



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

April 4, 2019

TO: The Honorable Margaret Cox
Chairperson, Student Achievement Committee

FROM: Dr. Christina M. Kishimoto 
Superintendent

SUBJECT: **Presentation on Complex Area Superintendent Report: Special Education
and English Learner in the Hilo-Waiakea Complex Area**

1. DESCRIPTION

Presentation on special education and English learner in the Hilo-Waiakea Complex Area.

2. PRESENTATION

Complex Area Superintendent Chad Keone Farias and his team will provide data and information on special education and English learners in the Hilo-Waiakea Complex Area.

CMK:jo
Attachment

c: Deputy Superintendent

Presentation on Complex Area Superintendent Report:

Special Education and English Learner in the Hilo-Waiakea Complex Area

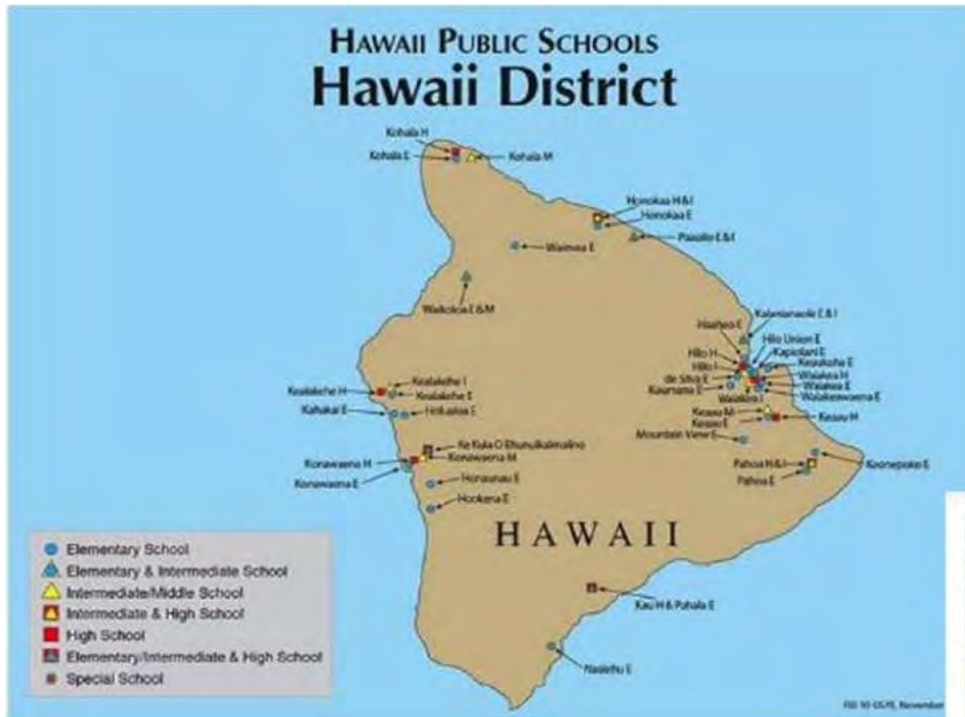
Chad Keone Farias, Complex Area Superintendent
Esther Kanehailua, Deputy Complex Area Superintendent
Bert Bibilone, District Educational Specialist
Mark Chang, District Educational Specialist

Board of Education
Student Achievement Committee
April 4, 2019



Hilo-Waiakea Complex Area

- Hilo-Waiakea is comprised of 13 schools



A student builds a structure.



Hilo-Waiakea Team Members

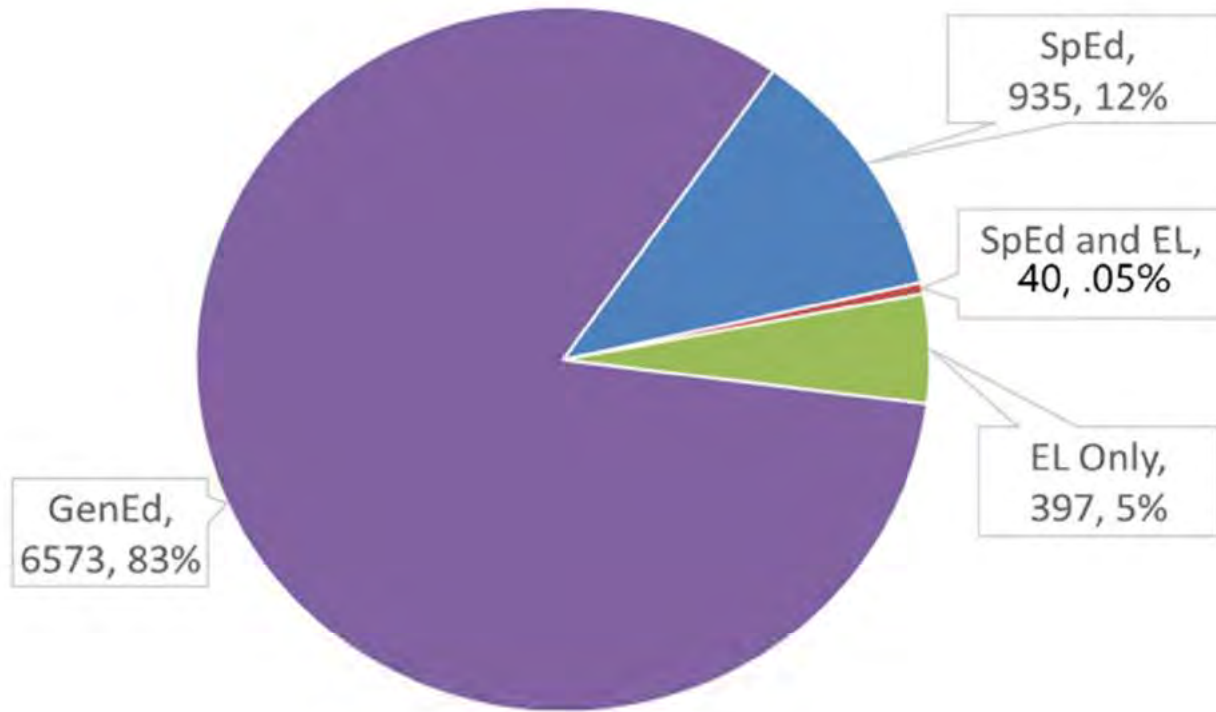
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Student Demographic Highlights

Total Population: 7,945



Source: Official Enrollment Count SY 2018-19

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Special Education Demographics

5 Most Prevalent Eligibility Categories

Eligibility Categories SY 2017-18, Ages 3-21	# of Students	Composition %
Specific Learning Disability	563	50.00%
Other Health Impairments	148	13.14%
Developmental Delay	147	13.06%
Autism	80	7.10%
Emotional Disability	59	5.24%
Remaining 8 Eligibility Categories	129	11.46%

Source: HIDOE eCSSS (Child Count Data, December 1, 2017)



Least Restrictive Environment

Special Education

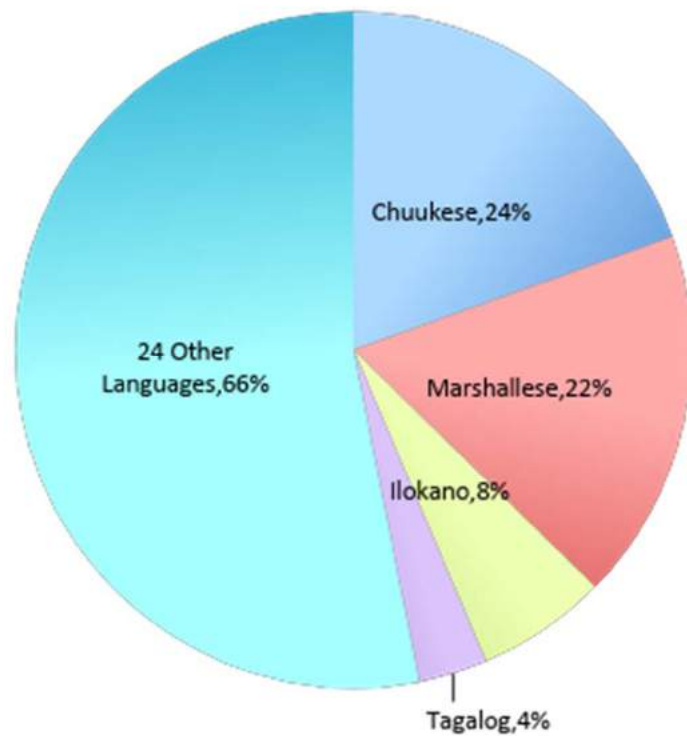
Least Restrictive Environment (LRE) SY 2017-18, Ages 6-21	# of students	% of students	National SY 2015-16
80% Or More Of Day	559	55.24%	62.69%
79-40% Of Day	268	26.48%	18.66%
Less Than 40% Of Day	179	17.69%	13.49%
Other Educational Environments	<10		1.47%
Total # of students with disabilities – LRE, Ages 6-21	1012		

LRE for Preschool SpEd SY 2017-18, Ages 3-5	# of students	% of students
Students are in a general education classroom for at least part of the school day	49	42.98%
Total # of Preschool Eligible Students	114	

Source: HIDOE eCSSS (Child Count Data, December 1, 2017)



Most Common Home Languages of English Learners



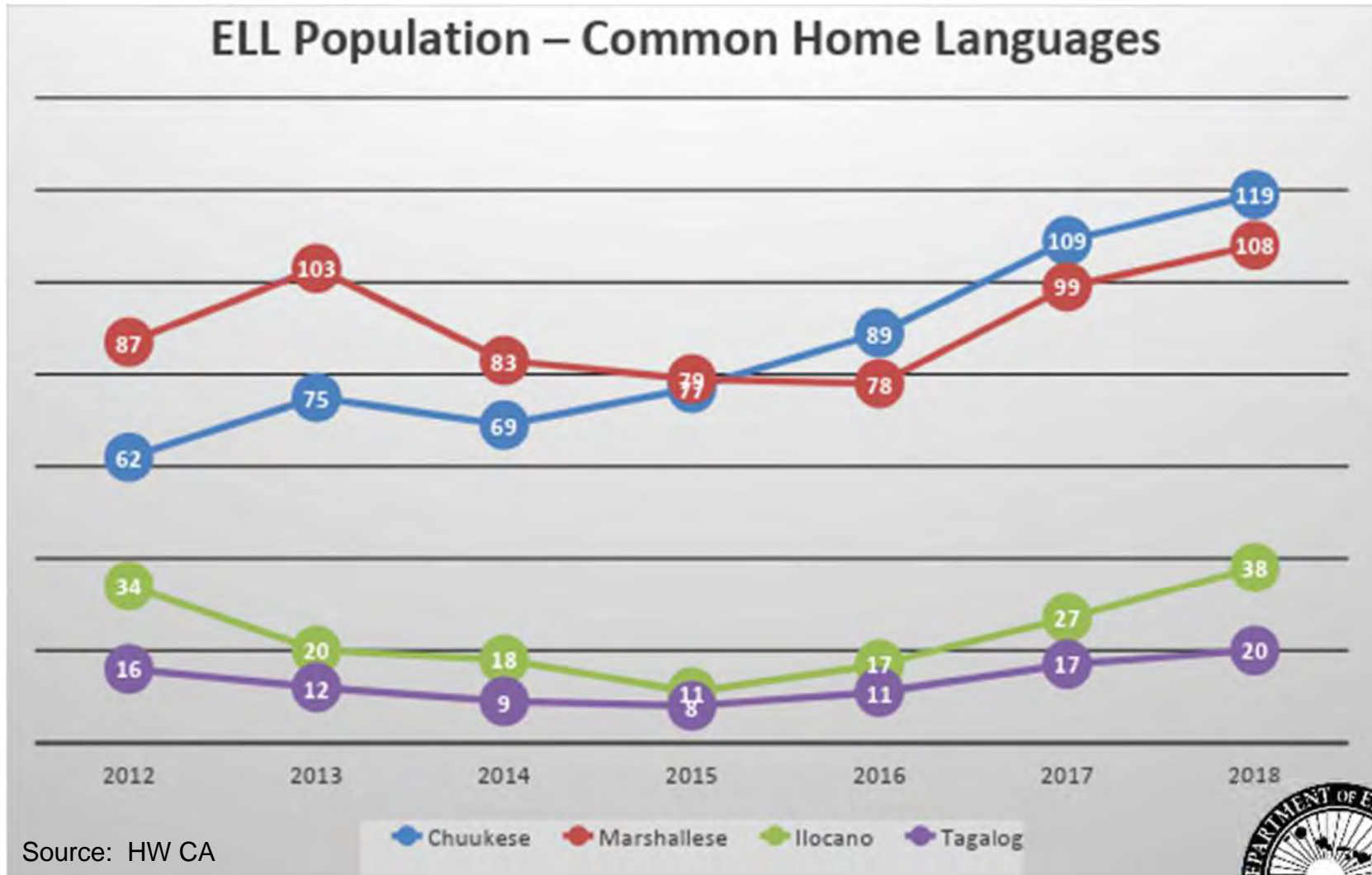
Language	No. of Students (%)
Chuukese	119 (24%)
Marshallese	108 (22%)
Ilokano	38 (8%)
Tagalog	20 (4%)
24 Other Languages	323 (66%)

Source: HIDOE eCSSS



Closing the Engagement Gap

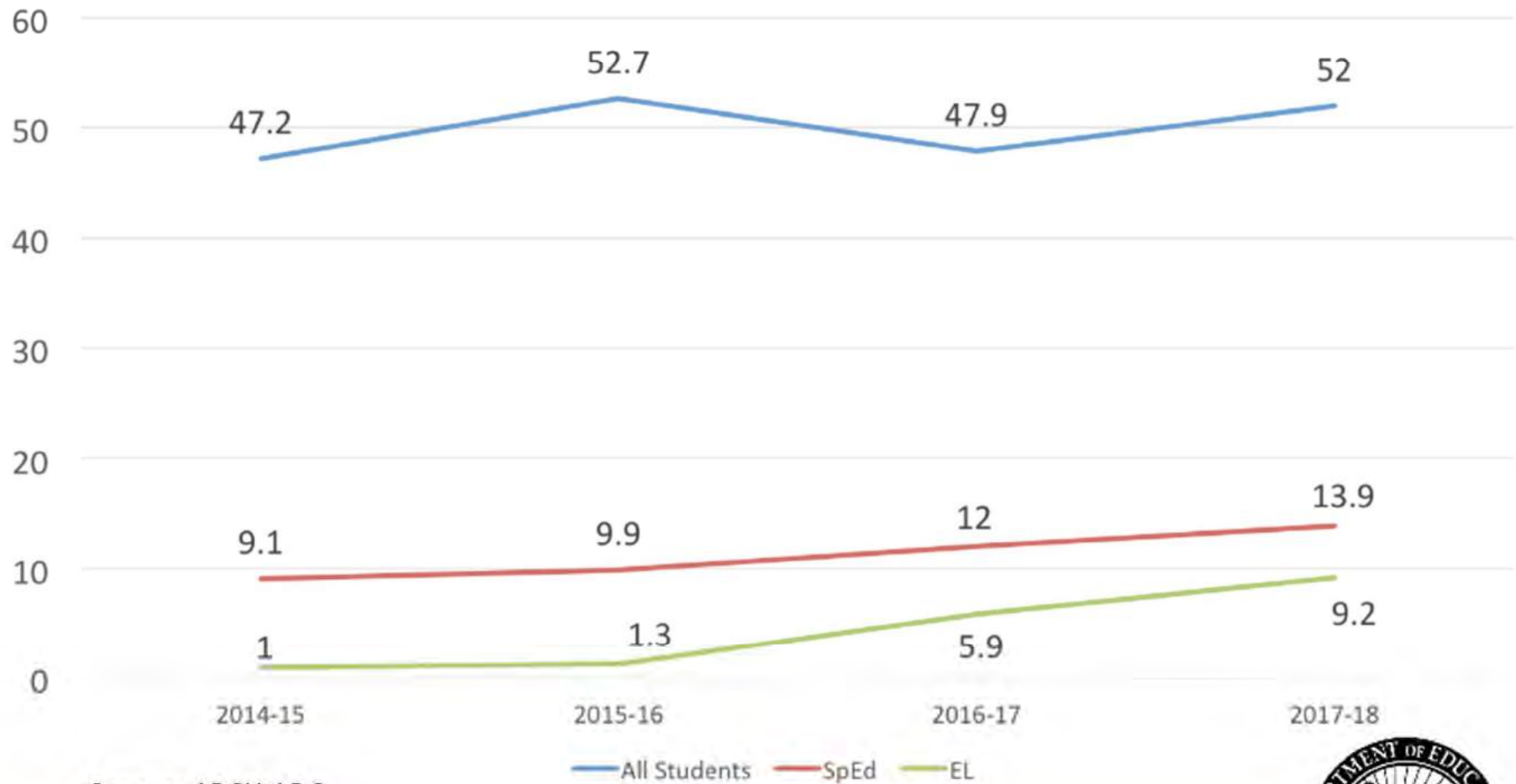
Shifting demographics



ELA Meeting Standard

By Subgroup & Year for FSY

Hilo- Waiakea Complex Area

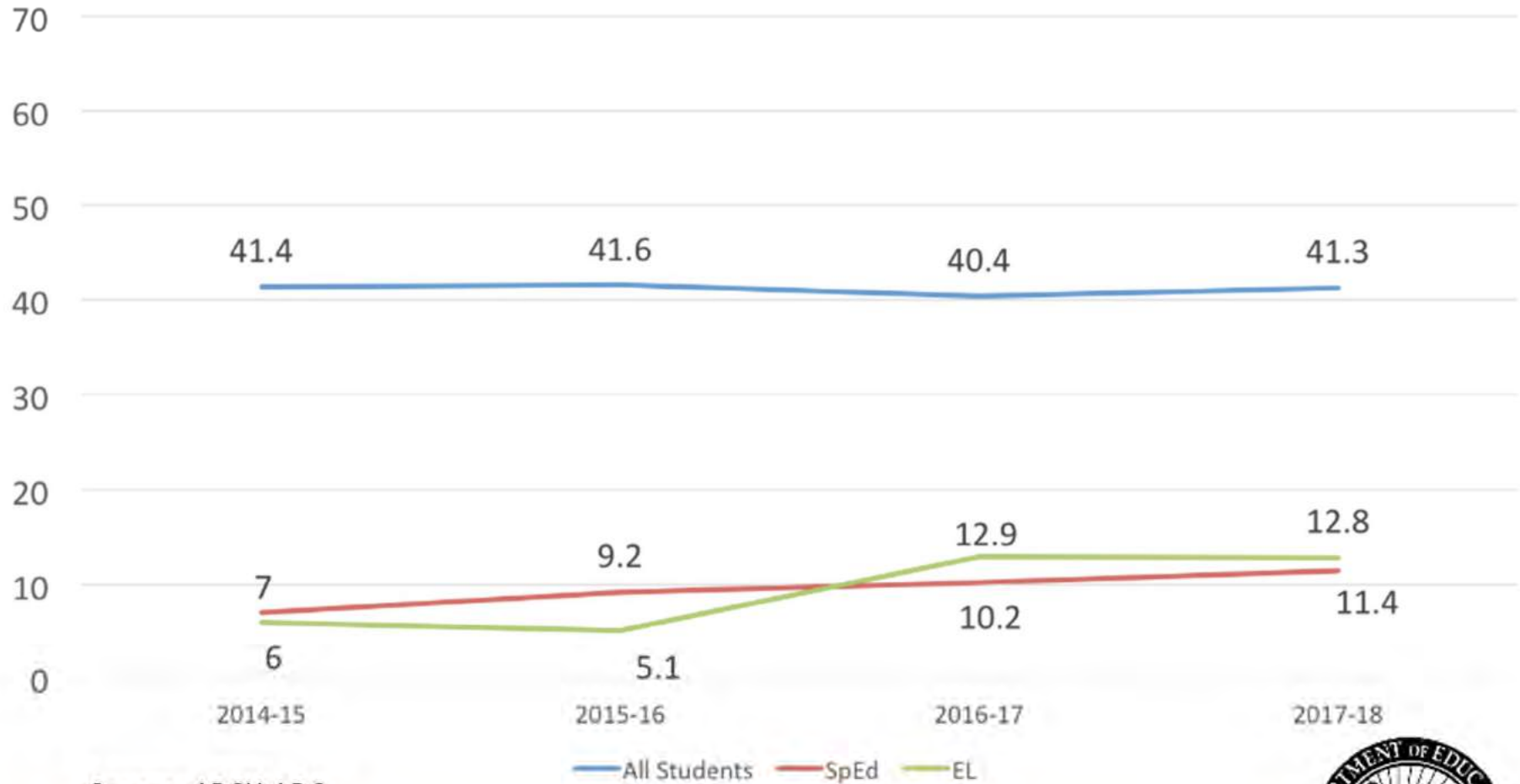


Source: ARCH ADC



Math Meeting Standard

By Subgroup & Year for FSY
Hilo- Waiakea Complex Area



Source: ARCH ADC



Exit Data

IDEA Students Exited SY 2016-17 (n=169)

Data by Categories SY 2016-17, Ages 3-21	# of students	% of students
Transferred to regular education	45	26.63%
Graduated with regular high school diploma	70	41.42%%
Received a certificate	<10	
Reached maximum age	<10	

Source: HIDOE eCSSS, Exit Report

EL Students Exited

SY 2016-17		SY 2017-18	
# of students	% of students	# of students	% of students
X<10	0.6%	17	3.7%

Source: HIDOE OSSS



Teacher Demographics

Hilo-Waiakea SY 2018-19

	<u>Number of Teachers</u>	<u>Licensed</u>	<u>1st Year</u>
General Ed. Teachers	492	483 (98.2%)	24 (4.9%)
Special Ed. Teachers	106	100 (94.3%)	7 (6.6%)

Source: HIDOE Strategic Plan Dynamic Report
and DOE Office of Talent Management



HW Special Education Vision and Mission

Vision:

Students with disabilities are provided a Free Appropriate Public Education consistent with Federal, State, and Board of Education requirements; while ensuring appropriate alignment with Common Core State Standards to provide students the opportunity for postsecondary success in the areas of education, employment, and independent living.

Mission:

- Ensure Individual Education Programs (IEPs) are developed and implemented to provide access to the general curriculum with the provision of appropriate specially designed instruction, related services, and supplementary aids.
- Ensure school leaders, faculty, and staff utilize evidence based practices to meet the unique needs of students with disabilities.
- Engage stakeholders in working with the Department Of Education (DOE) to provide continuous support and opportunities for students with disabilities.
- Comply with all legal requirements governing the provision of a Free Appropriate Public Education (FAPE) for identified students with disabilities.



Closing the Achievement Gap

Special Education

Building School Staff Capacity

Alignment of Individualized Education Programs (IEPs) to Common Core State Standards

- Utilization of a web based IEP application and professional development program.
- IEP professional development modules.



IEP Alignment Professional Development

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Closing the Achievement Gap

Special Education

Building School Staff Capacity



Inclusion Best Practices for Student Success

- Participation in the Hui Pu Inclusion Support and Professional Development/Technical Assistance Program.
- Specially Designed Instruction Professional Development.
- Effective use of para-professionals in working with disabled students.

Hui Pu Inclusion Professional Development

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Closing the Achievement Gap

Building School Staff Capacity

Reading Comprehension Evidence Based Programs/Best Practices

- Enhanced Core Reading Instruction Professional Development.
- Sonday Reading Intervention System.

Algebra Readiness

- Waiakea Complex-Math Core, focused on Algebra readiness K-9.
- Hilo Complex-Gear Up 6-16 grant starts with current year cohort of grade 7, by the end of grade 9 students need to successfully complete Algebra I.



ECRI Training



Closing the Achievement Gap

Strengthening Parent/Community Engagement



Family Night

The goal is to create and support parent networks:

- Parent training provided by autism consultant teachers, then expanding to include other parents.
- Parent information: lending library, mass emails.
- Child care provisions.



Closing the Achievement Gap

Strengthening Parent/Community Engagement



- Family
Community
Social Events
- Autism
Community
Awareness
Activities

Autism Awareness Walk in Merrie Monarch Parade

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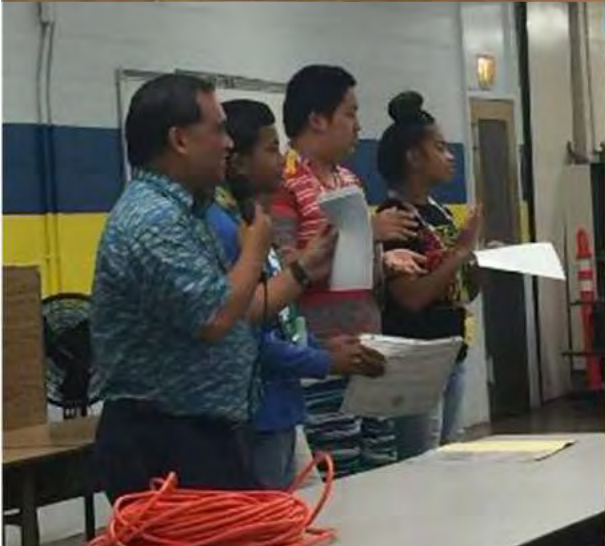
Closing the Achievement Gap

English Learners

Complex Area EL Parent Night

GOAL: Increase the Social, Emotional, Academic success of English Learners.

PURPOSE: Celebrate diversity, strengthen relationships, recognize success.



Parents and students participate in the Hilo-Waiakea Complex Area EL Parent Night.

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Closing the Achievement Gap

English Learners

Engaging with and Serving the Community

- Micronesian United Big Island
- Pacific Islander Department UH-H
- Parent Advisory Council
- Pacific Youth Empowerment for Success
- Complex-wide ELL Parent Night



Closing the Achievement Gap

English Learners

Community Outreach

- **Micronesians United Big Island**
 - Empowering Micronesians for greater self-reliance, and to educate Micronesians and the Big Island. community about their respective cultures, rights, and responsibilities.
- **Pacific Islander Student Center UH-Hilo**
 - Increase interaction and dialogue among students from different cultures.
 - Enable students, faculty and staff from all cultural backgrounds to learn about Pacific peoples, histories, languages, cultures and contemporary issues.
 - Combat stereotypes and ethnocentrism.



Closing the Achievement Gap

English Learners

Parent Advisory Council

- Established to address cultural clashes and conflicts at schools and to assist teachers to better connect with students
- Evolved into an advisory council made up of:
 - Complex Area Staff
 - Hawaii County Prosecuting Attorney's office
 - Hawaii County Police Department
 - UH-Hilo Pacific Island Dept. and Counseling Staff
 - Hawaii Community College Admissions Office Staff
 - Micronesian United Big Island
 - Ethnic Pastors and Community Leaders
 - ELL Parents & Families
 - Community Partners and Businesses
- Developers of the Annual Pacific Youth Empowerment for Success Event



Closing the Achievement Gap

English Learners

Pacific Youth Empowerment for Success



- **GOAL:** Motivate, inspire, and inform high school students of Pacific Island ethnicities about career opportunities, college readiness, and community readiness.
- **Purpose:** Provide Access and Exposure to:
 - College application process (FAFSA, grants, scholarships, etc.)
 - UH-Hilo and Hilo Community College resources and opportunities
 - Community resources (MUBI, Pacific Resources for Education and Learning, County Immigration Office, Employment Core Services for Immigrants, etc.)
 - Job readiness skills from community businesses
 - Successful Pacific Islanders within the community

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“PacYES! focuses on the need for our youth to continue to be inspired to persevere in making right and courageous decisions to continue on a path of success.”



Panel Discussion



Community Presentations



Celebrating Ethnic Diversity

Closing the Achievement Gap

English Learners

Teacher Professional Development



- **Cultural Awareness**
 - Professional Learning
- **Effective EL Teaching Strategies**
 - Project GLAD
 - Sheltered Instruction Observation Protocol
 - What is Different about Teaching Reading to EL's?
 - West Ed Functional Writing
- **Standards Based Implementation Training**
 - Common Core State Standards (Reading, Writing)
 - Promoting Access to Rigor, Examining Springboard, Writing Workshop

Project GLAD Training at
Hilo Union Elementary



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Hilo-Waiakea

Our Community Outreach

- School Family nights
- Complex Area EL Parent Night
- Community Events

Community gatherings in the Hilo-Waiakea Complex.





CONNECT WITH US

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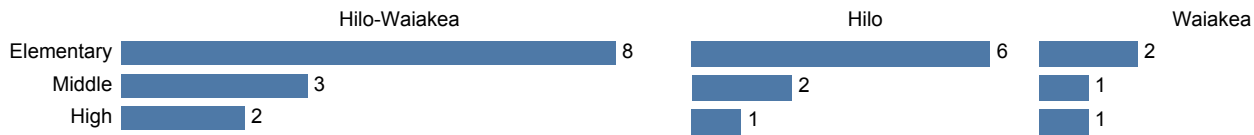


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Complex Area Report: Hilo-Waiakea

Number of Schools

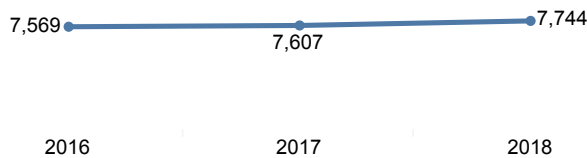


Chad Farias

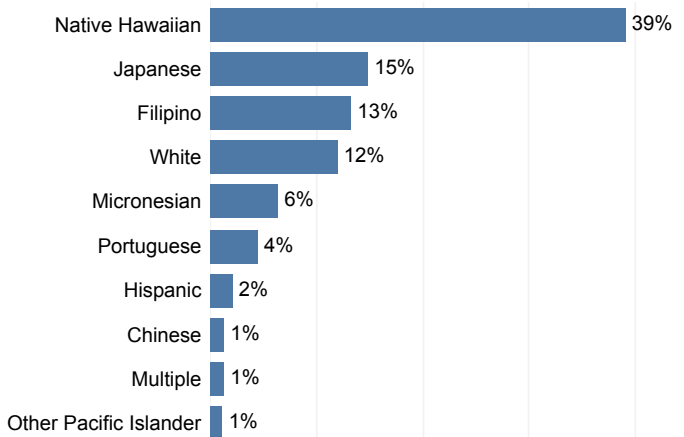
Farias has spent his entire career on Hawaii Island. Before his appointment as Complex Area Superintendent in January 2015, he led Keaau Elementary School. From 2008 to 2014, Farias' leadership helped Keaau Elementary become one of the pioneers in digital device use among its students. The increased use has helped elevate student achievement and reduce chronic absenteeism at the school. Prior to becoming principal at Keaau Elementary, Farias previously served as vice principal at Keonepoko Elementary and his alma mater, Hilo High, where he held his first teaching job. He has a Masters of Arts EDEA in Education Administration from the University of Hawaii-Manoa, and a Bachelor of Arts in History-Education from Loyola Marymount University.

Total Enrollment Over Time*

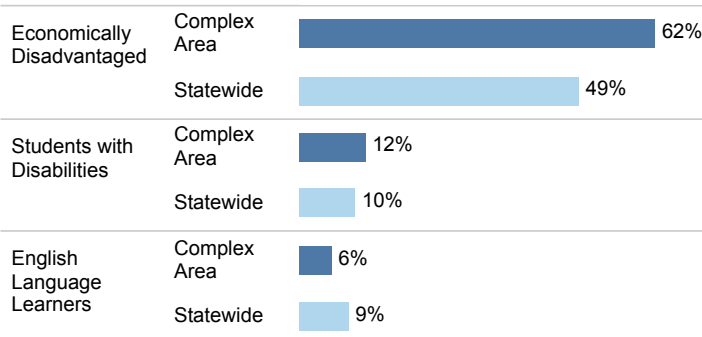
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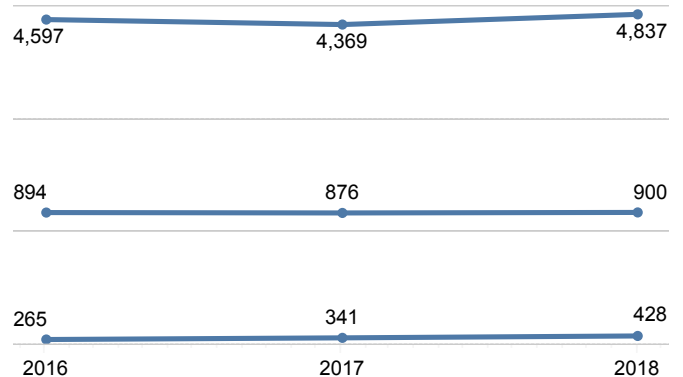
Enrollment by Racial/Ethnic Group* Ten Most Common Categories



High-Needs Enrollment by Type*

















































































High-Needs Enrollment by Type Over Time*



*Data is from Preliminary 2017-2018 SSIR Report. All other data is from the 2017-2018 Master Data File.

Hilo-Waiakea: 2016-17 and 2017-18 Stive HI Complex Area Comparison Report

Score Increased Score Dropped

	WASC Status*	Admin FTE*	Teacher FTE*	Math Proficiency	ELA Proficiency	Science Proficiency	Math MGP	ELA MGP	Chronic Absenteeism	College Enrollment	Graduation Rate
Hilo High	Accredited	8	76	22  24	50  49	29  27			17  18	50  57	78  86
Waiakea High	Accredited	8	80	43  39	68  67	34  38			9  10	56  62	88  86
Hilo Inter	Accredited	4	34	36  42	39  48	35  40	52  66	37  39	16  12		
Kalaniana'ole E&I	Accredited	3	27	30  25	36  32	47  25	45  35	48  42	10  15		
Waiakea Inter	Accredited	4	55	36  40	46  56	29  37	48  54	46  53	10  13		
de Silva EI	Accredited	3	24.5	70  69	80  79	83  83	75  70	78  73	5  7		
Haaheo EI	Accredited	1	11.5	43  38	46  49	62  63	37  37	36  47	13  10		
Hilo Union EI	Accredited	3	32	31  31	39  41	26  37	46  60	45  51	26  21		
Kapiolani EI	Candidate	2	24	46  39	50  41	43  42	66  56	60  50	18  19		
Kaumana EI	Accredited	2	19	40  38	44  43	33  41	59  53	45  37	13  13		
Keaukaha EI	Candidate	2	32	39  37	38  40	49  57	45  49	56  54	12  10		
Waiakea EI	Accredited	3	56	50  48	44  48	63  51	64  61	49  49	15  13		
Waiakeawaena EI	Accredited	3	47	40  49	46  58	58  58	48  65	51  62	14  15		

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