



**STATE OF HAWAII
DEPARTMENT OF EDUCATION**

P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

April 15, 2021

TO: The Honorable Catherine Payne
Chairperson, Board of Education

FROM: Dr. Christina M. Kishimoto
Superintendent

A blue ink signature of Dr. Christina M. Kishimoto, written in a cursive style.

SUBJECT: **Presentation on the Department of Education's ("Department") Plan to Enhance Learning to Address COVID-19 Related Learning Loss**

BACKGROUND

Since the onset of the Coronavirus Disease 2019 (COVID-19) pandemic, the Hawaii State Department of Education (Department) has implemented strategies to mitigate the spread of the virus including the closure of school facilities. During the current school year, schools have been gradually returning students to campus for in-person instruction. Schools have implemented instructional models that best meet the needs of their students and school community while adhering to the health and safety guidelines of state health leaders and addressing the concerns of employees. This has been a challenge for school leaders who have had to manage competing demands regarding student learning and the welfare of staff and have limited the number of students on campus for in-person instruction.

Due to the limited in-person instruction many students received during the fourth quarter of School Year 2019-2020 and throughout the current school year, learning loss has been a concern that must be addressed. The Department has received federal coronavirus relief funds through the Elementary and Secondary School Emergency Relief Fund (ESSER) to help address the impact that the COVID-19 pandemic has had on our public school system. The Department plans to use a portion of the ESSER funds received to implement strategies to mitigate learning loss.

The Honorable Catherine Payne
April 15, 2021
Page 2

PRESENTATION

The attached presentation outlines the Department's plan to address learning loss due to the COVID-19 pandemic. This presentation includes information about the Department's summer learning models and the planned use of ESSER funds.

CMK:cm
Attachment

c: Deputy Superintendent
Assistant Superintendents
Complex Area Superintendents
Principals



HAWAII STATE

Department of Education

**Agenda Item II. A. Presentation on
the Department of Education's
("Department") plan to enhance
learning to address COVID-19
related learning loss**

Board of Education Special Meeting

April 15, 2021, 11 a.m.

Dr. Christina M. Kishimoto
Superintendent



Overview

SY 2019-20

Quarter 1–3

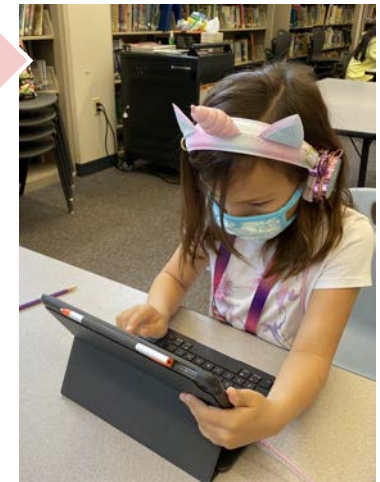


Quarter 4

Spring break extended. Employees begin remote work. Full distance learning implemented, schools remain closed for remainder of school year

Summer 2020

Expanded summer programming via distance learning and in-person to target high-need, hard to reach students. Offered credit recovery



SY 2020-21

Quarter 1

Aug. 17 - Oct. 2

Academic year starts with all schools in full distance learning, only identified vulnerable learners on campus

Quarter 2

Oct. 12 - Dec. 18

Schools transition to targeted in-person and blended learning where possible. Expand vulnerable learners served

Quarter 3

Jan. 5 - March 12

Schools continue transition to in-person and blended learning models, prepare for in-person ramp up after spring break.

Quarter 4



March 22 - May 28

Elementary schools ramp up in-person learning, secondary schools maximize in-person opportunities



Learning Loss Data

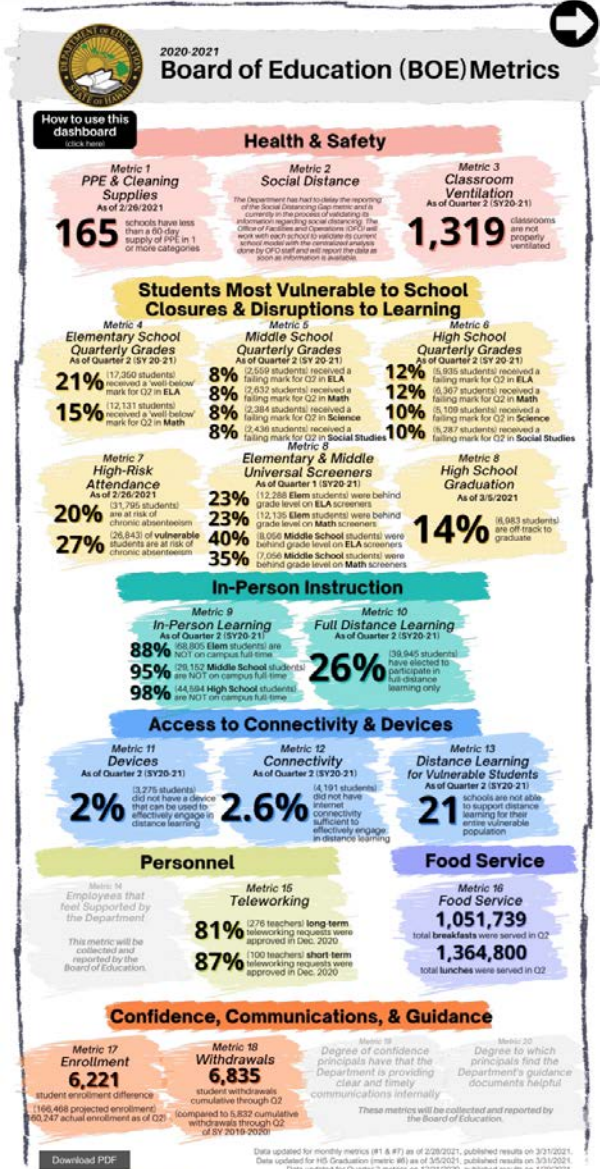
Data to identify students in need of remediation:

- Course Marks* (quarterly)
- High-Risk Attendance* (monthly)
- Off-Track to Graduate* (annually)
- Hawaii Multi-Tiered System of Support - Social Emotional Learning

* Reported through the BOE Metrics Dashboard. The data reported on the dashboard can be filtered by subgroups. Data is reported monthly, quarterly and annually.

Access the dashboard online at

bit.ly/RTLmetrics





Identifying students who need remediation services

Course Marks

(BOE RTL Metrics 4, 5, 6)

- Quarterly marks provide a snapshot of students' progress toward meeting content standards.
- At the elementary level, schools use standards-based grading which assigns individual grades for each strand within a single content area.

Elementary School (as of Q2)

21% received 'Well Below' in ELA

15% received 'Well Below' in math

Middle School (as of Q2)

8% received failing mark in ELA

8% received failing mark in math

8% received failing mark in science

8% received failing mark in social studies

High School (as of Q2)

12% received failing mark in ELA

12% received failing mark in math

10% received failing mark in science

10% received failing mark in social studies

Quarter 3 course marks will be updated on April 30, 2021



Identifying students who need remediation services

Off-Track to Graduate (BOE RTL Metric 8)

The High School Graduation metric is reported once per year to indicate student progress toward graduation.

The sum of credits *earned and pending* are compared against credits *needed* for promotion or graduation.

- Students with the appropriate number of credits earned and pending for their grade level are considered "on-track" to graduate. Seniors must not have any credits *needed* to be considered "on-track."

High School Graduation (as of March 5)

26% of 12th graders statewide are off-track to graduate





Identifying students who need remediation services

High-Risk Attendance (BOE RTL Metric 7)

- Derived from the summative (year-end) chronic absenteeism measure, this identifies students who have missed 8.3% or more of the school year so far.
- Schools monitor attendance to identify and increase number of vulnerable learners invited to learn in person.

High-Risk Attendance (as of Feb. 26)

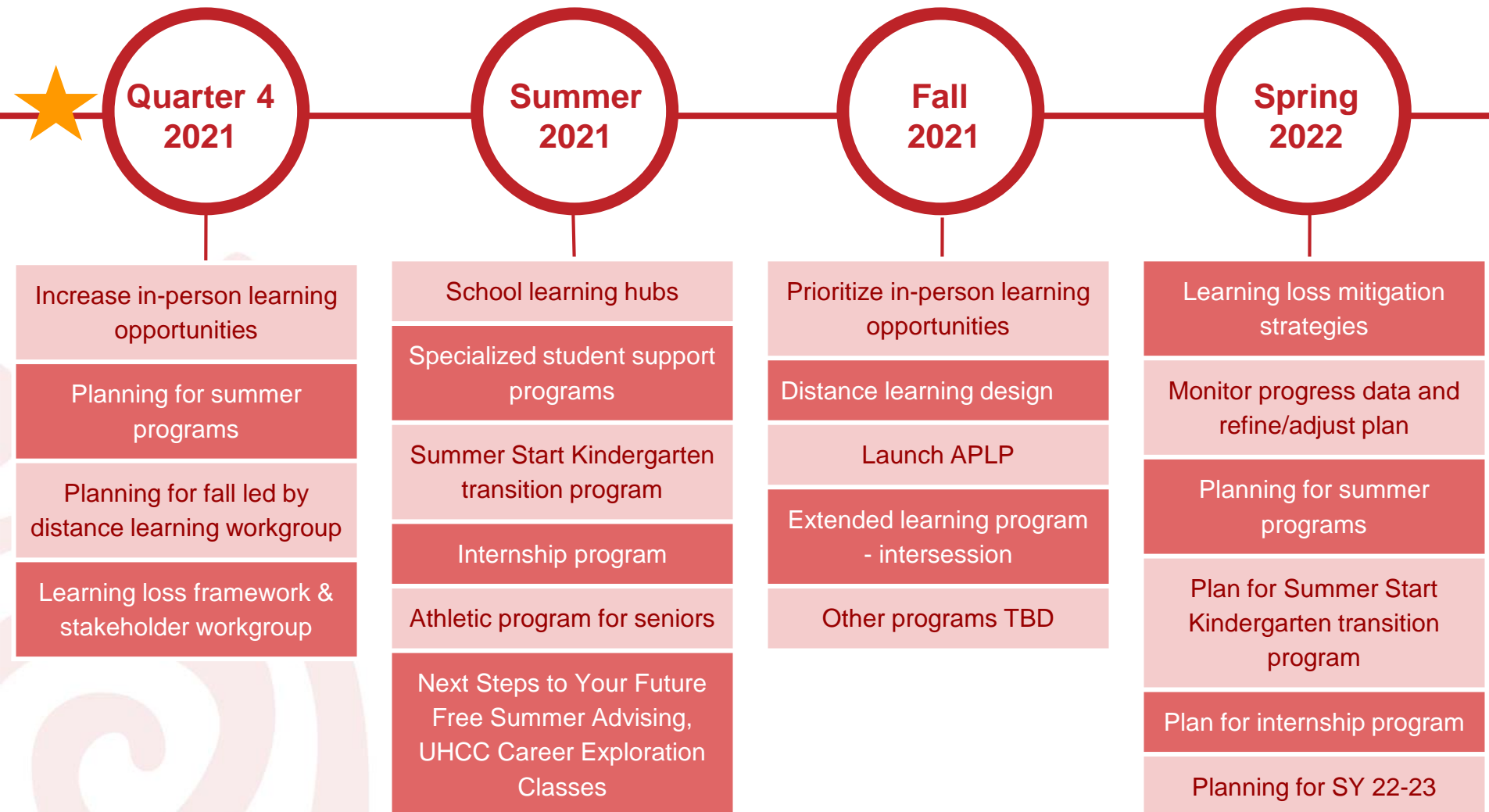
20% are at risk of chronic absenteeism

27% of vulnerable students are at risk of chronic absenteeism





Timeline





Mitigating and Remediating Learning Loss

- Ramping up in-person learning opportunities:
 - Prioritizing elementary students
 - Increasing opportunities for secondary students
- Prioritizing seniors:
 - On-track for graduation
 - College/Career Counseling (e.g., applications, FAFSA)

Quarter 4 School Models Dashboard*

bit.ly/HIDOEschoolmodels

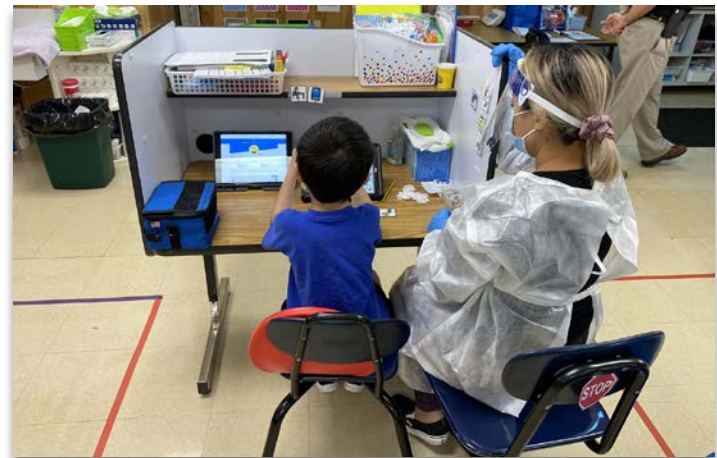


Photo credit: Holomua Elementary

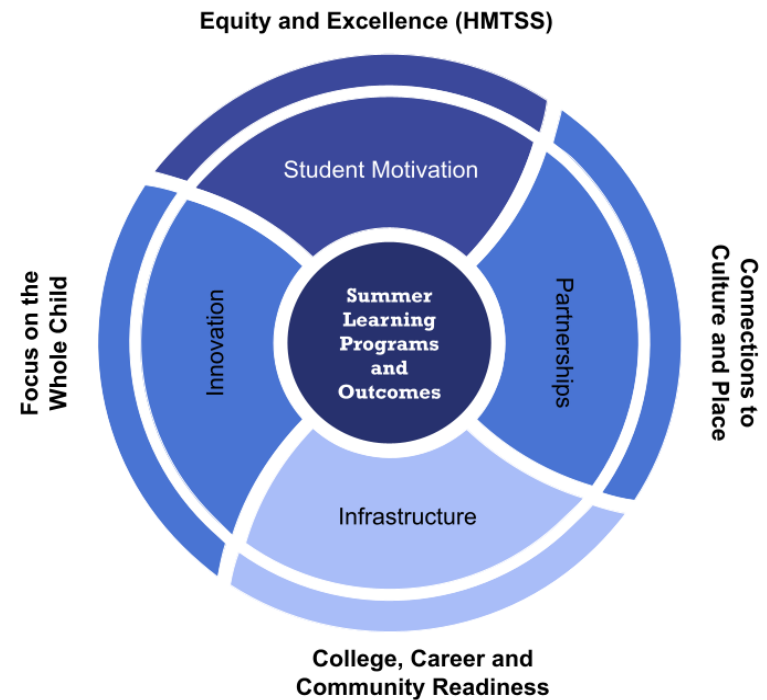


Photo credit: Enchanted Lake Elementary



2021 & 2022 Summer Learning

- The Department has developed and is finalizing a Summer Learning Framework to guide program designs for 2021 and 2022.
- Programs prioritized for:
 - Graduating seniors
 - Students who are academically behind
 - Students in transition grades (incoming kindergarten, elementary to middle, middle to high, and high school to college or career)
 - Identified students with engagement challenges due to the pandemic





2021 & 2022 Summer Learning

Student programs and services via summer learning models:

Official Summer School	<ul style="list-style-type: none">• Academic courses and programs offered at school sites for grades K-12 and via e-school for grades 9-12 per HRS §302A-1310 and HAR §8-30-2• For original credit or remediation through credit advancement or recovery
School Learning Hub	<ul style="list-style-type: none">• Designed at the school or complex area based on needs• Transition and enrichment programs (e.g. camps-sports, STEM, music, etc.)
Specialized Student Support	<ul style="list-style-type: none">• Includes Extended School Year, English Learner Extended Learning Opportunities, special support programs, and Alternative Learning Program support and services• For students needing specialized services and supports
Accelerated Learning	<ul style="list-style-type: none">• Programs designed to advance learning in targeted subjects• For a targeted student population
College, Career and Community Learning	<ul style="list-style-type: none">• Transition and on-ramp programs, including summer internships sponsored by the state office or arranged by schools• For high school student preparing for post-secondary education and careers



Opening of School Year 2021-22

- Planning for full in-person learning
- Working committee with Department of Health for fall opening
- Potential vaccination of adolescents ages 12-16
- Workgroup (convened in Spring 2021) will continue to meet to recommend distance learning guidance for future, sustainable school designs



Hahaione Elementary



Aikahi Elementary



Federal Relief Funding

ESSER III - Use of Funds for Learning Loss

- The American Rescue Plan provides additional Elementary and Secondary School Emergency Relief (ESSER III) funds (Section 2001)

Hawaii's allocation: \$412,328,764

ESSER III Activity	ESSER III Required Set-Aside	HIDOE Estimated Amount
LEA allocation ¹	90% of total allocation	\$371,095,888
LEA learning loss reservation²	20% of LEA allocation	\$74,219,178
SEA learning loss reservation²	5% of total allocation	\$20,616,438
SEA summer enrichment programs	1% of total allocation	\$4,123,288
SEA comprehensive afterschool programs	1% of total allocation	\$4,123,288

¹ Charter schools will receive a proportionate share based on enrollment.

² No less than a total of \$94,835,616 will be used to address learning loss through evidence-based interventions while ensuring the needs of students disproportionately impacted by the COVID-19 pandemic.



Federal Relief Funding

ESSER III - Allowable Uses of Learning Loss Funds

- Implement evidence-based interventions, including but not limited to:
 - Summer learning or summer enrichment
 - Extended day
 - Comprehensive afterschool programs
 - Extended school year programs
- Ensure interventions respond to students' social, emotional, and academic needs
- Address the disproportionate impact of COVID-19 on underrepresented student subgroups



Photo credit: Wheeler Elementary



Federal Relief Funding

ESSER III - Stakeholder Input

ESSER III application to be released in April by U.S. Department of Education.

Application must be submitted within 45 days of issue. Within the 45-day window:

A comprehensive plan will be posted on the Department's public-facing website for public comments.

The Department will gather feedback from stakeholder groups on how the planned uses will impact our students, families, and school communities.

The Department will present a final draft of the funding plan prior to submission.



Kalihi Elementary



Wahiawa Elementary



**MAHALO FOR YOUR CONTINUED SUPPORT
OF PUBLIC EDUCATION!**



HawaiiPublicSchools.org

