1999	Board member, ‘Aha Pūnana Leo, Inc.
1989-1995	Administrator, Pūnana Leo o Honolulu, Pūnana Leo o Wai‘anae, Pūnana Leo o Kawaiaha‘o, and Pūnana Leo o Ko‘olaupia
1987-1996	Member, Researcher, Hālau Hula ‘o Kawail‘ulā
1987-1995	Chair, Long Range Planning Committee, Board member, Nā Leo Kāko‘o, Inc., Kula Kaiapuni ‘o Waiau
1985-1990	Board member, Pūnana Leo o Honolulu Parent Organization
1985-1989	Chair, ‘Aha Mele ‘o Ho‘omau (Concert for O‘ahu Hawaiian immersion programs)
1984-2000	Treasurer, Vice President, Board member, ‘Ahahui ‘Ōlelo Hawai‘i
1972-1985	Member, Hawaiian language teacher, Hālau Hula o Hoakalei

### **AWARDS**

- 2019        Lifetime Achievement, National Indian Education Assoc
- 2015        Carnegie Education Project Dissertation of the Year
- 2012-2014   Dean's Award, College of Education, UH Mānoa
- 2011-2014   Liko A'e Scholar Award
- 2011        Inspiring Educator Scholarship Award, Ke Ali'i Pauahi Foundation
- 2006-present   Makalapua Ulumāhie: Established in 2006, an annual scholarship award that honors my efforts as school founder of Ke Kula 'o Kamakau LPCS
- 1991        'Auhea 'Oe E Ke Kumu: Hawai'i International Film Festival, Hawai'i Filmmakers Section, 1<sup>st</sup> place-Documentary category
- 1990-1991   U.S. DOE ESL/Bilingual Fellowship
- 1989-1991   Native Hawaiian Higher Post-Graduate Fellowship
- Ka'iulani Home for Girls Trust Scholarship
- 1989-1990   Nā Pōki'i Hawaiian Scholars Program
- Mary Kawena Pūku'i Award

### **PROFESSIONAL MEMBERSHIPS**

- 2010-present    Hawaiian Historical Society
- 2012-present    American Education Research Association
- 2010-present    Native Indian Education Association
- 2000-2012       Association for Supervision and Curriculum Development
- 1979-present    'Ahahui 'Ōlelo Hawai'i

**Exhibit B**

**Roger McKeague's Nomination Letter and Resume (contact information redacted)**

Gene Zarro



Hawaii State Board of Education

March 24, 2023

Re: Nomination of Roger McKeague to the Hawaii Public Charter School Commission

Aloha,

I would like to nominate Roger McKeague to the Hawaii Public Charter School Commission.

As you can see by his application and resume he is clearly qualified to serve on the Hawaii Public Charter School Commission.

I have personally known Roger for many years and know that he is a man of high character.

He has a decades long, broad range of experience in Hawaii from law to education.

He is community minded and has a strong work ethic.

I hope we can get this nomination approved by the State Board of Education.

Mahalo and Aloha

A handwritten signature in black ink, appearing to read 'Gene Zarro', written over the printed name.

Gene Zarro

# ROGER B. MCKEAGUE

---

## CEO & President, 'Ōlelo Community Media

Executive and Attorney with 25 years of experience leading system, process and organizational improvements in public and private sector roles. Proven collaborative skills to manage issues and use political momentum to advance innovative change management. Balanced blend of business, technical and legal background to drive strategy and deliver impactful change.

### *Demonstrated Vision and Success in:*

- **Strategic Leadership.** Provides guidance to executives, Board of Directors, management, and staff on a range of legal and policy topics. Develops, implements and leads long-term vision and strategy that brings about high-impact, large-scale change in processes, technology and/or culture.
- **Relationship Management.** The Governor's Office, State Legislature, County Councilmembers and Staff, Business Leaders and Community – builds and maintains positive working relationships of mutual trust and respect to move forward initiatives, legislation, regulation, policies and procedures.
- **People Leadership.** Scales and leads organizations of more than 1,000 employees to be productive and efficient. Recruits, leads and encourages others to take risks and contribute to a vision that is bigger than what any individual can accomplish.
- **Cross-boundary Collaboration.** Leads and participates on cross-functional task forces, committees and projects. Works effectively across boundaries and functional roles to surface a range of good ideas that become the foundation for great solutions.

Operations Management  
Project Management  
Budgeting & Forecasting  
Change Management  
Strategic Planning  
Requirements Gathering  
Process Improvement

Team Building  
Business Process  
Development  
IT Strategy & Planning  
Real Estate Development  
Risk  
Assessment/Management

Communications Strategy  
Performance Measurement  
Negotiation Strategies  
Research Methods  
Government Relations  
Community Outreach  
Programs

---

## Career History & Select Accomplishments

**'ŌLELO COMMUNITY MEDIA, Honolulu, HI**

2021 – Present

*Chief Executive Officer and President*

Works collaboratively with the Board of Directors in developing policy. Ensures that the organization's content production, channel management, fiscal, operations, financial sustainability, marketing, human resource, technology, and programmatic strategies are effectively implemented across all segments of the organization.

**ROGER B. MCKEAGUE, CONSULTANT**

1996–Present

*Attorney / Business Consultant*

Handle client cases and business transactions, contract negotiations and agreements, and provide legal, business, IT infrastructure and systems consulting. Enables clients to migrate to or adopt efficient systems with minimal disruption to daily business.

# ROGER B. MCKEAGUE

---

## **TEKVISIONS, INC., Seattle, WA**

February 2017 - Present

Leads new product development, manufacturing and business development, contract negotiations, licensing agreements, soliciting and managing business with schools, districts, vendors, and businesses nationwide and internationally.

## **SECTOR 5, INC., Temecula, CA**

2015-February 2017

### *Chief Executive Officer*

Solicits and manages IT business with schools, districts, vendors, and businesses internationally. Manages Amazon Seller Account and the overall operations and resources of company, and acts as the main point of communication between the board of directors and corporate operations.

## **CHARTER SCHOOL ADMINISTRATIVE OFFICE STATE OF HAWAII, Honolulu, HI**

### *Executive Director*

2008 - 2013

Led team of 15 staff and oversaw annual system budget of up to \$75 million for 32 schools and 1,000 employees. Led political strategy, strategic planning, IT infrastructure and systems planning, and legislation/regulation/policy advocacy. Primary liaison with Governor's Office, Legislature, all levels of State and County Government, Business Leaders and Community. Provided leadership, expert advice and counsel to Charter School Commission and District leadership.

- Replaced and updated IT hardware and software at central office, and improved and implemented office and statewide systems and solutions. Enabled shared contact database, calendaring, integrated email system, forms repository, collaboration tools and reliable infrastructure. With improvements, office met all state and federal reporting requirements and ensured collection and distribution of data for budgeting, allocations and tracking. During implementation, still accumulated more than \$500,000 in contingency funds for future transition costs.
- Led Charter School Governance, Accountability and Authority task force to address governance and organizational challenges. Garnered support for National Association of Charter School Authorizers and National Governors' Association that drove enactment of the new Charter School law in Hawaii. Recruited, hired, provided training and developed a passionate, dedicated staff that provided expertise and support to charter school system during transition.
- Advocated successfully for charter schools to receive free fiber optic internet connectivity and three years of internet service under Federal grant.
- Served on core team to draft Hawaii's *Race to the Top* application for U.S. Department of Education that secured a four-year, \$75 million federal grant (one of only 12 awarded in the country) in support of ambitious goals for student achievement, college and career-readiness, and higher education completion rates.
- Created multi-initiative plan to improve education in Charter Schools that secured \$13 million in new discretionary American Recovery and Reinvestment Act (ARRA) funds. Provided timely reporting and monitoring of \$20.6 million ARRA funds, and \$2 million Education Jobs funds.

## **FOREST CITY HAWAII, Honolulu, HI**

### *Development, Legal, & External Affairs Consultant*

2006 - 2008

Identified and solicited development opportunities, created and submitted proposals, and negotiated contracts up to \$734 million for real estate development company.

- Developed, submitted and negotiated successful RFP with the State of Hawaii for large-scale Kamakana development to build 2,300+ affordable and workforce housing units in Kona. Contract was first new development project secured in Hawaii. Effort included partnership with Department of Hawaiian Homelands. Bid specificity required by RFP was estimated by company and competitor to cost \$1-2 million. Strategically responded as if it were a Request for Qualifications. By leveraging

# ROGER B. MCKEAGUE

---

the company's local and national reputation, ongoing work with local contractors for accurate pricing estimates, negotiated to win the contract at a cost of only \$75,000.

- Created, implemented, and managed marketing campaign that established the company's brand in Hawaii. Name recognition enabled executive officers of the company better access to decision makers, a vital factor in successful bid on Kamakana project.
- Oversaw groundwork, siting and securing of Department of Energy wind feasibility study grant with the National Renewable Energy Laboratory.
- Implemented and managed the Department of Energy Residential Hybrid Solar Electric and Thermal Systems Tiger Team feasibility study with Sandia Labs.

## **HAWAII STATE DEPARTMENT OF HEALTH, Honolulu, HI**

*Special Assistant to the Director*

2003 - 2005

Provided executive direction over Department functions and programs on behalf of the Director.

- Led special projects and served as liaison with Governor's Office, Legislature, other departments and agencies, business leaders and community. Developed and secured \$2 million federal funding for labor program to provide training and enable certification of Certified Nurses Assistants in Hawaii. Led drafting, performed analysis and advocated legislation, regulation, policies and procedures.
- Worked with stakeholders and coordinated submission of successful application to National Institute of Health for \$25 million grant to build Biosafety Lab that would provide capacity for government, academic and private R&D facilities, allowing new capacity for testing/processing of disease for public health and safety.
- Represented the Governor and Director at neighborhood meetings with up to 50 community and board members. Educated and assured community about safety and necessity of Biosafety Level 3 State Lab.

## **OFFICE OF THE GOVERNOR OF HAWAII, Honolulu, HI**

*Lead Policy Analyst*

2002 - 2003

## **HAWAII STATE LEGISLATURE, Honolulu, HI**

*Chief of Staff, Representative Bud Stonebraker*

2001-2002

*Staff Attorney, House of Representatives Majority Staff Office*

1995

## **DAWSON INTERNATIONAL, INC., Honolulu, HI**

*General Legal Counsel*

1998

## **DWYER IMANAKA SCHRAFF KUDO MEYER & FUJIMOTO, Honolulu, HI**

*Construction, Development & Intellectual Property Associate*

1996

---

## **Education**

**Juris Doctor, International Business Law (with Honors)**

LEWIS & CLARK, NORTHWESTERN SCHOOL OF LAW, Portland, OR

1994

**Bachelor of Arts, English and Asian History (with Honors)**

UNIVERSITY OF HAWAII AT MANOA, Honolulu, HI

1991

---

# ROGER B. McKEAGUE

---

## Professional Memberships

- FIRST PLACE SCHOLARS, *School Board Member and Governance Committee Chair* (Seattle, 2016)
  - NATIONAL ALLIANCE OF PUBLIC CHARTER SCHOOL ATTORNEYS, *Founding Member* (2009–Present)
  - HAWAII STATE BAR ASSOCIATION, *Member* (1994–2016), *Member of Intellectual Property, International Law* (Chair 1997–2000), and *Business Law Sections*
  - HAWAII STATE BOARD OF HEALTH, *Member* (2004–2012), *Vice Chair* (2008), *Chair* (2008–2010)
  - HAWAII STATE WIRELESS ENHANCED 911 BOARD, *Member* (2004–2005)
- 

## References:

Honorable John Waihe'e, Esq.



Kathryn Matayoshi



Robert N.E. Piper, Esq., MBA





**Exhibit C**

**Lehua Veincent's Cover Letter and Resume (contact information redacted)**

Dr. Lehua Mark Veincent



March 07, 2023

Board of Education  
State of Hawai'i

RE: Letter of Interest for State Public Charter School Commission

To The Honorable Members of the Board of Education,

My name is Dr. Lehua M. Veincent and honored to have this opportunity to submit my application to serve on the State Public Charter School Commission.

Over the years, I have been blessed to have worked in the private and public educational sectors and worked alongside communities and businesses for the benefit of students, families, communities, programs, and organizations here on Hawai'i Island and throughout the State of Hawai'i. My education and business acumen have allowed me to establish opportunities for our children. In totality, I have served as an educator in the State of Hawai'i since 1987. Over the course of thirty-six (36) years in the Kindergarten through Grade 12 system and also in the post-secondary arena, the education of children and our people in the State of Hawai'i have been the core of what I do in both the public and private educational systems. Education has become an equalizer for success. Moreover, it exists with the uniqueness of the individual and his/her genealogy, history, and place. As one of the first Hawaiian Language Immersion teachers in the State of Hawai'i, I witnessed the importance of language and culture in securing one's identity to genealogy, history, and place upon which academic continuity thrives. With the approval of Charter Schools in the State of Hawai'i in 2000, I established one of the first twenty-four (24) charter schools in the State of Hawai'i strengthened and engaged family and community in the educational process of their own children while managing land and capital assets that elevated the connectivity of students to who they are and where they come from. I continue my work with our keiki of Hawai'i serving as high school principal for Kamehameha Schools Hawai'i since 2012.

I wish to continue to promote and extend educational opportunities for all children of our state in alignment to our state's Strategic Vision and Plan for Public Charter Schools in Hawai'i. The establishment of these portals of opportunities for our children and our families of the State of Hawai'i exists in the preservation and investment of assets provided by our public funds in meeting the objectives of the organization to ensure ultimate fidelity of accomplished actions for teaching and learning. With this, my commitment and dedication to and an unconditional aloha for the well-being of our children and our people in Hawai'i continue with deep aloha and thoughts of pono (rightness) for the bright hope of what lies ahead of us.

It is with this compassion for our keiki and the passion for education that I submit my interest to serve as a member of the State Public Charter School Commission. Please find attached my Application to Serve on the State Public Charter School Commission and my resume/vitae.

I send to you my deepest aloha and mahalo out to you advance for considering my application.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Lehua Mark Veincent'.

LEHUA MARK VEINCENT, Ph.D.



## DR. LEHUA M. VEINCENT

### LEADERSHIP HIGHLIGHTS

---

- Kamehameha Schools Hawai'i (Principal)
  - Facilitate school improvement plan for Kamehameha Schools Hawai'i High School that includes Curriculum, Instruction, and Assessment; School Governance, Student Support, School Climate, and Nohona Hawai'i.
  - Restructure career and grade level academy program of Kamehameha Schools Hawai'i High School.
  - Promote 'ōiwi leadership amongst students through programs and activities.
  - Establish the Kaunaloa Dual Credit enrollment program on campus; Establish adjunct instructors with current KSH high school faculty members.
  - Guide Hawai'i Cultural-Based Education at the high school campus.
  - Establish and facilitate governance structure of Kamehameha Schools Hawai'i High School including Administration Team, Content Teams, Academy Teams, Grade Level Advisors.
  - Collaborate effectively with Kamehameha Schools Faculty Association-Hawai'i throughout the school year and through three (3) collective bargaining sessions (2012, 2015, 2020).
- State of Hawai'i Department of Education (Principal/Vice Principal)
  - Facilitate school improvement plan for Keaukaha School K-6 that moved the school out of academic failure status.
  - Plan and conduct school level meetings focusing on curriculum and instruction, student support, school climate, organization, budget, and cultural-based education
  - Facilitate curriculum and instruction of benchmark maps, scope and sequences, and multiple assessments.
  - Collaborated with community and business organizations in raising and raising a total of \$250,000 to cover educational programs that promoted innovation at Keaukaha Elementary School that placed the school IN GOOD STANDING as a result of passing state assessments.

- Facilitate school's leadership team to discuss school finances and operations, analyze student data, and plan, implement, and review programs.
  - In collaboration with business and community partners, facilitate activities and events for family and community members to bridge the school, home and community (i.e. kupuna day, May Day, Evening of Song, We Got Your Back Program (provides family with groceries every two weeks), monthly 'Ohana Night).
  - Work collaboratively with faculty and staff union organizations and representatives - United Public Workers (UPW), Hawai'i State Teacher's Association (HSTA), and Hawai'i Government Employees Association (HGEA).
  - Carry forth operationally and academically schools plan towards academic excellence as Vice Principal at Hilo High Intermediate School (2001-2002) and Hilo High School (2002-2003).
  - Work cooperatively with members of the Parent-Teacher Association, school Non-Profit Foundation, and business and community partners
- Hawai'i State School – Charter School (Principal/Teacher)
- Established one of the first twenty-four (24) charter schools in the State of Hawai'i - the Ke Ana La'ahana Public Charter School, a 7<sup>th</sup> – 12<sup>th</sup> grade cultural-based public charter school in Keaukaha. Existed as the 3<sup>rd</sup> public high school in Hilo.
  - Managed the administration, assets, and custodial duties of the school and its members.
  - Managed grant assets in the establishment of school facilities in Keaukaha.
  - Established Academic Tracks at Ke Ana La'ahana Public Charter School: Ocean and Shorelines Conservation, Land and Forestry Conservation, Health and Wellness, Hula and Performing Arts, Vocation and Technology, Genealogy and History
- Hawaiian Language Immersion Programs – Kula Kaiapuni
- Assisted in the opening of the first Hawaiian Language Immersion Program in the State of Hawai'i in 1987 in Keaukaha, Hawai'i.
  - Assisted in the opening of the Hawaiian Language Immersion Program in 1990 in Pā'ia, Maui.
  - Assisted in the opening of the secondary Hawaiian Language Immersion Program – Ke Kula 'o Nāwahīokalani'ōpu'u in Hilo and Kea'au. Served as administrator-in-charge.
- Community Educational Programs (Department of Education, Queen Lili'uokalani Children's Center, Edith Kanaka'ole Foundation)
- Plan, organize, instruct, and oversee summer school for high school students for 15 years with the Queen Lili'uokalani's Children Center and Edith Kanaka'ole Foundation.

- Plan, organize, instruct, and oversee adult Hawaiian Language and culture classes (beginning, intermediate, and advance Hawaiian Language, *mele* (music), *ulana lauhala* (lauhala weaving), *oli* (chant))
- Plan, organize, instruct, and oversee night tutorial services for students grades Kindergarten through college in Keaukaha

## **LEADERSHIP EXPERIENCES**

*July 2012 – Present*

*Kamehameha Schools Hawai'i*

*High School Principal, Grades 9-12*

- Oversee 100 faculty and staff members of Kamehameha Schools Hawai'i High School
- Oversee athletic department of 11 staff members and 200 coaches (head, assistance, volunteer)
- Responsible for school leadership and governance; curriculum, instruction, and assessment, school climate, and student support
- Restructure high school career and grade level academy system
- Oversees and facilitates school level meetings: career and grade level academy meetings, content meetings, administration meetings, and school leadership meetings
- Plans and oversees KSH high school budget
- Plans and oversees KSH high school professional development
- Responsible for high school in-service trainings
- Established the Kaunaloa Dual Credit Program for KSH high school
- Implements cultural-based education opportunities for faculty, staff, and students.
- Communicates effectively with HS stakeholders: established the quarterly *E Ola e Kamehameha* family and community bulletin
- Monitors, reviews, and approves: My Learning Plan, PeopleSoft, ADP, Success Factors
- Implement student support and discipline strategies to minimize referrals and Discipline
- Implement SAT preparation classes for high school students
- Monitors safety and health protocols of the high school
- Schedules and monitors all student activities on campus
- Implemented I Mua Week Homecoming in celebrating high school culture and alumni
- Brought back full school Ho'ike to embrace full school pride and promote the concept of give back

*January 2006 – June 2012*

*Keaukaha School*

*Elementary Principal, Grades K-6*

- Established Positive Behavioral Support System entitled "Got Pono?". Decreased the number of discipline referrals; program established statewide *E Ola Pono* Program
- Established *Mauli Keaukaha* Philosophy of Knowledge that linked academia to culture in 2006, collaboration with teachers to align academia content areas to cultural learning
- 2006-2007 – Keaukaha School MET Adequate Yearly Progress after 25 years of Corrective Action
- 2007-2008 – Keaukaha School MET Adequate Yearly Progress for 2<sup>nd</sup> straight year bringing Keaukaha School out of status corrective action – In Good Standing, Unconditional
- Lobbied, monitored, scheduled total schoolwide facility renovations from September 2009 – April 2010
- Lobbied for facility funding for new Keaukaha Cafeteria
- Worked with Business and Community Partners in established the "Adopt-a-Class" program
- Reestablished the Keaukaha School Foundation and solicited community leaders to lead the non-profit arm

*July 2003 – January 2006 Ke Ana La'ahana Public Charter School*

*Intermediate and High School Principal, Grades 7-12*

- Co-Founder of the Ke Ana La'ahana Public Charter School in 2001
- Established Academic Tracks for students in Grades 7-12
- Facilitate curriculum, instruction, and assessment discussion, implementation, and evaluation

- Facilitate curriculum instruction on cultural-based and place-based education

*July 2002 – June 2003                      Hilo High School*  
*Vice Principal, Grades 9-12*

- Vice Principal in-charge of history, language arts, and foreign language departments, special education department, cafeteria, discipline
- Facilitated meetings for all faculty and staff members
- Facilitated instructional strategy meetings with Educational Assistants
- Restructured special education department that provided on-going monitoring of targeted students

*July 2001 – June 2002                      Hilo Intermediate School*  
*Vice Principal, Grades 7 & 8*

- Facilitated meetings for all faculty and staff members
- Established the Positive Behavior Support program

*January 2001 – June 2001 Hawaiian Language and Hawaiian Studies*  
*State Resource Teacher, Department of Education*

- Resource Teacher in-charge of Hawai'i Island Hawaiian Language Immersion Program, curriculum and instruction, programs, and assessments

*December 1999 – August 2000              Edith Kanaka'ole Foundation*  
*Community Coordinator under the Lauhuki Prenatal and Preschool Family Base Center*

- Facilitate community mapping project – oral histories, community demographics, community programs

*July 1995 – June 1997              Ke Kula 'o Nāwahīokalani'ōpu'u*  
*Teacher-In-Charge (Under Hilo High Intermediate and Hilo High Schools)*

#### **OTHER EDUCATIONAL EXPERIENCES**

July 1997 – January 2001	Teacher, Social Studies Grades 7-12, Department of Education, Ke Kula 'o Nāwahīokalani'ōpu'u (Hawaiian Language Immersion 7-12)
July 1995 – June 1997	Teacher, Grade 5, Department of Education, Keaukaha School, Hilo, HI
July 1994 – June 1995	Teacher, Social Studies, English Language Arts, Fin Arts Grades 6-8, Ke Kula 'o Nāwahīokalani'ōpu'u (Hawaiian Language Immersion 7-12)
July 1993 – June 1994	Teacher, Grade 5, Department of Education, Keaukaha School, Hilo, HI
July 1990 – June 1993	Teacher, Department of Education, Pā'ia Elementary School, Maui, HI. SY 1990-1991 – Grades 1 & 2, SY 1991-1992 – Kindergarten, SY 1992-1993 – Grades 3 & 4
July 1987 – June 1990	Part-Time Teacher, Department of Education, Keaukaha School, Hilo, HI – Grades Kindergarten, 1 & 2



1985-1987	Business Assistant, Institute for Astronomy, University of Hawai'i
1983-1985	Clerical Assistant, United States Department of Agriculture

#### **ADDITIONAL EDUCATIONAL WORK EXPERIENCES**

1986 – 2012	Instructor of Hawaiian Language, Department of Education Community School for Adults, Hawai'i and Maui Islands
2005 – 2006, 2010 - 2012	Instructor, Education Department, University of Hawai'i at at Hilo, Hilo, HI. Course: Education 310 – Foundations in Education
2004 – 2006	University Supervisor for Student Teachers, Education Department, University of Hawai'i at Hilo, Hilo, HI
2004 – 2013	Instructor, Department of Education's Pre-Hire Substitute Course/Recertification Course for Substitute Teachers
1999 – 2000	Instructor, Hawaiian Language, Hilo Community College, Hilo, HI
August 1994 – May 2000	ITV Hawaiian Language Conversation, Hilo Community School For Adults, Department of Education, PREL, UH-ITV, 'Aha Pūnana Leo, Edith Kanaka'ole Foundation, Hilo Community College; Producer, Host, Instructor, Curriculum Developer. 1994-1995 – <i>E Ho'i I Ka Mole</i> . 1995-1996 – <i>E Kupu A'e A Kupu</i> . 1998- 2000 – <i>E Ō Mai</i>
1994 – 2012	Coordinator and instructor of Keaukaha Night Tutorial Program for Grades K- Post-Secondary and Summer School Programs for high school students

#### **EDUCATION**

Masters in Business Administration Grand Canyon University	<i>Awarded: December 2019</i>
Doctorate's in Philosophy – Education: Curriculum Studies University of Hawai'i at Mānoa Dissertation Title: <i>Mauli Keaukaha: Cultural Knowledge and Education in the Keaukaha Community</i> (See below abstract.)	<i>Awarded: May 2016</i>
Masters of Education in K-12 Educational Administration University of Hawai'i at Mānoa	<i>Awarded: May 2003</i>
State Certificate in K-12 School Leadership, State of Hawai'i Department of Education	<i>Awarded: May 2002</i>
Masters of Education in Curriculum and Instruction University of Hawai'i at Mānoa	<i>Awarded: May 2000</i>
Certificate in Teacher Education – Elementary Education University of Hawai'i at Hilo	<i>Awarded: May 1990</i>

Bachelor's in Business Administration  
University of Hawai'i at Hilo

*Awarded: May 1988*

Bachelor's of Arts in Hawaiian Studies  
University of Hawai'i at Hilo.

*Awarded: May 1988*

## **HONORS**

---

February 2015      Legacy of Leadership and Service Outstanding Leadership Award For Distinguished Leadership in Education, Administration, and Community Organization: St. Joseph School.

May 2009      National Distinguished Principal Nominee – Hawai'i Island Principal of the Year

February 2009      University of Hawai'i at Hilo Distinguished Alumni Award – The Association of the Alumni and Friends of the University of Hawai'i at Hilo

October 2008      2008 Native Hawaiian Education Award – Ipu Ka'eo Educator Award Kamehameha Schools/Council for Native Hawaiian Advancement

May 2000      Nā Manu o Ka'ae Award - Promotion of Hawaiian Language through UH-ITV program, "E Ō Mai!" - Presented by the 'Ahahui 'Ōlelo Hawai'i – UH-Mānoa

## **RESEARCH EXPERIENCE**

---

*Mauli Keaukaha: Cultural Knowledge and Education in the Keaukaha Community:*

Dissertation for the Doctorate's of Philosophy in Education, College of Education, University of Hawai'i at Mānoa. 2005 – Present

*Ke Ana La'ahana: An Indigenous Education Initiative in a Hawaiian Community:*

A Plan B Paper Submitted to the Department of Education and Curriculum Studies College of Education, University of Hawai'i at Mānoa. Spring 2000

*Positive Behavior Support Systems:*

A Plan B Paper Submitted to the Department of Education Administration, College of Education, University of Hawai'i at Mānoa. Spring 2003

## **LANGUAGE PROFICIENCY**

---

Proficient in the Native Hawaiian Language; Oral, written



## **COMMUNITY MEMBERSHIPS**

---

- Advisory Board Member, Hawai'i Care Choices (formerly known as Hospice of Hawai'i) (2020-Present)
- President, Keaukaha School Foundation, a non-profit organization in support of educational endeavors at Keaukaha School (2015-2019)
- Board Member, Mauna Kea Management Board (4 year term); appointed by University of Hawai'i Board of Regents (2014-2018)
- Board Member, St. Joseph School Board (2014-2018)
- Local School Board Member, Ke Ana La'ahana Public Charter School Board Chair (2001-2003; 2010-2019)
- Cultural Member, Pacific International Space Center for Exploration Systems (PISCES)
- Member, Advisory and Advocacy Group to the Education Department, University of Hawai'i at Hilo.
- Athletic Board Member, Hilo High School

## **COMMUNITY INVOLVEMENT**

---

- Ordained Minister, American Marriage Ministries
  - License to Perform Marriage Ceremony, State of Hawai'i, Department of Health, License #2017-14486 (Expiration – July 24, 2022)
- Member of Hale o Nā Ali'i, Hālau o Kalākaua
- Merrie Monarch Festivals
- Hawai'i Care Choices

## **PROFESSIONAL PRESENTATIONS**

---

March 25 & 26, 2012	International Pacific Rim Conference (PACRIM) on Disabilities 2012. Title: <i>'Ekolu Mea Nui – Cultural Foundation in Learning and Heart of Teaching</i>
January 28, 2012	Kahua Mentoring Program – Department of Education & Kamehameha Schools Title: <i>Mauli Keaukaha: Duty vs. Responsibility</i>
January 13, 2012	Hilo-Laupāhoehoe-Waiākea Complex, Principal's Meeting Title: <i>Renewal of School and Community Connection</i>
January 9, 2012	American Astronomical Society, Austin Texas Title: <i>Hawaiian Worldview: Lenses for Seeing the Balance of Science and Culture in Hawai'i</i>
December 16, 2011	Hilo-Laupāhoehoe-Waiākea Complex, Principal's Meeting Title: <i>Keaukaha School Analyzing Data: 'Change is Inevitable!'</i>
July 22, 2009	Kahua Mentoring Program – Department of Education & Kamehameha Schools Title: <i>Mauli Keaukaha</i>
May 4, 2009	International Pacific Rim Conference (PACRIM) on Disabilities 2009 Title: <i>Cultural Foundational Principles</i>
February 2009	Kahua Mentoring Program – Department of Education & Kamehameha Schools Title: <i>Mauli Keaukaha</i>
August 2007	Public Broadcast System (PBS) Hawai'i – Live Show Presentation Title: <i>Got Pono?</i>
March 28, 2007	Native Hawaiian Education Association Conference

March 23, 2007      Title: *Genealogy & History: Be Proud of Who You Are And Where You Come From*  
Presentation to the Phi Theta Kappa, Alpha Epsilon Chapter  
Title: *Gold, Gods, and Glory: Family and Communal Ties*

### **CURRICULUM PUBLICATIONS**

Ku'ula Marine Resource Management Curriculum, Edith Kanaka'ole Foundation  
Ma'iola Indigenous Health Curriculum, Edith Kanaka'ole Foundation  
*U'ana Lauhala*, Consortium for Teaching Asia and The Pacific (CTAPS), East-West Center

### **OTHER PUBLICATIONS**

Song Composition, "*Aloha I Ke Kai Uli*", Artist: Lito Arkangel; CD: Ku'upau (2018)

### **REFERENCES**

Provided upon request

### Dissertation Abstract

Title: *Mauli Keaukaha: Cultural Knowledge and Education in the Keaukaha Community*

Abstract:

Here in Hawai'i, there is a concern as to whether or not students of Hawaiian ancestry understand their own potential as humans who can operate productively in a society that has been built in a capitalist, westernized format. Do Hawaiian children understand what it means to be "Hawaiian" as well as understand the values and morals that are unique to them as Hawaiians within various settings including their home, their community, and their school? Do they understand their duty to their heritage, lineage, and land? By fostering such an understanding of cultural identity and cultural self-awareness as tied to students' experiences of genealogy, history, traditional practices, language, and place, a foundation of learning can be established that is directly linked to the *hana* (work) of our *kūpuna* (ancestors). This unique teaching and learning is the "heartbeat" and "spirit" of knowledge; this is "*Mauli*."

This dissertation takes a look at historical and contemporary educational systems within the Hawaiian community of Keaukaha and aims to find ways to decrease the dissonance of learning between home/community and the school through indigenous ways of knowing unique to the Keaukaha community or *Mauli Keaukaha*. This study captures the thoughts of *'ike kūpuna* (traditional knowledge and practices) as well as reflections on education in the Hawaiian community of Keaukaha through oral history interviews with nine (9) prominent *kūpuna* (elders) within the Keaukaha community. The study further examines if and how this traditional knowledge can be transmitted amongst generations and integrated into the community's current-day public schools through pedagogical practices where learning is purposeful, meaningful, and experiential-based. The study concludes by considering how the foundational knowledge (*'ike mauli*) that exists in the *Mauli Keaukaha* can link the Keaukaha community and homes with Keaukaha schools so that rituals and routines of Hawaiian traditions and practices are honored and daily student experiences are validated in contemporary school settings.