


STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804

OFFICE OF THE SUPERINTENDENT

September 19, 2024

TO: The Honorable Bill Arakaki
Chairperson, Student Achievement Committee

FROM: Tammi Oyadomari-Chun 
Deputy Superintendent

SUBJECT: Department of Education Report on Strategic Plan Key Performance
Indicators: Strive HI 2024 Report

1. EXECUTIVE SUMMARY

Attached is the statewide redesigned snapshot of the annual school performance system results, also known as Strive HI School Performance Reports, for School Year (SY) 2023-2024. Prior to the public release of these reports, all Hawaii State Department of Education (Department) schools and public charter schools, complex areas, and state leadership teams received embargoed information for planning and support purposes.

The Strive HI School Performance Reports provide a snapshot of the annual Strategic Plan performance. Also included is the "Our Story" section of the report that each school authors to highlight any meaningful background and school culture information. Principals also have the option of reporting additional local measures around their school design that are important to their own school community.

2. DESCRIPTION

The Strive HI state-level snapshot released in Fall 2024 reflects the new Strategic Plan Key Performance Indicator (KPI) measures.

The Honorable Bill Arakaki
September 19, 2024
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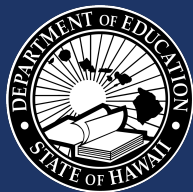
The statewide KPI performance data (i.e., Department and public charter schools) indicated that statewide proficiency in language arts and math remained stable in 2023-2024; math proficiency increased by 1 point for Department schools. We have not yet reached pre-pandemic levels, however across the majority of KPIs performance has remained stable or has increased slightly.

The Strive HI Statewide Snapshot and individual Strive HI School Performance Reports will be available on the Accountability Resource Center—Hawaii (ARCH) site at <http://arch.k12.hi.us/>. Additionally, a State KPI Strategic Plan Dashboard, which provides access to KPI data, visualizations, comparisons, resources, and downloadable data, will be available on September 20, 2024, on the Accountability Data Center (ADC) at adc.hidoe.us.

If you have any questions, please contact me via email at tammi.chun@k12.hi.us or (808) 784-6175.

TOC:eh
Attachment

c: Office of Curriculum and Instructional Design
Office of Strategy, Innovation and Performance



About Strive HI

Each year, the State of Hawai'i Department of Education reports on performance of the state's public schools. This annual report summarizes progress on state's achievement of student learning goals of the Board-approved Strategic Plan. This report informs educators, parents, community members and policymakers.

For school-level Strive HI reports and technical information, visit <http://bit.ly/StriveHISystem>

For more information about the 2023-29 Strategic Plan, visit

<https://go.hidoe.us/2023-29-Strategic-Plan>

Additional reports about schools are available at <http://arch.k12.hi.us>

More information

LEI Kukui consolidates the Department's data reporting for compliance and progress toward delivering the 2023-29 Strategic Plan.

<https://www.hidoedata.org>

This report is produced by the State of Hawai'i Department of Education Office of Strategy, Innovation and Performance.
Email: OSIP-Arch@k12.hi.us

Run Date: September 13, 2024

State of Hawai'i Public Schools Statewide Strive HI Snapshot, 2023-24

Our Public Schools

	Number of Schools	Enrollment	% of All Students
Department Schools (K-12)	258	155,222	93%
Elementary (e.g., K-5, K-6)	167	75,105	45%
Middle/Intermediate (e.g., 6-8, 7-8)	39	28,010	17%
High (i.e., 9-12)	34	43,542	26%
Multi-Level (e.g., K-8, K-12)	17	8,513	5%
Special (Hawai'i School for the Deaf and the Blind)	1	52	0%
Charter Schools (K-12)	37	12,427	7%
All Public Schools (K-12)	295	167,649	100%

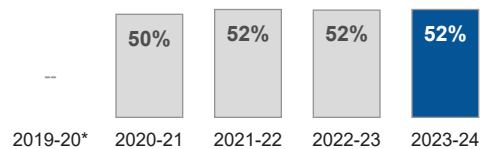
Our Students

High Needs Student Groups	Number of Students	% of All Students
At Least One High Need	98,595	59%
Economically Disadvantaged	80,143	48%
Special Education	18,471	11%
English Learners	17,013	10%

Major Race/Ethnicities	Number of Students	% of All Students
Asian (Excluding Filipino)	25,250	15%
Black	4,626	3%
Filipino	36,896	22%
Hispanic	3,646	2%
Native Hawaiian	38,430	23%
Pacific Islander	18,489	11%
White	37,369	22%

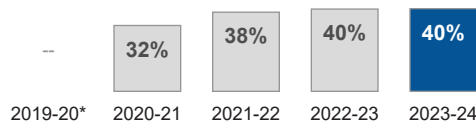
Language Arts Proficiency

Percent of students demonstrating proficiency on statewide language arts assessments.



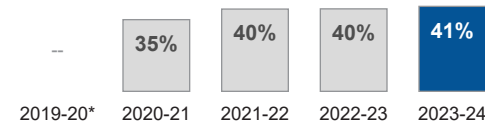
Math Proficiency

Percent of students demonstrating proficiency on statewide mathematics assessments.



Science Proficiency

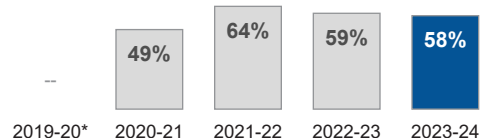
Percent of students demonstrating proficiency on statewide science assessments.



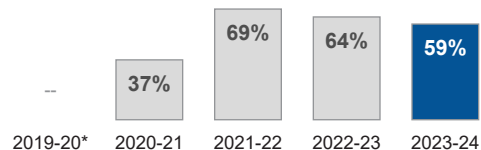
Academic Growth

Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).

Language Arts

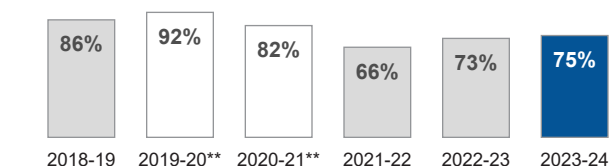


Math



Regular Attendance

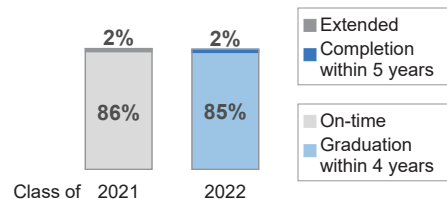
Percent of students attending 90% of instructional days.



** Due to the pandemic, 2019-20 attendance is based on the first three quarters and 2020-21 was mostly online.
Data is unavailable for charter schools before 2023-24.

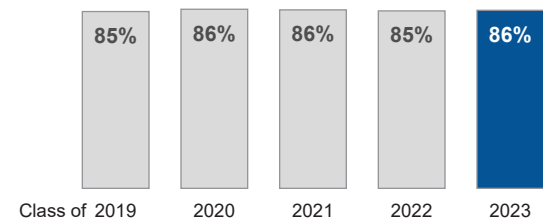
Extended High School Completion[#]

Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.



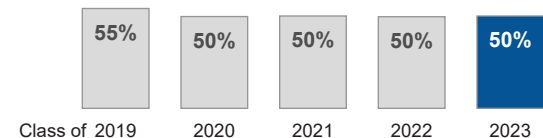
On-Time High School Graduation

Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).



Postsecondary Education and Training Immediately After High School

Percent of graduates enrolling in a postsecondary educational institution by the following fall.



-- Data is unavailable, not applicable, or suppressed. * No testing in 2019-20 due to the pandemic. # Percentages may not be exact due to rounding.

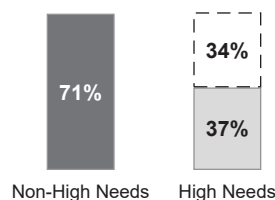
Equity in Student Learning[#]

Non-High Needs: Percent of students demonstrating proficiency who are not High Needs.

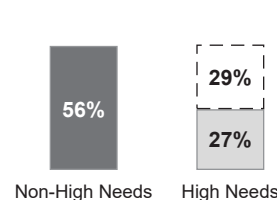
High Needs: Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.

Achievement Gap: Difference in proficiency rates between Non-High Needs and High Needs students.

Language Arts



Math



Strive HI data are also reported by key student characteristics (e.g., High Needs subgroups, major race/ethnicity).

<https://adc.hidoe.us>



HAWAII STATE DEPARTMENT OF EDUCATION

Office of Strategy, Innovation & Performance

Department of Education Report on Strategic Plan Key Performance Indicators: Strive HI 2024 Report

Presented to the Hawaii'i State Board of Education Student Achievement Committee
September 19, 2024

Tammi Oyadomari-Chun, *Deputy Superintendent of Strategy*

Elizabeth Higashi, *Assistant Superintendent, Office of Strategy, Innovation, and Performance*

Dawn Palmerston, *Principal, Ka'ūmana Elementary School*

Tiffany Pratt, *Principal in Residence, Leadership Institute*

Trini Hironaga, *School Renewal Specialist, Hilo-Waiākea Complex Area*



Strategic Plan Key Performance Indicators (KPIs)

Reported on 2024 Strive HI report (compared with 2023 report)

New or Revised	Continuing	Equity
“Typical (or better) growth” in academic proficiency	Language arts proficiency	All measures reported by key student characteristics
Regular attendance	Mathematics proficiency	
Extended high school completion	Science proficiency	
	On-time high school graduation	
	Postsecondary education and training	
		For information about continuing KPIs including equity measures: https://adc.hidoe.us/#/
School-Selected Measures	Schools may add additional measures in report	



2024 Strive HI Reports

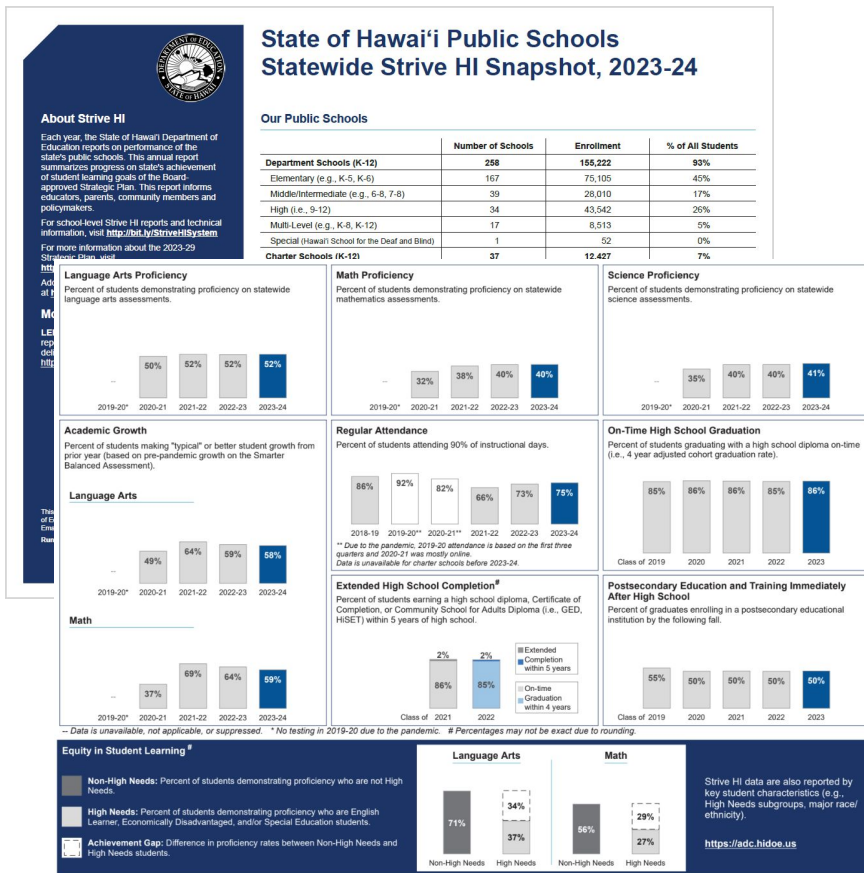
Reports on School Year 2023-24 performance, based on HIDOE/BOE 2023-29 Strategic Plan Key Performance Indicators (KPIs)

More information on the Strive HI Performance System:

<https://go.hidoe.us/StriveHI>

View Strive HI state and school-level reports and data:

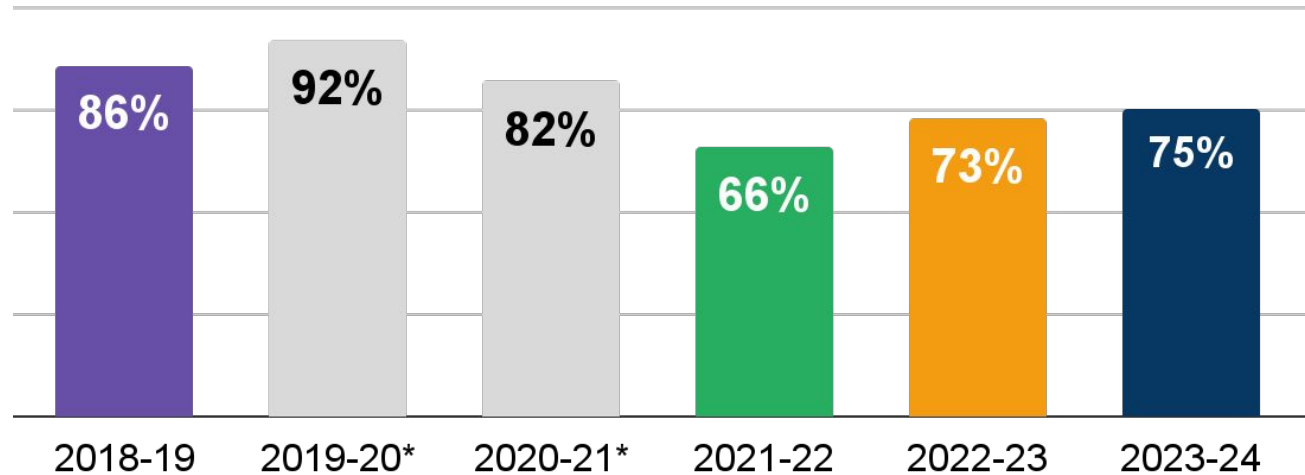
<http://arch.k12.hi.us/>





Regular Attendance Rate

Percent of students attending 90% of instructional days



*Pandemic impacted years: 2019-20 based on first three quarters only due to pandemic. 2020-21 was mostly online. 2021-2022 continued to see impacts from the pandemic.

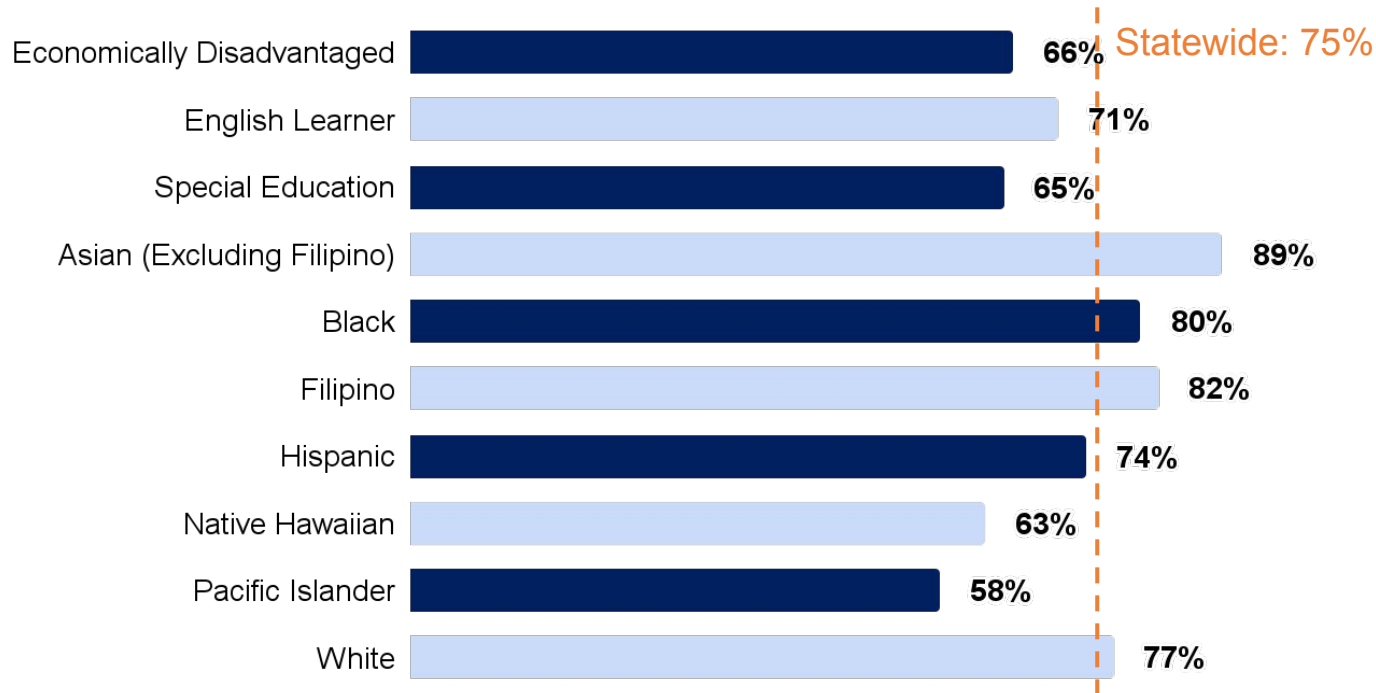
Note: Prior to SY 2023-24, the data includes HIDOE schools only. Starting from SY 2023-24, the data includes HIDOE and charter schools.

Source: Student Information System (Infinite Campus) and charter school self-reported data



Regular Attendance Rate by Student Group, 2023-24

Percent of students attending 90% of instructional days



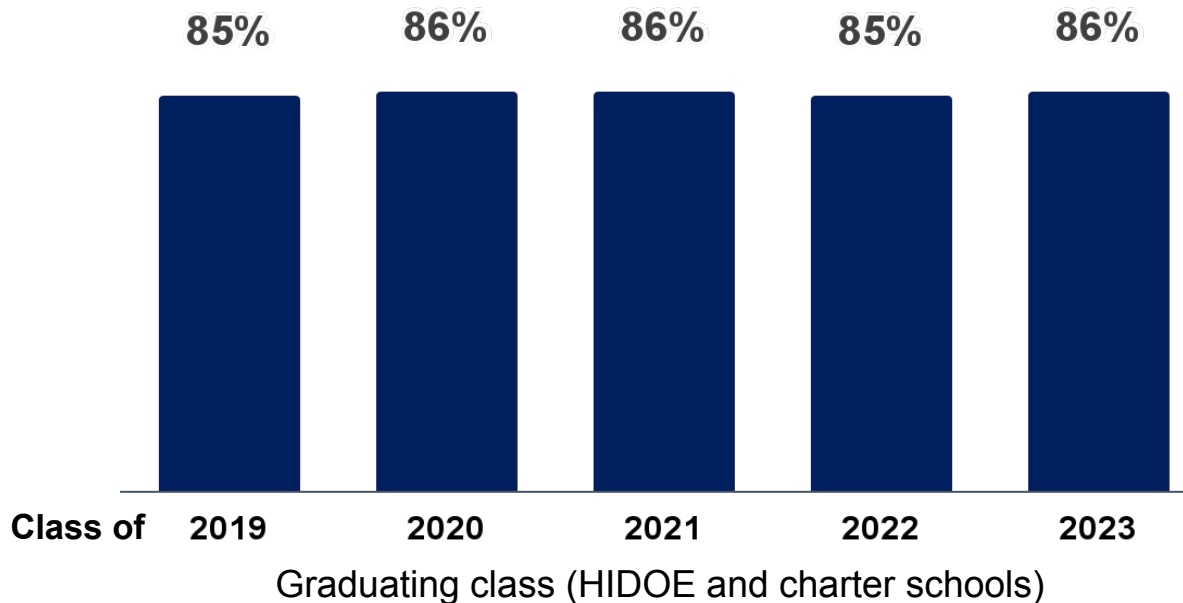
Note: Prior to SY 2023-24, the data includes HIDOE schools only. Starting from SY 2023-24, the data includes HIDOE and charter schools.

Source: Student Information System (Infinite Campus) and charter school self-reported data



On-Time Graduation Rates

Entering 9th-grade cohort graduating in four years

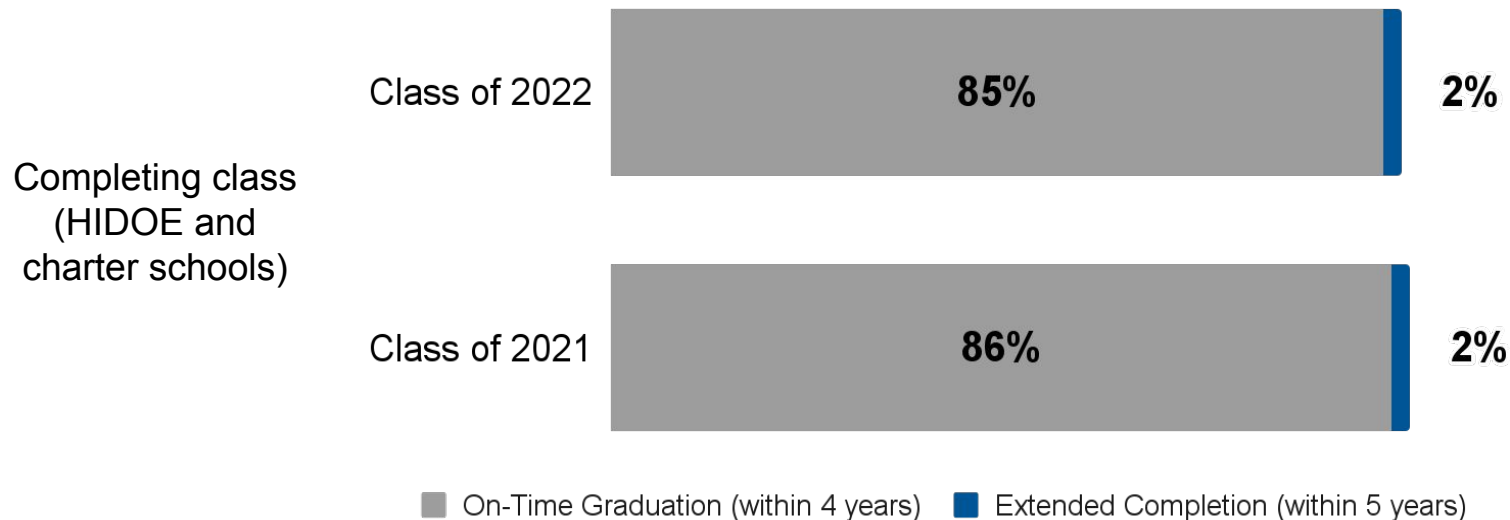


Source: Four-Year Adjusted Cohort Graduation Rate (ACGR)



Extended High School Completion Rates

Entering 9th-grade cohort completing in five years



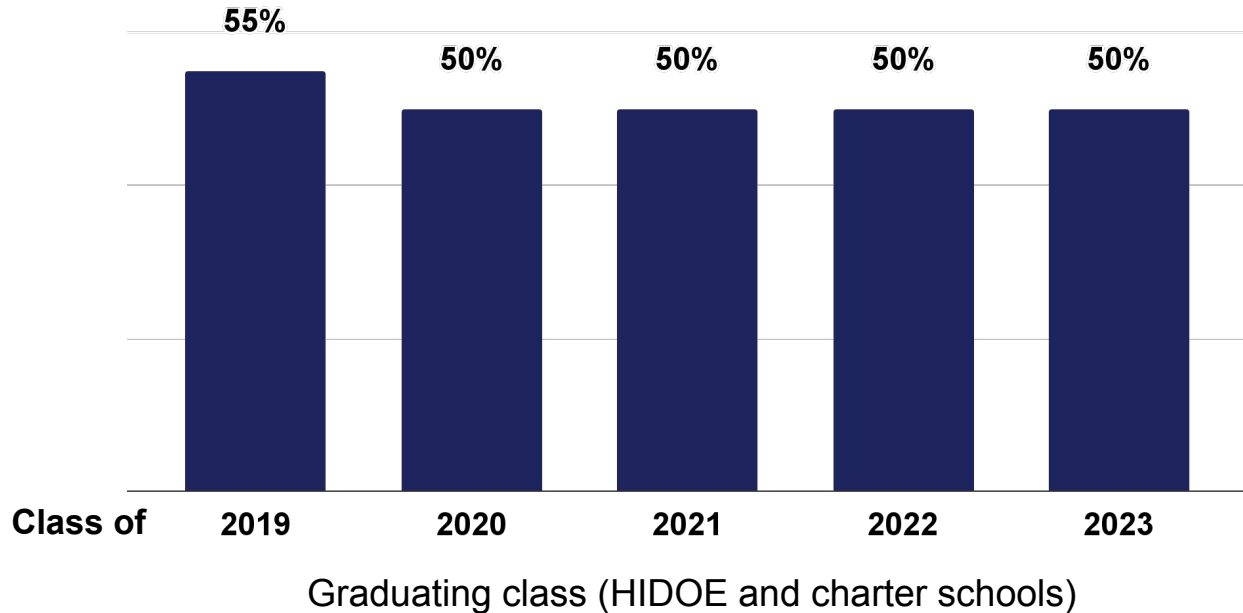
Note: Extended Completion includes students who earned a Certificate of Completion within 5 years, a diploma in the 5th year, or a high school equivalency from the Community School for Adults (i.e., GED or HISET). Percentages may not be exact due to rounding.

Source: Accountability Section, Four-Year Adjusted Cohort Graduation Rate (ACGR), Community School for Adults



Postsecondary Education and Training

Enrollment in postsecondary educational institutions nationwide immediately after high school graduation (“First Fall college going”)

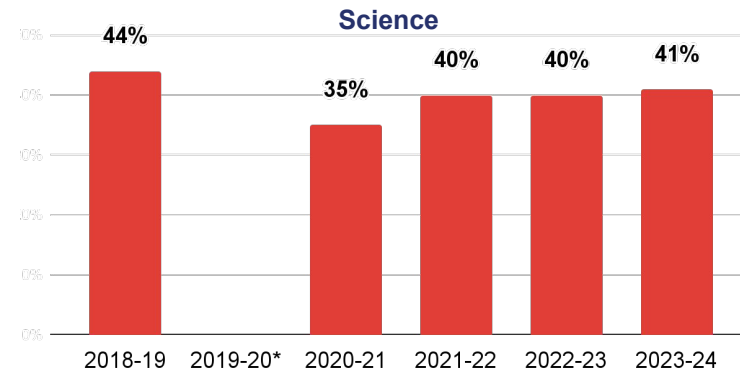
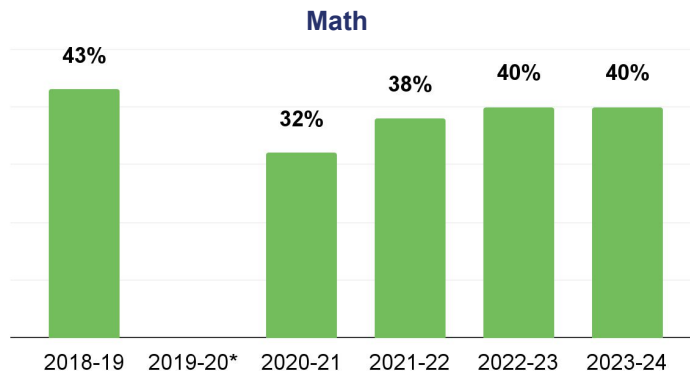
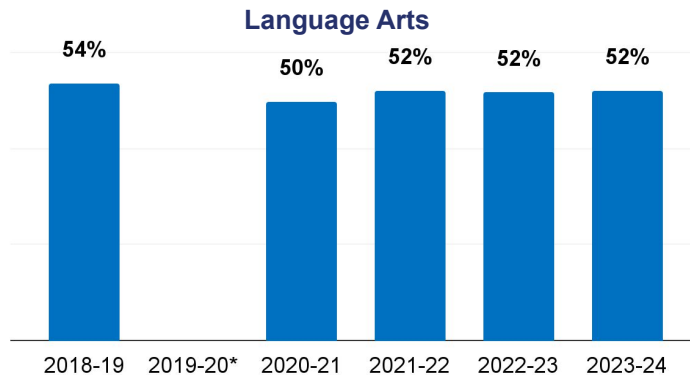


Source: National Student Clearinghouse, analyzed by the Hawai'i P-20 Partnerships for Education



Academic Proficiency

Percent of students demonstrating proficiency (statewide)



*Testing was canceled due to pandemic lock down.

Note: Language Arts and Mathematics results from Smarter Balanced Assessment, KĀ'EO, and HSA-Alt assessments. Based on results from the Hawai'i State Assessment in Science (through 2018-19)/NGSS (since 2020-21), KĀ'EO and HSA-Alt. Data includes HIDOE and charter schools.

Source: Hawai'i State Assessment Program



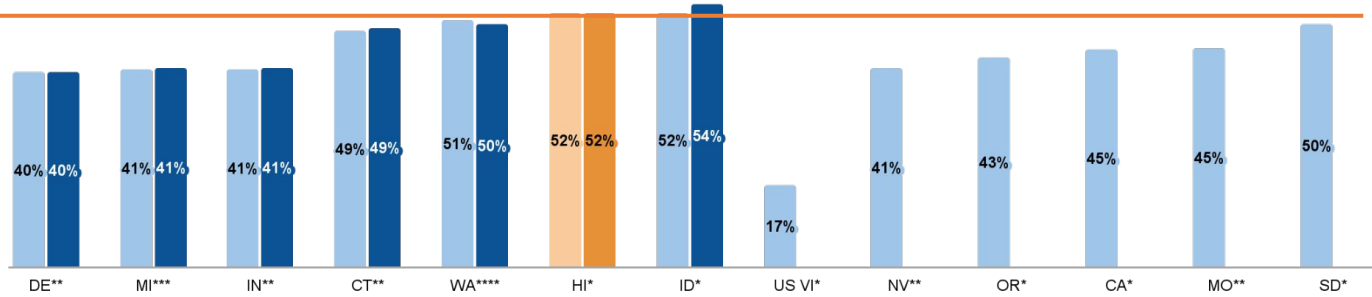
Smarter Balanced Assessment

Percent of students
proficient or above,
2022-23 and
2023-24
(of states reporting
as of 9/10/24)

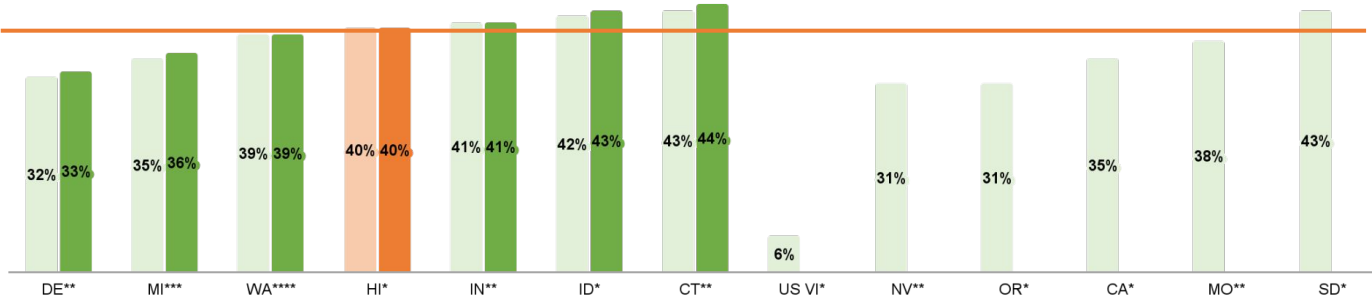
*Grades 3-8 and 11
**Grades 3-8 only
***Grades 3-7
****Grades 3-8 and 10

Darker color: 2023-24
Lighter color: 2022-23

English Language Arts



Math

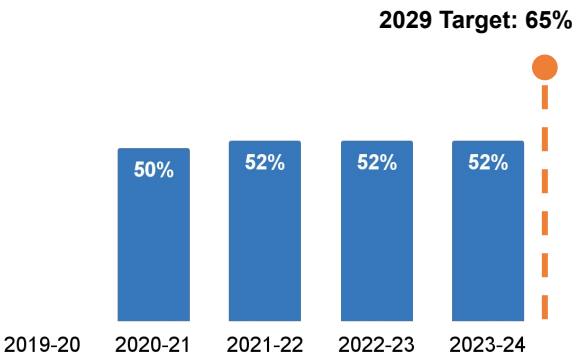




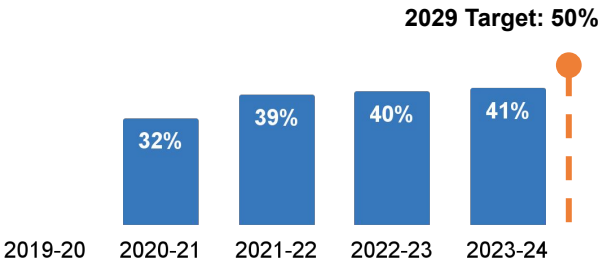
State Targets

For Department schools

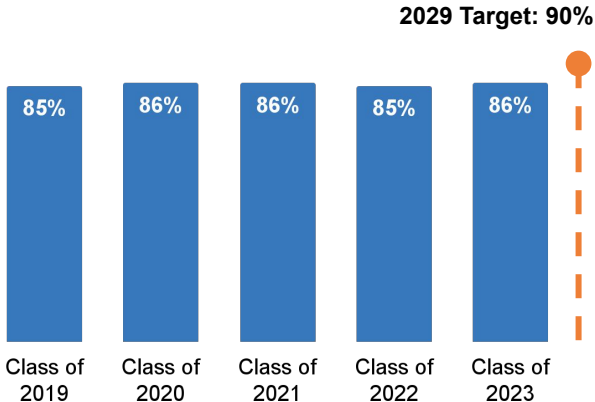
Language Arts Proficiency



Math Proficiency



On-Time Graduation

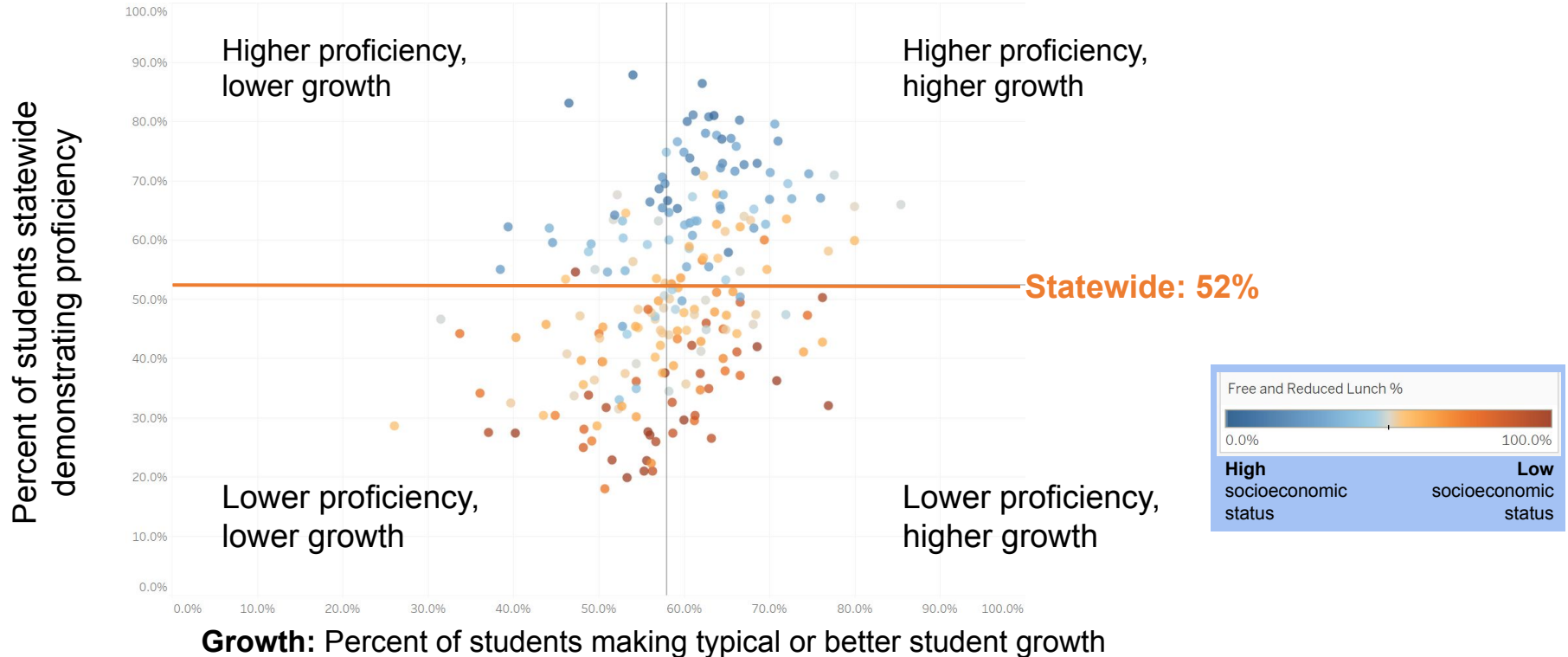


Note: Data includes only HIDOE schools and not charter schools.
Board discussed targets on March 2024.



Proficiency Rates - Language Arts, 2023-24

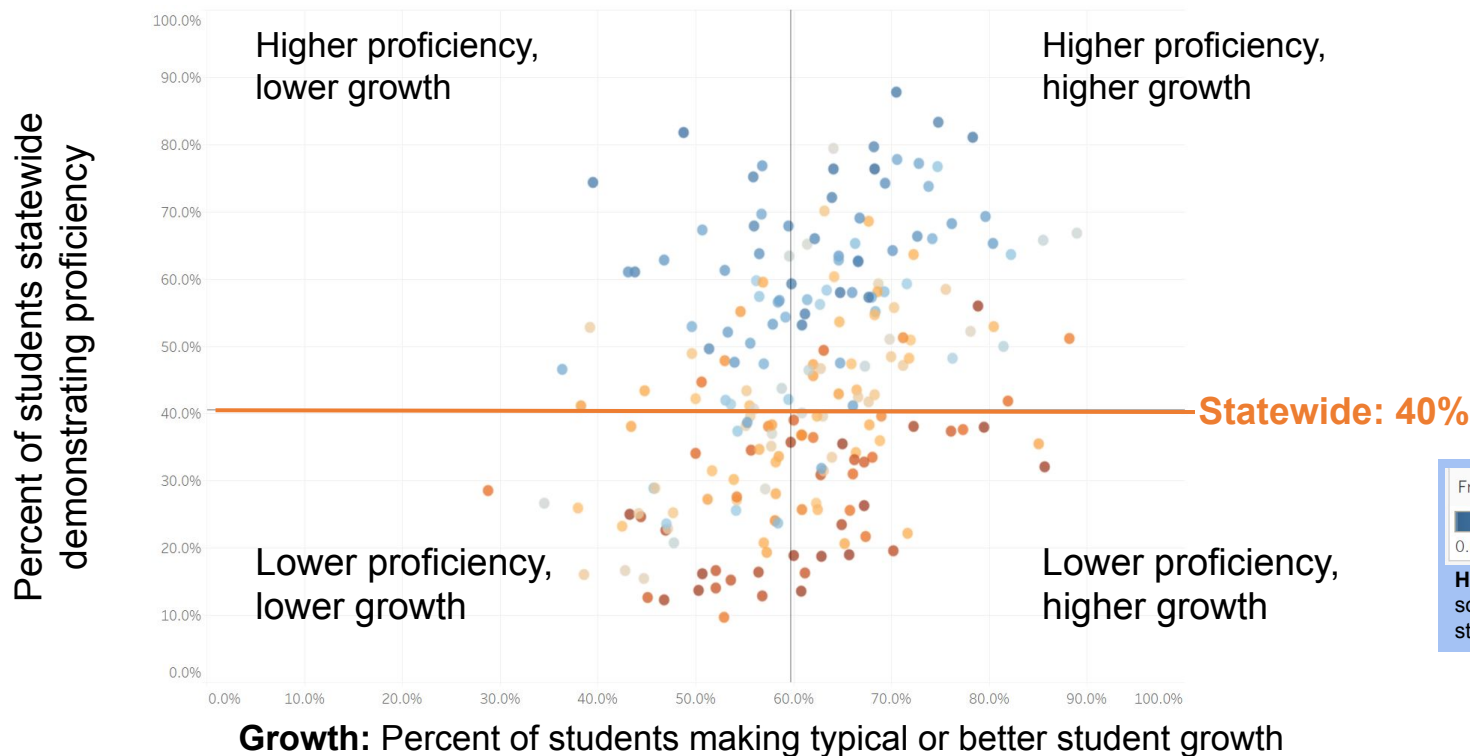
Highly correlated with students' socioeconomic status





Proficiency Rates - Math, 2023-24

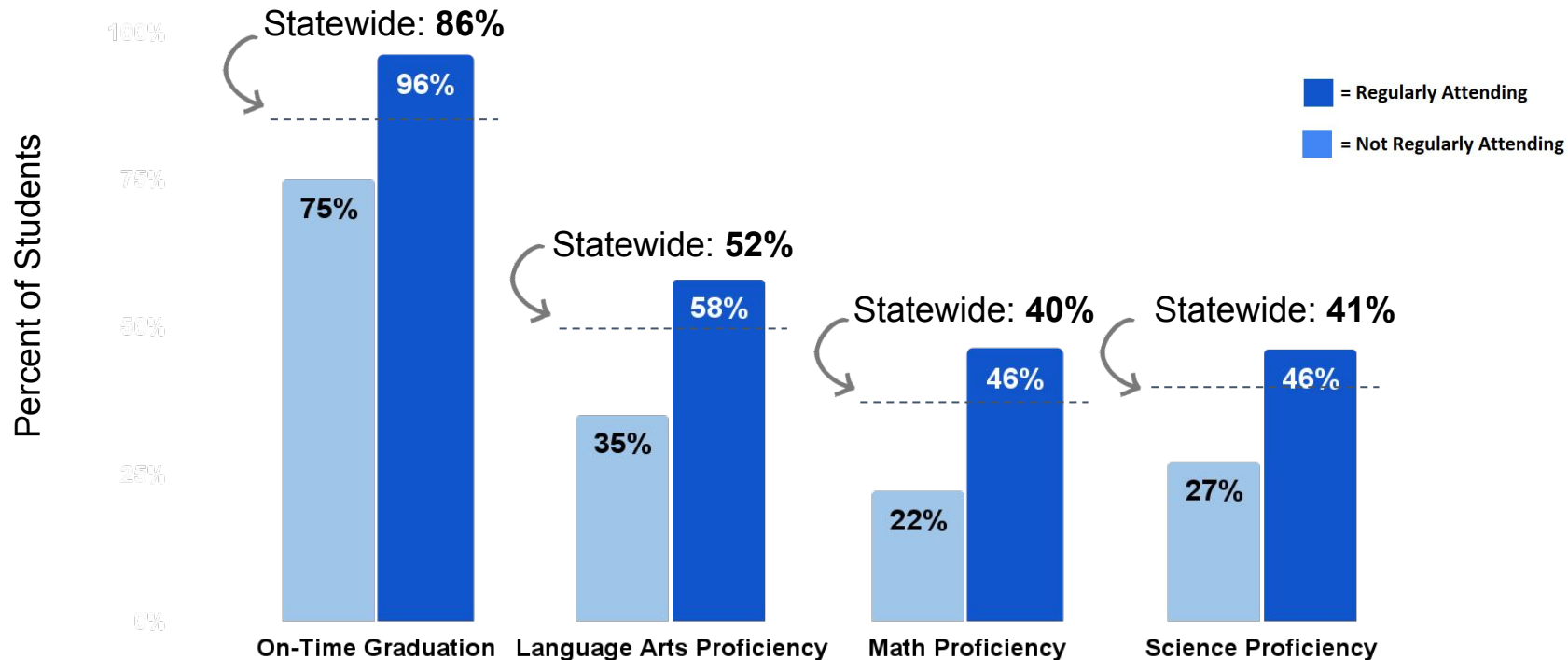
Highly correlated with students' socioeconomic status





SY 2023-24 Achievement

Not Regularly Attending Students vs. Regularly Attending Students



Source: LEI Kulia

Making the Connection

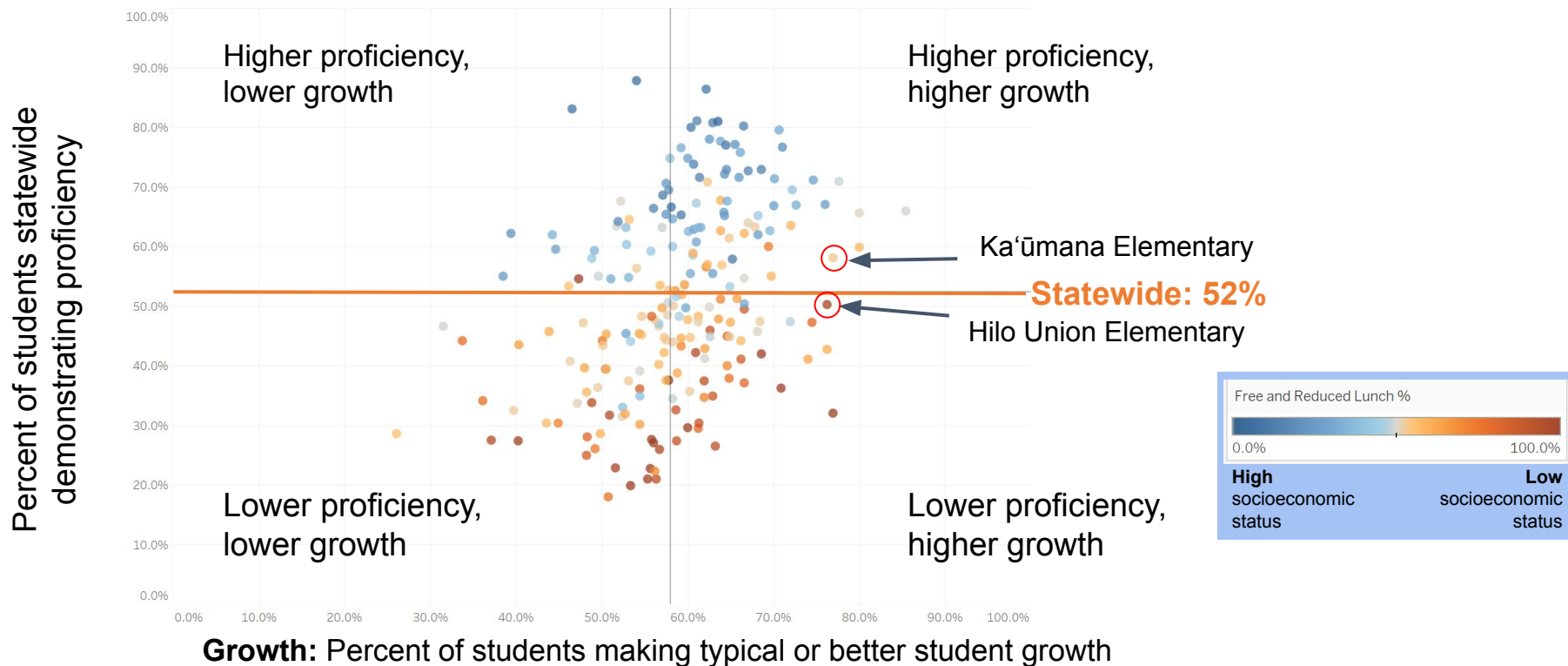
KPIs and targets with schools' plans and actions

- **Dawn Palmerston, Principal**
Ka'ūmana Elementary School, Hilo-Waiākea Complex Area
- **Tiffany Pratt, Principal in Residence**
Leadership Institute
Former Principal, Ka'ūmana Elementary School, Hilo-Waiākea Complex Area
- **Trini Hironaga, School Renewal Specialist**
Hilo-Waiākea Complex Area



Proficiency Rates - Language Arts, 2023-24

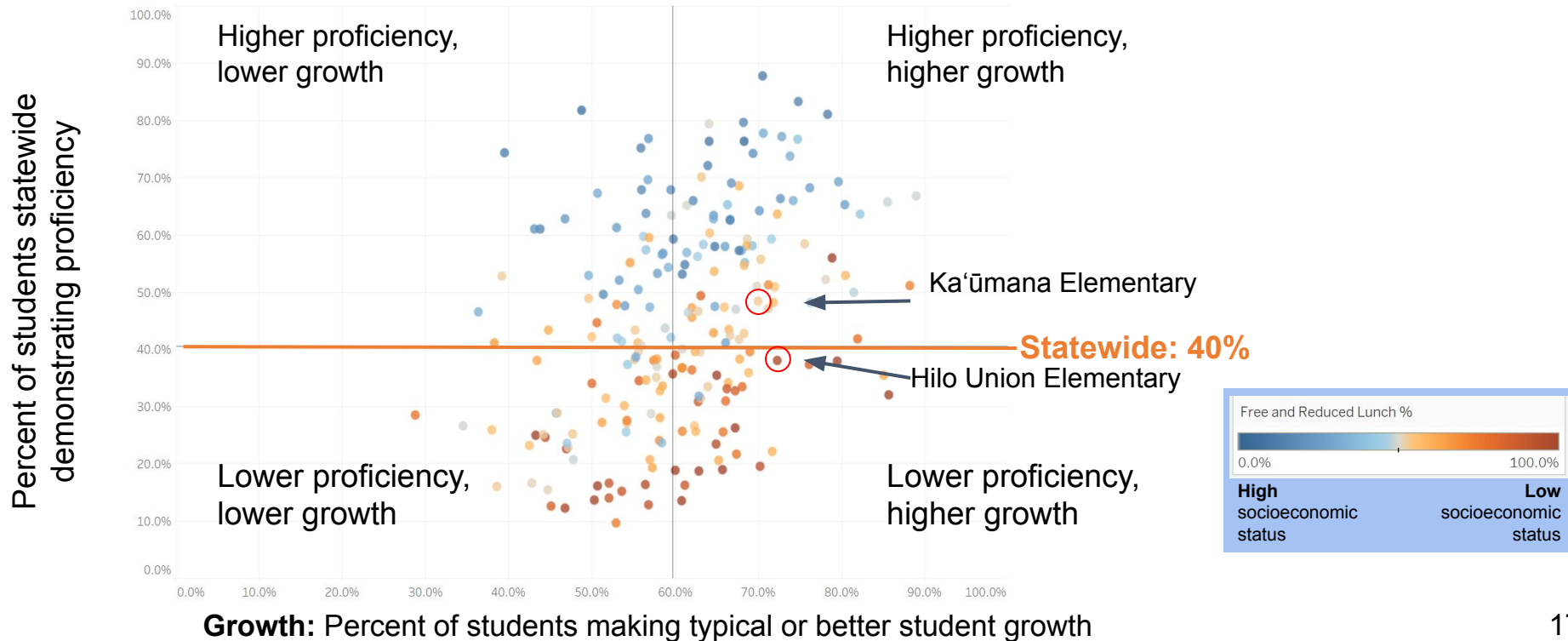
Highly correlated with students' socioeconomic status





Proficiency Rates - Math, 2023-24

Highly correlated with students' socioeconomic status



Hilo Union Elementary





Hilo Union Elementary

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	--	--
Special Education	92	21%
English Learners	54	13%

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	23	5%
Black	2	0%
Filipino	47	11%
Hispanic	14	3%
Native Hawaiian	173	40%
Pacific Islander	76	18%
White	83	19%

Our School

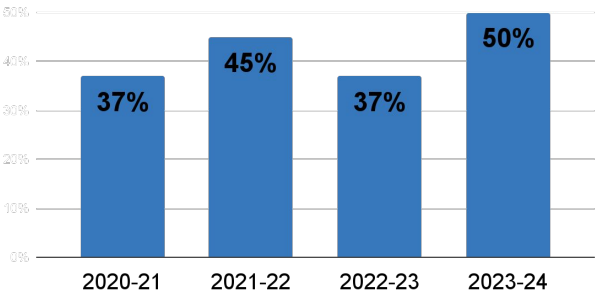
Grades	K-6
Enrollment	432
Principal	Bryan Arbles
Phone	808-933-0900

Website: <https://www.hilounionschool.org>

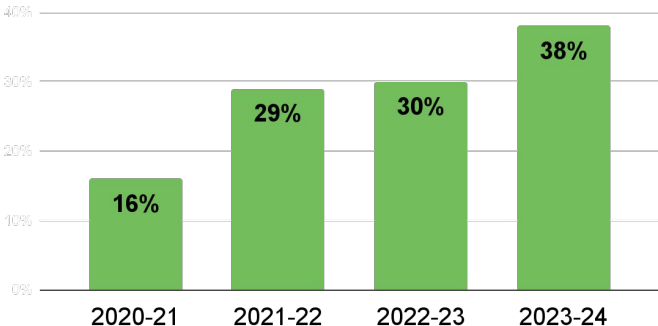


Hilo Union Elementary

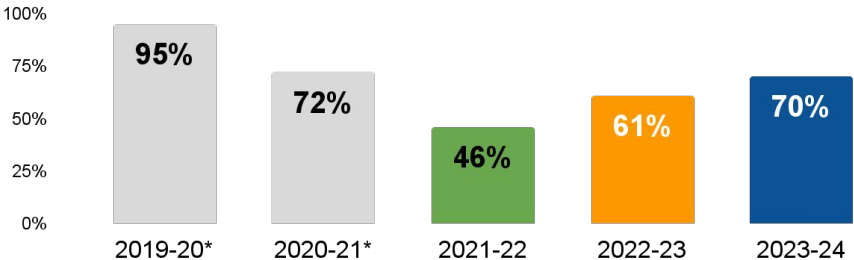
Language Arts Proficiency



Math Proficiency



Regular Attendance





Ka'ūmana Elementary





Ka'ūmana Elementary

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	117	53%
Special Education	30	14%
English Learners	--	--

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	27	12%
Black	1	0%
Filipino	29	13%
Hispanic	14	6%
Native Hawaiian	69	31%
Pacific Islander	10	5%
White	58	26%

Our School

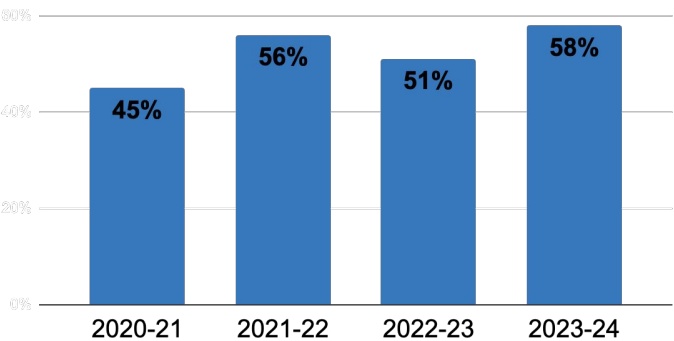
Grades	K-6
Enrollment	221
Principal	Tiffany Pratt
Phone	808-300-1250

Website: <https://www.kaumanaelementary.org>

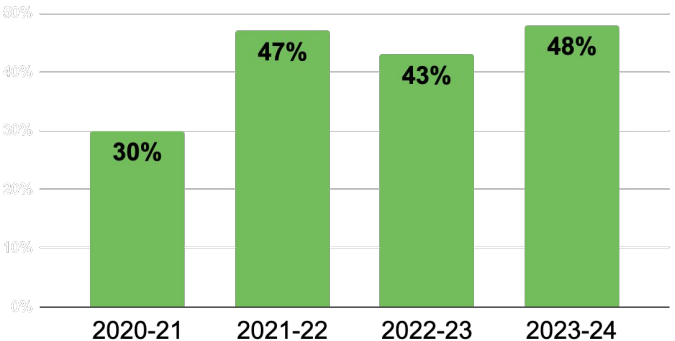


Ka'ūmana Elementary

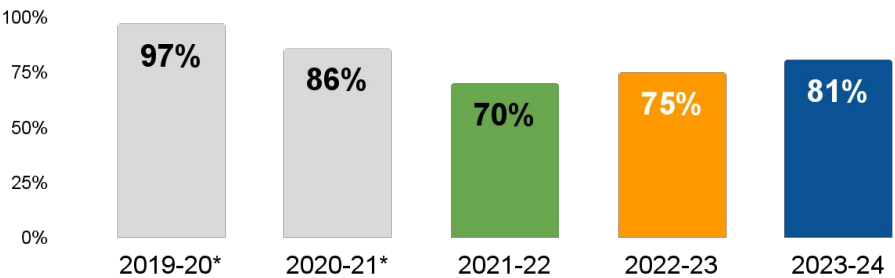
Language Arts Proficiency



Math Proficiency



Regular Attendance



Data Source: 2023-24 Strive HI
School Performance Report



2024 Strive HI Reports

Reports on School Year 2023-24 performance, based on HIDOE/BOE 2023-29 Strategic Plan Key Performance Indicators (KPIs)

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