

STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

August 10, 2023

TO: The Honorable William Arakaki
Chairperson, Student Achievement Committee

FROM: Keith T. Hayashi 
Superintendent

SUBJECT: Update on Strategic Plan, Desired Outcome 1.2.3: "All Students Experience a Nā Hopena A'o (HĀ) Environment for Learning"

1. EXECUTIVE SUMMARY

- Learning experiences designed to ensure safe, nurturing and culturally responsive learning environments can contribute to high quality learning for all (Priority I); and
- Two primary initiatives for developing readiness in culturally responsive learning environments include:
 - Nā Hopena A'o training foci to address three areas of readiness development: 1) HĀ for All, 2) HĀ Assessment for Learning and 3) HĀ Designing for Ready Communities. They are designed to meet learners where they are at and assumes each community experiences current learning environments that align to HĀ. Through a process of storytelling and story catching, indicators of readiness are marked as data points for strengthening HĀ and building a culture of "we."
 - The 'Āina Aloha competencies support educators in strengthening their pilina to 'āina and designing for Hawai'i content through the use of 'ōlelo Hawai'i, Kuana'ike, and Honua. It connects our haumāna to their 'āina aloha or beloved place, and supports them to find their identity and HĀ rooted in their place, 'ohana, and larger communities with the goal of empowering them to contribute back in meaningful ways.

2. DESCRIPTION

In 2014, the Board of Education completed a redraft of the Hawaiian education policy 105.7, which included the establishment of the Office of Hawaiian Education (OHE). In 2015, the Board approved Policy E3, Nā Hopena A'o. Since that time, OHE has focused on the delivery of educational policies, programs, projects and practices (P4) that grounds public education to Hawaiian ways of knowing so that all of Hawai'i may thrive.

The work to date has enabled the Department to preserve the intent of HĀ by upholding the practice of invitation, invitations to learn and invitations to develop readiness for HĀ and 'Āina Aloha competency. As readiness expands to more school communities in School Year.

2023-2024, the Department expects to provide committee reports on the progress being made in a manner that preserves the mo'olelo or story of each community. Those stories represent the qualitative measure of successful, empowered learning design, with local ownership of identity and a strengths-based mindset to achieve as individuals and collective communities.

3. PRESENTATION

Dawn Kau'i Sang, Director for the Office of Hawaiian Education will present an update on the Desired Outcome: "All students experience a Nā Hopena A'o learning environment." (Desired Outcome 1.2.3). The Kailua Kalāheo Complex Area is on a learning journey and will share their mo'olelo of HĀ.

KTH:ds
Attachment

c: Tammi Oyadomari-Chun, Deputy Superintendent of Strategy
Office of Hawaiian Education



HAWAII STATE DEPARTMENT OF EDUCATION **Office of Hawaiian Education**

Update on Strategic Plan, Desired Outcome 1.2.3: “All students experience a Nā Hopena A‘o environment for learning”

Hawai'i State Board of Education
Student Achievement Committee
August 10, 2023

Tammi Oyadomari-Chun
Deputy Superintendent of Strategy

Kau'i Sang
Director, Office of Hawaiian Education (OHE)

Lanelle Hibbs
Complex Area Superintendent, Kailua-Kalāheo

Cherilyn Inouye
Principal, Ka'elepulu Elementary



Board of Education Strategic Plan



Visit

bit.ly/2023-29implementationplan

for more details and to read the full Implementation Plan.



Strategic Plan Implementation Plan



Priority I: High Quality Learning For All

Goal 1.2: All students learn in a safe, nurturing, and culturally responsive environment.

Desired Outcome 1.2.3. All students experience a Nā Hopena A'o environment for learning.

HĀ & ‘Āina Aloha

Context & Consent to Support HĀ Learning Environments for ALL

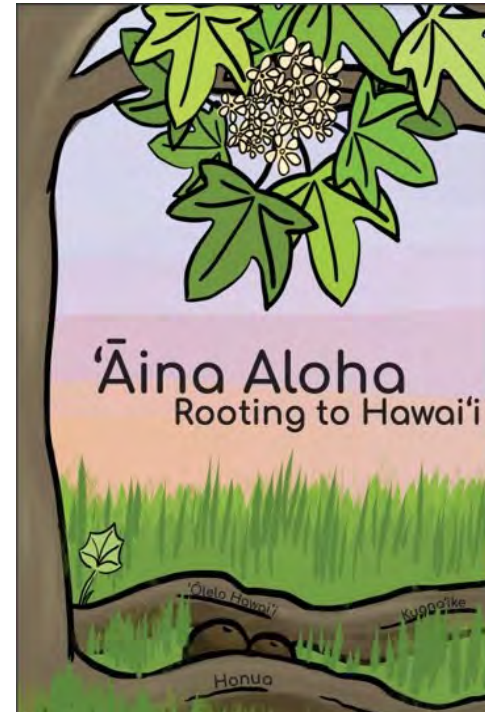


Hopena

End goals, the result of an action

A'o

Learning and teaching





Relationship of Desired Outcome and Student Learning

When we...	Then...	So that...
ground education to Nā Hopena A‘o and develop ‘Āina Aloha competencies of ‘Ōlelo Hawai‘i, Honua (place) and Kua‘ana‘ike (lens).	all Hawai‘i State Department of Education (HIDOE) environments will increase in HĀ and the culture will better reflect HĀ.	all members of the HIDOE organization can experience a system of learning and teaching which contributes to a strengthened sense of HĀ for all.

via these initiatives	as measured by
HĀ training and support	Performance measures: Reflected in feedback surveys (student, employee, parent/family, partners) and student success measures
‘Āina Aloha support	



Performance Measures

Participated in HĀ Training and Support

HIDOE Group	2015 - February 2023
HIDOE schools	61%
Hawai'i public charter schools	45%
Complex area offices	100%
HIDOE state offices (at least one branch within the office received training from the Office of Hawaiian Education)	100%



Nā Hopena A‘o Major Initiatives

- ✓ **Address demand for training in strengthening the Nā Hopena A‘o competencies for all offices and schools.**





Performance Measures

Where are we at?

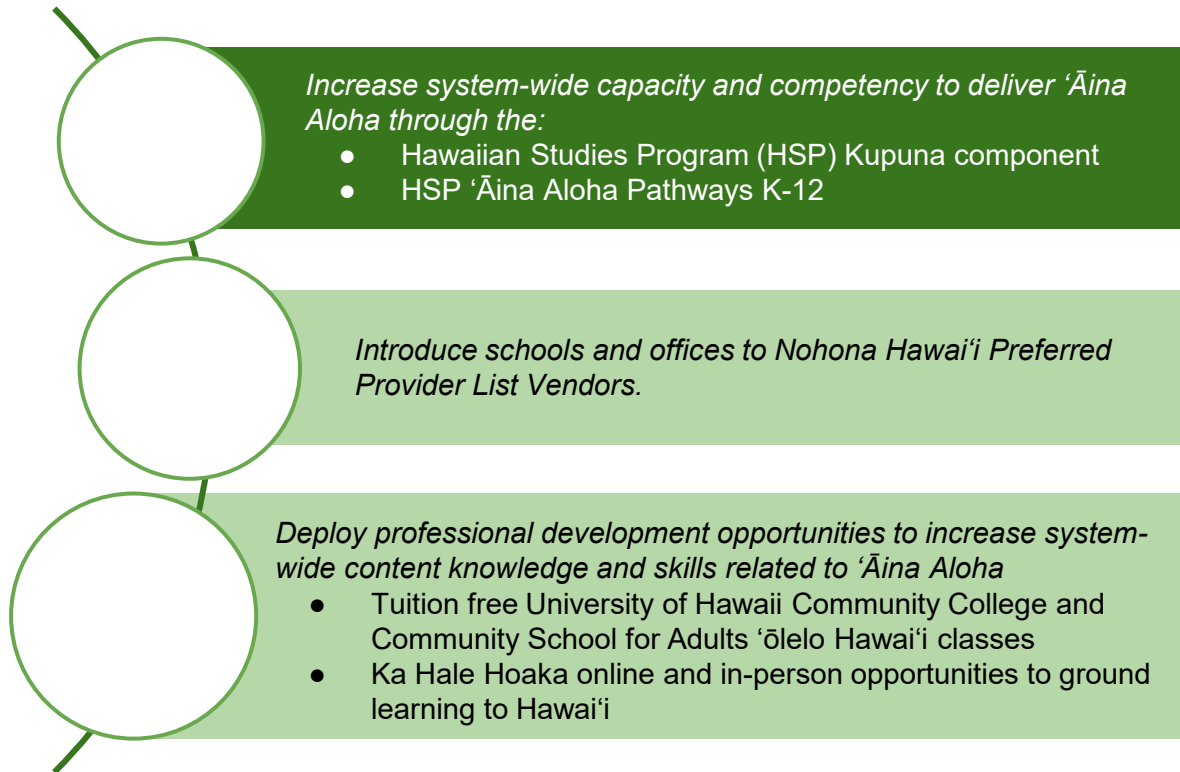
'Āina Aloha	# of Schools in SY 2022-23	Projected Schools or Organizational Units in SY 2023-24
Kupuna Component or 'Āina Aloha Pathway Schools for elementary and middle schools with grade 6*	142	146
Schools with grade 6 that are not implementing 'Āina Aloha but indicated a school-specific implementation of Hawaiian studies*	17	14
All schools with Grade 6 that could not find a kupuna or did not respond to Hawaiian Studies survey*	48	47
'Āina Aloha Pathways for State, Complex Area, and 7-12 Schools	21	30

*There are 207 HIDOE elementary and middle schools with 6th grade



‘Āina Aloha Major Initiatives

- ✓ Increase proficiency in ‘ōlelo Hawai‘i, kuana‘ike Hawai‘i (Hawaiian Worldview) and honua (place) for all offices and schools.
- ✓ Embed Hawaiian education supports into the tri-level system.





Kailua-Kalāheo Complex Area HĀ Community of Practice

“We are Kailua-Kalāheo HĀ Community of Practice who normalize ‘āina aloha because we want our complex to connect and perpetuate the BREATH of this place.”



Kalāheo



Kailua



Olomana



Kailua Intermediate



Aiea Elementary



Kailua Elementary



Kailua Elementary



Mokapu Elementary



Waimanalo Elementary
and Intermediate



Ewa Beach
Elementary



Kāhala Elementary



Keolu Elementary



Maunawili Elementary



Pohe Elementary



‘Āina Professional Development

Increasing Competency to Ensure HĀ for All Faculty and Staff

Bi-annual Kailua-Kalāheo Complex Area HĀ for All Experience Learning Opportunities





‘Āina Professional Development

Increasing Competency to Ensure HĀ for All Students & Families



Waimānalo Elementary & Intermediate School



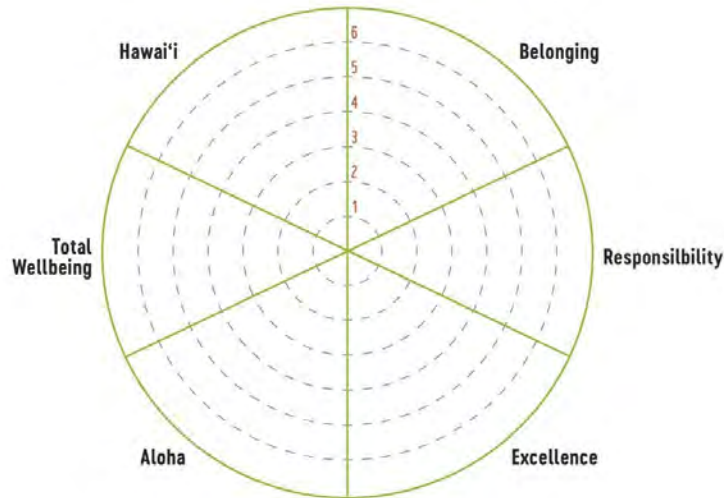
Kaelepu Elementary



HĀ Assessment for Learning

Tools to Monitor the Strength of Our Collective Breath

"HĀ Wheel" (formative assessment tool)



Bi-annual Complex Area
Superintendent Learning Walks





HĀ Designing for Kailua-Kalāheo Complex Area

Encouraging schools to share their HĀ connections with their communities.



Identifying and lifting up qualitative data we observe.



HĀ Designing for Kailua-Kalāheo Complex Area

Capturing the Mo‘olelo of HĀ Community Days at Each School

Kailua High School

Total Well Being Wellness Fair at Kailua High School. All students participate in the annual Wellness Fair promoting a healthy lifestyle and choices.

Total well being. WEIS host it's first cultural night. Creating a sense of well being with our ELL families.

Kailua Intermediate School

We have begun a Campus Beautification Action Period. Our art teacher is leading a group of students who are working on beautifying our campus with our art.

Kainalu Elementary shows ALOHA

ALOHA...

Olomana School

Aloha - Academic Coaches

A- Leading for the good of the whole. Example of Responsibility for Collective Work as an indicator of Aloha.

Blanche Pope EL - Aloha

BPES families, community partners, and staff attended our biggest Science Fair night yet. Interactive centers and displays allowed for our families to

Maunawili Elementary School

Aloha: Maunawili is hosting their annual Spring Festival on May 1st this year!

Enchanted Lake Elementary

Keolu Elementary

Aloha: Our upper and lower grade students showing aloha to one another. One of our sixth grade students is presenting his science fair project to some first graders.

Kailua Elementary shows

Ka'elepu Elementary School

We have Choose Love Enforcers that brighten everyone's day.

Waimanalo Elementary and Intermediate School

Aikahi Elementary

ALOHA... 'Aikahi staff, students, and families helped to prepare our school garden beds for the Spring 'AINA garden lessons for everyone to learn and

Global School Play Day 2020: Students, staff, parents, and community members engaged in an entire day of PLAY!

Our Transition Center is sponsoring Mindful Mornings with guided meditation.

Total Well Being at the Windard District Fitness Meet!

few minutes to distress in the Transition Cent... more
View 1 comment
11 hours ago



Navigating Next Steps...



Kaelepulu Elementary



Kaelepulu Elementary



Areas for focus and improvement

State level

- Consider creative solutions to address transportation barriers to access 'āina learning spaces.
- Prioritize funding for on and off campus 'āina learning spaces and ground transportation.

Complex area level

- Offer continuous learning opportunities to address high frequency of staff transitions.
- Set intentions to focus HĀ learning within leadership network meetings for deepening connections to people, place and HĀ.

School level

- Design integrated learning experiences for student learning.
- Intentionally implement an intentional learning design that includes families in the work of strengthening HĀ for self and for others.



Resources

Office of Hawaiian Education Hub

<https://sites.google.com/k12.hi.us/ohehub/home?authuser=0>

‘Āina Aloha Competencies

https://drive.google.com/file/d/1q2RaN7E6GdHAuEi0_tM9CSaFeP7PwadR/view

Nā Hopena A’o Progression of Learning Opportunities

<https://drive.google.com/file/d/1O5Ccqne3kwwJttcNXqJe-1KRHUVCNBEy/view?usp=sharing>

Community Organization Resource List

<https://drive.google.com/file/d/1uCQvUBoDcdk9TOHFIKfW5HjKLJmp-jlV/view>

Nohona Hawai‘i Preferred Provider List

https://drive.google.com/file/d/1qHHtqBUvmYpN2C_T3BPeuoipvHwbP-sD/view

Request for HĀ and/or ‘Āina Aloha Competencies Support and Training

https://docs.google.com/forms/d/e/1FAIpQLSdMNzec8SdWr_G4P1mFxxvTdd3FRwa8SawZ3Z8ky7oRUxNoimQ/viewform