

kathy rutecki <kathyrutecki@gmail.com>

04/02/2019 03:58 AM

To testimony_boe@notes.k12.hi.us
cc
Subject Testimony: Consideration of the
Facilities Master Plan

To Whom It May Concern:

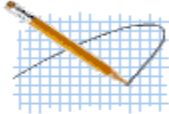
We need to support the evaluation made by the 500 stakeholders who approved the Facilities Master Plan. Please don't let the \$7 Million spent creating this plan go to waste.

Sincerely,
Kathryn Rutecki
7th Grade English Teacher
Lahaina Intermediate School

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Morgan Weber
<morgan_weber@lahaina.k12.hi.us>
04/03/2019 11:42 AM

To testimony_boe@notes.k12.hi.us
cc
Subject Testimony

Aloha,

Morgan Weber

7th Grade Special Education Teacher, Lahaina Intermediate School

General Business Meeting (full Board) for April 4, 2019

Consideration of the Facilities Master Plan

Please listen to the voice of the 500 stakeholders and approve the Facilities Master Plan. Please don't let the \$7 Million spent creating this plan go to waste.

Mahalo nui,

Morgan C. Weber

Special Education Specialist M.Ed

Lahaina Intermediate School (LIS)

1-808-662-277

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April 4, 2019

Hawai'i Board of Education
General Business Meeting
Catherine Payne, Chair
Brian De Lima, Vice Chair

Aloha Chair Payne, Vice Chair De Lima, and Members,

We would like to comment on Item IV C (3) update on 2017-2020 Department of Education and Board of Education Joint Strategic Plan implementation: Focus on strategic planning process.

We are a group of equity in education advocates that represent the voices of Native Hawaiian, parent, disability, higher education, multilingual, social justice, and education reform communities, and are committed to advocate for students who have historically struggled in our public education system.

We are also advocates of Hawaiian education, which is in the State Constitution and in BOE policy. With a foundation in Hawaiian values, language, culture and history, BOE Policy E-3 Nā Hopena A'o (HĀ) serves as both an anchor and a launchpad for education in Hawai'i through both official languages.

We realize that the Strategic Plan is an iterative process and we appreciate the DOE's effort in creating an updated version of the plan. However, we participated in past Strategic Plan planning and community sessions and know that it takes a tremendous effort to update a plan. The last Strategic Plan update engaged stakeholders to define student success with indicators and targets to monitor the progress of implementation (see attached). While there have been improvements in some indicators, including significant growth in career and technical education (CTE) concentrators, there has been lack of improvements in others, like chronic absenteeism and the achievement gap, which concerns us as equity advocates.

We do not want to see the hard work that was done on the last Strategic Plan to be ignored and respectfully, we would like to include the 14 indicators that were chosen in the last update. We established a baseline in the 2015-2016 year and would like to continue to see the system's trajectory. If the planned update were to add qualitative indicators to the 14, we would be supportive of that. Most of all, we want to make sure our state's focus remains on equity and supporting our high-need students.

We have come together as signatories on this letter as organizations, identified by the organization name in parenthesis, and as individuals who are not representing affiliated organizations.

Mahalo,

Martha Guinan (Special Education Advisory Council)
William "Pila" Wilson
Gavin Thornton (Hawai'i Appleseed)
David Miyashiro (HawaiiKidsCAN)

Cheri Nakamura (HE'E Coalition)
Paula Adams (Hawai'i Afterschool Alliance)
Deborah Zysman (Hawai'i Children's Action Network)

DOE STATEWIDE STUDENT SUCCESS INDICATORS

	STATEWIDE STUDENT SUCCESS INDICATORS	2015-2016 (Base)	2016-2017	2017-2018	2018-2019	2019-2020 (Target)	Difference between target and last stated result
1	Chronic Absenteeism	15%	15%	15%		9%	6%
2	School Climate (% Positive)	N/A	N/A	73%		N/A	N/A
3	Inclusion Rate	37%	37%	41%		51%	10%
4	3rd Grade Literacy	70%	65%	73%		76%	3%
5	9th Grade On-Track	91%	91%	90%		94%	4%
6	Academic Achievement (ELA)	51%	50%	54%		61%	7%
	Academic Achievement (Math)	42%	42%	42%		54%	12%
	Academic Achievement (Science)	43%	46%	46%		64%	18%
7	Achievement Gap (ELA)	33	33	32		25	7
	Achievement Gap (Math)	29	28	28		22	6
8	High School Graduation	82%	83%	83%		86%	3%
9	CTE Concentrator	39%	42%	48%		50%	2%
10	College-Going Graduates	56%	55%	55%		62%	7%
11	Teacher Positions Filled	N/A	93%	92%	92%	96%	4%
12	Teacher Retention	N/A	52%	54%	51%	60%	9%
13	R&M Backlog (millions)	N/A	N/A	\$868		N/A	N/A
14	Family Engagement	N/A	N/A	72%		N/A	N/A

Source: DOE, DOE Dynamic Report
 Achievement Gap (points), N/A (data not available)