

POLICY 105-13

INCLUSION

All decisions regarding the appropriate education for students with disabilities, for students 3 year to 22 years of age, shall be based upon their Individualized Education Program consistent with applicable federal and state laws. The appropriate inclusion of students with disabilities in regular classroom environments requires:

1. The participation of all members of the child's educational team.
2. Appropriate staffing, adequate planning time, resources, and supports necessary to maintain a student in the least restrictive setting. This includes support and training for special education and general education teachers.
3. The development and dissemination of multiple teaching and learning techniques and strategies that support collaboration and the provision of educational services to accommodate the strengths and needs of students with disabilities and promote relevant learning experiences, meaningful relationships and mutual respect.
4. Recognition of the needs of all children in the classroom.
5. Maximum possible cooperation between the home and the school.

Rationale: The Board of Education believes that all students can and want to learn. Inclusion of students with disabilities in regular classroom environment help students of all ability levels learn together in the same classroom. Inclusion is defined as the provision of education to each student with a disability with support services in the school or classroom they would otherwise attend to the maximum extent appropriate and in the manner which benefits the student with a disability.

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