

POLICY 105-3

CURRICULUM

All elementary (grades K-5) and secondary schools (middle/intermediate and high) shall offer a program of studies—or curriculum—that enables all students to attain, to the highest degree possible, the applicable statewide content and performance standards as adopted by the Board. The curricula shall include:

- Academic courses, subjects, and/or units of study;
- Relevant instructional activities and materials;
- Specific learner outcomes or expectations that result in student attainment of grade level benchmarks or learning outcomes that result in meeting expectations for high school graduation;
- A timeframe in which outcomes are expected to be achieved;
- Assessment tools and methods, including collection and analysis of student growth and attainment of outcomes and benchmarks;
- Planned, systematic co-curricular activities and student academic support services, such as counseling and guidance; and

To the extent reasonably possible, all schools shall offer curricula that is culturally relevant and reflective of the community that it serves.

Every school shall articulate and coordinate curriculum and curricular services between and among grade levels and subject areas and with other schools within its complex.

The Department and complex areas shall provide guidance to assist schools in the implementation of this policy.

Rationale: A strong, challenging curriculum is key to student success and achievement. Research has shown that when curricula connects to students and their communities, there is increased engagement which leads to school achievement.

[Approved: 11/17/2015 (as Board Policy 105.3); amended: 06/21/2016 (renumbered as Board Policy 105-3)]

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