

**Agenda Item IV.E, Board Action on Superintendent's evaluation for the
2019-2020 School Year: Superintendent's Priorities**

General Business Meeting

June 20, 2019

The Superintendent's Priorities are part of the Superintendent's evaluation. The Superintendent's Priorities for the 2019-2020 SY are attached.

SUPERINTENDENT PRIORITIES FOR 2019-2020 SCHOOL YEAR

Superintendent Priority 1: Advance teacher leadership that empowers and enables teachers to make powerful and effective decisions that ensure student success.

Related Board Strategic Priorities: Staff Professional Development, Recruitment, and Retention; Equity and Access

Indicator:

- Develop and present to the Human Resources Committee, by its April 16, 2020 meeting, a comprehensive and cohesive teacher leadership structure that, at a minimum, successfully: (1) considers teacher voice at all levels of the tri-level system, especially in policy decision-making, (2) incorporates collaboration with principals and complex area superintendents to ensure teachers are empowered and enabled, and (3) develops teacher leader opportunities in the tri-level system.

Superintendent Priority 2: Advance equal access to school facilities and opportunities that align with school designs.

Related Board Strategic Priorities: Equity and Access; Safe Learning Environments that Support Students' Well-Being; School Design

Indicators:

- By April 16, 2020, successfully initiate 50% projects in the Biennial Capital Improvement Programs Budget, compliance category covering Title IX and Americans with Disabilities Act ("ADA") compliance projects for the 2019-2020 School Year.
- Provide the Finance and Infrastructure Committee, for its consideration by its November 21, 2019 meeting, with a comprehensive, cohesive, and effective R&M priority list that is sufficiently based on equity.
- Provide the Finance and Infrastructure Committee, for its consideration by its February 20, 2020 meeting, with a comprehensive and cohesive plan with specified outcomes and milestones for effectively reducing the R&M backlog.
- Provide the Student Achievement Committee, for its consideration by its May 21, 2020 meeting, with the School Design Profiles of 75% of all of the schools that clearly communicates the scope of instructional opportunities available in our portfolio of schools.

Superintendent Priority 3: Improve funding allocation and use for special education and English learners programs by advancing system modernization work for a replacement Financial Management System ("FMS") and targeting special education and English learner funding sources for accountability improvements.

Related Board Strategic Priorities: Equity and Access; School Design

Indicators:

- Develop and present to the Finance and Infrastructure Committee, by its January 16, 2020 meeting, a report on the selection of the replacement FMS system and how the replacement system will improve our capacity to better monitor funding allocation and impact of allocation on special education and English learner programs.

- Develop and present to the Finance and Infrastructure Committee, by its April 16, 2020 meeting, clear financial guidelines for the effective use of English learner funds (Weighted Student Formula, Title I, Individuals with Disabilities Education Act, and Title III).
- Develop and present to the Finance and Infrastructure Committee and Student Achievement Committee, by its April 2020 meeting, an equitable, transparent, and predictable funding mechanism that allocates funding based on student needs and includes a weighted system for students with disabilities that supplements the base funding with additional funds based on student characteristics, a risk pool to address special conditions, and short-term funding to schools to supplement existing or proposed inclusive education models that maximize resources or showcase best practices.