



STATE OF HAWAII
BOARD OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

October 3, 2017

TO: Margaret Cox
Committee Chairperson, Student Achievement Committee

FROM: Margaret Cox
Committee Chairperson, Student Achievement Committee

AGENDA ITEM: Committee Action on Committee strategic priorities for the 2017-2018 school year

I. BACKGROUND

On December 6, 2016, the Board of Education adopted its Joint Board and Department Strategic Plan for the 2017-2020 School Years ("Joint Strategic Plan"). Board Chairperson Lance Mizumoto has tasked each of the standing committees with developing strategic priorities to shape and guide committee agendas for the current school year. Using the Joint Strategic Plan as a guide, I developed a list of strategic priorities for the Student Achievement Committee ("Committee") that I believe the Committee should focus on in the upcoming school year (see Exhibit A).

The priorities were drafted at the level appropriate level for a committee. For example, it does not detail how things will be implemented or a specific contemplated action, but notes the issue and the committee's role. The priorities were also drafted at the appropriate scale so where they can be reasonably accomplished in a school year. Complex issues like special education will not be "solved" in a single year and the Committee will have to focus on different aspects progressively. For example, many of the strategic priorities relate to the issue of the achievement gap as it relates to students that receive special education services. The first step in addressing the achievement gap issue is to take a deeper dive into complex area level data and learn more about what is going on in schools. This data will inform decisions that support successes and address challenges.

This is not meant to be an exhaustive list of all of the topics that the committee will cover in the upcoming year, but is designed to focus the Committee's work on priorities that will help the Board as a whole to make progress on Joint Strategic Plan goals.

II. RECOMMENDATION

SAC Committee Chairperson Cox recommends that the Committee adopt the strategic priorities listed in Exhibit A, attached to the October 3, 2017 memorandum as the Committee's priorities for the 2017-2018 School Year.

Exhibit A
STUDENT ACHIEVEMENT COMMITTEE
Strategic Priorities for 2017-2018 School Year

A. Complex Area Level Directives

Focus on finding out more about the direction and academic instruction that Complex Area Superintendents (“CAS”) are providing to their complex areas, particularly as it relates to reducing the achievement gap and helping schools meet their objectives.

B. Complex Area Level Academic Data

Evaluate and analyze academic data at the complex area level and schools within the complex areas to identify, among other things, what is being done to achieve academic goals, what is working and what is not working, the unique challenges of schools and complex areas, and how CAS are helping schools to find solutions to address these challenges. Discussions will focus on what complex areas and schools are doing to reduce the achievement gap and support English learners and students that receive special education services.

C. Special Education Related Data

1. Obtain more detailed information on special education data for schools by complex areas and analyze data.
2. Work with the Human Resources Committee on strategies to address data trends that may be associated with issues like staffing and professional development.

D. Multiple Charter School Authorizers

1. Revise the timeline for the creation of a system that allows for multiple charter school authorizers.
2. Oversee process for creating main documents necessary for implementation of the multiple charter school authorizer system.

E. Public Libraries

1. Co-create a system that allows for an engaged and collaborative relationship between the Board, Department, and public libraries.
2. Partner with public libraries to identify strategic initiatives to support student and family learning and achievement.