

January 17, 2019

Hawai`i Board of Education
General Business Meeting
Catherine Payne, Chair
Brian De Lima, Vice Chair

Aloha Chair Payne, Vice Chair De Lima, and Members,

We would like to comment on Item VI. B, regarding Board Action on Superintendent's evaluation for the 2018-2019 School Year; mid-year formative assessment and contract term.

We are a group of equity in education advocates that represent the voices of Native Hawaiian, parent, disability, higher education, multilingual, social justice, and education reform communities, and are committed to advocate for students who have historically struggled in our public education system.

We believe that it is the BOE's role to review and evaluate the Superintendent's performance, and we respect their decisions regarding the evaluation. At the same time, we are appreciative that this item was added to the General Business Meeting agenda, as we support an open and transparent process. We would like to respectfully provide some comments.

We appreciate the Superintendent's attention to equity for our high-needs students, specifically convening Special Education and English Learner Tasks forces, and the Multilingualism Summit. We noticed that in the Mid-Year Evaluation Summary, the review did not include the DOE performance measures, specifically, the Strive HI Indicators, which are part of the 2016-2020 Strategic Plan. As equity advocates who believe in multiple forms of assessment, including data-driven decision making, we would like to see how the HIDOE is making movement in the indicators that affect our high-needs students, such as chronic absenteeism and the achievement gap. We have compiled and attached a slide, which tracks all publicly available indicators from 2015-2016 to the present. We ask the Board and the Department to keep a focus on these indicators, and hope that this data will inform future evaluations of the Superintendent.

We have come together as signatories on this letter as organizations, identified by the organization name in parenthesis, and as individuals who are not representing affiliated organizations.

Mahalo,

Martha Guinan
Patricia Halagao
Pila Wilson
David Miyashiro (HawaiiKidsCAN)
Cheri Nakamura (HE`E Coalition)
Paula Adams (Hawai`i Afterschool Alliance)
Gavin Thorington (Hawai`i Appleseed)

STRIVE HI INDICATORS

	STATEWIDE STUDENT SUCCESS INDICATORS	2015-2016 (Base)	2016-2017	2017-2018	2018-2019	2019-2020 (Target)	Difference from last stated result
1	Chronic Absenteeism	15%	15%	15%		9%	6%
2	School Climate (% Positive)	TBA	72%	73%		TBA	
3	Inclusion Rate	37%	37%	41%		51%	14%
4	3rd Grade Literacy	70%	65%	73%		76%	3%
5	9th Grade On-Track	91%	91%	90%		94%	4%
6	Academic Achievement (ELA)	51%	50%	54%		61%	7%
	Academic Achievement (Math)	42%	42%	42%		54%	12%
	Academic Achievement (Science)	43%	46%	46%		64%	18%
7	Achievement Gap (ELA)	33	33	32		25	7
	Achievement Gap (Math)	29	28	28		22	6
8	High School Graduation	82%	83%	83%		86%	3%
9	CTE Concentrator	39%	42%	48%		50%	2%
10	College-Going Graduates	56%	55%	55%		62%	7%
11	Teacher Positions Filled		93%	92%	92%	96%	4%
12	Teacher Retention		52%	54%	51%	60%	9%
13	R&M Backlog (millions)	\$279	\$293			\$239	\$54
14	Family Engagement	TBA				TBA	

Source: DOE Dynamic Report, DOE Public Reports