



Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony - Special Mtg 12-01-2022

1 message

Cindy Pang <cajipang55@gmail.com>
To: testimony.boe@boe.hawaii.gov

Tue, Nov 29, 2022 at 9:01 AM

To: Hawaii Board of Education
Re: General Business Meeting
From: Cindy Ajimine, US citizen & HI 3rd generation resident

Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022
Position: **Oppose** & Comment

Please vote **NO** to joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NASBE). 26 states have already voted to distance themselves from them (11 of those discontinued their membership). Among other contentious issues, the NASB sent a letter to President Biden on Sep. 29, 2022 likening parents who protest Critical Race Theory, Mask Mandates and other school board decisions to domestic terrorists.

Our islands, communities, school administrators and teachers, parents, and especially our children need our support to align with aloha, cooperation, and unity. Thank you for listening and please be courageous to stand up for our island values.

Source: https://www.thecentersquare.com/national/26-state-school-board-associations-distance-themselves-from-national-group/article_1aa686e2-4269-11ec-bca0-63811935c45c.html).

Respectfully submitted,
Cindy Ajimine

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Grace, hope & love



Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony

1 message

Veronica Simao <ronniesimao@yahoo.com>
To: testimony.boe@boe.hawaii.gov

Tue, Nov 29, 2022 at 9:32 AM

To: Hawaii Board of Education
Re: General Business Meeting
From: Veronica Simao

Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022
Position: **Oppose** & Comment

Please vote **NO** to joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NASBE). 26 states have already voted to distance themselves from them (11 of those discontinued their membership).* Among other contentious issues, the NASB sent a letter to President Biden on Sep. 29, 2022 likening parents who protest Critical Race Theory, Mask Mandates and other school board decisions to domestic terrorists.

Our islands, communities, school administrators and teachers, parents, and especially our children need our support to align with aloha, cooperation, and unity. Thank you for listening and please be courageous to stand up for our island values.

Respectfully,
Veronica Simao

[Sent from Yahoo Mail for iPhone](#)



Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony Special Meeting, Dec. 1, 2022

1 message

Jeanne Iwashita <jeanneiwashita@gmail.com>
To: Testimony BOE <testimony.boe@boe.hawaii.gov>

Tue, Nov 29, 2022 at 9:52 AM

To Whom It May Concern:

My name is Jeanne Iwashita and I am a speech language pathologist with the DOE and would like to submit my testimony for the Special Meeting on Dec. 1, 2022. I believe that it would be under Strategic Priorities. I support speech language pathologists being reclassified to SR26, in order to increase recruitment and retention.

Thank you for your consideration
Jeanne Iwashita, CCC-SLP

**Board of Education Memo.docx**
17K

Speech Language Pathologist Recruitment and Retention (and other matters)

Jeanne Iwashita, Speech Language Pathologist

1. **Reclassification:** Most Speech Language Pathologists (SLPs) have been classified at the SR22 level since the 80's (a handful of supervisors are at higher SR levels). We are asking for a reclassification due to two main reasons.
 - a. **Recruitment and retention:** Currently, the entire nation has a severe shortage of speech language pathologists. This shortage is expected to increase in the next ten years as a significant percentage of the school based SLPs retire. The University of Hawai'i graduates a few new SLPs each year but the students are generally from the mainland and do not stay in Hawai'i, so we are left with a handful who apply to the DOE each year. Our state is forced to hire contracted SLPs who work for a year or two and then move on. SLPs from the mainland do call about our vacancies but usually do not apply when told our pay scale and cost of living. It is just too expensive for most SLPs to live in Hawai'i on the current pay scale.
 - b. **Equity:** Within the DOE, the school psychologists and the Board Certified Behavior Analysts (BCBAs) have similar education and job descriptions to SLPs. All of us are required to have a master's degree in our field. Our duties include assessing and servicing students, consulting with school staff, etc.. School psychologists and BCBAs perform these duties when requested and SLPs do so daily. Currently, school psychologists are classified as SR24 and BCBAs are classified as SR26. Speech Language Pathologists are requesting to be reclassified in order to have equitable compensation to others in the DOE with similar pay and responsibilities.

2. **Differential:** Currently, Speech Language Pathologists receive a shortage differential because of our severe shortage of SLPs. This differential varies with service time with the DOE. As our years of service increases, our differential decreases. We have been told that this occurs because we are not allowed to earn more than the "M" step of SR22. This means that when you obtain enough years of service to reach STEP M, you receive very minimal differential pay. When we receive our step movements, we only receive a portion of the increase in pay due to our differential pay decreasing with each step increase. We have inquired about this policy in the past and have been told that the differential is for "recruitment" and not "retention." Due to our severe shortage, it should be apparent that we need to both recruit and retain our workers. Speech Language Pathologists are

requesting that the shortage differential not decrease when our years of service increases.

3. Hazard Pay: HGEA is requesting that all of its DOE members receive hazard pay for the time worked during the official COVID19 epidemic (March 2020 to March 2022, as declared by Governor Ige). At the start of the lockdown in March 2020, SLPs were required to work from home servicing and assessing students remotely. In June 2020, we were required to see our most severe students in person. These students were often unable to wear a mask, use proper hygiene, or maintain social distancing. Usually, those students needed to be within a couple of feet or inches of the SLP during service delivery. When school started in August, we serviced preschool students and severe special education students directly and serviced the remaining students virtually. As the school year progressed all of our students gradually returned to the campus and were seen in person. During the first few months of in person services, there was little PPE to provide any protection from the virus. We usually provided our own masks, cleaning supplies, and barriers. Gradually, the DOE did provide PPE supplies as they became available. During that two year span, we were exposed to the virus from our students, fellow teachers, and staff who contracted the virus. Unlike classrooms, we did not have a "bubble" where we only were in contact with limited people. We were required to see students from multiple classrooms. When students in these classrooms contracted COVID19, we often were often not informed and only found out when our students were absent or their class was in quarantine. After the vaccines were available, the state mandated that employees either prove that they were vaccinated or provide proof of a negative Covid test weekly. This shows that they state believed that working during this time was hazardous. Due to our risk of exposure, many of us had to isolate ourselves from our families, especially from our kupuna and those with medical issues because we did not want to expose our loved ones to the virus. Several SLPs did contract COVID19 during this period. Speech language pathologists were front line, essential workers during the epidemic and are asking for hazard pay due to this increased risk of exposure. (We currently continue to work with the same risk of exposure as we continue to service severe special education students who cannot adequately wear masks, use proper hygiene, or maintain social distancing.)
4. Medicaid Billing: In August 2019, all SLPs were directed to become Medicaid providers so that the state could bill Medicaid for our services. Since then the state has received an unknown amount for our services (apparently millions). These funds could be used to offset any increases in SLP pay.



Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony for General Business Meeting

1 message

Russ Grocki <grockihawaii@gmail.com>
To: testimony.boe@boe.hawaii.gov

Tue, Nov 29, 2022 at 10:48 AM

To: Hawaii Board of Education
Re: General Business Meeting

Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022
Position: Oppose & Comment

Please vote NO to joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NASBE). 26 states have already voted to distance themselves from them (11 of those discontinued their membership).* Among other contentious issues, the NASBE sent a letter to President Biden on Sep. 29, 2022 likening parents who protest Critical Race Theory, Mask Mandates and other school board decisions to domestic terrorists. You should be receptive to the merits of all points of view as rarely does a singular premise result in the best solution to any problem.

Our islands, communities, school administrators and teachers, parents, and especially our children need our support to align with aloha, cooperation, and unity. Thank you for listening and please be courageous to stand up for our island values.

Respectfully submitted,
Russ Grocki
Aiea, HI

*Source: https://www.thecentersquare.com/national/26-state-school-board-associations-distance-themselves-from-national-group/article_1aa686e2-4269-11ec-bca0-63811935c45c.html).



Testimony BOE <testimony.boe@boe.hawaii.gov>

Vote No

1 message

Lesa Cisneros <lesacisneros51@gmail.com>
To: testimony.boe@boe.hawaii.gov

Tue, Nov 29, 2022 at 11:24 AM

To: Hawaii Board of Education
Re: General Business Meeting
From: Lesa Cisneros

Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022
Position: Oppose & Comment

Please vote NO to joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NASBE). 26 states have already voted to distance themselves from them (11 of those discontinued their membership).* Among other contentious issues, the NASB sent a letter to President Biden on Sep. 29, 2022 likening parents who protest Critical Race Theory, Mask Mandates and other school board decisions to domestic terrorists.

Our islands, communities, school administrators and teachers, parents, and especially our children need our support to align with aloha, cooperation, and unity. Thank you for listening and please be courageous to stand up for our island values.

*Source: https://www.thecentersquare.com/national/26-state-school-board-associations-distance-themselves-from-national-group/article_1aa686e2-4269-11ec-bca0-63811935c45c.html).

Respectfully submitted,

Lesa Cisneros

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Grace, hope & love

https://www.thecentersquare.com/national/26-state-school-board-associations-distance-themselves-from-national-group/article_1aa686e2-4269-11ec-bca0-63811935c45c.html

26 state school board associations distance themselves from national group

By Bethany Blankley | The Center Square contributor

Nov 11, 2021



A crowd objecting to Louisiana Gov. John Bel Edwards' mask mandate for schools shouts in opposition to wearing a face covering at the Board of Elementary and Secondary Education meeting Wednesday, Aug. 18, 2021, in Baton Rouge, La.

Melinda Deslatte / AP

(The Center Square) – More than half of state school board associations have distanced themselves from the national association after it sent a letter to President Joe Biden asking for federal intervention to investigate parents who protest at local meetings.

Of the 26 that have repudiated the letter, 11 have discontinued their membership with the National School Boards Association (NSBA) after Kentucky did so Wednesday.

In the Sept 29 letter, the NSBA likened parents protesting the teaching of critical race theory, mask mandates and other local school decisions to domestic terrorists and sought federal help.

The NSBA is a national association that state school board associations are members of and pay dues to.

In response to NSBA's letter, the U.S. Justice Department and Merrick Garland instructed the FBI to monitor and investigate parents protesting at local school board meetings.

Parents Defending Education emailed 47 state school board associations for comment on the NSBA's Sept. 29 letter. Hawaii and Washington, D.C. associations are not NSBA members and Virginia and Louisiana had already made public statements by the time PDE sent the letter.

PDE asked the associations to confirm or deny if they were in agreement with the NSBA's position, to state how they define "intimidation," "harassment," and "threat," and if they planned on reporting individuals in their states to the U.S. Department of Justice. It also published their responses online.

As of Wednesday, 26 states have distanced themselves from the NSBA's letter: Alabama, Arkansas, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Mississippi, Missouri, Montana, New Hampshire, New Jersey, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, Wisconsin and Wyoming.

Among them, 11 states have taken action by withdrawing their membership, participation, or dues from NSBA: Alabama, Florida, Louisiana, Kentucky, Missouri, Montana, New Hampshire, Ohio, Pennsylvania, South Carolina and Wisconsin.

Several states did not respond to PDE's letter at all: Alaska, Arizona, Colorado, Connecticut, Kansas, Maine, Maryland, Massachusetts, Michigan, Minnesota, Nebraska, Nevada, New Mexico, New York, Oklahoma, Oregon, Rhode Island, South Dakota, Utah, Vermont, Washington, and West Virginia. California replied by stating that it declined to respond to the questions.

"We believe the letter from NSBA leadership demonstrated how out of touch the national association is with the concerns of local school boards and the principle of local control," Ohio's association said. "Because of that, OSBA no longer sees the value of continued NSBA membership."

Pennsylvania's association said NSBA's letter saying comparing upset parents to domestic terrorists "was the final straw" after the organization had already been questioning the value of keeping its NSBA membership. It added that NSBA had "fomented more disputes and cast partisanship on our work on behalf of school directors, when we seek to find common ground and support all school directors in their work, no matter their politics."

The New Hampshire School Boards Association said it plans on withdrawing its membership but has not yet done so officially.

The Montana School Board Association will formally leave the NSBA in July 2022, as it already renewed its membership in July of this year.

Alabama withheld its dues to NSBA and plans to vote on whether to leave in December. Florida did not submit dues to NSBA and expressed its opposition to the NSBA's position. Kentucky's association leadership is currently evaluating the benefits of continued membership in NSBA. Mississippi says it doesn't support NSBA's action and will be meeting to address the situation.

Many of the associations that responded to Parents Defending Education said they had not been asked or informed by NSBA before it sent the letter. In fact, the letter was sent without their knowledge or input from the state associations it is supposed to represent, they added.

Delaware's association said NSBA's letter "was a clear overreach" and "violates the fundamental principle of local authority, upon which the Delaware public education system is founded and structured."

Idaho's association said, "Had we been asked, we would have readily pointed out the mischaracterization of parents and patrons in our communities as domestic terrorists who merited federal investigation. We want parents and patrons engaged in our public schools – we have sought that for years.

Illinois' association said, "This is not the first disagreement that IASB has had with NSBA. Prior to this incident the IASB Board of Directors was evaluating its relationship with NSBA. IASB previously expressed concerns to NSBA about problems related to governance, transparency, and financial oversight. IASB suspended payment of dues to NSBA for 2021-2022 and sought to address these concerns through changes to the governance structure of the national association.

"IASB disagrees with NSBA's decision to request federal intervention, and the decision by NSBA leadership to tie the request to claims of domestic terrorism and hate crimes."

New Jersey's association said it doesn't endorse the letter, and NSBA's position doesn't "reflect the beliefs and policies of NJSBA." It said it has expressed its disapproval of the letter and "strongly supports the ability of parents and citizens to voice their opinions at board meetings, which is a fundamental principle of our democracy."

Board of Education
Special Meeting
December 1, 2022
Testimony: Susan A. Pcola-Davis

COMMENTS ONLY:

I want to focus on the following and link it to discussions from the last Special Meeting in November. Board members discussed using the Strategic Plan to develop agendas once it is completed. These three are the agreed upon priorities. Although the plan is not complete, these three priorities will remain the same. It would behoove the Board to begin setting agendas that at least relate to these priorities.

Compensation and Salary Adjustments:

- A. At the last General Board Meeting, November 17, 2022, Action item: [Board Action on compensation adjustments for Assistant Superintendent of the Office of Fiscal Services and Complex Area Superintendents of Aiea-Moanalua-Radford, Campbell-Kapolei, Farrington-Kalani-Kaiser, Hana-Lahaina-Lanai-Molokai, Hilo-Waiakea, Honokaa-Kealakehe-Kohala-Konawaena, Kailua-Kalaheo, Kaimuki-McKinley-Roosevelt, Leilehua-Mililani-Waiialua Complex Areas](#)

The Superintendent's memo included references to:

b. Previous action of the Board and Committee(s) on the same or similar matter: In accordance with Board Policy 500-6, the Board has approved previous adjustments to the leadership salary structure. The most recent action taken by the Board was

1. The approval of the Department leadership salary structure on May 5, 2022 (Action Item V.C.):<https://alala1.k12.hi.us/STATE/BOE/Minutes.nsf/a15fa9df11029fd70a2565cb0065b6b7/06083bec7f7afbac0a258863000588ee?OpenDocument>.

This Board-approved leadership salary structure includes a 5% increase to the salary ranges proposed by Human Resources Committee Chairperson Kaimana Barcarse below:

- May 5, 2022 Memo: Committee Action on salary structure and compensation adjustments for Department leadership employees (Deputy Superintendent, Assistant Superintendents, and Complex Area Superintendents)
- May 5, 2022 Human Resources Committee meeting minutes (Action Item IV.A):
<https://alala1.k12.hi.us/STATE/BOE/Minutes.nsf/a15fa9df11029fd70a2565cb0065b6b7/92bef837f5992ae80a25885d000314d8?OpenDocument>

I. Excerpts from May 5, 2021 Human Resources Meeting and May 5, 2021 General Business Meeting related to the links provided in the November 17, 2022 Superintendent's memo.

New members of the Board would benefit by looking at the presentations and minutes of both.

An Exhibit A entitled "A Proposed Department Leadership Salary Structure." I have provided excerpts from these meetings, that will be valuable for insight. (SEE BELOW)

I bring this up due to the last General Board meeting where compensation adjustments were requested for Complex Area Superintendents. Using priority for “High Quality Educator Workforce in all Schools” represents teachers and principals.

If the retention/recruitment of high-level Complex Area Superintendents and Assistant Superintendents are part of this priority, please consider adding them.

If not, reconsider what is being put as Action agenda items.

The Board of Education’s Strategic Plan is going to guide public opinion. The creation and finalization of it also guides public opinion. If I perceive that some actions are being put on the agenda, regardless of how the plan is developing, then it looks like these actions are being slid in before finalization.

Please don’t set salaries based on mixing apples and oranges.

If a principal makes more than a Complex Area Superintendent, the system is designed for that. Trying to adjust compensation due to the difference between the salary of a principal and a Complex Area Superintendent creates an optic to the public that doesn’t relate to the priorities.

You have survey data in which “Salaries” fell under the “other” category. You’ve had many community meetings and now the community is on high alert. When reviewing the community summaries from the three priorities areas, compensation did come up. The weakness in both data outcomes, the survey and the community meetings, is that neither salary nor compensation has any weight.

To summarize, where do salaries and compensation fit? If it fits in with the Strategic Plan, then consider adding it to priorities. This would be better accepted when these items come up on the agenda.

Consensus Priorities for Strategic Planning

High-Quality Learning for All	High-Quality Educator Workforce in All Schools	Effective and Efficient Operations at All Levels
<ul style="list-style-type: none">• Improving student achievement and success• Enhanced learning opportunities and high-quality instruction	<ul style="list-style-type: none">• Teacher workforce (preparation, recruitment, retention, professional learning, etc.)• Principal workforce (preparation, recruitment, retention, professional learning, etc.)	<ul style="list-style-type: none">• Fiscal responsibility and equity of resources• Facilities and infrastructure• Department of Education effectiveness and organization

Excerpts from the May 5, 2022 meetings of the Human Resource Committee and the General Business Meeting.

From the May 5, 2022 Human Resources Meeting.

THIS PROBABLY SHOULD HAVE BEEN TURNED INTO A BOARD POLICY

BOARD OF EDUCATION DEPARTMENT OF EDUCATION LEADERSHIP SALARY STRUCTURE

I. Purpose

A. The purpose of this salary structure is to establish a system for performance based and other case-by-case salary adjustments for the subordinate superintendents (which are the deputy superintendent, assistant superintendents, and complex area superintendents) of the Department of Education (“Department”).

B. This salary structure articulates the flexibility of the Board of Education (“Board”) to provide fair and competitive salaries to subordinate superintendents while ensuring this system and resulting leadership salaries are transparent.

II. Authority

A. Pursuant to Section 302A-621, Hawaii Revised Statutes, the Board has the sole authority to set the salaries of subordinate superintendents with the only restriction being that the salary of a subordinate superintendent cannot exceed the salary of the superintendent.

B. In accordance with Board Policy 500-6, entitled “Salaries of Subordinate Superintendents,” the Board is to “establish a salary structure that is competitive and commensurate with the duties, responsibilities, and authorities of the respective subordinate superintendent positions.”

III. Salaries and Salary Ranges

A. The Board must be able to review and approve exact salaries to ensure equity, avoid salary compression issues, and optimize competitiveness for recruitment and retention. Further, more transparency as to salaries of the top leaders of the Department, which is one of the largest state departments, is in the best interest of the public.

B. The Board has set the following salary ranges for subordinate superintendents to assist the superintendent with leadership recruitment:

1. Deputy superintendent: \$155,000 to \$185,000
2. Assistant superintendents: \$150,000 to \$180,000
3. Complex area superintendents: \$145,000 to \$175,000 2

C. The superintendent may recommend changes to the Board to the salary ranges stated in Section III.B based on market conditions. Any changes to the salary ranges require the Board to amend this salary structure document.

D. The superintendent shall not adjust the salary of a subordinate superintendent without prior approval from the Board.

E. Whenever the superintendent recommends to the Board the approval of the appointment of a new subordinate superintendent, the superintendent must also recommend an entry salary for that individual.

F. Whenever the superintendent requests adjustments to a subordinate superintendent's salary, the superintendent must provide the Board with the current salary of the subordinate superintendent and the new proposed salary.

G. Any Board approval of recommended salary adjustments is also approval of the use of funds necessary to effectuate such salary adjustments. The superintendent shall provide the Board with information on the total cost of any proposed salary adjustments.

IV. Performance-based Salary Adjustments

A. The superintendent shall annually evaluate the performance of subordinate superintendents using an evaluation instrument of the superintendent's choosing that sets the performance expectations for each subordinate superintendent.

B. Subordinate superintendents who meet performance expectations as determined by the performance evaluation are eligible for a minimum performance-based salary adjustment equal to the Hawaii Consumer Price Index rate for the same year applicable to the performance evaluation.

C. Subordinate superintendents who exceed performance expectations as determined by the performance evaluation are eligible for an additional performance-based salary adjustment as recommended by the superintendent.

D. The superintendent shall annually report the overall performance evaluation results to the Board and recommend performance-based salary adjustments based on the evaluation results.

E. The superintendent may recommend no performance-based salary adjustments based on circumstantial conditions, such as economic downturns.

F. The Board has total discretion over salary adjustments for subordinate superintendents and may decide to defer or forgo performance-based salary adjustments in any given year based on circumstantial conditions, such as economic downturns.

G. Subordinate superintendents serving in an interim or acting capacity are not eligible for performance-based salary adjustments.

V. Other Salary Adjustments

A. The superintendent may recommend, and the Board may consider, other salary adjustments for subordinate superintendents separate from performance-based compensation adjustments on a case-by-case basis as circumstances warrant, which include, but are not limited to:

1. A complex area superintendent whose salary is less than the average salary of high school principals;
2. An assistant superintendent whose salary is less than the average salary of peers in the industries relevant to the subject matter area overseen by the assistant superintendent; or
3. A deputy superintendent whose salary is less than the average salary of other subordinate superintendents that the deputy superintendent supervises.

B. Other salary adjustments may require the amendments of the salary ranges stated in Section III.B and in accordance with Section III.

Human Resources Minutes:

Committee Member Uemura moved to amend the main motion by changing section IV.B of the proposed Department leadership salary structure to read (language to be removed is stricken and language to be added is underlined): "Subordinate superintendents who meet performance expectations as determined by the performance evaluation are eligible for a minimum performance-

based salary adjustment ~~equal to the Hawaii Consumer Price Index rate for the same year applicable to the performance evaluation as determined by the superintendent in consultation with the Human Resources Committee Chairperson or their designee. In determining the minimum performance-based salary adjustment, the superintendent and the Human Resources Committee Chairperson, or their designee, shall consider various market factors, including the Hawaii Consumer Price Index, average Hawaii salary increase rates, and collective bargaining raises of other Department employees.~~”
Committee Member Voss seconded.

Committee Chairperson Barcarse restated the proposed motion which read that, “subordinate superintendents who meets performance expectations as determined by superintendent are eligible for a minimum performance based salary adjustment as determined by the superintendent in consultation with the Human Resources Committee chairperson or their designee, in determining the minimum performance based salary adjustment the superintendent or the Human Resources Committee chairperson or their designee shall consider various market factors including the Hawaii CPI, average Hawaii salary increase rates, and collective bargaining raises of other Department employees.”

General Business Meeting Minutes:

C. Board Action on Human Resources Committee recommendations concerning salary structure and compensation adjustments for Department leadership employees (Deputy Superintendent, Assistant Superintendents, and Complex Area Superintendents)

Board Chairperson Payne called on Board Member and Human Resources Committee Chairperson Barcarse to present the committee’s recommendation concerning salary structure and compensation adjustments for Department leadership employees.

Board Member and Human Resources Committee Chairperson Barcarse moved, on behalf of the Human Resources Committee, to adopt the Department leadership salary structure attached as Exhibit A to Committee Chairperson Barcarse’s memorandum dated May 5, 2022, as amended by the Human Resources Committee.

Board Chairperson Payne called for a roll call vote on the motion. The motion carried unanimously with all members present voting aye (Board Vice Chairperson Uemura, Board Members Arakaki, Asher, Barcarse, Berg, Fallin, Namau’u, and Voss).



Testimony BOE <testimony.boe@boe.hawaii.gov>

NASBE Presentation - Special Mtg. Dec 1, 2022

1 message

Cathy T <hicat96744@gmail.com>
To: testimony.boe@boe.hawaii.gov

Tue, Nov 29, 2022 at 4:45 PM

Hawaii Board of Education
Re: General Business Meeting
From: Cathy Tarasewicz

Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022
Position: OPPOSE

Please vote NO to joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NABSE).

Our islands' communities do not align with the values of the NABSE. Please be courageous and stand up for our island values.

Aloha, Cathy Tarasewicz
Island of Oahu resident



Testimony BOE <testimony.boe@boe.hawaii.gov>

NASBE Presentation Special Meeting 12/1/22

1 message

Cathy Collado <cathyncollado@gmail.com>
To: testimony.boe@boe.hawaii.gov

Tue, Nov 29, 2022 at 7:38 PM

*line)*To: Hawaii Board of Education
Re: General Business Meeting
From: **Cathy Collado**Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022
Position: **Oppose & Comment**

Please vote **NO** to joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NASBE). 26 states have already voted to distance themselves from them (11 of those discontinued their membership).^{*} Among other contentious issues, the NASB sent a letter to President Biden on Sep. 29, 2022 likening parents who protest Critical Race Theory, Mask Mandates and other school board decisions to domestic terrorists.

Our islands, communities, school administrators and teachers, parents, and especially our children need our support to align with aloha, cooperation, and unity. Thank you for listening and please be courageous to stand up for our island values.

^{*}Source: https://www.thecentersquare.com/national/26-state-school-board-associations-distance-themselves-from-national-group/article_1aa686e2-4269-11ec-bca0-63811935c45c.html).

Respectfully submitted,
Cathy Collado



Testimony BOE <testimony.boe@boe.hawaii.gov>

Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022 TESTIMONY

1 message

Rose Davis <alohadavis@hawaiiantel.net>
To: testimony.boe@boe.hawaii.gov

Tue, Nov 29, 2022 at 11:37 PM

To: Hawaii Board of Education
Re: General Business Meeting
From: Mrs. Rose DavisAgenda item: NASBE Presentation - Special Mtg. Dec 1, 2022
Position: **Oppose** & Comment

Aloha.

Please vote **NO** to joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NABSE). **26** states have already voted to distance themselves from them (11 of those discontinued their membership).^{*} Among other contentious issues, the NASB sent a letter to President Biden on Sep. 29, 2022 likening parents who protest Critical Race Theory, Mask Mandates and other school board decisions to domestic terrorists. I find this disturbing and counter productive to proven educational formats. So, I earnestly ask you to vote NO to NABSE initiatives, please.

Our island communities, school administrators, teachers, parents, and especially our children need our support to align with aloha, cooperation, respect and unity. Thank you for listening and please be courageous to stand up for our island values.

^{*}Source: https://www.thecentersquare.com/national/26-state-school-board-associations-distance-themselves-from-national-group/article_1aa686e2-4269-11ec-bca0-63811935c45c.html).

Respectfully submitted,

Rose Davis

Former Elementary school reading tutor

Kailua, Oahu



Testimony BOE <testimony.boe@boe.hawaii.gov>

NASBE Testimony

1 message

Linda Yuen <linday160130@gmail.com>
To: testimony.boe@boe.hawaii.gov

Wed, Nov 30, 2022 at 5:10 AM

To: Hawaii Board of Education
Re: General Business Meeting
From: **Linda Yuen****Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022**
Position: Oppose & Comment

Please **vote NO** to supporting; joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NASBE). 26 states have already voted to distance themselves from them and 11 of the 26 discontinued their membership.* Among other contentious issues, the NASB sent a letter to President Biden on Sep. 29, 2022 likening parents who protest Critical Race Theory, Mask Mandates and other school board decisions to domestic terrorists. This is unacceptable and contrary to the fundamental right of parents to direct the care, upbringing, and education of their children.

Our state, it's communities, school administrators and teachers, parents, and especially our children need our kuleana to align with aloha, laulima (cooperation), and lokahi (unity) in perpetuating our island values and culture. Please be bold and courageous to stand in support of keiki o ka aina and **vote NO to the values and a initiatives perpetuated by the NASBE.** Mahalo for your time and consideration.

Respectfully submitted,



Testimony BOE <testimony.boe@boe.hawaii.gov>

Testimony for NABSE presentation

1 message

Naomi Edwards <edwardsh001@hawaii.rr.com>
To: testimony.boe@boe.hawaii.gov

Wed, Nov 30, 2022 at 7:59 AM

To: Hawaii Board of Education

Re: General Business Meeting

From: Name, (Title/Organization if applicable)

Agenda item: NASBE Presentation - Special Mtg. Dec 1, 2022

Position: **Oppose** & Comment

Please vote **NO** to joining and/or aligning with the values and initiatives of the National Association of State Boards of Education (NABSE). 26 states have already voted to distance themselves from them (11 of those discontinued their membership).* Among other contentious issues, the NASB sent a letter to President Biden on Sep. 29, 2022 likening parents who protest Critical Race Theory, Mask Mandates and other school board decisions to domestic terrorists.

Our islands, communities, school administrators and teachers, parents, and especially our children need our support to align with aloha, cooperation, and unity. Thank you for listening and please be courageous to stand up for our island values.

Respectfully submitted,

Naomi Edwards