

POLICY 105-4

INSTRUCTIONAL MATERIALS

Instructional materials, such as printed materials, media and electronic resources, which address applicable statewide content and performance standards, shall be selected for classroom use.

The Department of Education office providing curricular support shall provide a list of recommended instructional materials for select curricular areas. It shall also provide general and content-specific evaluation criteria for schools to use when evaluating instructional materials.

Schools that select instructional materials not on the list of recommended instructional materials shall demonstrate that these materials will better support their students' learning needs. Evidence shall include statewide assessment results and other data documenting student achievement.

Schools shall develop and implement a multi-year instructional materials acquisition/replacement plan that is based on instructional needs. This shall be a key component of a school's academic and financial plan. Schools shall inform parents and make available to their school communities the instructional materials acquisition/replacement plan, and its adequacy in meeting students' needs.

Rationale: Implementation of standards-based education requires instructional materials that are aligned with applicable standards.

[Approved: 05/05/2015 (as Board Policy 105.4); amended: 06/21/2016 (renumbered as Board Policy 105-4)]

Former policy 2240 history: former code nos.: 6134, Textbooks and Reference Materials; 6134.1, Approval of Reference Materials Offered by Special Interest Groups; former policy 6134.1: approved: 01/1955; reviewed 07/1960; revised and included above 04/1970; approved: 10/1970; amended: 03/1988, 05/1995, 03/1997, 09/1998, 01/05/2006