Report of the Hawaiʻi Teacher Standards Board Regarding Program Review Process

State of Hawaiʻi

Board of Education-Papa Hoʻonaʻauao

January 8, 2026

Hawai‘i Teacher Standards Board Mission and Vision

The HTSB envisions a highly esteemed Hawai‘i public education system with rigorous professional teacher standards that foster student success. Our mission is to collaboratively set high teacher licensing and credentialing standards to:

- Provide every child in Hawai‘i with qualified teachers.
- Promote professionalism and teaching excellence.
- Build public confidence in the teaching profession.
- Provide more accountability to the public.

Hawaii Revised Statutes (HRS)

§302A-805.5 Approval of teacher education programs; professional development of teachers.

The board shall be responsible for approving teacher education programs that meet the standards established by the board. The board may engage in efforts relating to the improvement of instruction through teacher education and professional development, and to attract qualified candidates for teacher training from among the high school graduates of the State.

§302A-805.6 Efforts related to teacher quality.

(a) The board may participate in efforts relating to issues affecting teacher quality. The board may conduct professional development activities related to its standards, and shall promote and support high teacher standards and accomplished teaching through means deemed appropriate by the board.

(b) To remain current with trends and issues in teacher licensure systems, beginning teacher programs, the assessment of teaching skills, teacher development, and other related topics, the board shall participate in programs and attend conferences and training that address these topics. The board may conduct research and development activities for the purpose of staying abreast of or better understanding these trends and issues.

State Approved Teacher Education Programs (SATEPs)

- Approved educator preparation programs (EPPs) for teachers, school counselors, or school librarians to meet licensure requirements in a specific teaching field and grade level span
- Employment in P-12 public or charter school settings
- Programs were reviewed and met HTSB requirements:
  - Hawai‘i Specific Requirements (2019 Hawaii Administrative Rules)
  - Update of Educator Preparation Program Standards (New Business Item 17-39)
- Requires program accreditation

EPP Review Process (HAR §8-54-20)



Program Reviewers Qualifications

1. **Teaching experience**
   - In the teaching field and grade level
   - Hawai‘i public or public charter school

2. **Content & pedagogy knowledge**
   - Completed a state-approved teacher education program
   - Theory to practice

3. **Professionalism**
   - Proficient oral and print communication skills

See Hawaii Administrative Rules (HAR), pp 54-39 to 54-40, and 54-43.

Hawai‘i Specific Requirements (HAR §8-54-19[1-5c])

HAR §8-54-19(1) The unit must provide evidence that their candidates meet the performance standards as applicable, that are contained in Appendix A, B, C, and incorporated at the end of this chapter;

HAR §8-54-19(2) The unit must provide evidence that their candidates exhibit professional and ethical dispositions necessary to help all students learn as outlined in the board's Code of Ethics;

HAR §8-54-19(3) The unit must provide evidence that their candidates are prepared to incorporate the following areas into their practice:

(A) The integration of Hawaiian language, history, and culture in order to promote and perpetuate traditional ways of knowing, learning, and teaching;

(B) Student standards adopted by the department;

(C) Teaching of reading including working with students of reading difficulties;

(D) Working effectively with students with disabilities, including training related to participation as a member of individualized education program teams;

(E) Working effectively with students who are limited English proficient; (HIDOE requirement is 6 EL/ML course credits)

(F) Working with gifted and talented students; and

(G) Integrating technology effectively into curricula and instruction, including activities consistent with the principles of universal design for learning and the use of technology to effectively collect, manage and analyze data to improve teaching and learning for the purpose of increasing student academic achievement and the use of technology to effectively collect, manage and analyze data to improve teaching and learning for the purpose of increasing student academic achievement.

HAR §8-54-19(4) Each program must provide evidence that their candidates meet the standards from a national organization approved by the board for the license fields offered in the program or, for license fields without national standards, the standards approved for the field.

HAR §8-54-19(5) Clinical experience must meet one of the following requirements:

(A) A minimum of four hundred fifty (450) hours of supervised clinical experience in student teaching, internship or residency; or

(B) Demonstration of teaching proficiency through a combination of documented satisfactory work experience and observation by the EPP; or

(C) Passing a board approved performance assessment normed for Hawaii in combination with any other requirements determined by the EPP.



See HAR, pp 54-38 to 54-39.

HTSB-Approved SATEPs

Institutes of Higher Education

- Brigham Young University-Hawai‘i
- Chaminade University Teacher Education
- Chaminade University School Counseling
- Hawai‘i Pacific University
- Kahuawaiola Indigenous Teacher Education at the University of Hawai‘i at Hilo
- Leeward Community College Special Education and Career Technical Education
- University of Hawai‘i at Hilo
- University of Hawai‘i at Mānoa Library Information Science
- University of Hawai‘i at Mānoa College of Education
- University of Hawai‘i at West O‘ahu

Alternative Learning Organizations

- iTeach Hawai‘i
- Kahoi‘wai Adult Learning Center
- Teach for America

Multiple Pathways: Initial License

Example: Elementary Education

HTSB-Approved SATEP	Bachelor's Degree	Post-Baccalaureate Licensure Only	Master's Degree	Licensure with Optional Master's Degree
Brigham Young University-Hawai'i	•	•		
Chaminade University	•		•	
Hawai'i Pacific University	•		•	
iTeach Hawai'i		•		
Kahuawaiola Indigenous Teacher Education Graduate Program at University of Hawai'i at Hilo			•	
Teach For America		•		
University of Hawai'i at Hilo	•			•
University of Hawai'i at Mānoa	•	•	•	
University of Hawai'i at West O'ahu	•			

(See HTSB website)

Reporting: Data and Accreditation

Annual Activities

- Title II Federal Government Report
  - Educational Testing Service - Praxis
- HTSB EPP Report and Meeting (summer)
- HTSB Audit
- HTSB Annual Report
  - Legislative Briefing
- Accreditor Report

Approved Program Accreditors

- American Library Association (ALA)
- Association for Advancing Quality in Educator Preparation (AAQEP)
- Council for Accreditation of Educator Preparation (CAEP)
- National Association of Schools of Music (NASM)
- World Indigenous National Higher Education Consortium (WINHEC)

See the HTSB Annual Reports for EPP data

Importance of HTSB-Approved SATEPs

Impact on Student Learning

- Well-prepared teachers improve:
  - Student achievement
  - Classroom engagement
  - Learning outcomes
- Students benefit from qualified, well-trained educators

Impact on Teacher Quality

- Ensures a qualified licensed teacher workforce
- Increased teacher retention
  - Reduced turnover
- Prepares teachers to support diverse learners
- Prepares teachers to serve diverse communities in Hawai‘i

Thank you

Hawai‘i Teacher Standard Board

htsb@hawaii.gov

www.hawaiiteacherstandardsboard.org