



**STATE OF HAWAII
DEPARTMENT OF EDUCATION
KA 'OIHANA HO'ONA'AUAO
P.O. BOX 2360
HONOLULU, HAWAII 96804**

OFFICE OF THE SUPERINTENDENT

October 9, 2025

TO: The Honorable Ken Kuraya
Chairperson, Finance and Infrastructure Committee

FROM: Keith T. Hayashi
Superintendent 

SUBJECT: Department of Education's Supplemental Operating Budget Request for Fiscal Year 2026-2027

1. EXECUTIVE SUMMARY

The Hawai'i State Department of Education (Department) is submitting a lean and focused supplemental operating budget request of \$33.3 million for Fiscal Year (FY) 2026-2027. This request builds on the significant investments already provided in the biennium budget and reflects a disciplined approach in a tightening fiscal landscape. Every line item in this proposal is tied to a critical need — whether it's supporting student learning, addressing safety and compliance requirements, or maintaining essential operations.

While Hawai'i's public school students are steadily regaining ground lost during the pandemic — particularly in math and language arts — sustained progress requires continued, strategic investment. With lower general fund projections and increasing budget constraints at the state level, this request avoids unnecessary expansion and instead prioritizes core services, reallocation of existing funds, and alternative financing methods.

This memorandum outlines how the Department has balanced student-centered priorities with fiscal responsibility, including a reduction in total positions, a reshuffling of Weighted Student Formula (WSF) funds to support school-based needs, and limited use of additional general funds wherever possible. The Department respectfully seeks the Hawai'i State Board of Education's (Board) approval to advance this budget request to Governor Josh Green for consideration.

AN EQUAL OPPORTUNITY EMPLOYER

The Department took a prudent approach in preparing the supplemental operating budget based on the following factors:

- the Department's appreciation of sought after recurring general funds in the biennium budget (\$145.9 million in FY 2025-2026 and \$140.9 million in FY 2026-2027);
- lower State general fund revenue projections with recent tax-cut legislation weighing down the forecast as cited by the State Council on Revenues (COR);
- the State Finance Director's instructions directing state departments to rebalance their budgets as well as use alternative means to address current budget requirements due to economic, fiscal, and federal uncertainty;
- the Strategic Plan, including Goal 3.2 to align operational and management processes – including finances – in an equitable, transparent, effective, and efficient manner; and
- preparing our students to be globally competitive and locally committed while recognizing the lingering pandemic impacts on students' attendance, academic achievement, and social and emotional well-being.

Following the Board's approval of the operating budget, the Department's budget request will be submitted to Governor Green through the Hawai'i State Department of Budget and Finance (B&F), for consideration in his Executive Supplemental Budget proposal to the Hawai'i State Legislature (Legislature).

2. BACKGROUND

- In the biennium budget signed into law as Act 250, SLH 2025 on June 30, 2025, the Department received recurring general funds of \$145.9 million in FY 2025-2026 and \$140.9 million in FY 2026-2027. The Department is very appreciative of the reliable, recurring support given to public education.
- Supplemental budgets are intended to adjust the second year of the biennium budget to address items that were either: 1) unforeseen when the biennium budget was passed; or 2) requests proposed in the biennium budget but were not funded. As such, supplemental budgets are smaller budgets and usually do not initiate new programs.
- The Department began planning for the FY 2026-2027 supplemental budget in April 2025, about a month before the end of the 2025 legislative session, with the continued implementation of the ad-hoc Budget Review Group (BRG), which was formed last year. Initial planning discussion in April focused on the purpose of a supplemental budget versus a biennium budget, possible focus areas for budget requests, and setting the timeline of FY 2026-2027 budget activities.
- During May and June 2025, meetings were scheduled with the various offices in the Department to discuss the focus, activities, and requirements for the FY 2026-2027 budget development process. As part of this process, offices were informed of the potential for the reduction in State general fund tax revenues and were asked to be focused on their budget requests – limiting them to highly critical priorities. In July, offices and programs worked to identify areas of need in the base budget with refinements made in August and September.

- The COR, at its September 4, 2025 meeting, lowered its forecast for FY 2025-26 compared to its previous forecast on May 21, 2025. Based upon the COR forecast, the State is projected to have about \$264.7 million less in general tax revenue through FY 2030-2031 than previously estimated. Table 1 shows the COR forecast for FY 2025-26 and the subsequent six fiscal years.

Table 1: COR General Fund Revenue Forecast (rounded)

Fiscal Year	Amount/ Growth Rate	May 21, 2025 (previous)	Sept. 4, 2025 (current)	\$ Difference	Cumulative \$ Difference
FY 2025-2026	Amount	\$9,639,693,000	\$9,505,375,000	-\$134,318,000	-\$134,318,000
	Growth Rate	-3.50%	-4.70%	-	-
FY 2026-2027	Amount	\$9,736,090,000	\$9,695,483,000	-\$40,607,000	-\$174,925,000
	Growth Rate	1.00%	2.00%	-	-
FY 2027-2028	Amount	\$9,882,131,000	\$9,876,069,000	-\$6,062,000	-\$180,987,000
	Growth Rate	1.50%	1.90%	-	-
FY 2028-2029	Amount	\$10,139,066,000	\$10,122,139,000	-\$16,927,000	-\$197,914,000
	Growth Rate	2.60%	2.50%	-	-
FY 2029-2030	Amount	\$10,331,708,000	\$10,300,648,000	-\$31,060,000	-\$228,974,000
	Growth Rate	1.90%	1.80%	-	-
FY 2030-2031	Amount	\$10,651,991,000	\$10,616,265,000	-\$35,726,000	-\$264,700,000
	Growth Rate	3.10%	3.10%	-	-
FY 2031-2032*	Amount	n/a	\$10,976,895,000	n/a	
	Growth Rate	n/a	3.40%	-	-

*May 21, 2025 COR forecast period was for FY 2024-2025 to FY 2030-2031.

The downward revision in FY 2025-2026 reflected the weakening U.S. economy and the anticipated decline in Hawai'i visitor arrivals and spending. The negative growth number in FY 2025-26 is in part due to higher revenues in FY 2024-2025 resulting from a one-time boost of \$315 million to estate tax collections. The COR indicates that there is still a tremendous amount of economic uncertainty that will influence collections over the next several fiscal years caused by policy changes at the Federal level.

In addition, tax reduction legislation, Act 46 and Act 47, from the 2024 session are weighing down the forecast figures with increasing reductions each year. Act 46, SLH 2024 increased the standard deduction amount and amended the tax brackets. Act 47, SLH 2024 exempts medical services from the general excise tax for certain patients. Table 2 shows the revenue loss from the two measures.

Table 2: General Fund Revenue Loss from Tax Measures (rounded)

Fiscal Year	Act 46, SLH 2024	Act 47, SLH 2024	Total
FY 2024-2025	-\$240,300,000	\$0	-\$240,300,000
FY 2025-2026	-\$596,600,000	-\$33,600,000	-\$630,200,000
FY 2026-2027	-\$740,100,000	-\$77,500,000	-\$817,600,000
FY 2027-2028	-\$922,700,000	-\$81,000,000	-\$1,003,700,000
FY 2028-2029	-\$1,052,600,000	-\$84,500,000	-\$1,137,100,000
FY 2029-2030	-\$1,262,300,000	-\$88,200,000	-\$1,350,500,000
FY 2030-2031	-\$1,347,500,000	-\$92,100,000	-\$1,439,600,000

Source: State Department of Taxation, Council on Revenues

- In light of continued uncertainty with Federal policy and the downward trend in State revenue, B&F, in its budget preparation instructions to Executive Branch departments, emphasized that all departments consider rebalancing their budgets as well as using alternative means to address current budget requirements. According to the instructions in [*Finance Memorandum \(FM\) No. 25-13 dated September 12, 2025*](#), departments should concentrate on addressing critical program needs, which include highly critical priorities, federal fund supplanting, health and safety requirements, and requirements due to court orders, consent decrees or federal mandates.
- The Department finalized its operating budget request in mid-September. The recommended budget is a lean budget. Anticipating fiscal constraints, the Department prepared a budget request that:
 - focuses on highly critical priorities;
 - incorporates alternative means of financing instead of additional general funds;
 - includes health and safety, and other mandated requirements;
 - realigns WSF funding for other school-based needs;
 - offers reduction of available positions to reduce the total number of positions requested; and
 - replaces lost federal funding, if needed.
- The Department's budget, as well as the budgets of all Executive Branch departments, were due to B&F for the Governor's consideration on October 6, 2025. The Department has been granted an extension from B&F to account for the Board's meeting schedule.

3. RECOMMENDATION

The Department recommends that the Board approve its FY 2026-2027 supplemental operating budget request:

- \$25.8 million in additional general funds; and
- \$7.5 million in additional revolving fund ceiling

This request reflects the Department's ongoing efforts to support high-impact, student-centered investments while adjusting for lower revenue projections and fiscal guidance from B&F. It includes targeted realignments and reductions to responsibly manage available resources while advancing the goals of the Strategic Plan.

Full details of the proposed adjustments are provided in Attachment A (line-by-line EDN adjustments) and Attachment B (financing summary).

The following tables provide an overview of the recommended operating budget requests for FY 2026-2027, which excludes the School Facilities Authority (EDN450) and Executive Office on Early Learning (EDN700) since they are attached agencies that separately submit their budgets to the Governor for consideration.

Table 3 summarizes the Department's supplemental budget request by categories for all means of financing (MOF) – general and revolving funds.

Table 3: Budget Requests by Category

Request Category	Category Description	MOF	FY 2026-2027 Perm FTE	FY 2026-2027 \$ Amt
Globally Competitive, Locally Committed	To prepare our graduates not only academically, but also with a special sense of responsibility to give back to our communities and island home.	A	18.00	\$3,687,858
School Food	To sustain school food service, including staffing, regional kitchen operations, and food cost shortfalls.	A	39.00	\$3,557,748
Critical Infrastructure	To address essential operational, physical, and technological infrastructure needs. Includes the use of alternative means, revolving funds, instead of additional general funds.	A	3.00	\$6,774,676
		W	0.00	\$7,500,000
Health, Safety, Court Mandates	To provide a safe, positive, and inviting learning environment for students and staff. Includes requirements due to federal or other mandates.	A	6.00	\$11,815,562

Request Category	Category Description	MOF	FY 2026-2027 Perm FTE	FY 2026-2027 \$ Amt
Realignment	To redeploy and repurpose program funding and positions for other school-based or related needs. Includes position reductions to reduce the overall number of positions requested.	A	-12.00	-\$5,260,136
		A	1.00	\$5,260,136
Federal Fund Replacement	To replace anticipated losses or uncertainties in federal funding with general funds. Submitted as \$1 placeholders pending further clarity on Federal policies.	A	0.00	\$6
TOTAL			55.00	\$33,335,850

Note: MOF "A" is general funds. MOF "W" is revolving funds.

Table 4 summarizes the Department's supplemental budget request by MOF. General funds (MOF A) are funds derived from the general tax revenues of the State. Revolving funds (MOF W) are funds used to pay for goods or services and then replenished by charges made for those goods or services.

Table 4: Budget Request by Means of Financing (MOF)

Means of Financing	FY 2026-2027 Perm FTE	FY 2026-2027 \$ Amt
General Fund (MOF "A")*	55.00	\$25,835,850
Revolving Fund (MOF "W")	0.00	\$7,500,000
TOTAL	55.00	\$33,335,850

*Net total; includes reductions for repurposed funds and positions

Table 5 summarizes the Department's supplemental budget request by EDN with a description of the EDN. "EDN" followed by a three-digit number is the unique identifier for a specific program within the State's Program Structure, which are programs grouped in accordance with the objectives to be achieved or the functions to be performed.

Table 5: Budget Request by EDN

EDN	EDN Description	MOF	FY 2026-2027 Perm FTE	FY 2026-2027 \$ Amt
EDN100	School-Based Budgeting	A	2.00	\$1,070,277
EDN150	Special Education & Student Support Services	A	-7.00	\$202,514

EDN	EDN Description	MOF	FY 2026-2027 Perm FTE	FY 2026-2027 \$ Amt
EDN200	Instructional Support	A	17.00	\$1,702,722
EDN300	State Administration	A	2.00	\$2,107,304
EDN400	School Support	A	41.00	\$20,753,032
		W	0.00	\$7,500,000
EDN500	School Community Services	A	0.00	\$1
TOTAL			55.00	\$33,335,850

Note: MOF "A" is general funds. MOF "W" is revolving funds.

4. RECOMMENDED EFFECTIVE DATE

Upon obtaining Board approval, the Department will prepare its FY 2026-2027 supplemental operating budget request for submission to B&F for the Governor's consideration.

5. RECOMMENDED COMPLIANCE DATE (if different from effective date)

Presuming that the Department's FY 2026-2027 Supplemental operating budget request is approved on October 9, 2025, the Department will submit the various operating budget forms to B&F no later than October 13, 2025, as prescribed by FM No. 25-13.

Operating budget forms were due to B&F on October 6, 2025. However, as in previous years, due to the timing of the Board meeting schedule, the Department requested and has been granted an extension for its operating budget request submission to B&F.

6. DISCUSSION

a. Conditions leading to the recommendation:

The State of Hawai'i budgets on a biennial basis. The biennium budget is submitted to the Legislature for consideration during odd-numbered session years and the supplemental budget, including amendments and new requests, is submitted for even-numbered session years. The Board normally reviews the Department's budget proposal in October each year. The budget is then considered by the Governor for incorporation into the Executive Budget Request submission to the Legislature.

The budget requests that are being presented for the Board's review are for the Department's FY 2026-2027 supplemental operating budget, which starts July 1, 2026. The Board-approved requests, and as approved by the Governor, will then be submitted to the Legislature for the 2026 session, which is scheduled to open on January 21, 2026.

The Department initiated its budget development process in April 2025 with a plan on being very focused and only requesting additional positions and funds for highly critical

priorities – being cognizant of the possible downturn in State tax revenues and uncertainty with Federal policies.

Building upon the review process implemented last year for the biennium budget, the BRG set the framework for the supplemental budget development process. In budget planning meetings, offices and programs were informed of the results of the 2025 legislative session, of recent economic and revenue forecasts, and of the conditions for submitting requests. Despite urging offices and programs to be restrained due to possible fiscal constraints, the initial amount of requests submitted in July 2025 topped \$80 million.

In reviewing the offices and programs' priorities, the BRG sought to focus the Department's request by balancing student-centered priorities against a tightening fiscal landscape. During August and September 2025, the BRG worked to refine the budget request. It looked to incorporate alternative means of financing instead of additional general funds, defer some requests to the next biennium budget period, and make other adjustments. The BRG also proposed reducing a number of available positions as an offset to new positions requested as a way of maintaining the lean budget. The BRG's proposed budget was shared with the Leadership Team for feedback prior to being accepted by the Superintendent in mid-September.

The emphasis to concentrate on "critical program needs" is also expressed in B&F's budget preparation instructions set forth in FM No. 25-13, dated September 12, 2025. B&F emphasized that all departments consider rebalancing their budgets as well as using alternative means to address current budget requirements. These instructions are also congruent with legislative leaders in recent years asking the Department to look within to fund priorities.

Besides the requirements by B&F, the majority of the Department's budget development and implementation processes are dictated by numerous statutes, procedures, and policies of several major decision-making bodies.

- [Sections 37-111 and 37-112, Hawai'i Revised Statutes \(HRS\)](#): Establishes the Council on Revenues that prepares revenue estimates for State government. The estimates prepared must be considered by the Governor in preparing the executive budget and by the Legislature in appropriating funds.
- [Policy 303-1, Board of Education](#): "Any Department proposal to make adjustments in the operating budget and Capital Improvements Program budget shall require prior approval of the Board . . ."
- [Policy 303-2, Board of Education](#): ". . . The Department is encouraged to take the public's comments and concerns into consideration prior to submitting a final proposal to the Board for approval."
- [Article VII, Section 8, The Constitution of the State of Hawai'i](#): "Within such time prior to the opening of each regular session in an odd-numbered year as may be provided by law, the governor shall submit to the legislature a budget in a form provided by law setting forth a complete plan of proposed expenditures of the executive branch, estimates as provided by law of the aggregate

expenditures of the judicial and legislative branches, and anticipated receipts of the State for the ensuing fiscal biennium, together with such other information as the legislature may require . . .”

- [Section 37-72 \(a\)](#), HRS: “Not fewer than thirty days before the legislature convenes in regular session in an even-numbered year, the governor may submit to the legislature a supplemental budget to amend any appropriation for the current fiscal biennium. . . .”
- [Article III, Section 10, The Constitution of the State of Hawai‘i](#): “The legislature shall convene annually in regular session at 10:00 o’clock a.m. on the third Wednesday in January”
- [Article X, Section 1. Public Education](#): “The State shall provide for the establishment, support and control of a statewide system of public schools free from sectarian control, a state university, public libraries and such other educational institutions as may be deemed desirable, including physical facilities”

b. Previous action of the Board and Committee(s) on the same or similar matter:

On October 22, 2024, the Department presented its Fiscal Biennium (FB) 2025-27 operating budget to the Finance and Infrastructure Committee:

https://boe.hawaii.gov/wp-content/uploads/2024/10/2024-10-22_FIC_DOE-operating-budget-request-FB2025-2027.pdf

Subsequently, on October 31, 2024, the Board approved the Department’s FB 2025-27 operating budget with an amendment to restore funding for Learning Centers:

https://storage.googleapis.com/boe_meeting_archives/241031_GBM_minutes.pdf

c. Other policies affected:

[Policy 400-1, Board of Education](#), “*Board of Education’s Roles and Responsibilities*” . . .

4. Review and approve the Board/Department/Public Library budgets; ensure congruence of spending priorities with the Board’s goals and objectives.”

d. Arguments in support of the recommendation:

The Department’s recommended budget provides positions and funds for critical program needs and is consistent with B&F’s instructions and legislative calls for fiscal efficiency. The Department is requesting about \$25.8 million in additional general funds (net total; includes reductions for repurposed funds and positions) and \$7.5 million in additional revolving expenditure ceiling for a total of \$33.3 million.

Table 6 summarizes the top 10 requests by dollar amount by all means of financing. These requests cover areas such as critical infrastructure, health and safety requirements, school food service, and globally competitive, locally committed priorities.

Table 6: Top 10 Requests by Dollar Amount - All Means of Financing

	Budget Request	MOF	FY 2026-2027 Perm FTE	FY 2026-2027 \$ Amt	Request Category
1	Ceiling Increase For Facilities Development Assessment Revolving Fund	W	0.00	\$7,000,000	Critical Infrastructure
2	Add Funds For Refuse Disposal	A	0.00	\$5,000,000	Health, Safety, Court Mandates
3	Add Funds For R&M Air Conditioning Maintenance Contracts	A	0.00	\$4,250,000	Health, Safety, Court Mandates
4	Add Funds For IT Software And Program Support For R&M And CIP Projects	A	0.00	\$4,250,000	Critical Infrastructure
5	Add Funds For Strategic Statewide Conferences, Professional Development And Training	A	0.00	\$2,025,000	Globally Competitive, Locally Committed
6	Add 26.00 Perm FTE And Funds For Regional Kitchen Operations	A	26.00	\$1,640,917	School Food
7	Add Funds For Food Service Program Shortfall	A	0.00	\$1,478,987	School Food
8	Add Funds For Wildfire Prevention (for vegetation & stream management on areas adjacent ot schools)	A	0.00	\$1,000,000	Health, Safety, Court Mandates
9	Add Funds For Other Repairs & Maintenance (R&M) On Neighbor Islands	A	0.00	\$1,000,000	Critical Infrastructure
10	Add Funds For Human Capital Management System Licensing	A	0.00	\$1,000,000	Critical Infrastructure
TOTAL			26.00	\$28,644,904	

Note: MOF "A" is general funds. MOF "W" is revolving funds.

The total number of requests the Department is submitting is 46. Of the 46, 24 requests (about 52% of the total) are related to Strategic Plan Priority I. High-Quality Learning for All. Table 7 summarizes the number of requests by Strategic Plan Priority.

Table 7: Number of Requests by Strategic Plan Priority - All Means of Financing

Strategic Plan Priority	MOF	Number of Requests	FY 2026-2027 \$ Amt
I. High-Quality Learning for All	A	24	\$4,015,076
II. High-Quality Educator Workforce in All Schools	A	1	\$142,440

Strategic Plan Priority	MOF	Number of Requests	FY 2026-2027 \$ Amt
	W	1	\$500,000
III. Effective and Efficient Operations at All Levels	A	19	\$21,678,334
	W	1	\$7,000,000
Grand Total		46	\$33,335,850

Note: MOF "A" is general funds. MOF "W" is revolving funds.

e. Arguments against the recommendation:

Some may question the need for additional funding given ongoing declines in student enrollment. However, enrollment alone does not capture the breadth or depth of student needs — particularly as schools continue to recover from the academic, social, and emotional impacts of the pandemic and as schools prepare every student to graduate globally competitive and locally committed.

Defunding or underfunding key programs and services now would jeopardize recent gains in student performance and stall the momentum supported by past investments. The Department has already reduced and repurposed resources, including through realignment of the WSF, to fund critical priorities without a significant expansion of the overall budget footprint.

These requests advance the Strategic Plan and support students, teachers, and schools in other ways. The Department is reinvesting WSF funds back into other student-centered needs. Table 8 summarizes the requests that repurpose WSF funding.

Table 8: Requests Repurposing Weighted Student Formula Funding

Budget Request	MOF	FY 2026-2027 Perm FTE	FY 2026-2027 \$ Amt	Request Category
Transfer Funds In From WSF (EDN100/AA) To Teacher-Led Projects (EDN100/BX)	A	0.00	\$3,000,000	Realignment
Transfer Funds Out From WSF (EDN100/AA) To Teacher-Led Projects (EDN100/BX)	A	0.00	-\$3,000,000	Realignment
Transfer Funds In From WSF (EDN100/AA) To Vocational & Applied Technology (EDN100/BB)(for middle school CTE equipment & training)	A	0.00	\$1,000,000	Realignment
Transfer Funds Out From WSF (EDN100/AA) To Vocational & Applied Technology (EDN100/BB)(for middle school CTE equipment & training)	A	0.00	-\$1,000,000	Realignment

Budget Request	MOF	FY 2026-2027 Perm FTE	FY 2026-2027 \$ Amt	Request Category
Transfer Funds In From WSF (EDN100/AA) To Early College (EDN100/BX)	A	0.00	\$1,000,000	Realignment
Transfer Funds Out From WSF (EDN100/AA) To Early College (EDN100/BX)	A	0.00	-\$1,000,000	Realignment
Transfer Funds In From WSF (EDN100/AA) To Instructional Services (EDN200/GC)(For School Garden Program)	A	0.00	\$150,000	Realignment
Transfer Funds Out From WSF (EDN100/AA) To Instructional Services (EDN200/GC)(For School Garden Program)	A	0.00	-\$150,000	Realignment
TOTAL		0.00	\$0	

f. Other agencies or departments of the State of Hawai'i involved in the action:

- B&F: With the approval of the Governor, B&F develops procedures and prescribes rules and regulations to guide State agencies in formulating and preparing their budget proposals.
- Governor: The Governor evaluates long-range program plans and requested budgets and alternatives to State objectives and programs, and then submits the recommended budget for consideration by the Legislature.
- Legislature: The Legislature will begin its review and deliberation on the Governor's budget proposal in mid-December, several weeks prior to the session that starts on January 21, 2026 and runs to May 2026.

g. Possible reaction of the public, professional organizations, unions, DOE staff and/or others to the recommendations:

The Department anticipates mostly supportive reaction to our FY 2026-2027 supplemental operating budget requests. However, the Department also anticipates concerns that the proposed budget does not address all Department needs. The Department recognizes that this supplemental budget is a lean budget, especially in general funds. However, in the biennium budget signed into law as Act 250, SLH 2025 on June 30, 2025, the Department received additional general funds of \$145.9 million in FY 2025-26 and \$140.9 million in FY 2026-2027.

h. Educational implications:

As reported to the [Board's Student Achievement Committee on September 18, 2025](#), statewide trends demonstrated overall improvement across the following Key Performance Indicators (KPI): regular attendance, on-time graduation, extended high school graduation, postsecondary education and training, language arts proficiency,

mathematics proficiency, science proficiency, and academic growth in language arts and mathematics.

In both mathematics and language arts, Hawai'i's students are near returning to prepandemic levels of proficiency. For School Year (SY) 2024-2025, 42.2% of Department students were proficient in mathematics, approaching 43.1% of students proficient in mathematics during SY 2018-2019. For SY 2024-2025, 53.8% of Department students were proficient in language arts, closely approaching 54.1% of students who were proficient in language arts in SY 2018-2019. Hawai'i is one of a small group of states making an academic recovery from pandemic, as measured by the National Assessment of Educational Progress and statewide assessments.

Although the budget being recommended is a lean budget, it includes support for middle school and mathematics initiatives along with other critical priorities. Continued support of public education is crucial to maintaining and accelerating the trajectory of gains made in student achievement. We need to continuously invest in evidence-based practices and classroom supports that will accelerate student success. One of the hallmarks of a sound public school finance system is delivering stable funding for schools and school systems by relying on a mix of revenue sources that behave predictably over time, according to the National Council of State Legislatures in its publication "Principles of a Sound School Finance System."

Every student in Hawai'i's public school system – regardless of their geographic location, background, economic standing or whether they are in English or Hawaiian language pathways – must have the opportunity to discover and pursue their passions and see first-hand how their interests can translate into successful and meaningful careers that positively impact Hawai'i's future and our global society.

The Department is dedicated to ensuring every student in Hawai'i has access to strong public education and is prepared to thrive upon graduation — being globally competitive and locally committed. The operations of each level of the tri-level structure of the Department – state office, complex area, and school – collectively provide for the effective and efficient delivery of educational services to students across the public school system.

i. Personnel implications:

Table 9 summarizes the number of permanent positions (full time equivalents or FTE) the Department is requesting. The recommended request only asks for permanent, general fund positions and also includes the reduction of available positions to offset the total number of positions requested.

Table 9: Position Request by Category - General Funds

Request Category	Category Description	FY 2026-2027 Perm FTE
School Food	To sustain school food service, including staffing, regional kitchen operations, and food cost shortfalls.	39.00

Request Category	Category Description	FY 2026-2027 Perm FTE
Globally Competitive, Locally Committed	To prepare our graduates not only academically, but also with a special sense of responsibility to give back to our communities and island home.	18.00
Health, Safety, Court Mandates	To provide a safe, positive, and inviting learning environment for students and staff. Includes requirements due to federal or other mandates.	6.00
Critical Infrastructure	To address essential operational, physical, and technological infrastructure needs. Includes the use of alternative means, revolving funds, instead of additional general funds.	3.00
Realignment	To redeploy and repurpose program funding and positions for other school-based or related needs. Includes position reductions to reduce the overall number of positions requested.	-11.00
TOTAL		55.00

The various positions that the Department is requesting or is reducing is detailed in Attachment C.

j. Facilities implications:

For the operating budget, the facilities implications are limited. Please refer to the Department's Capital Improvements Program (CIP) budget.

7. OTHER SUPPLEMENTARY RECOMMENDATIONS

None.

Thank you for your consideration and your strong support of public education in Hawai'i.

KTH:sk
Attachments

c: Office of Fiscal Services

**Department of Education
FY 2026-2027 Supplemental Budget Requests**

ROW	EDN	B&F ORG	MOF	OFFICE	PROGRAM ID	PROGRAM DESCRIPTION	REF #	REQUEST TITLE	REASON FOR REQUEST	IMPACT STATEMENT	FY 2026-2027 PERMANENT FTE	FY 2026-2027 \$ AMOUNT	STRATEGIC PLAN GOAL	REQUEST CATEGORY
1	EDN100	AA	A	OFS	42100	WEIGHTED STUDENT FORMULA	20260536	TRANSFER FUNDS OUT FROM EDN100/AA 42100 WSF TO EDN100/BB 15849 VOCATIONAL & APPLIED TECHNOLOGY	Transfer funds out from Weighted Student Formula (WSF) Program (EDN100/AA) to Vocational & Applied Technology Program (EDN100/BB) - To support middle school students in developing workforce readiness skills and expanding their educational opportunities.	Denial of this request would hinder the Department's ability to realign existing resources to address critical priorities and sustain operations that directly support teaching and learning. This could potentially impede the successful implementation of critical initiatives and projects, impacting classroom support and the strategic goal of effective and efficient operations.	0.00	-1,000,000	I. High-Quality Learning for All	REALIGNMENT
2	EDN100	AA	A	OFS	42100	WEIGHTED STUDENT FORMULA	20260537	TRANSFER FUNDS OUT FROM EDN100/AA 42100 WSF TO EDN100/BX 16817 EARLY COLLEGE	Transfer funds out from Weighted Student Formula (WSF) Program (EDN100/AA) to the Early College Program (EDN100/BX) - To support and sustain efforts to offer the current level of early college courses across the state.	Denial of this request would hinder the Department's ability to realign existing resources to address critical priorities and sustain operations that directly support teaching and learning. This could potentially impede the successful implementation of critical initiatives and projects, impacting classroom support and the strategic goal of effective and efficient operations.	0.00	-1,000,000	I. High-Quality Learning for All	REALIGNMENT
3	EDN100	AA	A	OFS	42100	WEIGHTED STUDENT FORMULA	20260538	TRANSFER FUNDS OUT FROM EDN100/AA 42100 WSF TO EDN200/GC 25024 INSTRUCTIONAL SERVICES	Transfer funds out from Weighted Student Formula (WSF) Program (EDN100/AA) to School Garden Program (EDN200/GC) - To support school gardens and the Hawaii Farm to School program.	Denial of this request would hinder the Department's ability to realign existing resources to address critical priorities and sustain operations that directly support teaching and learning. This could potentially impede the successful implementation of critical initiatives and projects, impacting classroom support and the strategic goal of effective and efficient operations.	0.00	-150,000	I. High-Quality Learning for All	REALIGNMENT
4	EDN100	AA	A	OFS	42100	WEIGHTED STUDENT FORMULA	20260539	TRANSFER FUNDS OUT FROM EDN100/AA 42100 WSF TO EDN100/BX B1187 TEACHER-LED PROJECTS	Transfer funds out from Weighted Student Formula (WSF) Program (EDN100/AA) to Teacher-Led Projects (EDN100/BX) - To support teacher-led projects for their classrooms.	Denial of this request would hinder the Department's ability to realign existing resources to address critical priorities and sustain operations that directly support teaching and learning. This could potentially impede the successful implementation of critical initiatives and projects, impacting classroom support and the strategic goal of effective and efficient operations.	0.00	-3,000,000	I. High-Quality Learning for All	REALIGNMENT

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5	EDN100	BB	A	OCID	15849	VOCATIONAL & APPLIED TECHNOLOGY	20260450	TRANSFER FUNDS IN FROM EDN100/AA 42100 WSF TO EDN100/BB 15849 VOCATIONAL & APPLIED TECHNOLOGY	Transfer funds in from Weighted Student Formula (WSF) Program (EDN100/AA) to Vocational Applied & Technology (EDN100/BB) - To support middle school students in developing workforce readiness skills and expanding their educational opportunities.	Denial of this request would hinder the Department's ability to realign existing resources to address critical priorities and sustain operations that directly support teaching and learning. This could potentially impede the successful implementation of critical initiatives and projects, impacting classroom support and the strategic goal of effective and efficient operations.	0.00	1,000,000	I. High-Quality Learning for All	REALIGNMENT
6	EDN100	BX	A	OCID	12515	WORKFORCE DEVELOPMENT	20260476	TRANSFER-IN 1.00 FTE AND FUNDS FROM EDN300/KD 33007 TO EDN100/BX 12515	Position Transfer-In Institutional Analyst II, Position #E11499 - Position from the Office of the Superintendent to the Office of Curriculum and Instructional Design (OCID)-Workforce Development Branch to support the Department's workforce readiness efforts.	Should this request not be fulfilled, the Workforce Development Branch will need to work with the Office of the Superintendent to coordinate large-scale workforce development activities or manage the coordination without the additional position. This will reduce the number of activities and large-scale workforce development events that the Department will host, resulting in the reduction in the number of work-based learning opportunities available to students and educators.	1.00	110,136	I. High-Quality Learning for All	REALIGNMENT
7	EDN100	BX	A	OSSS	12622	VULNERABLE POPULATIONS	20260488	ADD 1.00 PERM FTE INSTIT ANALYST II AND FUNDS FOR B/BSHA/EL NEWCOMER PROGRAMS	Institutional Analyst II - Support and enhance the effectiveness of Bilingual Bicultural School Home Assistants (B/BSHAs) and English Learner (EL) newcomer programs, including equitable access and successful integration, promoting family engagement, and fostering academic success for all students.	If the request is denied, schools and complex areas will be without the dedicated support essential for effectively serving English Learners, leaving this vulnerable group with unmet needs. Additionally, the invaluable work of Bilingual/Bicultural School Home Assistants and effective Newcomer Programs will be reduced, further widening equity gaps and limiting opportunities for student success.	1.00	110,136	I. High-Quality Learning for All	GLOBALLY COMPETITIVE, LOCALLY COMMITTED

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8	EDN100	BX	A	OSSS	12624	SEXUAL VIOLENCE PREVENTION	8806	ADD FUNDS FOR ONGOING IMPLEMENTATION OF SEXUAL VIOLENCE PREVENTION PROGRAM	Sexual Violence Prevention (SVP) Program - The Department's SVP Program was established in Fiscal Biennium 2023-2025 (Fiscal Years 2024 and 2025) through a legislative add-on and additional funds are required to continue providing training, materials, and resources.	If this request is denied, the Department may not effectively fulfill the requirements of Erin's Law to train school personnel, and instruct students in grades from kindergarten (K) through 12th grade in schools. Effective implementation of the Sexual Violence Prevention Program Projected 3-Year Implementation Plan is contingent upon receiving appropriate funding.	0.00	100,000	I. High-Quality Learning for All	HEALTH, SAFETY, COURT MANDATES
9	EDN100	BX	A	OCID	16817	EARLY COLLEGE	8876	TRANSFER FUNDS IN FROM EDN100/AA 42100 WSF TO EDN100/BX 16817 EARLY COLLEGE	Transfer funds in from Weighted Student Formula (WSF) Program (EDN100/AA) to Early College Program (EDN100/BX) - To support and sustain efforts to offer the current level of early college courses across the state.	Denial of this request would hinder the Department's ability to realign existing resources to address critical priorities and sustain operations that directly support teaching and learning. This could potentially impede the successful implementation of critical initiatives and projects, impacting classroom support and the strategic goal of effective and efficient operations.	0.00	1,000,000	I. High-Quality Learning for All	REALIGNMENT
10	EDN100	BX	A	OS	B1187	TEACHER-LED PROJECTS	20260460	TRANSFER FUNDS IN FROM EDN100/AA 42100 WSF TO EDN100/BX B1187 TEACHER-LED PROJECTS	Transfer funds in from Weighted Student Formula (WSF) Program (EDN100/AA) to Teacher-Led Projects (EDN100/BX) - To support teacher-led projects for their classrooms.	If this request is denied, teachers will be unable to purchase essential books, computers and tablets, art supplies, educational kits and games, lab equipment, and other resources that they would not otherwise be able to afford on their own. These crucial materials and resources are unlikely to be purchased, which would negatively impact the quality of educational opportunities for students.	0.00	3,000,000	I. High-Quality Learning for All	REALIGNMENT
11	EDN100	BX	A	OSSS	B1189	AED & CPR TRAINING	20260429	ADD FUNDS FOR AED & CPR TRAINING AND SUPPORT	AED & CPR Training and Support Contracts - To Provide Automated Emergency Defibrillator (AED) Training and Support, and technical assistance for the Cardio-Pulmonary Resuscitation (CPR) in schools program to create and revise curriculum for use in Hawaii High Schools.	If additional funds are not provided, the Department will not be able to expand the number of students and staff certified in First-Aid, CPR, and AEDs across the state, which would limit the number of individuals in schools, offices, and communities who are prepared to respond in a critical emergency.	0.00	900,000	III. Effective and Efficient Operations at All Levels	HEALTH, SAFETY, COURT MANDATES

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12	EDN100	DB	A	OSSS	B1182	MIGRANT ED GEN FUND	20260540	ADD FUNDS FOR MIGRANT EDUCATION PROGRAM	Migrant Education Program - Additional funds are required for the Migrant Education Program to offset expected federal cuts. These funds will support migratory children, helping them overcome educational and other barriers to achieve academic success and pursue higher education or employment.	Losing this funding would severely diminish the Department's capacity to provide essential supplemental instructional and supportive services, which are crucial for migratory children to overcome challenges resulting from mobility, achieve academic standards, and prepare for college, career, or employment.	0.00	1	I. High-Quality Learning for All	FED FUND REPLACEMENT
13	EDN100	DB	A	OSIP	B1183	AFTER SCHOOL LEARNING 21ST CLCC GEN FUND	20260440	ADD FUNDS FOR AFTER SCHOOL LEARNING 21ST CENTURY COMMUNITY LEARNING CENTERS (CLCC)	Preserve After School Learning 21st CLCC - To ensure program stability and continuity of student services given the uncertainty of federal fund release.	If this request is not approved, After School Learning 21st CLCC may face service disruptions, reducing student access to safe, structured learning and enrichment opportunities beyond the school day.	0.00	1	I. High-Quality Learning for All	FED FUND REPLACEMENT
14	EDN100	DB	A	OTM	B1184	TITLE IIA GEN FUND	20260532	ADD FUNDS FOR REPLACEMENT OF TITLE II-A FEDERAL FUNDS	TITLE II-A Replacement - Additional general funds are needed to replace the anticipated loss of federal Title II-A funding to fulfill the requirements of the Every Student Succeeds Act (ESSA).	If general funds are not provided to replace lost federal Title II-A funds, the Department may fall short of meeting the Every Student Succeeds Act (ESSA) federal requirements.	0.00	1	III. Effective and Efficient Operations at All Levels	FED FUND REPLACEMENT
15	EDN100	DB	A	OSSS	B1185	TITLE III LANGUAGE INSTRUCTION GEN FUND	20260541	ADD FUNDS FOR ENGLISH LEARNERS	English Learner Activities - Additional funds are needed to maintain crucial English Learner programs (after-school, summer school, family engagement, and professional development) due to anticipated federal funding cuts.	These cuts would widen opportunity gaps, reduce culturally responsive supports, and place additional strain on schools already working to meet diverse student needs. The impact would be felt not only by English Learners, but by the broader school communities that benefit from inclusive, multilingual, and culturally connected learning environments.	0.00	1	I. High-Quality Learning for All	FED FUND REPLACEMENT
16	EDN100	DB	A	OSIP	B1186	TITLE IV SSAE GEN FUND	20260443	ADD FUNDS FOR TITLE IV STUDENT SUPPORT AND ACADEMIC ENRICHMENT (SSAE)	Preserve TITLE IV SSAE - To ensure equitable access, safe learning environments, and effective use of technology, given the uncertainty of federal fund release.	If this request is not approved, schools will face reduced support for student enrichment, diminished access to safe and healthy learning environments, and limited use of technology to enhance instruction.	0.00	1	III. Effective and Efficient Operations at All Levels	FED FUND REPLACEMENT

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17	EDN150	FA	A	OSSS	17101	SPED PPA - INSTRUCTION	20260546	REDUCE FTE FROM EDN150/FA RELATED TO REALIGNING RESOURCES	Realignment of resources in the Department's base budget.	Denial of this request would hinder the Department's ability to realign existing resources to address critical priorities and sustain operations that directly support teaching and learning. This could potentially impede the successful implementation of critical initiatives and projects, impacting classroom support and the strategic goal of effective and efficient operations.	-11.00	0	III. Effective and Efficient Operations at All Levels	REALIGNMENT
18	EDN150	VA	A	OSSS	25037	SPECIAL EDUCATION SERVICES	20260526	ADD 1.00 PERM FTE AND FUNDS FOR DEAF EDUCATION PROGRAM	12-Mo State Office Teacher - To establish a Regional Deaf Education Program on a neighbor island (Hawaii Island) with limited resources.	If this request is denied, there will continue to be a lack of direct instruction program which overburdens the existing Teacher of the Deaf (TODs) and impedes Individuals with Disabilities Education Act (IDEA) compliance.	1.00	33,077	I. High-Quality Learning for All	HEALTH, SAFETY, COURT MANDATES
19	EDN150	VA	A	OSSS	25037	SPECIAL EDUCATION SERVICES	20260535	ADD 3.00 PERM FTE AND FUNDS FOR VISUALLY IMPAIRED LEARNER PROGRAM	Librarian - To support the Accessible Instructional Materials (AIM) Center. Office Assistant III - To assist in purchases, communication, travel arrangements, etc., for the AIM Center work. Library Assistant II - To support the librarian in the AIM Center. Funds for Other Misc Supplies - To fund specialized equipment and training.	If this request is denied, students may not receive accessible instructional materials or the needed specialized education and support in a timely manner. Staff working with these populations will not have the needed support to ensure students have equitable access to instruction.	3.00	169,437	I. High-Quality Learning for All	HEALTH, SAFETY, COURT MANDATES
20	EDN200	GC	A	OCID	25024	INSTRUCTIONAL SERVICES	20260448	TRANSFER FUNDS IN FROM EDN100/AA 42100 WSF TO EDN200/GC 25024 INSTRUCTIONAL SERVICES	Transfer funds in from Weighted Student Formula (WSF) Program (EDN100/AA) to the School Garden Program (EDN200/GC) - To support school gardens and the Hawaii Farm to School program.	Denial of this request would hinder the Department's ability to realign existing resources to address critical priorities and sustain operations that directly support teaching and learning. This could potentially impede the successful implementation of critical initiatives and projects, impacting classroom support and the strategic goal of effective and efficient operations.	0.00	150,000	I. High-Quality Learning for All	REALIGNMENT

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21	EDN200	GC	A	OCID	25024	INSTRUCTIONAL SERVICES	20260520	ADD 16.00 PERM FTE AND FUNDS FOR MATH COACHES	Math Instructional Coaches - Build capacity in effective math instruction by providing one coach for each of the 15 complex areas and one for Kaiapuni	If this request is not approved the Department will not be able to provide training and coaching for teachers to integrate interactive activities for students that engage in hands-on, relevant real-world applications of mathematical concepts in and beyond the mathematics instruction.	16.00	529,232	I. High-Quality Learning for All	GlobALLY COMPETITIVE, LOCALLY COMMITTED
22	EDN200	GC	A	OCID	25024	INSTRUCTIONAL SERVICES	20260524	ADD FUNDS FOR MATH PROFESSIONAL DEVELOPMENT	Math Professional Development - Provide support to coach and educator effectiveness to improve student math achievement	If this request is not approved the Department will not be able to provide training and coaching for teachers to integrate interactive activities for students that engage in hands-on, relevant real-world applications of mathematical concepts in and beyond the mathematics instruction.	0.00	613,354	I. High-Quality Learning for All	GlobALLY COMPETITIVE, LOCALLY COMMITTED
23	EDN200	GD	A	OCID	15497	EXTRACURRICULAR ADMINISTRATION	7892	ADD 1.00 PERM FTE AND FUNDS FOR MIDDLE SCHOOL LEADERSHIP SPECIALIST POSITION	Middle School Initiatives Student Leadership - Educational Specialist - Support middle school student development to build skills that promote success during transitions to high school.	The position is required to sustain a Department strategy of reengaging middle school students through a middle school leadership program. Without this position and funds, the initiative would be discontinued and students will not benefit from leadership skills development.	1.00	110,136	I. High-Quality Learning for All	GlobALLY COMPETITIVE, LOCALLY COMMITTED
24	EDN200	GP	A	OSSS	25230	ELP STANDARDS/ ASSESSMENTS IMPLEMENTATION	20260493	ADD FUNDS FOR ENGLISH PROFICIENCY ASSESSMENT SERVICE CONTRACTS	Funds for English Proficiency Assessment Service Contracts - To cover English proficiency assessment, including administration, standards training, data analysis, and consultation on state and federal requirements.	If this request is denied, the state English Learner program will remain in a position of fiscal instability, jeopardizing its ability to meet contract obligations and provide essential services. The requested funds will ensure the program can cover these obligations and critical program services.	0.00	300,000	I. High-Quality Learning for All	GlobALLY COMPETITIVE, LOCALLY COMMITTED
25	EDN300	KD	A	OS	33007	SUPERINTENDENT SUPPORT	20260473	TRANSFER-OUT 1.00 FTE AND FUNDS FROM EDN300/KD 33007 TO EDN100/BX 12515	Institutional Analyst II, Position #E11499 - Transfer-out position and funds from the Office of the Superintendent to Office of Curriculum and Instructional Design (OCID) Workforce Development Branch to support the Department's workforce readiness efforts.	Should this request not be fulfilled, the Workforce Development Branch will need to work with the Office of the Superintendent to coordinate large-scale workforce development activities or manage the coordination without the additional position. This will reduce the number of activities and large-scale workforce development events that the Department will host, resulting in the reduction in the number of work-based learning opportunities available to students and educators.	-1.00	-110,136	I. High-Quality Learning for All	REALIGNMENT

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26	EDN300	KD	A	OS	33007	SUPERINTENDENT SUPPORT	20260482	ADD 2.00 PERM FTE FOR DEPUTY SUPERINTENDENT POSITIONS	The Deputy Superintendent of Strategy & Administration (DSSA) and Deputy Superintendent of Operations (DSO) are critical positions to continue improvements to the Department's functions and operations to better our public education system and address the many challenges that impact the system and communities.	If this request were denied, the Department would not have the needed additional support to effectively and efficiently assess the Department's functions, processes, and practices; determine the appropriate use of staff and facilities; and identify modernization and improvement needs. This would delay any needed reorganization, comprehensive systems improvement, and strategic redesign of the public education system to address the needs of our students, staff, schools, and school communities.	2.00	0	III. Effective and Efficient Operations at All Levels	CRITICAL INFRASTRUCTURE
27	EDN300	KD	A	OSIP	33072	STRATEGY, INNOVATION & PERFORMANCE	20260449	ADD FUNDS FOR STRATEGIC STATEWIDE CONFERENCES, PROFESSIONAL DEVELOPMENT AND TRAINING	Staff Professional Development and Student Engagement Opportunities - Funding is needed to support statewide training and professional development for staff and students, including financial literacy activities.	If this request is not approved, the Department risks stalling academic achievement and engagement. Without a strong and sustained investment in professional development for educators and students, the Department will limit growth potential and hinder the student success it strives to achieve.	0.00	2,025,000	I. High-Quality Learning for All	GLOBALLY COMPETITIVE, LOCALLY COMMITTED
28	EDN300	KH	A	OTM	33013	CIVIL RIGHTS COMPLIANCE	20260456	ADD 1.00 PERM FTE AND FUNDS FOR CIV RIGHTS COMPL SPEC II FOR TITLE IX ATHLETICS	Civil Rights Compliance Specialist for Title IX Athletics - To improve gender equity in athletics statewide.	Without a Specialist dedicated to assure Gender Equity for athletic programs in all high schools and middle schools across the State, monitoring of compliance requirements can not be completed adequately, which may lead to possible lawsuits, and most importantly a lack of appropriate programs for students.	1.00	142,440	II. High-Quality Educator Workforce in All Schools	HEALTH, SAFETY, COURT MANDATES
29	EDN300	KH	A	OTM	33013	CIVIL RIGHTS COMPLIANCE	20260475	ADD FUNDS FOR GUARDIAN CASE MANAGEMENT SYSTEM FOR CIVIL RIGHTS COMPLIANCE BRANCH INVESTIGATIONS	Guardian Case Management System Software - Add funds for an anticipated contract cost increase to maintain the Civil Rights Compliance Branch database that keeps track of investigations and tasks.	The Department's ability to track and report on civil rights complaints, compliance investigations, and training will be impeded if this request is denied.	0.00	50,000	III. Effective and Efficient Operations at All Levels	HEALTH, SAFETY, COURT MANDATES

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30	EDN400	MB	A	OCOS	35161	FOOD SERVICE ADMINISTRATION	20260516	ADD 13.00 PERM FTE AND FUNDS FOR SCHOOL FOOD SVC SUPPORT	School Food Services Administrative Positions - For (1) Accountant V, (1) Account Clerk V, (2) Procurement & Supply Spclt III, (9) Program Spclt V positions to support local purchasing, farm to school initiatives, federal programs, and expansion of the free student meal program.	Without additional resources, the School Food Services Branch (SFSB) will continue to be understaffed, posing risks to existing school meal operations and challenges implementing new initiatives to expand free meals, launch Regional Kitchens, and purchase 30% of locally sourced products by 2030.	13.00	437,844	III. Effective and Efficient Operations at All Levels	SCHOOL FOOD
31	EDN400	MD	A	OCOS	35163	FOOD SERVICES	20260528	ADD FUNDS FOR FOOD SERVICE PROGRAM SHORTFALL	Food Cost - Anticipated increase due to inflation, less federal reimbursements, and state mandates to purchase more local products and expand free meals to students with household incomes at or below 300% of the federal poverty level.	If additional funds are not provided for increased food costs, the Department will have a shortfall and require an emergency appropriation to ensure school meals are provided to students statewide.	0.00	1,478,987	III. Effective and Efficient Operations at All Levels	SCHOOL FOOD
32	EDN400	MD	A	OCOS	B1180	REGIONAL KITCHEN	20260523	ADD 26.00 PERM FTE AND FUNDS FOR REGIONAL KITCHEN OPERATIONS	Regional Kitchen positions, equipment, and supplies are needed to plan, launch, and operate Regional Kitchens; the first is targeted to open on Oahu in June 2027. Adding (1) Instit Analyst III, (2) Instit Analyst II, (1) School Food Svc Mgr V, (5) Prgm Spclt V, (12) Prgm Spclt III, (1) Bldg Maint Supvr II, (1) General Laborer III, (1) General Laborer II, and (2) Janitor II.	The launch of regional kitchens may be delayed without adequate staffing and funding.	26.00	1,640,917	III. Effective and Efficient Operations at All Levels	SCHOOL FOOD
33	EDN400	OC	A	OFO	37711	FACILITIES MAINTENANCE	20260494	ADD FUNDS FOR WILDFIRE PREVENTION	Wildfire Prevention - Vegetation and stream management on rough terrain and streams that are on or adjacent to public schools.	If this request is not approved, the Department's ability to maintain geographically disadvantageous lands may be limited, which could lead to brushfires on rough terrain and flooding from streams. Providing funding will allow the Department to continue to provide a safe and healthy learning environment for the students and staff at the schools.	0.00	1,000,000	III. Effective and Efficient Operations at All Levels	HEALTH, SAFETY, COURT MANDATES

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34	EDN400	OC	A	OFO	37712	AUXILIARY SERVICES	20260489	ADD FUNDS FOR R&M AIR CONDITIONING MAINTENANCE CONTRACTS	Air conditioning (AC) R&M contracts - Additional funds are needed as the number of AC units increased and the units installed under the heat abatement efforts of 2016 are reaching obsolescence and require additional service and maintenance.	If denied our existing air conditioning systems will not be maintained and will begin failing causing classroom temperatures to rise.	0.00	4,250,000	III. Effective and Efficient Operations at All Levels	HEALTH, SAFETY, COURT MANDATES
35	EDN400	OC	A	OFO	37712	AUXILIARY SERVICES	20260490	ADD FUNDS FOR OTHER REPAIRS & MAINTENANCE (R&M) ON NEIGHBOR ISLANDS	Neighbor Island R&M - To address an increase in unforeseen repairs that DAGS is not able to address.	Failure to address system failures at the onset may result in school closure or reduction in available classroom space.	0.00	1,000,000	III. Effective and Efficient Operations at All Levels	CRITICAL INFRASTRUCTURE
36	EDN400	OC	A	OFO	37712	AUXILIARY SERVICES	20260491	ADD FUNDS FOR REFUSE DISPOSAL	Refuse disposal costs have dramatically increased for contracted services due to inflation, diver shortages, and increased tipping fees.	Failure to adequately fund these contracts will result in an accumulation of trash at our schools which will have numerous health, safety and public perception issues.	0.00	5,000,000	III. Effective and Efficient Operations at All Levels	HEALTH, SAFETY, COURT MANDATES
37	EDN400	OC	A	OFO	37712	AUXILIARY SERVICES	20260497	ADD FUNDS FOR IT SOFTWARE AND PROGRAM SUPPORT FOR R&M AND CIP PROJECTS	IT software and program support - Additional funds are needed to maintain the existing facilities CIP project data base (CPT 2.0), the GIS system, work order system (Maximo), and data integration.	If funding to maintain the current IT systems and support for R&M and CIP projects is not provided, the Department may lose the ability to monitor projects and access data in a timely manner to respond to facilities project inquiries and provide justification for funding which will ultimately delay the completion of needed facility improvements.	0.00	4,250,000	III. Effective and Efficient Operations at All Levels	CRITICAL INFRASTRUCTURE
38	EDN400	OC	A	OCOS	37932	SAFETY, SECURITY & EMERGENCY PREP	20260427	ADD FUNDS FOR HAZARDOUS MATERIAL (HAZMAT) DISPOSAL	Hazmat Disposal - Additional funds for contracts to address a significant increase in demand for HAZMAT disposal at schools, complex area, and state office work sites.	The accumulation of electronic smoking devices (ESD) on school campuses have caused a hazardous material (HAZMAT) situation and must be promptly disposed of in accordance with State of Hawaii Department of Health guidance. Delayed removal of these hazardous materials creates a health and safety risk for students and staff at schools across the state.	0.00	100,000	III. Effective and Efficient Operations at All Levels	HEALTH, SAFETY, COURT MANDATES

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39	EDN400	OC	A	OCOS	37932	SAFETY, SECURITY & EMERGENCY PREP	20260428	ADD FUNDS FOR STAGE RIGGING AUDITORIUM INSPECTION AND SERVICES	Stage Rigging Auditorium Inspections - An annual requirement of the Hawaii Office of Safety and Health Division (HIOSH) for the inspection of school's stage rigging systems.	Auditoriums serve a critical function in a school's academic mission with respect to musical theater, band, performances, arts, dances, plays, and concerts. Failure to comply with annual stage rigging system inspections are serious violations and could result in \$13,000 fines from the Hawaii Occupational Safety and Health Division (HIOSH).	0.00	24,700	I. High-Quality Learning for All	HEALTH, SAFETY, COURT MANDATES
40	EDN400	OC	W	OFO	37933	TEACHER HOUSING REVOLVING FUND	20260498	CEILING INCREASE FOR TEACHER HOUSING REVOLVING FUND	Revolving fund ceiling increase to maintain and repair teacher housing cottages.	If teacher cottages are not repaired and maintained, they may be removed from operations, reducing the amount of teacher housing available and impacting teacher recruitment.	0.00	500,000	II. High-Quality Educator Workforce in All Schools	CRITICAL INFRASTRUCTURE
41	EDN400	OC	W	OFO	90052	FACILITY DEV ASSESSMENT OPERATING ACCT	20260533	CEILING INCREASE FOR FACILITIES DEVELOPMENT ASSESSMENT REVOLVING FUND	Professional Services Contracts for architectural and engineering services to support the Capital Improvement Program (CIP) and Deferred Maintenance Programs to address infrastructure needs statewide.	The Department's ability to continue with the Deferred Maintenance Program and address statewide infrastructure needs may be limited if this request is not approved.	0.00	7,000,000	III. Effective and Efficient Operations at All Levels	CRITICAL INFRASTRUCTURE
42	EDN400	OJ	A	OFO	37663	ENVIRONMENTAL SERVICES	20260477	ADD 1.00 PERM FTE AND FUNDS FOR INTEGRATED PEST MANAGEMENT PROGRAM	Integrated Pest Management (IPM) program - Establish program for reducing unnecessary exposures to pests and pesticides, statewide. Program Specialist V - Establish and implement IPM program serving schools statewide. Supplies - Allocate funds to support IPM program activities. Training fees - Provide funds to support training and licensing for IPM-related disciplines. Travel - Provide funds for travel to schools statewide to implement IPM practices.	Failure to establish an Integrated Pest Management program increases the risk that school facilities will have unsafe and/or unhealthy conditions due to pests and/or improper pesticide use.	1.00	45,908	III. Effective and Efficient Operations at All Levels	HEALTH, SAFETY, COURT MANDATES
43	EDN400	UA	A	OITS	33021	ENTERPRISE SYSTEMS	20260534	ADD FUNDS FOR HUMAN CAPITAL MANAGEMENT SYSTEM LICENSING	Licensing for Human Capital Management System	If this request is denied, employees will be directly impacted if systems begin to fail in the areas of employee records and transactions, payroll, time and leave, and employee performance and training.	0.00	1,000,000	III. Effective and Efficient Operations at All Levels	CRITICAL INFRASTRUCTURE

**Department of Education
FY 2026-2027 Supplemental Budget Requests**

ROW	EDN	B&F ORG	MOF	OFFICE	PROGRAM ID	PROGRAM DESCRIPTION	REF #	REQUEST TITLE	REASON FOR REQUEST	IMPACT STATEMENT	FY 2026-2027 PERMANENT FTE	FY 2026-2027 \$ AMOUNT	STRATEGIC PLAN GOAL	REQUEST CATEGORY
44	EDN400	UA	A	OITS	33057	ENTERPRISE ARCHITECTURE	20260502	ADD FUNDS FOR GOOGLE WORKSPACE EDU-PLUS LICENSING	Google Workspace EDU-Plus Licensing - To support the instructional needs of 170,000+ students and operational needs of 40,000+ employees.	Impacts to the Department include loss of primary learning resources and features such as Google Classroom and productivity tools (Docs, Sheets, Slides, etc.) and loss of collaborative tools across schools and office for daily operations.	0.00	469,608	III. Effective and Efficient Operations at All Levels	CRITICAL INFRASTRUCTURE
45	EDN400	UA	A	OITS	37332	INFORMATION TECHNOLOGY PERSONNEL	20260529	ADD 1.00 PERM FTE AND FUNDS TO SUPPORT FOOD SERVICE IT APPLICATIONS AND SOFTWARE	INFO TECH SPEC II - To support School Food Service applications and new school nutrition enterprise software.	If this position is not funded, Food Service applications will not have dedicated technical support for users at schools statewide. The IT Specialist for School Food Services provides technical and analytical support for all food service technology across the state. This role is the primary point of contact for resolving issues related to food service software, point-of-sale (POS) systems, hardware, and network connectivity at school cafeteria sites.	1.00	55,068	III. Effective and Efficient Operations at All Levels	CRITICAL INFRASTRUCTURE
46	EDN500	PC	A	OCID	B1181	ADULT ED GEN FUND	20260543	ADD FUNDS FOR ADULT EDUCATION AND FAMILY LITERACY ACT (AEFLA)	Preserve adult education services - Uncertain federal funding in FY26-27 could reduce or eliminate programs that provide diplomas, upskilling, and alternative education for adults.	If this request is denied, the adult education programs will need to be drastically reduced, with some programs being terminated. This will significantly limit the number of educational opportunities offered to those seeking an alternative high school diploma program, English as a Second Language services, preparation for citizenship, or upskilling for a better job.	0.00	1	I. High-Quality Learning for All	FED FUND REPLACEMENT

Note: To view additional justification details for each budget request, go to <https://hawaiipublicschools.org/wp-content/uploads/2025-10-09-BOE-FIC-Budget.pdf>

55.00	33,335,850
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Department of Education
FY 2026-2027 Supplemental Budget by Means of Financing (MOF)

FY 2026-2027					
MEANS OF FINANCING	MOF	ITEM	FY 2026-2027 APPROPRIATION (ACT 250/2025)	FY 2026-2027 SUPPLEMENTAL BUDGET REQUESTS	FY 2026-2027 PROPOSED BUDGET
General	A	Perm FTE	19,538.75	55.00	19,593.75
	A	Temp FTE	1,974.50		1,974.50
	A	\$ Amount	2,370,245,803	25,835,850	2,396,081,653
Special	B	Perm FTE	11.00		11.00
	B	Temp FTE			
	B	\$ Amount	51,336,521		51,336,521
Federal	N	Perm FTE	720.50		720.50
	N	Temp FTE	135.50		135.50
	N	\$ Amount	307,266,806		307,266,806
Other Federal	P	Perm FTE	1.00		1.00
	P	Temp FTE	1.00		1.00
	P	\$ Amount	32,745,891		32,745,891
Private Contributions	R	Perm FTE			
	R	Temp FTE			
	R	\$ Amount	150,000		150,000
Trust	T	Perm FTE			
	T	Temp FTE			
	T	\$ Amount	13,390,000		13,390,000
Inter-Departmental	U	Perm FTE			
	U	Temp FTE			
	U	\$ Amount	7,495,605		7,495,605
Revolving	W	Perm FTE	27.00		27.00
	W	Temp FTE	2.00		2.00
	W	\$ Amount	49,061,893	7,500,000	56,561,893
TOTAL		Perm FTE	20,298.25	55.00	20,353.25
		Temp FTE	2,113.00		2,113.00
		\$ Amount	2,831,692,519	33,335,850	2,865,028,369

Note: Excludes EDN450 (School Facilities Authority) and EDN700 (Executive Office on Early Learning).

Department of Education
FY 2026-2027 Supplemental Budget Position Requests and Reductions

#	OFFICE	EDN	B&F ORG	MOF	PROGRAM ID	PROGRAM DESCRIPTION	REF#	POSITION DESCRIPTION	POSITION ID PSEUDO ID	FY 2026-2027 PERMANENT FTE	FY 2026-2027 \$ AMOUNT	REQUEST CATEGORY	COMMENT
1	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Accountant V	E11596	1.00	35,508	SCHOOL FOOD	6 month delay in hire
2	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Account Clerk V	E11597	1.00	24,468	SCHOOL FOOD	6 month delay in hire
3	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Procurement & Supply Spclt III	E11598	1.00	29,148	SCHOOL FOOD	6 month delay in hire
4	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Procurement & Supply Spclt III	E11599	1.00	29,148	SCHOOL FOOD	6 month delay in hire
5	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11600	1.00	35,508	SCHOOL FOOD	6 month delay in hire
6	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11601	1.00	35,508	SCHOOL FOOD	6 month delay in hire
7	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11602	1.00	35,508	SCHOOL FOOD	6 month delay in hire
8	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11603	1.00	35,508	SCHOOL FOOD	6 month delay in hire
9	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11604	1.00	35,508	SCHOOL FOOD	6 month delay in hire
10	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11605	1.00	35,508	SCHOOL FOOD	6 month delay in hire
11	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11606	1.00	35,508	SCHOOL FOOD	6 month delay in hire
12	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11607	1.00	35,508	SCHOOL FOOD	6 month delay in hire
13	OCOS	EDN400	MB	A	35161	FOOD SERVICE ADMINISTRATION	20260516	Prgm Spclt V	E11608	1.00	35,508	SCHOOL FOOD	6 month delay in hire
14	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Instit Analyst III	E11609	1.00	57,412	SCHOOL FOOD	6 month delay in hire
15	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Instit Analyst II	E11610	1.00	55,068	SCHOOL FOOD	6 month delay in hire
16	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Instit Analyst II	E11611	1.00	55,068	SCHOOL FOOD	6 month delay in hire
17	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	School Food Services Mgr V	E11612	1.00	41,153	SCHOOL FOOD	6 month delay in hire
18	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt V	E11613	1.00	35,508	SCHOOL FOOD	6 month delay in hire
19	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt V	E11614	1.00	35,508	SCHOOL FOOD	6 month delay in hire
20	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt V	E11615	1.00	35,508	SCHOOL FOOD	6 month delay in hire
21	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt V	E11616	1.00	35,508	SCHOOL FOOD	6 month delay in hire
22	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt V	E11617	1.00	35,508	SCHOOL FOOD	6 month delay in hire

Department of Education
FY 2026-2027 Supplemental Budget Position Requests and Reductions

#	OFFICE	EDN	B&F ORG	MOF	PROGRAM ID	PROGRAM DESCRIPTION	REF#	POSITION DESCRIPTION	POSITION ID PSEUDO ID	FY 2026-2027 PERMANENT FTE	FY 2026-2027 \$ AMOUNT	REQUEST CATEGORY	COMMENT
23	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11618	1.00	29,148	SCHOOL FOOD	6 month delay in hire
24	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11619	1.00	29,148	SCHOOL FOOD	6 month delay in hire
25	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11620	1.00	29,148	SCHOOL FOOD	6 month delay in hire
26	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11621	1.00	29,148	SCHOOL FOOD	6 month delay in hire
27	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11622	1.00	29,148	SCHOOL FOOD	6 month delay in hire
28	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11623	1.00	29,148	SCHOOL FOOD	6 month delay in hire
29	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11624	1.00	29,148	SCHOOL FOOD	6 month delay in hire
30	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11625	1.00	29,148	SCHOOL FOOD	6 month delay in hire
31	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11626	1.00	29,148	SCHOOL FOOD	6 month delay in hire
32	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11627	1.00	29,148	SCHOOL FOOD	6 month delay in hire
33	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11628	1.00	29,148	SCHOOL FOOD	6 month delay in hire
34	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Prgm Spclt III	E11629	1.00	29,148	SCHOOL FOOD	6 month delay in hire
35	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Building Maintenance Supvr II	E11630	1.00	40,350	SCHOOL FOOD	6 month delay in hire
36	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	General Laborer III	E11631	1.00	27,870	SCHOOL FOOD	6 month delay in hire
37	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	General Laborer II	E11632	1.00	26,040	SCHOOL FOOD	6 month delay in hire
38	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Janitor II	E11633	1.00	25,320	SCHOOL FOOD	6 month delay in hire
39	OCOS	EDN400	MD	A	B1180	REGIONAL KITCHEN	20260523	Janitor II	E11634	1.00	25,320	SCHOOL FOOD	6 month delay in hire
									SUBTOTAL	39.00	1,318,761		
40	OSSS	EDN100	BX	A	12622	VULNERABLE POPULATIONS	20260488	Instit Analyst II	606077	1.00	110,136	Globally Competitive, Locally Committed	
41	OCID	EDN200	GD	A	15497	EXTRACURRICULAR ADMINISTRATION	7892	Educational Spec II	605277	1.00	110,136	Globally Competitive, Locally Committed	

Department of Education
FY 2026-2027 Supplemental Budget Position Requests and Reductions

#	OFFICE	EDN	B&F ORG	MOF	PROGRAM ID	PROGRAM DESCRIPTION	REF#	POSITION DESCRIPTION	POSITION ID PSEUDO ID	FY 2026-2027 PERMANENT FTE	FY 2026-2027 \$ AMOUNT	REQUEST CATEGORY	COMMENT
42	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11580	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
43	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11581	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
44	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11582	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
45	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11583	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
46	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11584	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
47	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11585	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
48	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11586	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
49	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11587	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
50	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11588	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
51	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11589	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
52	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11590	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire

Department of Education
FY 2026-2027 Supplemental Budget Position Requests and Reductions

#	OFFICE	EDN	B&F ORG	MOF	PROGRAM ID	PROGRAM DESCRIPTION	REF#	POSITION DESCRIPTION	POSITION ID PSEUDO ID	FY 2026-2027 PERMANENT FTE	FY 2026-2027 \$ AMOUNT	REQUEST CATEGORY	COMMENT
53	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11591	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
54	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11592	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
55	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11593	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
56	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11594	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
57	OCID	EDN200	GC	A	25024	INSTRUCTIONAL SERVICES	20260520	12-Mo Complex Area Teacher	E11595	1.00	33,077	Globally Competitive, Locally Committed	6 month delay in hire
									SUBTOTAL	18.00	749,504		
58	OSSS	EDN150	VA	A	25037	SPECIAL EDUCATION SERVICES	20260526	12-Mo State Off Tchr	E11635	1.00	33,077	HEALTH, SAFETY, COURT MANDATES	6 month delay in hire
59	OSSS	EDN150	VA	A	25037	SPECIAL EDUCATION SERVICES	20260535	Librarian	E11658	1.00	27,630	HEALTH, SAFETY, COURT MANDATES	6 month delay in hire
60	OSSS	EDN150	VA	A	25037	SPECIAL EDUCATION SERVICES	20260535	Office Assistant III	E11659	1.00	18,936	HEALTH, SAFETY, COURT MANDATES	6 month delay in hire
61	OSSS	EDN150	VA	A	25037	SPECIAL EDUCATION SERVICES	20260535	Library Assistant II	E11660	1.00	17,844	HEALTH, SAFETY, COURT MANDATES	6 month delay in hire
62	OTM	EDN300	KH	A	33013	CIVIL RIGHTS COMPLIANCE	20260456	Civ Rights Compl Spec II	605689	1.00	132,440	HEALTH, SAFETY, COURT MANDATES	
63	OFO	EDN400	OJ	A	37663	ENVIRONMENTAL SERVICES	20260477	Prgm Spclt V	E11572	1.00	35,508	HEALTH, SAFETY, COURT MANDATES	6 month delay in hire
									SUBTOTAL	6.00	265,435		
64	OS	EDN300	KD	A	33007	SUPERINTENDENT SUPPORT	20260482	Deputy Superintendent	606288	1.00	0	CRITICAL INFRASTRUCTURE	FTE Only
65	OS	EDN300	KD	A	33007	SUPERINTENDENT SUPPORT	20260482	Deputy Superintendent	606289	1.00	0	CRITICAL INFRASTRUCTURE	FTE Only

Department of Education
FY 2026-2027 Supplemental Budget Position Requests and Reductions

#	OFFICE	EDN	B&F ORG	MOF	PROGRAM ID	PROGRAM DESCRIPTION	REF#	POSITION DESCRIPTION	POSITION ID PSEUDO ID	FY 2026-2027 PERMANENT FTE	FY 2026-2027 \$ AMOUNT	REQUEST CATEGORY	COMMENT
66	OITS	EDN400	UA	A	37332	INFORMATION TECHNOLOGY PERSONNEL	20260529	Info Tech Spec II	E11656	1.00	55,068	CRITICAL INFRASTRUCTURE	
									SUBTOTAL	3.00	55,068		
67	OCID	EDN100	BX	A	12515	WORKFORCE DEVELOPMENT	20260476	Instit Analyst II	E11499	1.00	110,136	REALIGNMENT	
68	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	800035	-1.00	0	REALIGNMENT	FTE Only
69	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	800956	-1.00	0	REALIGNMENT	FTE Only
70	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	801368	-1.00	0	REALIGNMENT	FTE Only
71	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	801457	-1.00	0	REALIGNMENT	FTE Only
72	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	801742	-1.00	0	REALIGNMENT	FTE Only
73	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	802568	-0.50	0	REALIGNMENT	FTE Only
74	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	803544	-1.00	0	REALIGNMENT	FTE Only
75	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	803720	-1.00	0	REALIGNMENT	FTE Only
76	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	804218	-1.00	0	REALIGNMENT	FTE Only
77	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	804335	-1.00	0	REALIGNMENT	FTE Only
78	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	804393	-0.50	0	REALIGNMENT	FTE Only
79	OSSS	EDN150	FA	A	17101	SPED PPA - INSTRUCTION	20260546	Educ Asst III	804775	-1.00	0	REALIGNMENT	FTE Only
80	OS	EDN300	KD	A	33007	SUPERINTENDENT SUPPORT	20260473	Instit Analyst II	E11499	-1.00	-110,136	REALIGNMENT	
									SUBTOTAL	-11.00	0		
									GRAND TOTAL	55.00	2,388,768		