

POLICY 303-1

DEPARTMENT OF EDUCATION BUDGETS

Any Department proposal to make adjustments in the operating budget and Capital Improvements Program budget shall require prior approval of the Board and shall include, but shall not be limited to, justification on the:

- Detailed description by cost element and the means of financing, of positions, equipment, or other current expenses being requested;
- Fiscal impact of partial or zero funding for the request;
- Impact on student achievement and facility requirements;
- Impact on other state programs and agencies;
- Strategic goals supported;
- Measurable deliverables; and
- Identification of resources currently being used to address the problem or funding shortfall.

Determination of the merits of budget adjustments shall be based on whether the adjustments address Board goals for education, objectives, and standards.

Budget requests for workload increases shall be evaluated on the basis of whether reliable data is provided on student enrollment projections, new schools that will be completed within the fiscal cycle, and legal mandates.

Rationale: The establishment of budget priorities is one of the primary ways in which the Board of Education ("Board") articulates its policies to the Department of Education ("Department"). Those priorities are articulated through approval of the biennial and supplemental budgets that specify how, where, and in what amount funds are to be expended.

[Approved: 02/17/2015 (as Board Policy 303.1); amended: 06/21/2016 (renumbered as Board Policy 303-1)]

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