

Complex Area Superintendent Report: Special Education in the Campbell-Kapolei Complex Area



Board of Education
Student Achievement Committee
March 1, 2018

Heidi Armstrong, Complex Area Superintendent

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Overview

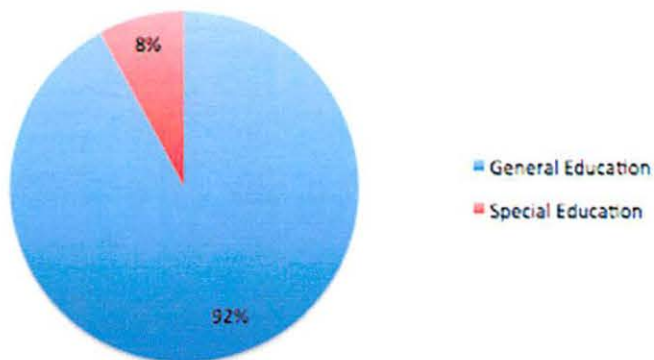
- Campbell - Kapolei Complex Area
- Inclusive Practices
- Standards Based IEP
- 3rd Grade Gap
- CK Supports and Offerings

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Campbell- Kapolei : Student Population

SY 2017-18, Total Population: 17729



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Campbell- Kapolei: Students with Disabilities

Eligibility Categories	# of Students	Composition %
Autism	168	10.11%
Deaf-Blindness	<10	
Developmental Delay	245	14.74%
Emotional Disturbance	64	3.85%
Hearing Impairments	13	
Intellectual Disability	149	8.97%
Multiple Disabilities	77	4.63%
Other Health Impairment	279	16.79%
Orthopedic Impairment	< 10	
Specific Learning Disabilities	632	38.03%
Speech or Language Impairments	17	1.02%
Traumatic Brain Injury	10	0.60%
Visual Impairment	<10	

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Campbell- Kapolei: Least Restrictive Environment

Least Restrictive Environment (LRE)	# of students	% of students	National SY 2015-16
80% Or More Of Day	585	41.00%	62.69%
79-40% Of Day	513	35.95%	18.66%
Less Than 40% Of Day	311	21.79%	13.49%
Separate School	< 10		
Residential Facility	< 10		
Homebound/Hospital	< 10		
Correctional Facilities	< 10		
Parentally Placed In Private Schools / Home Schooled	< 10		
Total # of students with disabilities – LRE, Ages 6-21	1427		

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Campbell- Kapolei: Proficiency Rates for Students with Disabilities

Subject Tested	SY 2014-15	SY 2015-16	SY 2016-17
English Language Arts (ELA)			
Campbell-Kapolei Complex	11.1%	12.9%	15.5%
State	12.0%	13.2%	14.5%
Mathematics			
Campbell-Kapolei Complex	9.6%	10.5%	9.9%
State	9.9%	10.9%	11.7%

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"We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to do that. Whether or not we do it must finally depend on how we feel about the fact that we haven't so far."

-Ronald Edmonds, Harvard University




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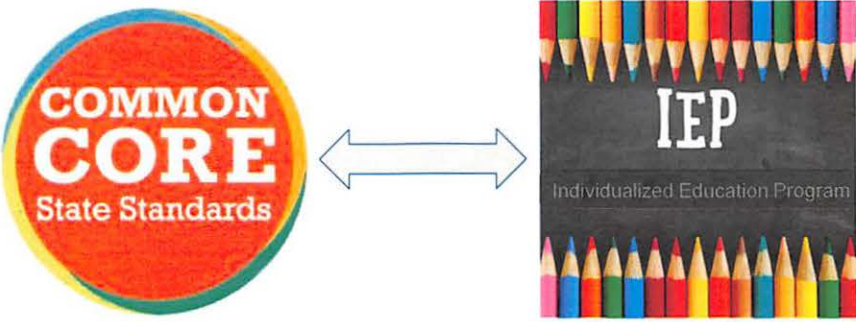
INCLUSION



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COMMON
CORE
State Standards

IEP
Individualized Education Program

Intentional tracking of
Standards Based Individualized Education
Program Goals and Objectives

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Mindshift

**Standards -
Based
IEPs**

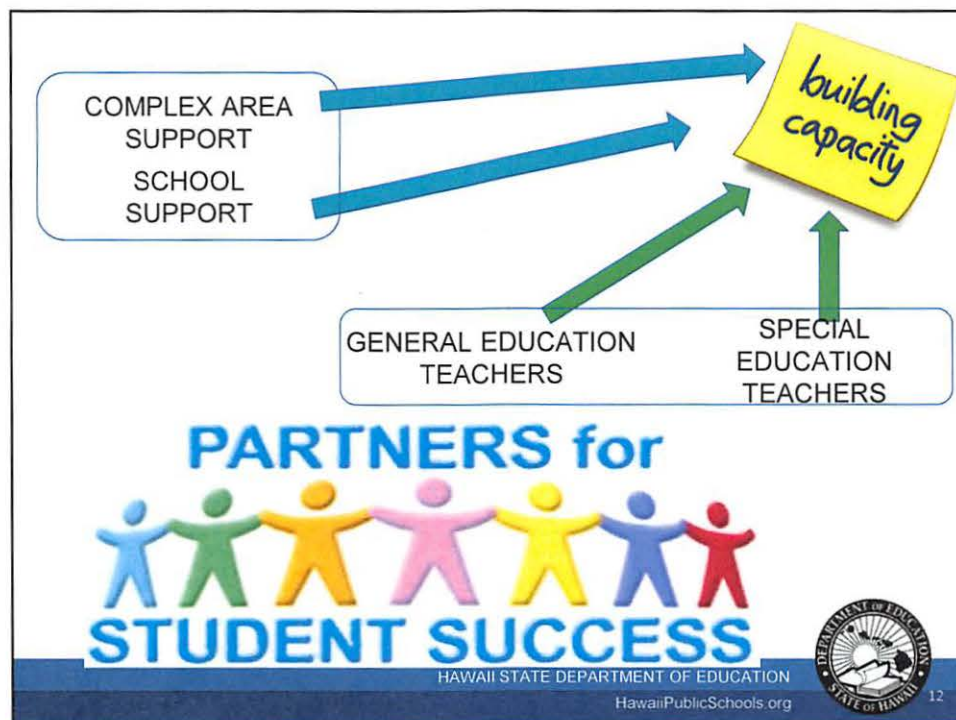
**Inclusive
Practice**



**CLOSING
THE GAP**

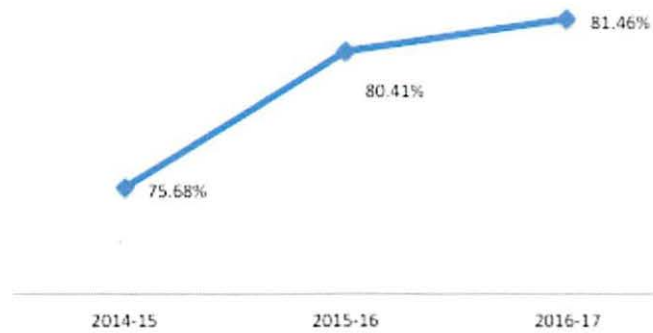


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Campbell- Kapolei: Special Education Teacher Retention Rate

Remain Special Education Teacher

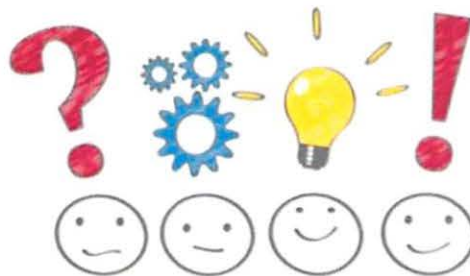


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Questions



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Campbell/Kapolei Complex
SSC & SpEd Office



Special Education Supports

	Date:	Topic:	Audience:
1.	07.24 & 07.25.2017	CK SpEd Beginning Teacher Summer Academy	Campbell/Kapolei Complex
2.	07.26.2017	Inclusive Practices/Co-Teaching PD	Holomua Elementary
3.	07.26.2017	SpEd Law	Campbell/Kapolei Complex
4.	07.31.2017	Inclusive Practices/Co-Teaching PD	Ewa Beach Elementary Ewa Makai Middle Ilima Intermediate
5.	08.03.2017	IEP/eCSSS	Campbell/Kapolei Complex
6.	08.16.2017	Inclusive Practices/Co-Teaching PD	Ho'okele Elementary Kapolei High Kapolei Middle
7.	08.16.2017	Special Diet	Campbell/Kapolei Complex
8.	08.25.2017	Oahu Transition Teachers' Quarterly Meeting	Campbell/Kapolei Complex
9.	08.31.2017	Standards Based IEP	Campbell/Kapolei Complex
10.	09.01.2017	Designing and Supporting Instruction Using the Universal Design for Learning Framework: Goalbook for Instructional Leaders	Campbell/Kapolei Complex
11.	09.11.2017	Designing and Supporting Instruction Using the Universal Design for Learning Framework: Goalbook for Instructional Leaders	Campbell/Kapolei Complex
12.	09.12.2017	Designing and Supporting Instruction Using the Universal Design for Learning Framework: Goalbook for Instructional Leaders	Campbell/Kapolei Complex
13.	09.13.2017	Designing Standards-Based Measurable Goals and Instruction	Campbell/Kapolei Complex

14.	09.15.2017	Poverty Simulation	Campbell/Kapolei Complex
15.	09.15.2017	GRADE Training	Campbell/Kapolei Complex
16.	09.19.2017	SpEd PLC	Campbell/Kapolei Complex
17.	09.20.2017	Inclusive Practices/Co-Teaching PD	Iroquois Point Elementary
18.	09.20.2017	Assistive Technology Mini Session (Medically Fragile)	Campbell/Kapolei Complex
19.	09.26-28.2017	eCSSS Navigation	Campbell/Kapolei Complex
20.	09.27.2017	Inclusive Practices/Co-Teaching PD	Kaimiloa Elementary
21.	10.03.2017	New Teacher Training	Campbell/Kapolei Complex
22.	10.05.2017	Inclusive Practices/Co-Teaching PD	Pohakea Elementary
23.	10.10 & 10.11.2017	CK SpEd Beginning Teacher Fall Academy	Campbell/Kapolei Complex
24.	10.17.2017	SpEd PLC	Campbell/Kapolei Complex
25.	10.18.2017	Standards Based IEP Training	Mauka Lani Elementary
26.	10.19.2017	Data 101	Ewa Elementary
27.	10.27.2017	12 th Annual Hoohulili for Service Providers	Campbell/Kapolei Complex
28.	11.01.2017	PD for EAs and PPTs	Ewa Beach Elementary
29.	11.06.2017	Experiencing Poverty: The Challenges and Choices	Campbell/Kapolei Complex
30.	11.08.2017	Seizure Precaution	Ewa Beach Elementary
31.	11.13.2017	Reevaluations/Eligibilities	Campbell/Kapolei Complex
32.	11.15.2017	Inclusive Practices/Co-Teaching PD	Makakilo Elementary
33.	11.17.2017	Keiki Health	Campbell/Kapolei Complex
34.	11.21.2017	SpEd PLC	Campbell/Kapolei Complex
35.	11.29.2017	PD for EAs and PPTs	Ewa Beach Elementary
36.	12.01.2017	PPT Support	Campbell/Kapolei Complex
37.	12.02.2017	Writing Standards Based Goals/Objectives	Kaimiloa Elementary
38.	12.04.2017	DOE/Head Start	Campbell/Kapolei Complex

39.	12.06.2017	SpEd Law	Campbell/Kapolei Complex
40.	12.12.2017	3 rd Grade SpEd Closing the Gap <ul style="list-style-type: none"> • Literacy Strategies • UDL • Standards Based Assessments • Universal Screeners 	Campbell/Kapolei Complex Elementary Schools
41.	12.13.2017	Introduction to SpEd	Ilima Intermediate Parent Night
42.	12.19.2017	SpEd PLC	Campbell/Kapolei Complex
43.	01.03 & 01.04.2018	CK SpEd Beginning Teacher Spring Academy	Campbell/Kapolei Complex
44.	01.11.2018	3 rd Grade SpEd Closing the Gap <ul style="list-style-type: none"> • Vocabulary • Interim Assessment Blocks • Utilizing Data to Drive Instruction • UDL 	Barbers Point Elementary
45.	01.16.2018	SpEd PLC	Campbell/Kapolei Complex
46.	01.18.2018	PLAAFP & Goals/Objectives	Keoneula Elementary
47.	01.24.2018	Inclusive Practices	Holomua Elementary (all staff)
48.	01.30.2018	3 rd Grade SpEd Closing the Gap <ul style="list-style-type: none"> • Vocabulary • Utilizing Data to Drive Instruction • Universal Design for Learning 	Campbell/Kapolei Complex Elementary Schools
49.	02.05.2018	GoalBook	Mauka Lani Elementary
50.	02.07.2018	GoalBook	Iroquois Point Elementary
51.	02.08.2018	Developing Standards Based IEP Goals & Objective	Mauka Lani Elementary
52.	02.14.2018	Data 101	Iroquois Point Elementary
53.	02.16.2018	UDL Revisiting Co-Teaching Practices	Ewa Elementary
54.	02.20.2018	SpEd PLC	Campbell/Kapolei Complex

55.	02.27.2018	Data 101/Open Lab	Mauka Lani Elementary
56.	02.28.2018	Universal Design for Learning	Iroquois Point Elementary
57.	03.08.2018	Universal Design Learning/Open Lab	Mauka Lani Elementary
58.	03.13.2018	Inclusive Practices/Data 101	Pohakea Elementary
59.	03.13.2018	SpEd PLC	Campbell/Kapolei Complex
60.	03.29.2018	Inclusion Training Part 3	Makakilo Elementary
61.	04.03.2018	Co-Teaching/Inclusion Training	Holomua Elementary
62.	04.16.2018	TBD	Ewa Elementary
63.	04.17.2018	SpEd PLC	Campbell/Kapolei Complex
64.	04.20.2018	Inclusion Training	Mauka Lani Elementary
65.	05.15.2018	SpEd PLC	Campbell/Kapolei Complex
66.	06.19.2018	SpEd PLC	Campbell/Kapolei Complex

Other supports provided to schools:

- SpEd focus Open Labs
- 1:1 SpEd Teacher Coaching/Mentoring Support (collaboration, planning, modeling of lessons)



Weekly CK Complex Newsletter

Link to CK Master PD calendar

Week of December 11, 2017		
Topic	Update	Links
Upcoming Events/ Rescheduling	<p>SpEd Beginning Teacher Institute January 3 & 4, 2018 from 8:00am - 3:00pm Location: Kapolei High School, H106 Register by: 12/18/2017 PDE3 Course #290196</p> <p>04/10/17 Consolidated PLN #4 has been rescheduled to 04/26/17</p>	
CCSS- ELA	<p>High School: 2018 Pele Awards</p> <ul style="list-style-type: none"> • Theme: <i>A Pele Love Story</i> • Poster will be delivered to your campus in the next few weeks • Submit graphic design and video based projects • Entry cost: \$5 due February 5, 2018 <p>Visible Learning for Literacy Webinar This recorded webinar introduces key concepts from the book on what works, and more importantly, when it works. Fisher and Frey explain the importance of effect size in determining one's impact on student learning, and explore the learning conditions needed as students go from surface learning, to deeper learning and transfer. Graphic organizers are effective, but when? When is reciprocal teaching best deployed? In collaboration with John Hattie, the authors have aligned literacy practices to phases of learning.</p>	<p>http://peleawards.com/</p> <p>Pele Awards Booklet</p> <p>Official Entry Envelope</p> <p>VL for Literacy webinar</p>
CCSS-Math	<p><u>Link from Last Week's Achieve the Core Webinar</u> If you missed the webinar last week about the Math resources that are available on the Achieve the Core website, the link is available to watch. Also included is the handout from that webinar with a listing of the resources on the site which include live links.</p> <p><u>CCSS-Math Achieve the Core Webinar Links</u> This link is to all of the webinars that have been on the Achieve the Core site that are related to math, including the one above.</p> <p><u>HIDOE CCSS Curricula</u> The CCSS/NGSS/SBA Resource page has the updated folders for Algebra 1, Geometry, and Algebra 2. The folders have all of the documents that are in the Edmodo folders as of December 11.</p>	<p>Webinar link Webinar Link Handout</p> <p>CCSS-Math Achieve the Core Webinar Links</p> <p>CCSS/NGSS/SBA Resource page</p>
STEM: NGSS	<p><u>Amplify Science</u></p> <ul style="list-style-type: none"> • Robust, multimodal, hands-on program for K-5 and 6-8 • Made to fulfill 100 percent of the NGSS, as well as a substantial number of the Common Core ELA and Math standards <p>To preview, go to demo-account.learning.amplify.com</p> <ul style="list-style-type: none"> • Teacher account: t.ckcomplex@tryamplify.net 	<p><u>Amplify Science</u></p> <p>Go to https://goo.gl/5TPWoM to access:</p> <ul style="list-style-type: none"> • K-5 Curriculum • 6-8 Curriculum

	<ul style="list-style-type: none"> • Student account: s.ckcomplex@tryamplify.net • Master password: AmplifyNumber1 <p>Demo account will expire on January 2, 2018\</p> <p>Connor Rodich Account Executive E: crodich@amplify.com P: 918.606.9721 Amplify Curriculum Blog LinkedIn</p> <p><u>STEMscopes NGSS [Grades K-12]</u></p> <ul style="list-style-type: none"> • Uses the 5E model • Adds intervention and acceleration resources across three platforms—digital, kit and print—to help students understand the three dimensions of the NGSS. • Interested in a product trial, placing an order, or getting more info? <p>Contact</p> <ul style="list-style-type: none"> • TAMMY NORMAN (281-833-4556) • tnorman@acceleratelearning.com <p><u>Discovery Education STEM Connect</u></p> <ul style="list-style-type: none"> • Interdisciplinary K-8 curricular resource guides students to develop and apply their knowledge and skills to important real-world challenges, while helping them build real possibilities for their future. <p>A few highlights to share:</p> <ul style="list-style-type: none"> • STEM Connect uses an interdisciplinary approach to push students to seek solutions to real-world challenges. • STEM Connect is infused with literacy and builds depth of understanding, deepens engagement, and satisfies literacy mandates. • STEM Connect is built using a 4Cs STEM framework to allow students to develop the 21st Century skills of creativity, critical thinking, communication and collaboration. <p>To see more, including a brief video about the development of STEM Connect, please visit the STEM Connect website. Contact us for a preview!</p> <p>Heleyna Graham, Director, Educational Partnerships</p> <ul style="list-style-type: none"> • Discovery Education • M: 310-733-6543 • T: @HeleynaGraham • DiscoveryEducation.com 	<ul style="list-style-type: none"> • EQulP rubric (with responses from Amplify Science) • Pricelist <p><u>STEMscopes NGSS [Grades K-12]</u></p> <p><u>Discovery Education STEM Connect</u></p>
Induction & Mentoring	<p>Contact Chuck for Dialogue or Connection support for schools to co-fund/share full-release mentor positions for SY1819. Resources available: school samples, mentor roles & responsibilities, BT impact data/survey results, and contact logs.</p> <p><u>SpEd Beginning Teacher Institute</u> January 3 & 4, 2018 from 8:00am - 3:00pm (Must attend both days) Location: Kapolei High School, H106 Register by: 12/18/2017 PDE3 Course #290196 Space Limited to 20 Participants</p>	

ART/WASC	<p>Follow-up Support for ART Process in preparation for February 13 ART#3, contact Melissa Macintosh.</p> <ul style="list-style-type: none"> - Connection of data teams/DDIC to school ART powerful initiatives - Assistance in completing the template: <ul style="list-style-type: none"> - FOCUS: succinctly communicating powerful initiatives school-wide (ppt, video or other) - COHERENCE: common language and aligning efforts to powerful initiatives - SUCCESS CRITERIA: What does success look like (sound like) for the student, teacher, coach/support, and leader? Contact specific RT/Lead for initiative. If unsure which RT, contact Michelle or Christina. <p>Schools with this Spring 2018 VC Visits; Supports available:</p> <ul style="list-style-type: none"> - External read/review of draft self-study to determine if key focus areas clearly articulated. Also don't hesitate to send draft to Dr. John Sugiyama; he's very responsive. - Mock FOL Group Interviews - Co-constructing Linking Walk look-fors to determine level of classroom implementation for the key schoolwide practices stated in self-study/powerful initiative - District support on data/evidence collection via walk-thru - Reminder to contact Heidi to reserve CAS interview time during 3.5 day visit. <p>Schools with WASC VC visits next Spring:</p> <ul style="list-style-type: none"> - (Pre) Data collection/walk-thru support to determine level of implementation for the identified key Powerful Initiatives (CK ART#1). - Overview presentation to staff or other stakeholders on the State Strategic Plan <p>On-going progress Supports: (Reminder: every year, document PD sessions/mtgs for WASC progress - will be evidence for a future Mid-Cycle report)</p> <ul style="list-style-type: none"> - Mini-sessions on how to visualize data to get response and action on "Critical Need Areas for Growth" (ie. Picktochart, concept mapping...) - Facilitation of review/alignment of AcPlan and 3 Powerful Initiatives - Assistance with designing quick & easy data collection for perceptual data of stakeholders for FOL Components - A: Organization & E: Culture/Support - Reference Resource: new process guide 2017 Self-Study edition https://goo.gl/fTmHg8. Differences are it's aligned to current Strategic Plan, inquire how HA implementation, aligned to state implementation plan and CK plan. - Other WASC resources http://www.acswasc.org/schools/public-hawaii/ (scroll to bottom of page) 	<p>Contact Christina or Dan for support in continuous improvement</p>
SpEd	<p>January 22-23 & 29-30,Orton-Gillingham Certified Tutor Training, @ Ho'okele Elementary. Contact SPED, Dr. Humble</p>	

<p>Ed., Title I Grant)</p> <p>(Campbell Complex's Family Discovery Day will be held on Feb. 23, 2018)</p>	<p>Kapolei Complex's Family Discovery Day (Ewa Train Ride + Cultural Activities at Lanikuhonua) flyers were sent home yesterday. Two of the schools already filled their 42 available spaces. Please continue to date stamp all returned forms, scan/email them to Tammy Miller, Lisa Ponce, and Carol Young and keep a waitlist.</p>  <ul style="list-style-type: none"> •For those instances where both parents signed up to accommodate their one child, schools may give the second parent the option of driving over and meeting us at Lanikuhonua at 9:00 a.m. Unfortunately, there are only 210 available spaces on the train. •We will send initial text messages or emails to all parents who were selected to attend (based on the first come, first serve basis) and indicate that letters with field trip permission forms will be sent home on Jan. 8th. All interested families must return their permission forms by Jan. 16th in order to attend. •We will also send text messages or emails to all parents who were placed on the waitlist. •Kapolei Complex 21st C. schools: Please fill out the Family Engagement Report for this activity and file it behind Tab 9: <i>Family Youth and Community Engagement in your 21st C. Site Binders</i> 	<p>Y3 Family Engagement Report for all 21st CCLC Schools</p>
<p>21st CCLC Ho'oku'i /BRIDGE Grants</p> 	<p>Bright Spots: Nearly 30 families attended Barbers Point Elementary's Family Sharing Day on 12/7/17!</p>	



Students and families gathered around the Robotics Challenge field engaging in discussion and testing out the student-created robots to see which robots could collect the most points (colored rings). Students shared the Engineering Design Process and reflected on their robotics experiences with their families.



Robotics students working on the design step, Evaluate: Students had conversations about what could be improved about their robots. Here they are pictured making their selected modifications as a team.



K-2 art students presented their various art projects to their families in a small gallery in the classroom. Way to go Barbers Point Elementary!!!

21st CCLC Site Handbooks

Your 21st CCLC Site Handbooks help to "tell the story" about your programs and all 21st CCLC documents should be kept in your binders with the exception of confidential documents that contain Personally Identifiable Information (PII) (e.g. Free and Reduced lunch status, SPED, ELL, progress reports, test scores, etc.). Please use the purple reference sheets to indicate where these files are located. In the event that we are monitored by the HDOE or USDE, these 21st C. binders will be shared with the monitoring team. Thank you for being diligent about collecting evidence in the appropriate sections and for keeping your binders up to date.

Ho'oku'i/BRIDGE Staff Meetings

Feel free to meet with your 21st C. Ho'oku'i/BRIDGE staff on a regular basis (e.g. once a quarter, at the end of each session, etc.) to discuss your programs, provide PDs, and/or to reflect on what's working well and identifying which areas can be strengthened. Please document these meetings by keeping agendas and sign-in sheets in Tab 3: *Program Implementation* in your 21st C. Site Handbooks.

A few reminders...

Student Progress Reports:

- Please remind your tutors to send out students' progress reports and GLOs on a regular basis (e.g. once a quarter) to keep your parents informed.
- Place copies of all students' progress reports in a separate file or binder and keep these documents in a locked file or storage cabinet. Use the purple reference sheets in your 21st CCLC Site Handbooks to indicate where these reports are located.

Weekly Success and Challenges and Program Observation Forms:

[21st CCLC Site Handbook Table of Contents with Links to Documents](#)

[Y3 Reference Sheet \(print on purple paper\)](#)

[Campbell Complex's General Learner Outcomes \(GLOs\)](#)

[Kapolei Complex's General Learner Outcomes \(GLOs\)](#)

[Students' Progress Reports \(Fill out at the end of every session\)](#)

	<ul style="list-style-type: none"> •Thank you for sharing in Google or emailing your Successes and Challenges form and <u>ONE</u> Program Observation form to our office on a weekly basis. •Administrators, teachers, and other staff members from your schools are welcome to visit your before and/or after school programs and provide feedback on these Program Observation forms as well. •Site Coordinators: please "cc" your administrators in your emails to Terri and me when you submit your weekly Successes and Challenges and Program Observation forms (on Friday or on the following Monday) so everybody is kept in the loop. 	
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If you would like access to previous Newsletters, please go to the link: <https://goo.gl/KLYeVM>

Weekly CK Complex Newsletter

Week of January 08, 2018		
Topic	Update	Links
Complex Bright Spot of the Week	<p>CONGRATULATIONS to <u>Principal Cindy Otsu</u> who is our Campbell-Kapolei nominee for the 2018 Masayuki Tokioka Award</p> <p>CONGRATULATIONS to <u>Principal Deb Hatada</u> who is Leeward District's Nominee for the Distinguished Principal Award</p>	
CCSS- ELA	<p><u>Strategies for Struggling Readers PD</u></p> <ul style="list-style-type: none"> For secondary teachers in any content area to support struggling readers Hybrid PDE3 course - online and face to face <ul style="list-style-type: none"> meet one Saturday and then work on assignments and reflections through modules to create a portfolio cost = \$150, earn 3 PD credits <p><u>SpringBoard Community</u></p> <ul style="list-style-type: none"> Teacher generated content category filter: for teachers to locate resources by grade level Must be logged into SB Digital to access link <p><u>HCTE Conference</u></p> <ul style="list-style-type: none"> Hawaii Council of Teachers of English will host a spring conference with Katherine Boomer March 10th at Chaminade University (Eiben Hall - Ching Conference Center). Focus on writing, particularly Boomer's book, "Hidden Gems." <p><u>MLK Jr. Articles</u></p> <ul style="list-style-type: none"> K-12 articles featuring MLK Jr. 	<p>Strategies for Struggling Readers PD</p> <p>Teacher Generated Content</p> <p>HCTE Conference Registration</p> <p>MLK Jr. Articles</p>
CCSS-Math	<p><u>Counting and Cardinality Free Webinar</u></p> <ul style="list-style-type: none"> Who: Pre-K and Kindergarten teachers and coaches What: Learn strategies to increase number sense in counting When: Monday, January 22, 11:00 am - 11:30 am <p><u>Achieve the Core Mini-Assessments</u></p> <p>Achieve the Core has annotated mini-assessments from grades 2 - high school that teachers can use.</p> <p><u>EdWeb Free Webinar - What's the Problem? Finding the Right Math Problem to Challenge Students</u></p> <p>Problem solving is an important part of teaching and learning mathematics. Why do some problems engage and challenge students with productive struggle while others lead to frustrating struggle?</p>	<p>Counting & Cardinality webinar</p> <p>Achieve the Core Mini-Assessments</p> <p>Register for EdWeb webinar</p>

	<p>Who: Teachers of math students What: Free webinar discussing choosing the right task for the right time with your students When: Wednesday, January 17, 2018 from 11:00 am - 12:00 pm</p> <p><u>HIDOE CCSS Geometry Module 12 Congruent Triangles</u> The lesson plans for Geometry module 12 is uploaded to the Resource page.</p> <p><u>HIDOE CCSS Qtr 4 Training for Algebra 1, Algebra 2, Geometry</u></p> <ul style="list-style-type: none"> Who: Teachers teaching Algebra 1, Geometry, or Algebra 2 What: 4th Quarter Materials Training When: <ul style="list-style-type: none"> Algebra 1 - Saturday, March 1, 2018 Geometry - Saturday, March 3, 2018 Algebra 2 - Saturday, March 1, 2018 Where: OCISS (475 22nd Ave., Honolulu) <p>Teachers must obtain their Principal's approval prior to registering. Stipend will be provided for participants who attend the full day training.</p> <p>Deadline to register: 3:00 p.m., Friday, February 2, 2018</p>	<p>Geometry Quarter 3</p> <p>To register: https://tinyurl.com/hidoe-hsmath-qtr4-sy1718</p>
STEM: NGSS	<p><u>Ola Na Kini - Restoring the Watershed Part 1 - Growing Native & Edible Plants PD Course</u></p> <p>Mālama Learning Center will be holding a teacher PD course through PDE3 in February 2018 related to their new program, Ola Na Kini and planting. It's a 3 day course and teachers can earn 3 credits (pending PDE3 approval) for only \$50.</p> <p>Please see attached flyer and their website for more information.</p> <ul style="list-style-type: none"> Apply online: https://goo.gl/forms/JqzZtLmjOTYbk2pm2 Registration Deadline: Jan. 19, 2018 <p><u>Hawaii 4-H: Curricula + Kits Available to After School Programs</u></p> <ul style="list-style-type: none"> Rain to Drain - Slow the Flow STEAM Clothing - FUNdamentals Health Kids Club 4-H Eco-Bot Challenge Junior Master Gardener <p>Go to https://goo.gl/S2LGSz to access more information.</p> <p><u>There's Still Time to Enter the Toshiba/NSTA ExploraVision Competition</u></p>	<p>Contact Chelsey Jay Mālama Learning Center Education & Community Partnerships Coordinator (808) 220-4166 (mobile) www.malamalearningcenter.org</p> <p>Contact to obtain curricula or kits:</p> <p>Kate Eickstead Military4-H@ctahr.hawaii.edu (808) 956-4125</p> <p>NSTA ExploraVision</p>

	<ul style="list-style-type: none"> • Empower your K–12 students to imagine how future technology can solve the world’s scientific challenges. • Student teams can win classroom prizes, savings bonds, a trip to Washington, D.C., and more. • Submit your teams’ STEM projects before the deadline to receive personalized recommendations from NSTA. • Register today and submit projects by February 8 at 11:59 PM Eastern Standard Time (EST). <p><u>Chat About Teaching Science in Preschool and Kindergarten</u></p> <p>Early childhood and elementary teachers join us on Thursday, January 11, for an #NSTAchat on teaching science in preschool and kindergarten. Early Years expert and blogger Peggy Ashbrook will take your questions live at 9:00 p.m. EST. Pick her brain and get the tips you need to start the new year off right.</p> <p><u>The Science of Modern Agriculture: Engineering Machines, Sensors and Drones</u></p> <ul style="list-style-type: none"> • Join us on January 18, starting at 6:30 p.m. EST, and learn more about the science of modern agriculture. • This free web seminar will focus on how we solve the problems modern agriculture faces today and in the future. 	
Other	<p><u>2018 Youth Xchange Statewide Student Video Competition</u></p> <p>Teachers/Educators and College/University Students (ONLY), when you have a moment, please click on Olelo-2018YXC to register as a Primary Entrant. Once registered, then you may complete the online Entry Form and Upload & Submit entries by 11:59 p.m. HST on Wednesday, February 28, 2018.</p> <p>Teachers/Educators, to expedite the submission process, you may provide your students with your OmniContest username and password and have them complete the online Entry Form and Upload & Submit their respective entries.</p> <p>NOTE: <i>The online process allows for a paperless workflow. Therefore, instead of having to print and sign the entry/cablecast release form, you need only acknowledge understanding of the release prior to submitting each entry. Also, it is important to note that the system will not allow you to submit an entry until it has created a compressed file for streaming and judging.</i></p> <p>Just a reminder, you have until 11:59pm HST on Wednesday, February 28, 2018 to submit entries.</p> <p><u>PAEMST Award:</u></p>	<p>For more information: http://olelo.org/vxc2018/</p> <p>If you have questions, please send an email to youthxchange@olelo.org.</p>

<p>Nominations for the 2017 –2018 Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST) are currently being accepted. The 2017 –2018 PAEMST program seeks to recognize outstanding mathematics or science educators who teach grades K –6 in a public or private school. The following are the eligibility criteria for nominees:</p> <ul style="list-style-type: none"> o Hold at least a Bachelor’s degree from an accredited institution. o Be a full-time employee of the school and assigned to teach grades K –6 at least 50% of the time. o Have at least five years of full-time, K-12 teaching experience prior to the 2017 –2018 academic school year. o Be a U.S. Citizen or Permanent Resident. o Have not been recognized as a national PAEMST recipient in any prior competition/category. <p>The application deadline is May 1, 2018. The application process requires a thoughtful narrative along with a video episode demonstrating pedagogical effectiveness and student engagement in learning about significant mathematical or scientific ideas and processes. Although the nomination and application deadlines are months away, the earlier a teacher is nominated the better so that they have sufficient time to complete the application process.</p> <p><u>Symphony of the Hawaiian Birds: FREE symphony opportunity for grades 4-12 (partnership with University of Hawaii, Hawaii Symphony Orchestra, and the Bishop Museum)</u></p> <p>On May 9, 2018, the Hawaii Symphony Orchestra will perform a symphony at the Blaisdell Center about Hawaii's bird extinction crisis, and the hope for saving our remaining native birds. <u>This concert is free to Grades 4-12 school groups</u> who apply and are accepted for the program, but schools must provide their own transportation to the concert.</p> <p>There is a brief lesson plan to prepare students for the symphony, which teachers must agree to teach their students before students attend the concert. Music education majors from UH Manoa will also visit the schools at least once and teach the students a chant about a Hawaiian bird, which then would be performed during the concert.</p> <p>The deadline to apply is Monday, January 15, 2018 and applicants will be notified by January 22. The application is short and should not take a lot of time to complete.</p> <p>http://www.symphonyofhawaiianbirds.com/</p> <p><u>Accommodations for the Spring 2017-18 Smarter Balanced Assessments</u></p> <p>Accommodations for the Spring 2017-18 Smarter Balanced assessments are due to be input in TIDE no later than January 20, 2018. Accommodation Verification forms should</p>	<p>Nominations are accepted online via the PAEMST website: www.paemst.org. The deadline for nominations is April 1, 2018.</p> <p>The application deadline for this free symphony is Monday, January 15, 2018.</p> <p>http://www.symphonyofhawaiianbirds.com/</p>
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be submitted to the Assessment Section by January 12, 2018 for verification. Any accommodations that have been designated via IEP or Section 504 Plan meetings after January 19th should still be input into TIDE, or submitted for verification to the Assessment Section.

HSAP Training

Reminder: registration is now open for the February 2018 Hawaii Statewide Assessment Program (HSAP) training. Click [here](#) to access the form.

Who: Administrators, Testing Coordinator, Technology Coordinator, Curriculum Coordinator, SSC

What: HSAP training

When: Tuesday, February 6, 2018

Kupu Hou Academy

WHAT: Inquiry and Project-Based Learning Instructional Development

WHO: Teams of teachers or individuals who seek practical work, building meaningful experiences and projects for student learning

WHEN: June 4-7 and July 23-26, 2018

Cohort reunions in October 2018 and March 2019

WHERE: Mid-Pacific Institute, 2445 Ka'ala Street, Mānoa Valley, O'ahu

COST: Contact us for pricing (PDE3 credit available for DOE teachers)

Optional pre-Academy site visits also available

REGISTER

<https://mypueo.midpac.edu/kupu-hou-registration>

CONTACT

kupuhou@midpac.edu for more information



Bright Spot of the Week Ewa Elementary School



Homework Time! A time to make connections during the regular school day.

Grade 4 and 5 students working independently to continue homework assignments. Allows our 21st Century teachers with a connection to "what" is happening in school with the rigors of Academics.

[Video: Ewa Students Exploring Ozobots](#)

Working Collaboratively - Team Ozobot

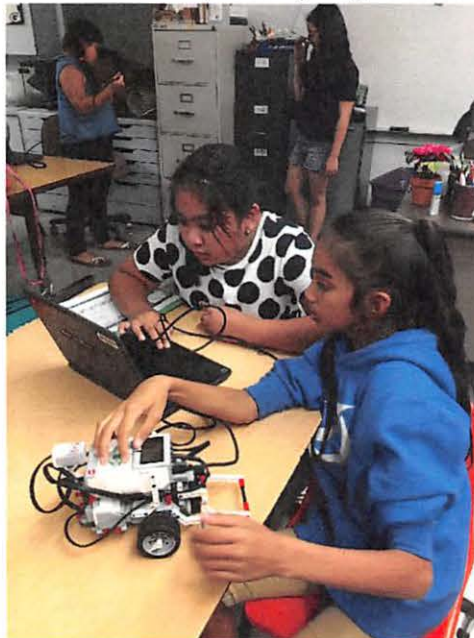
After working in teams of 2, students connect their individual boards together to make 1 large Ozobot Board! "Let's see what our Ozobot will do?"



Makerspace Creativity:

Connecting two different activities into a single building concept - another example of creativity and collaboration!

Celebrating a STEM related Makerspace goal: Ozobot programming to achieve a functional action in a landscaped "mini-community" built by Magna-Tiles.



Ewa Robotics:

Research and Development Phase

Teams of "2" - these grade 5 and 6 students work

collaboratively to program their EV3 Lego robot to carry out a task: *Each team's robot will be able to follow the taped line on the floor without deviation.*

[Video: Ewa's Robotics Class](#)

Instant Feedback

Did our program work? Did our robot carry out the task?
Celebration? Or, back to the drawing board?

21st CCLC Program Objectives and Outcomes

Over the next few weeks, I'd like to revisit the four 21st CCLC program objectives that were included in the grant narratives to make sure that we're on track.

According to the 21st CCLC Ho'oku'i/BRIDGE grant narratives, *School site coordinators will collect both quantitative and qualitative data throughout the year to be used by the evaluator for the end of year report which will determine the extent to which the complex and school sites have met the outcomes.*

Objective #1

Participants will demonstrate educational and social benefits and exhibit positive behavioral changes.

Outcomes:

Participants will show improvements on measures such as school attendance, classroom performance, and decreased disciplinary actions or other adverse behaviors (behavior outcomes)

Strategies:

The Ho'oku'i/BRIDGE Program will offer high quality afterschool tutoring and enrichment activities, including but not limited to: STEM; Robotics; Media; Art; Music; Dance; Recreation; Culture; and/or Drama, as well as support activities that address social/emotional behavior, chronic absenteeism, truancy, etc.

Performance Measures:

1. At least 75% of participating students will turn in homework on time and participate in class.
2. At least 75% of participating students will attend class a minimum of 75% during the school year.
3. The number of incident referrals that negatively impact academic success will decrease by a minimum of 10%.

Performance Indicators:


•Baselines established using data from teacher and counselor data on attendance and in-class behavior (fall)

•Data analyzed using incident referrals and observational data

	<ul style="list-style-type: none"> •Data analyzed using 21st CCLC teacher survey (spring) •Data analyzed from attendance logs and rosters (quarterly) <p><u>LAST CALL... National After School Annual Convention</u> Administrators, site coordinators, and/or 21st CCLC staff members are welcome to attend this upcoming conference in Atlanta. We highly encourage those schools who weren't able to send a representative to the previous two Summits to send 1-2 school representatives to the National After School Annual Convention during Spring Break - Mar. 18-21. (Please click on the link to obtain more information about this conference.)</p> <p>Please let Carol/Dawn know by Jan. 10, 2018 if any administrator and/or staff members is/are interested in attending. So far we have two schools that will be sending representatives to this conference!</p>	<p>National After School Annual Convention - Mar. 18-21, 2018</p>
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If you would like access to previous Newsletters, please go to the link: <https://goo.gl/KLYeVM>


Weekly CK Complex Newsletter

Week of January 29, 2018		
Topic	Update	Links
Complex Bright Spot of the Week	<p>Jan. 30: Ewa Elementary 6th graders will interact with Claude Onizuka and Astronaut Jack Fisher at Challenger Center Hawaii.</p>  <p>CONGRATULATIONS to Holomua's Robotics Team!! Their Robotics Team took 2nd place honors for Project Presentation for Research and also came in <u>3rd Place Overall for the entire competition!!!</u> Their strong finish as 3rd Place Overall qualifies them to move on to the Nationals the 2018 First Lego League Razorback Invitational to be held at Arkansas University in mid May. CONGRATULATIONS to all team members and their hard working coaches Justin Furuta and Colleen Hokutan!!!</p>	
CCSS- ELA	<p><u>Supporting Struggling Readers and Writers in Middle and High School Webinar</u></p> <ul style="list-style-type: none"> • Tuesday, February 6, 2:30pm-3:30pm • Introduction of SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) <p><u>Apps to Support Students with Special Needs</u> Apps recommended by Aligned (Achieve the Core)</p> <ul style="list-style-type: none"> • TextTeaser - summarizes web articles • Ideament - helps students organize information from a diagram to text outline and vice versa. <p><u>Black History Month (February) Articles</u></p> <ul style="list-style-type: none"> • Articles by grade level • Celebrating the achievements of black activists, scientists, athletes, musicians, authors, and leaders. 	<p>Register: bit.ly/SIPPSwebinarFeb6</p> <p>Apps to Support Students with Special Needs</p> <p>Black History Month Articles</p>

CCSS-Math	<p><u>What's the Problem? Creating a Supportive Environment for Problem Solving in the Math Classroom Webinar</u></p> <ul style="list-style-type: none"> • Wednesday, February 7, 11:00 am - 12:00 pm • Dr. Sara Delano Moore will discuss strategies for creating a classroom environment which supports problem solving and productive struggle <p><u>HIDOE CCSS Qtr 4 Training for Algebra 1, Algebra 2, Geometry</u></p> <ul style="list-style-type: none"> • Who: Teachers teaching Algebra 1, Geometry, or Algebra 2 • What: 4th Quarter Materials Training • When: <ul style="list-style-type: none"> ◦ Algebra 1 - Saturday, March 1, 2018 ◦ Geometry - Saturday, March 3, 2018 ◦ Algebra 2 - Saturday, March 1, 2018 • Where: OCISS (475 22nd Ave., Honolulu) <p>Teachers must obtain their Principal's approval prior to registering. Stipend will be provided for participants who attend the full day training.</p> <p>Deadline to register: 3:00 p.m., Friday, February 2, 2018</p> <p><u>Origo Insights</u></p> <p>Math blog for featuring the following topics and more:</p> <ul style="list-style-type: none"> • Early number concepts and skills • Language development in mathematics • Effective strategies for computational fluency • Facilitating small group lessons • Incorporating literature into Pre-K and elementary mathematics • Development effective questioning techniques • Building higher-order thinking • Using mathematical models and representations • Incorporating the mathematical practices • ELL strategies in mathematics • Kindergarten math readiness • Differentiation 	<p>Register: https://goo.gl/zcSKg9</p> <p>To register: https://tinyurl.com/hidoe-hsmath-qtr4-sy1718</p> <p>https://www.origoeducation.com/insights/</p>
CSSS/RTI/ Counseling	<p>Thank you to all the counselors that attended our last PLC on January 18, 2018. Articulation amongst grade level was most valued during this PLC. Minutes, Feedback/Evaluation, and Agenda PPT will be sent to principals and counselors on January 29th.</p> <p>For schools who do not currently have a behavior universal screener and would like to gain more information on the</p>	

	<p>following, meeting is scheduled on:</p> <ul style="list-style-type: none"> • When: Wednesday, February 14, 8:30 am - 10:30 am • Location: Ewa Makai Middle School Library • What: <ol style="list-style-type: none"> 1. <u>Behavior Intervention Monitoring Assessment System (BIMAS)</u> A behavior universal screener - measures social, emotional, behavioral, and academic functioning in children and adolescents between the ages of 5 to 18. 2. <u>Brief Externalizing and Internalizing Screener for Youth (BEISY)</u> - Simple and quick-to-complete universal screener of externalizing and internalizing problems among students. <p>**Targeted audience will be counselors, VP(s) assigned to RTI and RTI Lead(s)</p> <p>DBW Cohort Schools - Campbell High School, Kapolei High School, Ilima Intermediate School, Kapolei Middle School, Pohakea Elementary School, Mauka Lani Elementary School, Iroquois Point Elementary School, Ewa Elementary School</p> <p><u>Belief Survey to be administered to your staff - before February 9th.</u> <u>Belief Survey Deadline: February 9, 2018 to Acosta. Final results due to Kris Knudsen of DBW on February 12th - no extension on deadline.</u> Google link has been sent to all participating schools and drop down menu for school selection has been fixed.</p>	
STEM: NGSS	<p><u>Bridge Assessment for Science</u></p> <p><u>Practice Tests</u></p> <ul style="list-style-type: none"> • The Practice Tests have been updated and are now aligned to the Bridge Assessments. These can be found at: http://alohahsap.org/HSA/users/training-sites <p><u>Field Tested Items Included</u></p> <ul style="list-style-type: none"> • NGSS items which are being field test appear at the end of the test and do not count towards a student's score. These items are quite different from the typical "HCPS III items". • Teachers and students can become familiar with these items using the <i>Hawaii NGSS Demo Items</i> at http://alohahsap.org/HSA/users/training-sites 	<p>https://hsa.alohahsap.org/</p> <p>The <i>revised blueprints</i> can be found at: /core/fileparse.php/3516/urlt/Science_Blueprints-for_Bridge.pdf</p>


ART	<p>Feb. 6-7: <u>Developing Collective Leadership/Efficiency with Adaptive School Strategies</u> (part 2 from Nov. 16=17, 2017) 8:15am - 3pm @ Carpenters Union Training Center ballroom</p> <p>Feb. 10: Sat, Adaptive School Strategies foundation <i>For those that may be interested in a Refresher - one day revisit of skills.</i> Contact Christina Shioi for registration.</p>	
EES	<p>Feb. 1 New Teacher EES Training. Register.</p> <p>Please contact Dan Noia if you have any questions.</p> <p>Reminder: Feb. 9 SLO deadline, single track</p>	
AVID	<p>Friendly Reminder of Upcoming Due Dates:</p> <p>Secondary (High Schools) Sites:</p> <ul style="list-style-type: none"> ● January 22, 2018 - Start date for senior data submissions <p>Elementary Sites:</p> <ul style="list-style-type: none"> ● February 9, 2018 - Completed Mid Assessment Data due to L. Acosta and M. McIntosh <p>Elementary and Secondary Sites:</p> <ul style="list-style-type: none"> ● February 16, 2018 - Site data form due - on line - to L. Acosta and M. McIntosh 	
Induction & Mentoring	<p>New Hire Orientation/Intro to EES - Feb. 1, 2018; 8:00am Kapolei High M-building; BT180230 / section #290386</p> <p>Mentor training (PLS Year 1): PLS 4 – Designing Effective Instruction - Mar. 12-13, 2018 [M, Tu] 2 days; 8:00am - 3:00pm; Pearl City Cultural Center; CM178741 /# 288211</p> <p>Mentor Training (PLS Year 2): PLS 8 – Mentoring as Leadership -Apr. 5-6, 2018 [Th, F] 2 days; 8:00am – 3:00pm; HTIC Kaimuki Middle School Room V201; CM / 178764</p> <p>BT PLC #5 - Mar. 13, 2018 (Tuesday); 3:30-5:30pm; Kapolei High Room H105; BT167552 /# 289263</p> <p>Mentor Forum #5 - Mar. 15, 2018 (Thursday); 3:30pm-5:30pm; CM167107 /# 289260</p>	<p>Register Here</p>

	<p>Site Lead PLC #2 - Mar. 8, 2018 (Thursday); 11:45 - 2:45; Leeward Community College room ED 111; CM180766 / # 289265</p>	
Other	<p><u>Standards-Based Report Cards Documents</u> For those of you who attended CK Consolidated PLN #3, the documents that John Newkirk referenced are in the google folder at left. The documents for the K - 6 Standards-Based Report cards includes guidelines and templates for each grade or grade band.</p>	<p>K - 6 Standard-Based Report Cards Information</p>
Family Engagement	<p>MAHALO to all of the administrators, staff members, Hawaiian Studies Kupuna and Makua, volunteers, and Lanikuhonua Cultural Center's staff who supported Kapolei Complex's first Family Discovery Day (Ewa train ride and Lanikuhonua Cultural Center activities).</p> <p>Please click on the blue link below to view a video slideshow of this event:</p> <p>Video: Kapolei Complex's Family Discovery Day</p> <p>Please click on the blue link to view a summary of the parents' survey results:</p> <p>Parent Survey Results</p> 	





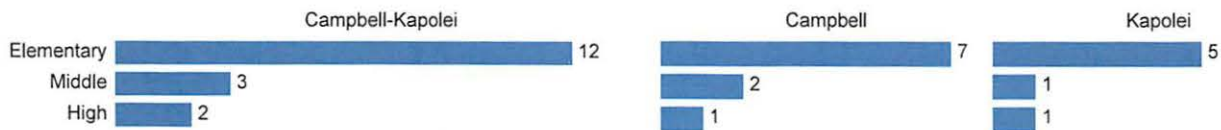


		
Other	Reminder: By the end of third quarter, all schools should have done a shelter-in-place drill and completed a report. Shelter in Place report due no later than March 16 .	DOE Memo: Shelter-in-Place Guidance for Ballistic Missile Threats

If you would like access to previous Newsletters, please go to the link: <https://goo.gl/KLYeVM>

Complex Area Report: Campbell-Kapolei

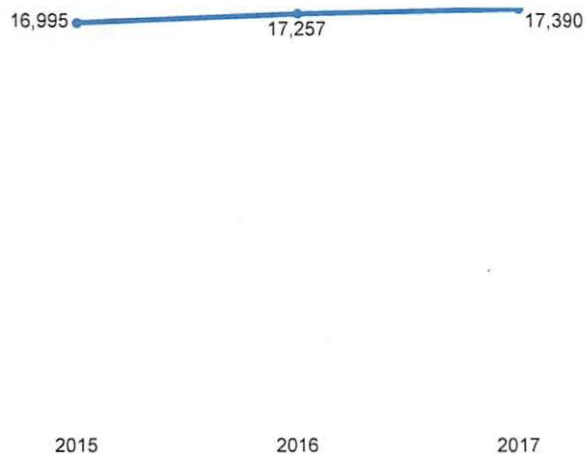
Number of Schools



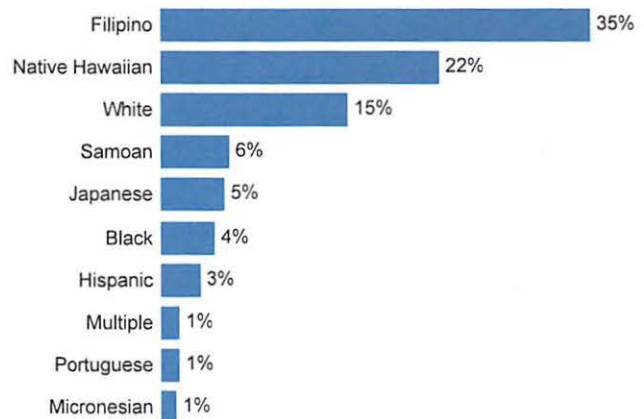
Heidi Armstrong

Heidi Armstrong served as Iroquois Point Elementary's principal for six years prior to becoming complex area superintendent for Campbell-Kapolei in July 2012. Armstrong's leadership led to continuous improvements in school performance and quality, as comprehensive supports for students helped boost reading and math proficiency. She began her career with the Department in 1988 as a math teacher at Pohakea Elementary, where she became vice principal in 2000. Armstrong also was the vice principal at Waipahu High from 2001-02. She holds a bachelor's degree in elementary education, and a master's degree in educational administration from the University of Hawaii at Manoa.

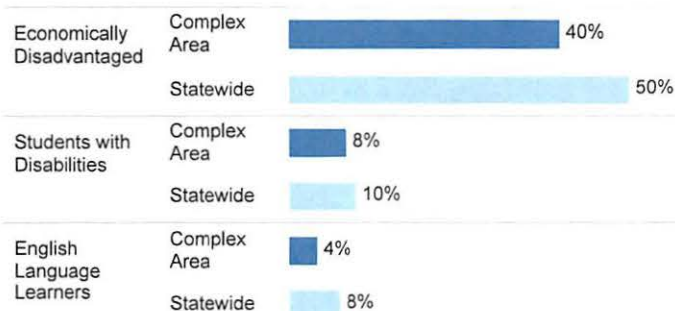
Total Enrollment Over Time



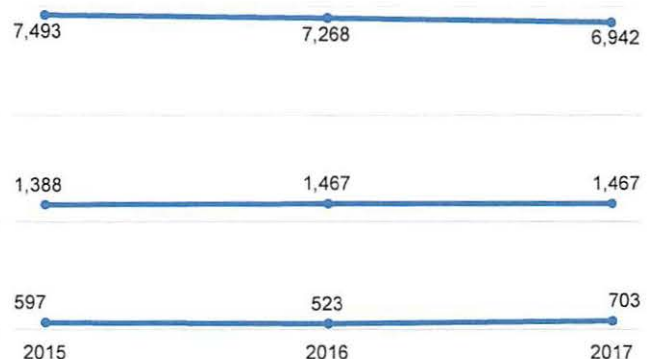
Enrollment by Racial/Ethnic Group Ten Most Common Categories



High-Needs Enrollment by Type



High-Needs Enrollment by Type Over Time



*Data sources: SSIR (enrollment data), Master Data File (Strive HI data)

Campbell-Kapolei: 2015-16 and 2016-17 Stive HI Complex Area Comparison Report

Score Increased Score Dropped

	WASC Status	Admin FTE	Teacher FTE	Math Proficiency	ELA Proficiency	Science Proficiency	Math MGP	ELA MGP	Chronic Absenteeism	College Enrollment	Graduation Rate
Campbell High	Accredited	15	180	29 — 30	56 — 62	45 — 57	51	45	19 — 18	56 — 48	89 — 87
Kapolei High	Accredited	11	116	22 — 25	52 — 54	27 — 29	43	53	14 — 15	61 — 49	85 — 84
Ewa Makai Mid	Accredited	5	48	36 — 36	54 — 56	39 — 50	50 — 51	53 — 53	12 — 13		
Ilima Inter	Accredited	5	56	27 — 33	49 — 49	28 — 42	41 — 56	54 — 56	15 — 10		
Kapolei Mid	Accredited	8	86	45 — 41	51 — 51	28 — 44	63 — 53	57 — 56	7 — 7		
Barbers Point EI	Accredited	3	30	34 — 33	39 — 39	22 — 35	46 — 43	48 — 50	18 — 23		
Ewa Beach EI	Candidate	4	49	50 — 45	63 — 57	61 — 54	66 — 52	58 — 51	10 — 10		
Ewa EI	Accredited	4	70	29 — 35	36 — 37	46 — 63	55 — 61	49 — 53	14 — 13		
Holomua EI	Accredited	5	77	56 — 55	61 — 60	69 — 66	59 — 56	60 — 55	8 — 8		
Hookele EI	Candidate	3	38	49 — 52	50 — 51	49 — 56	45 — 38	50 — 46	13 — 12		
Iroquois Point EI	Accredited	3	40	54 — 45	60 — 52	46 — 49	60 — 57	55 — 46	11 — 10		
Kaimiloa EI	Candidate	5	46	34 — 34	38 — 35	43 — 35	50 — 51	41 — 45	9 — 10		
Kapolei EI	Candidate	3	56	52 — 56	54 — 55	56 — 61	82 — 69	63 — 66	13 — 16		
Keoneula EI	Candidate	4	57	38 — 41	51 — 46	44 — 45	54 — 48	61 — 40	8 — 10		
Makakilo EI	Accredited	3	32	51 — 41	50 — 47	46 — 40	67 — 42	59 — 51	16 — 14		
Mauka Lani EI	Accredited	5	37	40 — 39	37 — 43	62 — 54	44 — 58	46 — 58	13 — 16		
Pohakea EI	Candidate	3	34	46 — 47	44 — 49	54 — 40	66 — 57	52 — 55	15 — 17		

*Data sources: SSIR (enrollment data), Master Data File (Strive HI data)