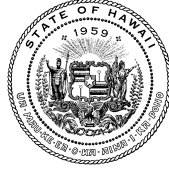


JOSH GREEN, M.D.  
GOVERNOR

ROY M. TAKUMI  
CHAIRPERSON



**STATE OF HAWAII  
BOARD OF EDUCATION**  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

December 16, 2024

The Honorable Ronald D. Kouchi, President  
and Members of the Senate  
State Capitol, Room 409  
Honolulu, Hawaii 96813

The Honorable Nadine K. Nakamura,  
Speaker  
and Members of the House of  
Representatives  
State Capitol, Room 431  
Honolulu, Hawaii 96813

Dear President Kouchi, Speaker Nakamura, and Members of the Legislature:

For your information and consideration, enclosed is a copy of the annual report on the State's public charter schools, as required by section 302D-21, Hawaii Revised Statutes. In accordance with section 93-16, Hawaii Revised Statutes, the report may also be viewed electronically at <https://boe.hawaii.gov/report/>.

Sincerely,

A handwritten signature in black ink, appearing to read "Roy M. Takumi".

Roy M. Takumi  
Chairperson

cc: Legislative Reference Bureau  
Department of Education (via email)  
Office of the Governor (via email)  
Office of the Lieutenant Governor (via email)  
Department of Budget and Finance (via email)  
Office of the Auditor (via email)  
Hawaii State Public Library System Publications Distribution Center (via email)

Enclosure



STATE OF HAWAII  
BOARD OF EDUCATION  
P.O. BOX 2360  
HONOLULU, HAWAII 96804

## LEGISLATIVE REPORT

### SUBJECT

Requiring the Board of Education (Board) to issue to the Governor, Legislature, and public, an annual report on the State's Public Charter Schools, drawing from the annual reports submitted by every authorizer, as well as any additional relevant data compiled by the Board, for the school year ending in 2024. The annual report shall include:

1. The Board's assessment of the successes, challenges, and areas for improvement in meeting the purposes of chapter 302D, Hawai'i Revised Statutes (HRS), including the Board's assessment of the sufficiency of funding for public charter schools, and any suggested changes in state law or policy necessary to strengthen the State's public charter schools;
2. A line-item breakdown of all federal funds received by the Department of Education (Department) and distributed to authorizers;
3. Any concerns regarding equity and recommendations to improve access to and distribution of federal funds to public charter schools;
4. A summary of the criteria used by the charter school facilities funding working group, established pursuant to section 302D-29.5, HRS, in allocating facilities funding;
5. A detailed breakdown of the allocation of funding through general funds and bond funds;
6. A detailed list of the projects funded by general funds and bond funds;
7. The status of funding for projects previously awarded; and
8. A discussion of all Board policies adopted in the previous year, including a detailed explanation as to whether each policy is or is not applicable to charter schools.

### REFERENCE

Section 302D-21, HRS.

## **ACTION REQUESTED**

Report to the 2025 Legislature.

## **REPORT**

This is the 13<sup>th</sup> annual report provided by the Board pursuant to Act 130, Session Laws of Hawai'i (SLH) 2012, codified as chapter 302D, HRS, and subsequently amended. The goal of Act 130, SLH 2012, was to strengthen the Hawai'i charter school governance structure by establishing clear lines of authority, roles, and responsibilities that ensure accountability of the charter school system. A key aspect of chapter 302D, HRS, is increased oversight and accountability of charter schools and the authorizers that oversee them.

The annual report required by section 302D-21, HRS, is designed to meaningfully assess and support the provisions of the law. Since the first report in 2012, each subsequent report has built upon previous years' reports. These annual reports have provided information on the status of the charter schools, implementation of accountability measures needed to fulfill the purposes of the law, status of charter school facilities funding, and implementation of Act 234, SLH 2015, as well as the Board's efforts to implement charter school law and improve the charter school system. This year's report builds on last year's report.

As required by law, this report draws from the annual reports submitted by every authorizer – which currently includes only the Hawai'i State Public Charter School Commission (Commission). The Commission's own annual reports are available on its website here: <http://www.chartercommission.hawaii.gov/reports>.

## **FINDINGS**

- (1) The Board's assessment of the successes, challenges, and areas for improvement in meeting the purposes of chapter 302D, HRS, including the Board's assessment of the sufficiency of funding for public charter schools, and any suggested changes in state law or policy necessary to strengthen the State's public charter schools.**

### SUCCESSSES

Improved relationship with approved schools. The Commission reports improved trust, collaboration, and understanding between Commission staff and authorized schools, since completing site visits for the 2023-2024 school year.

Hawai'i's first prekindergarten-only charter school. After approving an application process and launching its inaugural application cycle for prekindergarten-only

charter schools during the 2023-2024 school year, the Commission approved a charter for the first of its kind in Hawai'i – PACT Parkway Villages Preschool. The preschool plans to open in January 2025.

New executive director. The Commission selected a new executive director, Ed H. Noh, Ed.D. Dr. Noh has a track record of driving educational excellence in both the public and charter school systems through 30-plus years of professional experience and more than 16 years of executive leadership experience in the education sector. His vision aligns with the Commission's goals of fostering innovation and ensuring the highest education standards for students across the state.

Fiscal stability. For the 2023-2024 fiscal year, the Commission assessed the financial performance of each charter school with a financial performance framework that examines the potential risk of fiscal insolvency, using a balanced weighted formula. Based on the results of this financial performance framework, none of the 37 schools – with the exception of one school that did not provide information by the time of the annual report – received a risk rating lower than “acceptable,” illustrating that the majority of charter schools remain fiscally sound. The results suggest that the financial status of charter schools, as a group, continues to be relatively stable. Note, however, that fiscal stability is likely more indicative of sound fiscal management by the majority of charter schools rather than the sufficiency of funding for charter schools.

## CHALLENGES AND AREAS FOR IMPROVEMENT

Equitable funding. As noted in previous reports and by the Commission, a major and ongoing challenge is the substantial inequality in the per pupil funding between Department schools and public charter schools. The Commission is working to overcome this by continuing to collaborate and engage with multiple state agencies. The Commission explains that the difference in per pupil funding negatively impacts charter schools by inhibiting their ability to improve academic performance. In addition to a difference in per pupil funding, Department schools benefit from state public school facilities, while public charter schools are required to secure and pay for their own school buildings. This expenditure is significant and typically absorbs 15-30% of a charter school's annual budget, diverting funds away from licensed educators and classroom supplies.

Act 234, SLH 2015, took a step toward addressing this perennial problem. The required elements for this annual report address the associated reporting requirements, and the Commission has adopted a charter school facilities funding framework with criteria to determine the distribution of facilities funds, pursuant to section 302D-29.5, HRS, but the Legislature has not appropriated general funds or authorized bonds for charter school facilities to date.

Revisions to chapter 302D, HRS. The charter school landscape in Hawai'i and across the nation has matured and evolved since the last revision of the charter school statutes in 2016. The Commission notes some examples of statutory revisions or clarifications that are needed, among others needed to align statute with current best practice in charter school law:

- Subsection 302D-5(g), HRS states, “An authorizer shall not provide technical support to a prospective charter school applicant, an applicant governing board, or a charter school it authorizes in cases in which the technical support will directly and substantially impact any authorizer decision related to the approval or denial of the charter application or the renewal, revocation, or nonrenewal of the charter contract.”

This has been interpreted to mean that Commission staff cannot provide support to the schools it authorizes. This is atypical of charter school authorizers, however; across the country, charter school authorizers provide professional development for their schools to help their schools reach the goal of high quality.

- Section 302D-32, HRS, states, “Each charter school shall annually complete an independent financial audit that complies with the requirements of its authorizer and the department. The authorizer shall provide to each charter school it oversees a list of approved independent auditors, from which the charter school shall select one independent auditor to comply with this section.”

This provision should be broadened to allow more competition amongst auditing firms, which would lower costs for Hawai'i's charter schools. It should also be revised to require a more comprehensive audit of charter school finances, to provide the Commission with a more detailed understanding of the financial health of each charter school.

#### APPLICATIONS FOR CHARTERING AUTHORITY

On May 28, 2024, the Board released its annual notice inviting applications for chartering authority. The Board did not receive any notices of intent to apply by the deadline of June 17, 2024. The Board will release its next notice inviting applications in May 2025.

#### **(2) A line-item breakdown of all federal funds received by the Department and distributed to authorizers.**

Please see the attached Exhibit A.

**(3) Any concerns regarding equity and recommendations to improve access to and distribution of federal funds to public charter schools.**

Based on the Commission's report, the Board does not currently have any concerns regarding equity or recommendations to improve access to and distribution of federal funds to public charter schools.

In its report this year, the Commission notes that it continues its collaboration and cooperation with the Department regarding federal funds. In particular, it recognizes the Department's assistance with administering and managing American Rescue Plan Elementary and Secondary School Emergency Relief Fund (ESSER III-ARP) funds, and the partnership between Commission and Department staff on administering the reimbursement process and ensuring utilization of available funds by the charter schools before lapsing dates. ESSER III-ARP funds have greatly benefited the charter schools.

**(4) A summary of the criteria used by the charter school facilities funding working group, established pursuant to section 302D-29.5, HRS, in allocating facilities funding.**

As noted above and in previous reports, the Commission adopted a charter school facilities funding framework with criteria to determine the distribution of facilities funds – see pages 278-280 of the Commission 2019-2020 annual report at <http://www.chartercommission.hawaii.gov/reports>. The Commission's framework includes a process for soliciting and evaluating applications for facilities funding. Charter schools with virtual education as the primary method of delivering core subject instruction or with school facilities already paid for by the State are ineligible to apply.

The criteria for prioritizing applications for facilities funding include:

- Needs of the charter school, such as the existence of substandard facilities, other equity and adequacy needs, and issues of health, safety, and legal compliance;
- Overall benefit to its surrounding community, such as overcrowding relief for Department schools or providing options for families whose Department school is low performing;
- Amount of risk and availability of recourse to the State;
- Whether the charter school received facilities funding through other State funding;
- School facilities located on state property or under an agreement whereby the State controls the property with at least 20 years remaining; and
- Title I status.

To date, the criteria described above have not been used to allocate facilities funding because the Legislature has not yet appropriated general funds or issued bond authorization to charter schools for facilities, pursuant to section 302D-29.5, HRS.

**(5) A detailed breakdown of the allocation of funding through general funds and bond funds.**

The Legislature has not yet appropriated general funds or issued bond authorization to charter schools for facilities.

**(6) A detailed list of the projects funded by general funds and bond funds.**

There are currently no charter school facilities projects being funded by general funds or bond funds.

**(7) The status of funding for projects previously awarded.**

No charter school facilities projects have been awarded general funds or bond funds.

**(8) A discussion of all board policies adopted in the previous year, including a detailed explanation as to whether each policy is or is not applicable to charter schools.**

As it has done in past reports, the Board is again providing a full list of all current policies, attached as Exhibit B, indicating whether each policy is applicable to charter schools.

**FUTURE ACTIONS**

As it has done in previous years, the Board once again urges the Legislature to provide equitable funding to the charter schools, which the Commission has consistently identified as a critical issue in its annual reports.

In past reports, the Board has also recommended that the Legislature establish a task force and work with relevant stakeholders to reexamine governance, authority, and accountability structures. The Board recognizes the importance of revising statute to update and align chapter 302D, HRS, with current best practice.

## Exhibit A – Summary of Fiscal Year 2023-2024 Federal Fund Allocations to Charter Schools

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Federal Program	Grant Purpose and Basis for Allocation	All Funds distributed to the Charter Schools via the Commission in Fiscal Year 2023-2024
ESEA TITLE I-Centralized LEA	The purpose of Title I is to provide all children significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.	\$404,132
ESEA TITLE I-Parent Engagement	To provide school and LEA level parent and family engagement activities and strategies consistent with Title I, Part A of the ESEA as amended by ESSA, Section 1116.	\$49,169
ESSA Title I LEA Grant-School Improvement	Grant provides supplemental services and supports to Priority, Focus, and low performing schools.	\$548,743
ESEA TITLE I-Schools	The purpose of Title I is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education and to close educational achievement gaps.	\$4,369,788
ESSA 21ST CCLC	The 21st Century Community Learning Centers program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.	\$5,697
ESSA TITLE IIA Professional Development	Provide funding to support professional development for teachers of all subjects and grade levels, para-educators, educational specialists, district and state administrators.	\$104,357



## Exhibit A – Summary of Fiscal Year 2023-2024 Federal Fund Allocations to Charter Schools

Federal Program	Grant Purpose and Basis for Allocation	All Funds distributed to the Charter Schools via the Commission in Fiscal Year 2023-2024
ESSA TITLE IV SSAE	The purpose of the Title IV-A Student Support and Academic Enrichment (SSAE) grant is to improve students' academic achievement by increasing the capacity of states, local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.	\$784,000
IMPACT AID-Charter Schools	This Grant provides financial assistance to local education agencies affected by Federal presence. Allocation is based on charter school's proportion of total public school enrollment.	\$3,282,348
IMPACT AID-PCS ESSER III	Charter schools were provided with an equivalent pro-rata share of the federal American Rescue Plan (ARP) Act, 2021 funding for the Elementary and Secondary School Emergency Relief III (ESSER III) Fund. This program is intended to provide charter schools with funds to address the impact that COVID-19 has had, and continues to have, on their schools.  ESSER III funds carry with them spending restrictions and reporting requirements, this exchange is being made using US Department of Education Impact Aid funds that only requires the funds be expended pursuant to State law.	\$17,088,875
TITLE VIB Special Education	To provide special education and related services to eligible students with disabilities, age 3 up to 22, in accordance with the Individuals with Disabilities Education Improvement Act and Hawaii Administrative Rules, Chapter 60	\$450,360

## Exhibit A – Summary of Fiscal Year 2023-2024 Federal Fund Allocations to Charter Schools

<b>Federal Program</b>	<b>Grant Purpose and Basis for Allocation</b>	<b>All Funds distributed to the Charter Schools via the Commission in Fiscal Year 2023-2024</b>
Special Ed Pre-School Grant	Grant provides funds for supplemental services to support the special education of students with disabilities 3 to 5 years of age in accordance with the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) and Hawaii Administrative Rules, Chapter 60.	\$10,137
Education For Homeless Children & Youth	To ensure that homeless children and youth have access to a free appropriate public education. States are called upon to review and revise laws and policies to eliminate barriers to the enrollment, attendance, and success in school of homeless children and youth, and to include homeless students in the mainstream school environment.	\$18,995
Middle School UPLINK-DHS FY24	To proactively prevent students in grades 6-8 from engaging in risky behaviors through activities offered in the out-of-school hours (before and/or afterschool, weekends, intersessions and summer). Funds allocated to approved middle and intermediate schools.	\$60,261
ESSER III-KINDERGARTEN ENTRY ASSESSMENT	The purpose of the Kindergarten Entry Assessment (KEA) is to collect annual data regarding kindergarten students' entry abilities in language and literacy; cognition, mathematics, and general knowledge; approaches to learning; social emotional development; and physical well-being and motor development. The KEA is legislatively mandated per Act 46/20. Data from the KEA serves to provide kindergarten teachers with information necessary to differentiate instruction for all students across all five of the early childhood domains.	\$776
DOD-Charter Schools 810	To provide charter schools with a proportionate share of Department of Defense (DoD) Supplement to Impact Aid funds received by the Department of Education.	\$355,909

## Exhibit A – Summary of Fiscal Year 2023-2024 Federal Fund Allocations to Charter Schools

<b>Federal Program</b>	<b>Grant Purpose and Basis for Allocation</b>	<b>All Funds distributed to the Charter Schools via the Commission in Fiscal Year 2023-2024</b>
DOD-PCS COFA	To provide charter schools with a pro-rata share based on enrollment of the federal Compact of Free Association (COFA) Impact funds received from the U.S. Department of the Interior.	\$227,636
PERKINS-Program Improvement FY24	As described in The Strengthening Career and Technical Education for the 21st Century Act, Title I, Part B, funds are allocated to provide resources and services to identified project schools and complex areas that are developing and implementing improved and expanded Career and Technical Education (CTE) programs. To provide resources and services to support statewide CTE program improvement initiatives.	\$8,954
<b>Total</b>		<b>\$27,770,137</b>

**Exhibit B - Board of Education Policies and Applicability to Charter Schools  
(as of 1/1/2024)**

<b>Policy #</b>	<b>Policy</b>	<b>Applicable to Charter Schools?</b>
E-1	Philosophy of Education in Hawaii's Public Schools	No
E-2	Mission, Vision, Values, and Beliefs	No
E-3	Nā Hopena A'o (HĀ)	No
E-100	Student Success	No
E-101	Whole Student Development	No
101-1	Student Code of Conduct	No
101-2	Character Education	No
101-3	Student Activities	No
101-4	Community Sponsored Activities	No
101-5	Guidance, Counseling and Related Services	No
101-6	Comprehensive Student Support System	No
101-7	School Climate and Discipline	No
101-8	Extended Learning Opportunities	No
101-9	School-Sponsored Student Publications	No
101-10	School Service	No
101-11	Surfing	No
101-12	Academic Requirements for Participation in Co-Curricular Activities	No
101-13	Controversial Issues	No
101-14	Family and Community Engagement/Partnership	No
101-15	Focus on Students	No
101-16	High School Athletics	No
E-102	Academic Mastery and Assessment	No
102-1	Effective Schools Reporting	No
102-2	K-12 Literacy	No
102-3	Statewide Content and Performance Standards	Yes
102-4	Diverse Stakeholder Inclusion in the Development of Content and Performance Standards	No
102-5	Comprehensive Assessment and Accountability System	No
102-6	Statewide Assessment Program	Yes
102-7	Recruitment and Testing of Students by Private Schools and Other Agencies	No
102-8	Student Promotion	No
102-9	Middle Level Education Promotion	No
102-10	Educational Research and Evaluation	No
102-11	Pilot and Innovative Projects	No
102-12	Reporting Student Progress and Achievement	No
102-13	Credits	No

<b>Policy #</b>	<b>Policy</b>	<b>Applicable to Charter Schools?</b>
102-14	Homework	No
102-15	High School Graduation Requirements and Commencement	Yes
E-103	Health and Wellness	No
103-1	Health and Wellness	No
103-3	Emergency Care for Sick or Injured Students	No
103-4	School Health Services	No
103-5	Sexual Health Education	No
103-6	School Food Services	No
103-7	Food Sales	No
103-8	Prophylactics in the Public Schools	No
E-105	Well Rounded Academic Program	No
105-1	Academic Program	No
105-2	Responsibility for Curriculum Development and Implementation	No
105-3	Curriculum	No
105-4	Instructional Materials	No
105-5	Gifted and Talented	No
105-6	Career and Technical Education	No
105-7	Hawaiian Education Programs	Yes
105-8	Ka Papahana Kaiapuni	Yes
105-9	Fine Arts Program	No
105-10	Alternative Programs and Services for Secondary Students	No
105-11	Pregnant/Parenting Students	No
105-12	Special Education and Related Services	Yes
105-13	Inclusion	No
105-14	Multilingualism for Equitable Education	No
105-15	Seal of Biliteracy	No
105-16	English Learners (EL)	No
105-18	Field Trips and Student Travel	No
E-106	Supports for Effective Learning	No
106-1	School Calendar	No
106-2	Class Size	No
106-3	Admission and Attendance	No
106-4	Dress Code and School Uniforms	No
106-5	Student Instructional Hours and School Year Requirements and Waiver Process	No
E-200	Staff Success	No
E-201	High Performing Employees	No
201-1	Ethics and Code of Conduct	Yes
201-2	Accountability of Employees	No
201-3	Collective Bargaining	Yes

<b>Policy #</b>	<b>Policy</b>	<b>Applicable to Charter Schools?</b>
201-4	Leaves of Absence	No
E-202	Highly Effective School Administration (Strong, Visible School Leadership)	No
202-1	School Leadership	No
202-2	School Year for Principals	No
202-3	School Year for Vice Principals	No
202-4	Principal Performance Evaluation	No
E-203	Highly Effective Teaching	No
203-1	Duties and Responsibilities of Teachers	No
203-2	Developmentally-Appropriate Teaching Strategies	No
203-3	Guidance Regarding Student Rights and Disciplinary Practices	No
203-4	Teacher Performance Evaluation	No
203-5	Substitute Teachers	No
E-204	Hiring, Training and Retention of Employees	No
204-1	Teacher Recruitment, Retention, and Employment	No
204-2	Educational Officer Appointment and Probation	No
204-3	Personnel Development	No
204-4	Employee Certification	No
204-5	Compensation and Classification	No
204-6	Department of Education Housing	No
204-7	Department of Education New Employee Orientation Program	No
204-8	Department of Education Employee Dress Code	No
204-9	Strike Situation	No
204-10	Personnel Relations	No
204-11	Student Teachers from Out-of-State Universities	No
E-300	Effective Systems of Support	No
E-301	Facilities and Technology	No
301-1	Facilities Standards	No
301-2	Creating Communities of Learners	No
301-3	Use of School Buildings, Facilities and Grounds	No
301-4	School Lavatories	No
301-5	Use of School Equipment	No
301-6	Internet Use	No
301-7	Employee Electronic Communication and Technology Use and Access	No
301-8	Naming of Schools and School Facilities	No
301-9	Sustainability	No
301-10	Equitable Allocation of Facilities Resources	No
E-302	Transportation	No
302-1	Student Transportation	No

<b>Policy #</b>	<b>Policy</b>	<b>Applicable to Charter Schools?</b>
E-303	Financial Systems, Business Processes and Organizational Resources	No
303-1	Department of Education Budgets	No
303-2	Department of Education's Budget Public Input Required	No
303-3	Department of Education Program Evaluations	No
303-4	Federal Funds	No
303-5	Capital Improvement Program	No
303-6	Carryover Funds	No
303-7	Personal Services Contracts	No
303-8	Real Estate Transaction	No
303-9	Collecting Third-Party Dues and Assessments	No
303-10	Fee for Service	No
303-11	After School Plus (A+) Fees	No
303-12	Commercialism	No
303-13	Sale of Merchandise	No
303-14	Inventory	No
303-15	Disposals/Transfers	No
E-304	Communications (Family and Community Engagement)	No
304-1	E Komo Mai	No
304-3	Open Communication	No
304-4	Department of Education Data information Availability and Access	No
304-5	Public Complaints	No
E-305	Safe Schools, Safe Students	No
305-1	Student Safety and Welfare	No
305-2	Safe workplace	No
305-3	Safe Schools	No
305-4	Use of Force	No
305-5	Cooperation with Law Enforcement Agencies	No
305-6	Closing Schools in the Event of Disaster and/or other Emergencies	No
305-7	Alcohol and Illicit Drug Use	No
305-8	Youth Gangs	No
305-9	Practice of Hazing Students	No
305-10	Anti-Harassment, Anti-Bullying, and Anti-Discrimination Against Student(s) by Employees	No
305-11	Classroom and Laboratory Safety	No
E-400	Board of Education Governance	No
400-1	Board of Education Roles and Responsibilities	No
400-2	Policies and Policy-Setting	Yes
400-3	Implementation of Board of Education Policy	No

<b>Policy #</b>	<b>Policy</b>	<b>Applicable to Charter Schools?</b>
400-4	Budget Restrictions and Reductions	No
400-5	Public Board of Education	No
400-6	Involvement of School Advisory Councils, Library Advisory Commission and Hawaii State Student Council	No
400-8	Board of Education Student Member Selection	No
E-500	Department of Education	No
500-1	Organization of the Department	No
500-2	Plan of Organization	No
500-3	Employment of the Superintendent of Education	No
500-4	Duties and Responsibilities of Superintendent	No
500-5	Evaluation of the Superintendent of Education and the State Librarian	No
500-6	Salaries of Subordinate Superintendents	No
500-7	Temporary Assumptions of the Superintendent's Office Due to Absence or Illness	No
500-8	Accreditation of Schools	No
500-9	Establishment of Complex Areas	No
500-11	School Attendance Areas	No
500-12	Geographic Exceptions to the Mandatory School Attendance Law	No
500-14	Pre-Kindergarten and Kindergarten	No
500-16	Middle Level Education	No
500-17	High School Education	No
500-18	Summer School Programs	No
500-19	School Community Councils	No
500-20	School Community Council Waivers and School Community Council Exceptions	No
500-21	Student Information and Confidential Records	No
500-22	School Visitations by Non-School Personnel	No
500-23	Solicitations by Department Personnel and Students	No
500-24	Opening and Closing Hours of School	No
500-25	Establishment of Articulated School Complexes	No
500-26	New Student Orientation	No
500-27	Multi-Track Year-Round Education	No
E-600	Libraries	No
600-1	Hawaii State Public Library System Collection Development	No
600-2	Hawaii State Public Library System Budgets	No
600-3	Hawaii State Public Library System Safe Workplace	No
600-4	Naming of Hawaii State Public Library Facilities	No
600-5	Hawaii State Public Library System Internet Acceptable Use	No
600-6	Access to Hawaii State Public Library System Facilities	No



<b>Policy #</b>	<b>Policy</b>	<b>Applicable to Charter Schools?</b>
600-7	Hawaii State Public Library System Wireless Security Disclaimer and Use	No
E-700	Public Charter Schools	Yes
E-800	Adult Education	No
800-1	Content Standards for Adult Community Schools	No
E-900	Legal Requirements, Implementation and Limitations	Yes
900-1	Department of Education Applicant and Employee Non-Discrimination	No
900-2	Copyright	No
900-3	Religion and Public Schools	No
900-4	Gender Equity in Education	No
900-5	Rights of Students Who Are Deaf, Hard of Hearing, or Deaf-Blind	No
900-6	Student Rights and Due Process	No
8300	Board Appointment of Charter School Review Panel Members*	Yes*

\*Board Policy 8300 is a carryover policy from the old numbering system. The Board has not yet revised this policy to reflect current law (as the Charter School Review Panel was repealed in 2012).