

## POLICY 102-1

### **EFFECTIVE SCHOOLS REPORTING**

The Department shall develop and make available school-by-school reports to the public at least annually. The reports shall include data in at least the following four (4) areas: levels of student academic achievement; student behavior; student satisfaction with school; and parent satisfaction.

The Board and Department shall acknowledge and recognize effective schools and the Department shall assist schools in need of improvement.

**Rationale:** Hawaii's public schools need to be constantly engaged in assessment and evaluation in order to improve student learning and become effective schools. Monitoring for quality and continuous improvement is key to promoting standards-based education. It requires an ongoing, systematic change process which relies on assessment data about student achievement, curriculum and instructional practices to make program decisions. The increased authority that has been delegated to schools to make decisions which enhance student learning require greater school accountability for quality outcomes.

[Approved: 11/17/2015 (as Board Policy 102.1); amended: 06/21/2016 (renumbered as Board Policy 102-1)]

*Former policy 2005 history: approved: 06/1998; amended: 06/23/2005*