

## POLICY 105-5

### GIFTED AND TALENTED

The Department shall provide leadership and direction for all schools, K-12, to provide an appropriate and challenging education for gifted and talented students in the areas of intellect, creativity and/or artistry, leadership, and specific academia. The Department shall be responsible for developing any necessary rules, guidelines, or procedures, and a strategic statewide plan for implementation that reflect the goals set forth below while following all state laws, rules, and regulations governing the education of gifted and talented students.

The goals of supporting gifted and talented students shall be to:

1. Set challenging curriculum standards appropriate to the intellectual and social development of gifted/talented students;
2. Have every school, provide learning opportunities to all students with outstanding talent and learning abilities;
3. Provide instructional and related services necessary to challenge and educate gifted and talented students at levels commensurate with their abilities;
4. Provide staff development and teacher training;
5. Increase and maintain parent participation; and
6. Establish a statewide student identification, parent notification, and program evaluation system.

**Rationale:** The Board acknowledges that gifted and talented students excel in many areas such as intellect, creativity, artistry, leadership, and specific academia. The Board recognizes that the Department is responsible for providing students who are gifted and talented with educational and co-curricular opportunities commensurate with their learning and creative capacity.

[Approved: 05/03/2016 (as Board Policy 105.5); amended: 06/21/2016 (renumbered as Board Policy 105-5)]

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